



English Language Arts Common Core Standards  
College and Career Readiness Standards

Aventa Learning Course Name: English 1 CR

Core Standards for Reading	Evidence within course
<p>1. Determine both what the text says explicitly and what can be inferred logically from the text.</p> <p>2. Support or challenges assertions about the text by citing evidence in the text explicitly and accurately.</p> <p>3. Discern the most important ideas, events, or information, and summarizes them accurately and concisely</p> <p>4. Delineate the main ideas or themes in the text and the details that elaborate and support them.</p> <p>5. Determine when where and why events unfold in the text, and explain how they relate to one another.</p> <p>6. Analyze the traits, motivations, and thoughts of individuals in fiction and nonfiction based on how they are described, what they say and do, and how they interact.</p> <p>7. Determine what is meant by words and phrases in context, including connotative meanings and figurative language.</p> <p>8. Analyze how specific word choices shape the meaning and tone of the text.</p> <p>9. Analyze how the text’s organizational structure presents the argument, explanation, or narrative.</p> <p>10. Analyze how specific details and larger portions of the text contribute to the meaning of the text.</p> <p>11. Synthesize data, diagrams, maps, and other visual elements with words in the text to further comprehension.</p> <p>12. Extract key information efficiently in print and online using text features and</p>	<p>1. Reading Strategies Unit A Short Fiction Unit A Mass Media Advertising Unit C</p> <p>2. Research Unit B Mass Media Offering Opinions Unit D Mass Media Getting News Unit C</p> <p>3. Internet Communication Unit A</p> <p>4. Reading Strategies Unit A &amp; C</p> <p>5. Mass Media Getting News Unit C &amp; D Mass Media Offering Opinions Unit B &amp; C</p> <p>6. Mass Media Getting News Unit A-C Mass Media Offering Opinions Unit A-B Short Fiction Unit A</p> <p>7. Novel Unit A Mass Media Advertising Unit C</p> <p>8. Mass Media Getting News Unit A Mass Media Offering Opinions Unit B</p> <p>9. Mass Media Getting News Unit A Mass Media Offering Opinions Unit B</p> <p>10. Reading Strategies Unit B &amp; C Short Fiction A &amp; B</p> <p>11. Mass Media Getting News Unit A Mass Media Offering Opinions Unit A &amp; B</p> <p>12. Conclusion Unit A Research Unit A &amp; B</p> <p>13. Research Unit A &amp; B</p> <p>14. Mass Media Getting News Unit A-C Mass Media Offering Opinions Unit B</p> <p>15. Mass Media Getting News Unit A-C Mass Media Offering Opinions Unit B Novel Unit A</p>



<p>search techniques.</p> <p>13. Ascertain the origin, credibility, and accuracy of print and online sources.</p> <p>14. Evaluate the reasoning and rhetoric that support an argument or explanation, including assessing whether the evidence provided is relevant and sufficient.</p> <p>15. Analyze how two or more texts with different styles, points of view, or arguments address similar topics or themes.</p> <p>16. Draw upon relevant prior knowledge to enhance comprehension, and note when the text expands on or challenges that knowledge.</p> <p>17. Apply knowledge and concepts gained through reading to build a more coherent understanding of a subject, inform reading of additional texts, and solve problems.</p> <p>18. Demonstrate facility with the specific reading demands of texts drawn from different disciplines, including history, literature, science, and mathematics.</p>	<p>16. Not included in this course.</p> <p>17. Research Unit A-C</p> <p>18. Research Unit A-C Mass Media Getting News Unit A-C Mass Media Offering Opinions Unit A</p>
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Core Standards for Writing	Evidence within course
<p>1. Establish and refine a topic or thesis that addresses the specific task and audience.</p> <p>2. Gather the information needed to build an argument, provide an explanation, or address a research question.</p> <p>3. Sustain focus on a specific topic or argument.</p> <p>4. Support and illustrate arguments and explanations with relevant details, examples, and evidence.</p> <p>5. Create a logical progression of ideas or events, and convey the relationships among them.</p> <p>6. Choose words and phrases to express ideas precisely and concisely.</p> <p>7. Use varied sentence structures to engage</p>	<p>1. Conclusion Unit A Research Unit A-C Mass Media Offering Opinions Unit D</p> <p>2. Conclusion Unit A Research Unit A-C Mass Media Offering Opinions Unit D</p> <p>3. Conclusion Unit A Research Unit A-C Mass Media Offering Opinions Unit D Reading Strategies Unit D</p> <p>4. Conclusion Unit A Research Unit A-C Mass Media Offering Opinions Unit D Reading Strategies Unit D</p> <p>5. Conclusion Unit A Research Unit A-C Mass Media Offering Opinions Unit D Reading Strategies Unit D</p>

