

American Government CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
SS.S.09.01	characterize and model good citizenship by building social networks of reciprocity and trustworthiness (Civic Dispositions). model a respect for symbols, ideas and concepts of the United States and analyze the roles of significant individuals (Respect For People, Events, and Symbols). develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills). develop the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills). recognize and communicate the responsibilities, privileges and rights of United States citizens (Civic Life).		
SS.O.09.01.01	describe the evolution of the roles and responsibilities of individuals and groups leading to the formation of nation states.		
SS.O.09.01.02	assess the nature of civic responsibility in various cultures including the level of involvement of the different stratifications of society.		
SS.O.09.01.03	analyze the causes of conflict and propose resolutions		
SS.O.09.01.04	participate in a project of volunteer service and explain why you chose that particular project or service.		
SS.S.09.02	examine and analyze the purposes and basic principles of the United		

American Government CR

	States government (Purposes of Government). outline and evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy). examine and distinguish the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics). analyze how the world is organized politically and compare the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).		
SS.O.09.02.01	evaluate diverse ideas about the purposes of government.	Unit 1: Our American Government	Section A: What is Government?
SS.O.09.02.02	identify and analyze the contributions of the classical civilizations to the development of the United States Constitution. Identify classical civilizations and significant political philosophers and evaluate their contributions to the development of the United States Constitutional Democracy	Unit 1: Our American Government	Section B: Origins of American Government
SS.O.09.02.03	explain world historical events that affected the development of representative democracy in the United States and other countries.	Unit 1: Our American Government	Section A: What is Government? Section B: Origins of Government Section C: Structure and Principles of Government
SS.O.09.02.04	analyze how the United States has influenced other nations and how other nations have influenced the American political process and society.		

American Government CR

SS.O.09.02.05	compare, contrast and evaluate alternative ways of organizing constitutional governments.	Unit 1: Our American Government	Section A: What is Government?
SS.S.10.01	characterize and model good citizenship by building social networks of reciprocity and trustworthiness (Civic Dispositions). model a respect for symbols, ideas and concepts of the United States and analyze the roles of significant individuals (Respect For People, Events, and Symbols). develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills). develop the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills). recognize and communicate the responsibilities, privileges and rights of United States citizens (Civic Life).		
SS.O.10.01.01	compare and contrast various citizens' responses to controversial government actions and debate decisions as to what the government should and should not do.		
SS.O.10.01.02	appraise the importance of the fundamental democratic values and principles of the United States constitutional democracy upon individuals, communities and nations.	Unit 1: Our American Government	Section B: Origins of Government Section C: Structure and Principles of Government
SS.O.10.01.03	explain how the interactions of citizens with one another help monitor and influence government. policy.	Unit 4: Political Participation	Section: D: Individual Political Participation

American Government CR

SS.O.10.01.04	evaluate ways conflicts can be resolved in a cooperative, peaceful manner which respects individual rights and promotes the common good.		
SS.O.10.01.05	evaluate, take and defend positions on issues in which fundamental democratic values and principles are in conflict (e.g., liberty and equality, individual rights and the common good, majority rule, minority rights).		
SS.O.10.01.06	summarize the characteristics of United States citizenship and evaluate responsibilities, duties, privileges and rights of United States citizens.		
SS.O.10.01.07	evaluate, take and defend positions on issues regarding the criteria used for naturalization.		
SS.O.10.01.08	evaluate sources of information related to public policy issues.	Unit 4: Political Participation	Section A: Political Parties Section D: Individual Political Participation
SS.O.10.01.09	examine, select and participate in a volunteer service or project and explain the reason for your selection.		
SS.S.10.02	examine and analyze the purpose and basic principles of the United States government (Purposes of Government). outline and evaluate and analyze the origins and meanings of the principles, ideals, and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy). examine and distinguish the structure, function, and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics). analyze how the world is organized politically and compare		

American Government CR

	the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).		
SS.O.10.02.01	identify and describe the fundamental democratic principles and values in the nation's core American documents, relate them to the subsequent periods in U.S. history, and identify the discrepancies between the expressed ideals and realities.		
SS.O.10.02.02	identify fundamental American democratic principles using primary sources and significant political speeches and writings.	Unit 1: Our American Government	Section B: Origins of American Government
SS.O.10.02.03	explain the purpose of the United States government and analyze how its powers are acquired, used and justified.	Unit 1: Our American Government	Section A: What is Government? Section B: Origins of American Government Section C: Structure and Principles of Government
SS.O.10.02.04	compare and contrast documents and philosophies that are the basis for representative democracy in the United States (e.g., Greek, Roman, John Locke, Magna Carta, English Bill of Rights).	Unit 1: Our American Government	Section B: Origins of American Government
SS.O.10.02.05	explain the purpose, organization and functions of the legislative, executive and judicial branches, and analyze the separation of powers, checks and balances.	Unit 1: Our American Government Unit 2: Legislative and Executive Branches Unit 3: The Judicial Branch and Civil Law	Section C: Structure and Principles of Government Section D: Amending the Constitution Section A: The Structure and Powers of Congress Section B: The Structure and Powers of the Executive Branch Section C: Departments and Organization of the Executive Branch Section A: Structure of

