

## Washington History

<b>Strand</b>	<b>Common Curriculum Goal</b>	<b>Standard</b>	<b>Lesson Name</b>
<b>1 The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.</b>	<b>1.1.1 Ideals and Principles</b>	<b>1.1.1.a Understands how key ideals set forth in fundamental documents, including the Washington State Constitution and tribal treaties, define the goals of our state.</b>	Lesson 6: Statehood and the Washington Constitution
	<b>1.1.2 Application of Ideals and Principles</b>	<b>1.1.2.a Analyzes the relationship between the actions of people in Washington State and the ideals outlined in the State Constitution.</b>	Lesson 6: Statehood and the Washington Constitution Lesson 15: Washington State Government
	<b>1.2.1 Structure of Government</b>	<b>1.2.1.a Understands and analyzes the structure, organization, and powers of government at the local, state, and tribal levels including the concept of tribal sovereignty.</b>	Lesson 6: Statehood and the Washington Constitution Lesson 15: Washington State Government
	<b>1.2.3 Forms of Government</b>	<b>1.2.3.a Understands various forms of government and their effects on the lives of people in the past or present.</b>	Lesson 6: Statehood and the Washington Constitution Lesson 15: Washington State Government
	<b>1.3.1 International Relationships</b>	<b>1.3.1.a Analyzes how international agreements have affected Washington State in the past or</b>	Lesson 16: International Trade and Washington State

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		present.	
	<b>1.4.1 Civic Involvement</b>	<b>1.4.1.a Understands the effectiveness of different forms of civic involvement.</b>	Lesson 6: Statehood and the Washington Constitution Lesson 15: Washington State Government
<b>2 The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.</b>	<b>2.1.1 Economic Choices</b>	<b>2.1.1.a Analyzes the importance of financial literacy in making economic choices related to spending, saving, and investing.</b>	Lesson 9: The Great Depression Lesson 17: Balancing Trade and Natural Resources
	<b>2.2.1 Economic Systems</b>	<b>2.2.1.a Analyzes the production, distribution, and consumption of goods, services, and resources in societies from the past or in the present.</b>	Lesson 14: Natural Resources and Environmental Destruction
	<b>2.2.2 Trade</b>	<b>2.2.2.a Understands and analyzes how the forces of supply and demand have affected international trade in Washington State in the past or present.</b>	Lesson 14: Natural Resources and Environmental Destruction Lesson 16: International Trade and Washington State
	<b>2.3.1 Government and the Economy</b>	<b>2.3.1.a Understands and analyzes the role of government in the economy of Washington State through taxation, spending, and policy setting in the past or present.</b>	Lesson 9: The Great Depression Lesson 17: Balancing Trade and Natural Resources
	<b>2.4.1 Economic Issues</b>	<b>2.4.1.a Understands and analyzes the</b>	Lesson 14: Natural Resources and

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		<b>distribution of wealth and sustainability of resources in Washington State.</b>	Environmental Destruction
<b>3 The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.</b>	<b>3.1.1 Maps and Geographic Tools</b>	<b>3.1.1.a Analyzes maps and charts from a specific time period to analyze an issue or event.</b>	Maps are throughout the course, but a focus in Lesson 1: History of Washington (Ring of Fire)
	<b>3.1.2 Characteristics and Spatial Organization of Places and Regions</b>	<b>3.1.2.a Understands how human spatial patterns have emerged from natural processes and human activities in the past or present.</b>	Lesson 14: Natural Resources and Environmental Destruction Lesson 16: International Trade and Washington State
	<b>3.2.1 Human-Environmental Interaction</b>	<b>3.2.1.a Understands and analyzes how the environment has affected people and how people have affected the environment in Washington State in the past or present.</b>	Lesson 14: Natural Resources and Environmental Destruction Lesson 16: International Trade and Washington State
	<b>3.2.2 Culture</b>	<b>3.2.2.a Understands examples of cultural diffusion in the world from the past or in the present.</b>	Lesson 2: Native Americans Lesson 7: Railroads and Immigration
	<b>3.2.3 Human Migration</b>	<b>3.2.3.a Understands the role of immigration in shaping societies in the past or present.</b>	Lesson 7: Railroads and Immigration
<b>4 The student understands and</b>	<b>4.1.1 Chronology</b>	<b>4.1.1.a Analyzes a major historical event</b>	Lesson 11: Relocation of Japanese Americans