<p>the reader and achieve cohesion between sentences.</p> <p>8. Develop and maintain a style and tone appropriate to the task, purpose, and audience.</p> <p>9. Demonstrate command of the conventions of standard written English, including grammar, usage, and mechanics.</p> <p>10. Represent and cite accurately the data, conclusions, and opinions of others, effectively incorporating them into one's own work while avoiding plagiarism.</p> <p>11. Assess the quality of one's own writing, and, when necessary, strengthen it through revision.</p> <p>12. Use technology as a tool to produce, edit, and distribute writing.</p> <p>When writing to inform or explain, students must also do the following:</p> <p>13. Synthesize information from multiple relevant sources, including graphics and quantitative information when appropriate, to provide an accurate picture of that information.</p> <p>14. Convey complex information clearly and coherently to the audience through purposeful selection and organization of content.</p> <p>15. Demonstrate understanding of content by reporting facts accurately and anticipating reader misconceptions.</p> <p>When writing arguments, students must also do the following:</p> <p>16. Establish a substantive claim, distinguishing it from alternate or opposing claims.</p> <p>17. Link claims and evidence with clear reasons, and ensure that the evidence is relevant and sufficient to support the claims.</p> <p>18. Acknowledge competing arguments or information, defending or qualifying the</p>	<p>6. Internet Communication Unit E Mass Media Getting News Unit A Conclusion Unit A &amp; B</p> <p>7. Short Fiction Unit B Novel Unit B</p> <p>8. Internet Communication Unit D Short Fiction Unit A</p> <p>9. Conclusion Unit A Reading Strategies Unit D</p> <p>10. Conclusion Unit A Research Unit A-C</p> <p>11. Conclusion Unit A Research Unit A-C Mass Media Offering Opinions Unit D</p> <p>12. Conclusion Unit A Research Unit A-C Mass Media Offering Opinions Unit D Reading Strategies Unit D</p> <p>13. Conclusion Unit A Research Unit A-C Mass Media Offering Opinions Unit D</p> <p>14. Reading Strategies Unit D Mass Media Advertising Unit D</p> <p>15. Mass Media Getting News Unit D Mass Media Offering Opinions Unit C-D Mass Media Advertising Unit D</p> <p>16. Conclusion Unit A Research Unit A-C Mass Media Offering Opinions Unit D</p> <p>17. Conclusion Unit A Research Unit A-C Mass Media Offering Opinions Unit D</p> <p>18. Not included in this course.</p>
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initial claim as appropriate.	
<b>Core Standards for Speaking and Listening</b>	<b>Evidence within course</b>
<p>1. Select and use a format, organization, and style appropriate to the topic, purpose, and audience.</p> <p>2. Present information, findings, and supporting evidence clearly and concisely.</p> <p>3. Make strategic use of multimedia elements and visual displays of data to gain audience attention and enhance understanding.</p> <p>4. Demonstrate command of formal Standard English when appropriate to task and audience.</p> <p>5. Listen to complex information, and discern the main ideas, the significant details, and the relationships among them.</p> <p>6. Follow the progression of the speaker's message, and evaluate the speaker's point of view, reasoning, and use of evidence and rhetoric.</p> <p>7. Ask relevant questions to clarify points and challenge ideas.</p> <p>8. Respond constructively to advance a discussion and build on the input of others.</p>	<p>1. Mass Media Advertising Unit D</p> <p>2. Mass Media Advertising Unit D Internet Communication Unit E</p> <p>3. Mass Media Getting News Unit A</p> <p>4. Mass Media Offering Opinions Unit C Mass Media Getting News Unit D Mass Media Advertising Unit D</p> <p>5. Mass Media Offering Opinions Unit B &amp; D Mass Media Getting News Unit D Internet Communication Unit A</p> <p>6. Mass Media Getting News Unit A Mass Media Offering Opinions Unit B Internet Communication Unit A, D</p> <p>7. Mass Media Getting News Unit A Mass Media Offering Opinions A, B</p> <p>8. Mass Media Offering Opinions Mass Media Advertising</p>