American Government CR

			the Court System Section B: The Supreme Court
SS.O.10.02.06	summarize the U.S. Constitution and Amendments then justify the steps required to amend the United States Constitution.	Unit 1: Our American Government	Section C: Structure and Principles of Government Section D: Amending the Constitution
SS.O.10.02.07	analyze the presidential election process, the continued use of the Electoral College and the order of presidential succession.	Unit 4: Political Participation	Section A: Political Parties Section B: Nominations and Campaigns Section C: Elections
SS.O.10.02.08	evaluate federalism and give examples of shared, delegated, reserved and implied powers.	Unit 1: Our American Government	Section C: Structure and Principles of Government Section D: Amending the Constitution
SS.O.10.02.09	evaluate the degree to which public policies and citizen behaviors reflect or foster the stated ideals of a democratic republican form of government.		
SS.O.10.02.10	evaluate, take and defend positions about the functions of political leadership and the importance of public service in American democracy.		
SS.O.10.02.11	evaluate and defend how the American Revolution and the establishment of the United States as a constitutional democracy influenced people in other nations and reshaped their image of America.		
SS.O.10.02.12	assess the significance of George Washington's farewell address.		
SS.S.11.01	characterize and model good citizenship by building social networks of reciprocity and trustworthiness (Civic Dispositions). model a respect for symbols, ideas and concepts of the United States		

American Government CR

	and analyze the roles of significant individuals (Respect For People, Events, and Symbols). develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills). develop the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills). recognize and communicate the responsibilities, privileges and rights of United States citizens (Civic Life).		
SS.O.11.01.01	demonstrate ways citizens can work cooperatively to resolve personal, local, regional, and world conflicts peacefully.		
SS.O.11.01.02	analyze and evaluate the influence of citizen action on public policy and law making.	Unit 4: Political Participation	Section D: Individual Political Participation
SS.O.11.01.03	analyze the changing nature of civic responsibility.	Unit 4: Political Participation	Section D: Individual Political Participation
SS.O.11.01.04	develop positions and formulate actions on the problems of today and predict challenges of the future (e.g., terrorism, religious conflict, weapons of mass destruction, population growth).		
SS.O.11.01.05	evaluate historical and contemporary political communication using such criteria as logical validity, factual accuracy and emotional appeal.		
SS.O.11.01.06	participate in a project of volunteer service.		

American Government CR

SS.O.11.01.07	research and explain the importance of the personal and political responsibilities, privileges and rights of citizens.		
SS.O.11.01.08	explain the concept of civil disobedience, provide examples and evaluate its use.		
SS.S.11.02	examine and analyze the purposes and basic principles of the United States government (Purposes of Government). outline and evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy). examine and distinguish the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics). analyze how the world is organized politically and compare the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).		
SS.O.11.02.01	explain the reasons for amendments ratified since 1900 and analyze their effects on American society.		
SS.O.11.02.02	explain the role of the president in the formation of national and foreign policy.	Unit 2: Legislative and Executive Branches	Section B: The Structure and Powers of the Executive Branch Section C: Departments and Organization of the Executive Branch
SS.O.11.02.03	critique the interaction of the three branches of the federal government in an increasingly complex society.		

American Government CR

SS.O.11.02.04	analyze the election process and the role of political parties and special interest groups.	Unit 4: Political Participation	Section A: Political Parties Section B: Nominations and Campaigns Section C: Elections Section D: Individual Political Participation
SS.O.11.02.05	evaluate the formation, role and impact of third parties in the United States.	Unit 4: Political Participation	Section A: Political Parties
SS.O.11.02.06	examine historical and current conflicts and crises and compare resolutions within the framework of constitutional and totalitarian systems of government.		
SS.O.11.02.07	analyze judicial review and outline the procedure used to render decisions.	Unit 3: The Judicial Branch and Civil Law	Section A: Structure of the Court System Section B: The Supreme Court
SS.O.11.02.08	analyze the changing nature of federalism and the growth of national government.		
SS.O.11.02.09	critique the purposes and performance of international governmental and non-governmental organizations.		
SS.S.12.01	recognize and evaluate civic dispositions or traits that are important to the preservation and improvement of American democracy (e.g. individual responsibility, civility, patriotism, respect for the rights of others and for the law, honesty, open mindedness, critical mindedness, compromise). (Social Responsibility and Respect) characterize and model good citizenship by building social networks of reciprocity and trustworthiness (Civic Dispositions). develop civic judgments on past and current issues, support positions, and evaluate the validity		

