



English Language Arts Common Core Standards
College and Career Readiness Standards

Aventa Learning Course: English IV CR

Core Standards for Reading	Evidence within course
1. Determine both what the text says explicitly and what can be inferred logically from the text.	Throughout the units
2. Support or challenges assertions about the text by citing evidence in the text explicitly and accurately.	Unit 1, Sections E & G Unit 4, Section B Other units as well
3. Discern the most important ideas, events, or information, and summarizes them accurately and concisely	
4. Delineate the main ideas or themes in the text and the details that elaborate and support them.	Unit 1, Section F
5. Determine when where and why events unfold in the text, and explain how they relate to one another.	Unit 2, Sections a & D Unit 5, Section A
6. Analyze the traits, motivations, and thoughts of individuals in fiction and nonfiction based on how they are described, what they say and do, and how they interact.	Unit 2, Sections a & D Unit 5, Section A
7. Determine what is meant by words and phrases in context, including connotative meanings and figurative language.	Throughout the units
8. Analyze how specific word choices shape the meaning and tone of the text.	Throughout the units
10. Analyze how specific details and larger portions of the text contribute to the meaning of the text.	Throughout the units
11. Synthesize data, diagrams, maps, and other visual elements with words in the text to further comprehension.	Many of these elements can be found throughout the units.
12. Extract key information efficiently in print and online using text features and search techniques.	Unit 1, Section G Unit 4, Section E Other units as well
13. Ascertain the origin, credibility, and accuracy of print and online sources.	

<p>14. Evaluate the reasoning and rhetoric that support an argument or explanation, including assessing whether the evidence provided is relevant and sufficient.</p>	<p>Unit 3, Sections E & F (Persuasion)</p>
<p>15. Analyze how two or more texts with different styles, points of view, or arguments address similar topics or themes.</p>	<p>Throughout the units students read and discuss a wide variety of texts and discuss the similarity of topics and themes.</p>
<p>16. Draw upon relevant prior knowledge to enhance comprehension, and note when the text expands on or challenges that knowledge.</p>	<p>Throughout the units</p>
<p>17. Apply knowledge and concepts gained through reading to build a more coherent understanding of a subject, inform reading of additional texts, and solve problems.</p>	<p>Throughout the units students build on what they know and read and discuss a wide variety of texts and discuss the similarity of topics and themes.</p>
<p>18. Demonstrate facility with the specific reading demands of texts drawn from different disciplines, including history, literature, science, and mathematics.</p>	<p>Throughout the units students read and view a wide variety of texts (fiction, non-fiction, poetry and speeches in multiple disciplines.)</p>

Core Standards for Writing	Evidence within course
<p>1. Establish and refine a topic or thesis that addresses the specific task and audience.</p>	<p>Unit 5, All sections Unit 10, All sections</p>
<p>2. Gather the information needed to build an argument, provide an explanation, or address a research question.</p>	<p>Unit 5, All sections Unit 3, Sections E & F Unit 10, All sections</p>
<p>3. Sustain focus on a specific topic or argument.</p>	<p>Unit 5, All sections Unit 10, All sections Other units as well</p>
<p>4. Support and illustrate arguments and explanations with relevant details, examples, and evidence.</p>	<p>Unit 5, All sections Unit 3, Sections E & F Unit 10, All sections</p>
<p>5. Create a logical progression of ideas or events, and convey the relationships among them.</p>	<p>Unit 5, All sections Unit 3, Sections E & F Unit 10, All sections Other units as well</p>
<p>6. Choose words and phrases to express ideas precisely and concisely.</p>	<p>Unit 5, All sections Unit 3, Sections E & F Unit 10, All sections Other units as well</p>
<p>7. Use varied sentence structures to engage the reader and achieve cohesion between sentences.</p>	<p>Unit 1, Section D Unit 6, Section C</p>
<p>8. Develop and maintain a style and tone appropriate to the task, purpose, and audience.</p>	<p>Throughout the units</p>

<p>9. Demonstrate command of the conventions of standard written English, including grammar, usage, and mechanics.</p>	<p>Throughout the units</p>
<p>10. Represent and cite accurately the data, conclusions, and opinions of others, effectively incorporating them into one's own work while avoiding plagiarism.</p>	<p>Unit 5, All sections Unit 10, All sections Other units as well</p>
<p>11. Assess the quality of one's own writing, and, when necessary, strengthen it through revision.</p>	<p>Unit 5, All sections Unit 10, All sections</p>
<p>12. Use technology as a tool to produce, edit, and distribute writing.</p>	<p>Unit 1, Section F Unit 4, Section E Unit 5, All sections Unit 10, All sections</p>
<p>When writing to inform or explain, students must also do the following:</p>	
<p>13. Synthesize information from multiple relevant sources, including graphics and quantitative information when appropriate, to provide an accurate picture of that information.</p>	<p>Unit 5, All sections Unit 10, All sections Other units as well</p>
<p>14. Convey complex information clearly and coherently to the audience through purposeful selection and organization of content.</p>	<p>Unit 1, Section F Unit 4, Section E Unit 5, All sections Unit 10, All sections</p>
<p>15. Demonstrate understanding of content by reporting facts accurately and anticipating reader misconceptions.</p>	<p>Unit 1, Section F Unit 4, Section E Unit 5, All sections Unit 10, All sections</p>
<p>When writing arguments, students must also do the following:</p>	
<p>16. Establish a substantive claim, distinguishing it from alternate or opposing claims.</p>	<p>Unit 3, Section F</p>
<p>17. Link claims and evidence with clear reasons, and ensure that the evidence is relevant and sufficient to support the claims.</p>	<p>Unit 1, Section F Unit 4, Section E Unit 5, All sections Unit 10, All sections</p>
<p>18. Acknowledge competing arguments or information, defending or qualifying the initial claim as appropriate.</p>	<p>Unit 1, Section F Unit 4, Section E Unit 5, All sections Unit 10, All sections</p>

Core Standards for Speaking and Listening	Evidence within course
<p>1. Select and use a format, organization, and style appropriate to the topic, purpose, and audience.</p> <p>2. Present information, findings, and supporting evidence clearly and concisely.</p> <p>3. Make strategic use of multimedia elements and visual displays of data to gain audience attention and enhance understanding.</p> <p>4. Demonstrate command of formal Standard English when appropriate to task and audience.</p> <p>5. Listen to complex information, and discern the main ideas, the significant details, and the relationships among them.</p> <p>6. Follow the progression of the speaker's message, and evaluate the speaker's point of view, reasoning, and use of evidence and rhetoric.</p> <p>7. Ask relevant questions to clarify points and challenge ideas.</p> <p>8. Respond constructively to advance a discussion and build on the input of others.</p>	<p>Unit 1, Section F Unit 4, Section E Unit 5, All sections Unit 10, All sections</p> <p>Unit 1, Section F Unit 4, Section E Unit 5, All sections Unit 10, All sections</p> <p>Unit 1, Section F Unit 4, Section E Unit 5, All sections Unit 10, All sections</p> <p>Throughout the units</p>