



English Language Arts Common Core Standards  
College and Career Readiness Standards

Aventa Learning Course Name: English 2 CR

Core Standards for Reading	Evidence within course
1. Determine both what the text says explicitly and what can be inferred logically from the text.	1. Intro to Poetry Unit A Short Story Unit A Novel Unit A
2. Support or challenges assertions about the text by citing evidence in the text explicitly and accurately.	2. Drama Unit 11 Write to Learn Unit 12, 41
3. Discern the most important ideas, events, or information, and summarizes them accurately and concisely	3. Write to Learn Unit 12 Write to Persuade Unit 17
4. Delineate the main ideas or themes in the text and the details that elaborate and support them.	4. Drama Unit 9 Short Story Unit A
5. Determine when where and why events unfold in the text, and explain how they relate to one another.	5. Drama Unit 9-11 Short Story Unit A Novel Unit A-B
6. Analyze the traits, motivations, and thoughts of individuals in fiction and nonfiction based on how they are described, what they say and do, and how they interact.	6. Mass Media Unit 8-19 Short Story A
7. Determine what is meant by words and phrases in context, including connotative meanings and figurative language.	7. Intro to Poetry Unit B Short story Unit A Novel Unit C
8. Analyze how specific word choices shape the meaning and tone of the text.	8. Personal Essay Unit A Mass Media Unit 4-8
9. Analyze how the text's organizational structure presents the argument, explanation, or narrative.	9. Personal Essay Unit A Mass Media Unit 4-8
10. Analyze how specific details and larger portions of the text contribute to the meaning of the text.	10. Mass Media Unit 10-19 Oral Presentation Unit 2-6
11. Synthesize data, diagrams, maps, and other visual elements with words in the text to further comprehension.	11. Mass Media Unit 10-19 Drama Unit 2
12. Extract key information efficiently in	12. Write to Learn Unit 27
	13. Write to Learn Unit 38
	14. Mass Media Unit 4-19 Personal Essay Unit A
	15. Write to Learn Unit 27
	16. Not covered in this course.

<p>print and online using text features and search techniques.</p> <p>13. Ascertain the origin, credibility, and accuracy of print and online sources.</p> <p>14. Evaluate the reasoning and rhetoric that support an argument or explanation, including assessing whether the evidence provided is relevant and sufficient.</p> <p>15. Analyze how two or more texts with different styles, points of view, or arguments address similar topics or themes.</p> <p>16. Draw upon relevant prior knowledge to enhance comprehension, and note when the text expands on or challenges that knowledge.</p> <p>17. Apply knowledge and concepts gained through reading to build a more coherent understanding of a subject, inform reading of additional texts, and solve problems.</p> <p>18. Demonstrate facility with the specific reading demands of texts drawn from different disciplines, including history, literature, science, and mathematics.</p>	<p>17. Write to Learn Unit 27 Oral Presentation Unit 7 Novel Unit A</p> <p>18. Write to Learn Unit 27 Personal Essay Unit A</p>
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Core Standards for Writing	Evidence within course
<p>1. Establish and refine a topic or thesis that addresses the specific task and audience.</p> <p>2. Gather the information needed to build an argument, provide an explanation, or address a research question.</p> <p>3. Sustain focus on a specific topic or argument.</p> <p>4. Support and illustrate arguments and explanations with relevant details, examples, and evidence.</p> <p>5. Create a logical progression of ideas or events, and convey the relationships among them.</p> <p>6. Choose words and phrases to express ideas precisely and concisely.</p>	<p>1. Personal Essay Unit A Write to Learn Unit 31 Write to Persuade Unit 15</p> <p>2. Personal Essay Unit A Write to Learn Unit 27-31 Write to Persuade Unit 15</p> <p>3. Personal Essay Unit A Write to Learn Unit 41 Write to Persuade Unit 24</p> <p>4. Personal Essay Unit A Write to Learn Unit 41 Write to Persuade Unit 24</p> <p>5. Personal Essay Unit A Write to Learn Unit 41 Write to Persuade Unit 24</p> <p>6. Personal Essay Unit B Write to Persuade Unit 8</p>