American Government CR

	of opposing viewpoints. (Critical Thinking) demonstrate participatory skills characteristic of involved citizens; research and analyze public policy, monitor arguments and developments; and devise methods to influence public policy decisions. (Participatory and Collaborative Skills)		
SS.C.O.12.01.01	use a rational decision-making process as an actively involved citizen to evaluate and participate in public policy decisions.		
SS.C.O.12.01.02	analyze the roles of citizens in influencing and monitoring public policy at the local, state, and national levels.	Unit 4: Political Participation	Section D: Individual Participation
SS.C.O.12.01.03	outline and evaluate the factors involved in the formulation of public policy and actively influence and monitor public policy at the local, state and national levels.		
SS.C.O.12.01.04	examine and analyze the rights, privileges, responsibilities and duties of active civic participants.	Unit 4: Political Participation	Section D: Individual Participation
SS.C.O.12.01.05	illustrate how political parties, campaigns, and elections provide opportunities for citizens to participate in the political process.	Unit 4: Political Participation	Section A: Political Parties Section B: Nominations and Campaigns Section C: Elections Section D: Individual Political Participation
SS.C.O.12.01.06	explain that a primary purpose of American government is the protection of personal, political, and economic rights of citizens.	Unit 1: Our American Government	Section A: What is Government? Section B: Origins of American Government Section C: Structure and Principles of Government
SS.C.O.12.01.07	examine the characteristics of citizens' rights, and debate the necessity of reasonable limitations.		

American Government CR

SS.C.O.12.01.08	demonstrate how to work with others to build coalitions, seek consensus, negotiate compromises and manage conflict.		
SS.C.O.12.01.09	evaluate, take and defend a position involving a conflict between an individual freedom and the common good regarding specific current issues (homeland security, civil liberties, human rights, race, gender, etc.)		
SS.C.O.12.01.10	support the need for political leadership, public service, and a knowledgeable citizenry in American constitutional democracy.		
SS.S.12.02	<p>examine and analyze the basic principles and purposes of the United States government; propose and evaluate alternatives (Purposes of Government).</p> <p>research the historical origins</p> <p>analyze the meanings, and evaluate the necessity of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy). compare and contrast the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics).</p> <p>research and diagram world political organizations; debate the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).</p>		
SS.C.O.12.02.01	Examine and analyze the contributing factors of the drafting of the Declaration of Independence and the U.S. Constitution:	Unit 1: Our American Government	Section B: Origins of American Government Section C: Structure and Principles of Government

American Government CR

SS.C.O.12.02.01a	Leaders and Philosophers (e.g., John Locke, Benjamin Franklin, Thomas Jefferson)	Unit 1: Our American Government	Section B: Origins of American Government
SS.C.O.12.02.01b	Events (e.g., Glorious Revolution, Reformation, Enlightenment)		
SS.C.O.12.02.01c	Documents (e.g., English Bill of Rights, Act of Succession, Magna Carta)	Unit 1: Our American Government	Section B: Origins of American Government
SS.C.O.12.02.01d	Classical periods (e.g., eras of Greece and Rome)		
SS.C.O.12.02.02	outline the characteristics of the political, religious, and economic climates that brought about the American Revolution.	Unit 1: Our American Government	Section B: Origins of American Government
SS.C.O.12.02.03	evaluate, take and defend the political, religious, or economic climate as the most powerful influence on a nation's decision to go to war.		
SS.C.O.12.02.04	interpret and evaluate the Preamble, Seven Articles, and Amendments (especially the Bill of Rights), of the Constitution of the United States and debate whether or not their objectives are relative today.		
SS.C.O.12.02.05	evaluate, take and defend a position either on the Federalist or the Anti-Federalist papers and explain the ultimate resolutions and compromises that evolved from these. (Great Compromise, checks and balances, reserved powers.)		
SS.C.O.12.02.06	analyze the Great Debate and evaluate its contribution to the Civil War.		