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<p><b>applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.</b></p>		<p><b>and how it is represented on timelines from different cultural perspectives.</b></p>	<p>During World War II</p>
	<p><b>4.1.2.a Understands how themes and developments have defined eras in Washington State and world history by:</b></p>	<p><b>4.1.2.a.1 Explaining and comparing the development of major societies from 600 to 1450 in two or more regions of the world.</b></p>	<p>Lesson 2: Native Americans of the Pacific Northwest</p>
	<p><b>4.1.2.b Explaining how the following themes and developments help to define eras in Washington State history from 1854 to the present:</b></p>	<p><b>4.1.2.b.1 Territory and treaty-making (1854-1889).</b></p>	<p>Lesson 3: Interaction of Native Cultures and European Settlers Lesson 4: Washington Territories</p>
		<p><b>4.1.2.b.2 Railroads, reform, immigration, and labor (1889-1930).</b></p>	<p>Lesson 7: Railroads and Immigration</p>
		<p><b>4.1.2.b.3 The Great Depression and World War II (1930-1945).</b></p>	<p>Lesson 9: The Great Depression</p>
		<p><b>4.1.2.b.4 New technologies and industries (1945-1980).</b></p>	<p>Lesson 13: Technology Industries Lesson 18: Washington into the 21<sup>st</sup> Century</p>
		<p><b>4.1.2.b.5 Contemporary Washington State (1980-present).</b></p>	<p>Lesson 18: Washington into the 21<sup>st</sup> Century</p>
	<p><b>4.2.1 Individuals and Movements</b></p>	<p><b>4.2.1.a Understands and analyzes how individuals and movements have shaped Washington State or world history.</b></p>	<p>Throughout the course in the various lessons. For example: Lesson 1: Washington History</p>

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	<b>4.2.2 Cultures and Cultural Groups</b>	<b>4.2.2.a Understands and analyzes how cultures and cultural groups contributed to Washington State or world history.</b>	Lesson 2: Native Americans Lesson 7: Railroads and Immigration
	<b>4.2.3 Ideas and Technology</b>	<b>4.2.3.a Understands and analyzes how technology and ideas have impacted Washington State or world history.</b>	Lesson 13: Technology Industries
	<b>4.3.1 Historical Interpretation</b>	<b>4.3.1.a Analyzes and interprets historical materials from a variety of perspectives in Washington State or world history.</b>	Lesson 1: History of Washington
	<b>4.3.2 Multiple Causation</b>	<b>4.3.2.a Analyzes multiple causal factors that shape major events in Washington State or world history.</b>	Lesson 8: Labor and Reform
	<b>4.4.1 Historical Antecedents</b>	<b>4.4.1.a Analyzes how an event in Washington State or world history helps us to understand a current issue.</b>	Lesson 12: Post War Changes and the Growth of the Suburb: Discussion: America's First Shopping Mall
<b>5 The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.</b>	<b>5.1.1 Understands Reasoning</b>	<b>5.1.1.a Understands evidence supporting a position on an issue or event.</b>	Throughout the course in many assignments, but in particular: Lesson 3: Interaction of Native Cultures and European Settlers
	<b>5.1.2 Evaluates Reasoning</b>	<b>5.1.2.a Evaluates the breadth of evidence supporting positions on an issue or event.</b>	Throughout the course in many assignments, but in particular: Lesson 7: Railroads and Immigration: Discussion: Illegal Immigration in Washington

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	<b>5.2.1 Forms Questions</b>	<b>5.2.1.a Creates and uses research questions to guide inquiry on an issue or event.</b>	Lesson 6: Statehood and the Washington Constitution: Web quest: Washington State Constitution
	<b>5.2.2 Analyzes Sources</b>	<b>5.2.2.a Evaluates the breadth of primary and secondary sources and analyzes notes to determine the need for additional information while researching an issue or event.</b>	There are a variety of research assignments throughout the course. For example: Lesson 5: Native American Treaties and Consequences: Writing Assignment: Causes and Outcomes of the Indian Wars
	<b>5.3.1 Deliberation</b>	<b>5.3.1.a Analyzes and responds to multiple viewpoints on public issues brought forth in the context of a discussion.</b>	There are a variety of discussion question assignments throughout the course. For example: Lesson 6: Statehood and the Washington Constitution
	<b>5.4.1 Creates Position and Product</b>	<b>5.4.1.a Analyzes multiple factors, makes generalizations, and interprets primary sources to formulate a thesis in a paper or presentation.</b>	There are a variety of research assignments throughout the course. For example: Lesson 8: Labor and Reform
	<b>5.4.2 Citing Sources</b>	<b>5.4.2.a Creates annotated bibliography or works cited page using an appropriate format.</b>	Lesson 18: Washington Into the 21 <sup>st</sup> Century: Final Project : Washington Time Travel