<p>7. Use varied sentence structures to engage the reader and achieve cohesion between sentences.</p> <p>8. Develop and maintain a style and tone appropriate to the task, purpose, and audience.</p> <p>9. Demonstrate command of the conventions of standard written English, including grammar, usage, and mechanics.</p> <p>10. Represent and cite accurately the data, conclusions, and opinions of others, effectively incorporating them into one's own work while avoiding plagiarism.</p> <p>11. Assess the quality of one's own writing, and, when necessary, strengthen it through revision.</p> <p>12. Use technology as a tool to produce, edit, and distribute writing.</p> <p>When writing to inform or explain, students must also do the following:</p> <p>13. Synthesize information from multiple relevant sources, including graphics and quantitative information when appropriate, to provide an accurate picture of that information.</p> <p>14. Convey complex information clearly and coherently to the audience through purposeful selection and organization of content.</p> <p>15. Demonstrate understanding of content by reporting facts accurately and anticipating reader misconceptions.</p> <p>When writing arguments, students must also do the following:</p> <p>16. Establish a substantive claim, distinguishing it from alternate or opposing claims.</p> <p>17. Link claims and evidence with clear reasons, and ensure that the evidence is relevant and sufficient to support the claims.</p> <p>18. Acknowledge competing arguments or</p>	<p>7. Personal Essay Unit A</p> <p>8. Personal Essay Unit A Write to Learn Unit 41 Write to Persuade Unit 24</p> <p>9. Personal Essay Unit B-C</p> <p>10. Personal Essay Unit A Write to Learn Unit 41 Write to Persuade Unit 24</p> <p>11. Personal Essay Unit A Write to Learn Unit 46 Write to Persuade Unit 25</p> <p>12. Personal Essay Unit A Write to Learn Unit 50 Write to Persuade Unit 28</p> <p>13. Personal Essay Unit A Write to Learn Unit 41 Write to Persuade Unit 25</p> <p>14. Personal Essay Unit A Write to Learn Unit 41 Write to Persuade Unit 24</p> <p>15. Personal Essay Unit A Write to Learn Unit 41 Write to Persuade Unit 24</p> <p>16. Personal Essay Unit A Write to Learn Unit 31 Write to Persuade Unit 15</p> <p>17. Personal Essay Unit A Write to Learn Unit 41 Write to Persuade Unit 24</p> <p>18. Not included in this course.</p>
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<p>information, defending or qualifying the initial claim as appropriate.</p>	
<p><b>Core Standards for Speaking and Listening</b></p>	<p>Evidence within course</p>
<ol style="list-style-type: none"> <li>1. Select and use a format, organization, and style appropriate to the topic, purpose, and audience.</li> <li>2. Present information, findings, and supporting evidence clearly and concisely.</li> <li>3. Make strategic use of multimedia elements and visual displays of data to gain audience attention and enhance understanding.</li> <li>4. Demonstrate command of formal Standard English when appropriate to task and audience.</li> <li>5. Listen to complex information, and discern the main ideas, the significant details, and the relationships among them.</li> <li>6. Follow the progression of the speaker's message, and evaluate the speaker's point of view, reasoning, and use of evidence and rhetoric.</li> <li>7. Ask relevant questions to clarify points and challenge ideas.</li> <li>8. Respond constructively to advance a discussion and build on the input of others.</li> </ol>	<ol style="list-style-type: none"> <li>1. Oral Presentation Unit 2</li> <li>2. Oral Presentation Unit 7</li> <li>3. Oral Presentation Unit 7 Mass Media Unit 10</li> <li>4. Oral Presentation Unit 7 Write to Learn Unit 50 Write to Persuade Unit 28</li> <li>5. Oral Presentation Unit 2-6 Mass Media Unit 11-19</li> <li>6. Oral Presentation Unit 2-6 Mass Media Unit 11-19</li> <li>7. Oral Presentation Unit 5</li> <li>8. Not included in this course.</li> </ol>