American Government CR

SS.C.O.12.02.07	differentiate between the rights, privileges, responsibilities, and duties granted U.S. citizens under the Constitution of the United States and describe the role of citizens in a constitutional democracy.		
SS.C.O.12.02.08	demonstrate an understanding of the purposes that constitutions serve, and the conditions that contribute to the establishment of the rule of law, and evaluate how limited government and rule of law protect individual rights under the Constitution.	Unit 1: Our American Government	Section C: Structure and Principles of Government Section D: Amending the Constitution
SS.C.O.12.02.09	explain and assess the development and evolution of documents that display the core democratic values of the United States government as impacted by the economic, social, and political climates during different time periods in American history.		
SS.C.O.12.02.10	trace and examine the history of the Constitutional Amendments and laws grounded in those Amendments illustrating relevance to the students' own lives today and in the future.	Unit 1: Our American Government Unit 3: The Judicial Branch and Civil Law	Section D: Amending the Constitution Section B: The Supreme Court Section D: Civil Rights
SS.C.O.12.02.11	compare and contrast the roles and responsibilities of the local, state and national judicial systems.	Unit 3: The Judicial Branch and Civil Law	Section A: Structure of the Court System Section B: The Supreme Court
SS.C.O.12.02.12	examine and compare Supreme Court cases and the Justices' interpretations of the Constitution, especially cases regarding the Bill of Rights. and apply knowledge to relevant situations occurring today.	Unit 3: The Judicial Branch and Civil Law	Section B: The Supreme Court System Section C: Civil Liberties Section D: Civil Rights
SS.C.O.12.02.13	analyze the Bill of Rights (1st Ten Amendments) and examine the conflicts that arise between individual freedom as opposed to the common good concerning economic and civic conditions in today's society. evaluate changes		

American Government CR

	in these freedoms and summarize your conclusions.		
SS.C.O.12.02.14	examine and defend the values, ideals and principles that are the foundation of U.S. constitutional government, and demonstrate evidence of their existence in contemporary governments worldwide.	Unit 1: Our American Government	Section A: What is Government?
SS.C.O.12.02.15	Differentiate between nations possessing a constitution and those with a constitutional government and correlate the Amendments of the U.S. Constitution as they evolved as evidence that the United States has a constitutional government.		
SS.C.O.12.02.16	analyze how the Constitution defines and outlines a structure for the U.S. Federal System and how the Constitution provides checks and balances for a limited government.	Unit 1: Our American Government Unit 3: The Judicial Branch and Civil Law	Section C: Structure and Principles of Government Section B: The Supreme Court
SS.C.O.12.02.17	recognize the changes in responsibilities and powers of the three branches of federal government from the time of their inception through today and cite examples that illustrate the changes.		
SS.C.O.12.02.18	examine the existing two-party system of the U.S. government and predict the impact of a 3rd party on the political process.	Unit 4: Political Participation	Section A: Political Parties
SS.C.O.12.02.19	assess the influence of the media on public opinion and on the decisions of government officials.		
SS.C.O.12.02.20	examine the impact of special interest groups on the shaping of public policy and relate similar influences to a current initiative.	Unit 4: Political Participation	Section D: Individual Political Participation

American Government CR

SS.C.O.12.02.21	analyze the impact of freedom of speech and press in a democratic society and give examples of how these freedoms allow citizens to express their views, shape public policy and monitor government actions.		
SS.C.O.12.02.22	assess the connections between campaign financing, the media and the electoral process, and then formulate a proposal for campaign reform and predict the outcome.		
SS.C.O.12.02.23	identify the demographic factors that influence voter behavior and prepare a summary of your findings regarding citizen participation in the electoral process.		
SS.C.O.12.02.24	identify and research "terrorist states" that house terrorist organizations and condone their activities, and recognize the perspectives of policymakers worldwide and how they are influenced by these states and their activities.		
SS.C.O.12.02.25	examine environmental abuses worldwide and create solutions for the economic vs. environmental conflicts that prevail.		
SS.C.O.12.02.26	identify and examine international treaties and other agreements concerning such issues as environmental protection, arms control, space exploration and trade. then formulate an opinion as to the agendas of those involved in each treaty. and formulate an opinion as to the agendas of those who refuse to participate in the treaties.		
SS.C.O.12.02.27	analyze the interaction among nation states for problem solving and partnership building through both governmental and nongovernmental approaches.		

American Government CR

SS.C.O.12.02.28	examine, debate and use intellectual and participatory skills essential for informed, effective, and responsible citizenship that enable individuals to learn and apply civic knowledge to work with others and clearly articulate ideas and interests to monitor and influence public policy, build coalitions, seek consensus, negotiate compromise, and manage conflict.		
SS.C.O.12.02.29	develop and explain civic dispositions (habits of the heart) that pervade all aspects of citizenship and personal traits of private and public character essential to the preservation and improvement of American constitutional democracy, relate how American constitutional democracy cannot accomplish its purposes unless its citizens actively participate in public policy and civic life.		