

Geography

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
1	The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.		
1.2	Understands the purposes, organization, and function of governments, laws, and political systems.		
1.2.1	Structure of Government		
1.2.1.a	Washington has no expectation for this topic at this grade level.	Washington has no expectation for this topic at this grade level.	Washington has no expectation for this topic at this grade level.
1.2.2	Function of Government	This is not specific to Geography.	This is not specific to Geography.
1.2.3	Forms of Government		
1.2.3.a	Evaluates the impact of various forms of government on people in the past or present.	Students identify the various forms, but do not evaluate them. This is not specific to Geography.	Students identify the various forms, but do not evaluate them. This is not specific to Geography.
1.3	Understands the purposes and organization of international relationships and United States foreign policy.		
1.3.1	International Relationships		
1.3.1.a	Analyzes the relationships and tensions between national interests and international issues in the world in the past or present.	6. Eastern Europe and Russia	Section C

Geography

2	The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.		
2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.		
2.1.1	Economic Choices		
2.1.1.a	Analyzes how the costs and benefits of economic choices have shaped events in the world in the past or present.	2. North America 6. Eastern Europe	Section C Section C
2.2	Understands how economic systems function.		
2.2.1	Economic Systems		
2.2.1.a	Understands and analyzes how planned and market economies have shaped the production, distribution, and consumption of goods, services, and resources around the world in the past or present.	1. Introduction	Section D
2.2.2	Trade		
2.2.2.a	Analyzes how and why countries have specialized in the production of particular goods and services in the past or present.	1. Introduction 2. North America 5. Western Europe	Section D Section C Section E
2.3	Understands the government's role in the economy.		
2.3.1	Government and the Economy		

Geography

2.3.1.a	Analyzes the costs and benefits of government trade policies from around the world in the past or present.	1. Introduction	Section D
2.4	Understands the economic issues and problems that all societies face.		
2.4.1	Economic Issues		
2.4.1.a	Analyzes and evaluates how people across the world have addressed issues involved with the distribution of resources and sustainability in the past or present.	1. Introduction	Section D
3	The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.		
3.1	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.		
3.1.1	Maps and Geographic Tools	1. Introduction	Section B
3.1.2	Characteristics and Spatial Organization of Places and Regions	1. Introduction	Section B
3.1.2.a	Identifies major world regions and understands their cultural roots.	1. Introduction	Section D
3.2	Understands human interaction with the environment.		
3.2.1	Human-Environmental Interaction	Throughout the course in Section D: Human Impact on the Environment of every unit. For example: 3. Central America	Section D

Geography

3.2.1.a	Analyzes and evaluates human interaction with the environment across the world in the past or present.	1. Introduction	Section D
3.2.2	Culture		
3.2.2.a	Understands and analyzes examples of ethnocentrism.	Throughout the course in Section C: Human Culture of every unit. For example: 4. South America	Section C
3.2.3	Human Migration		
3.2.3.a	Understands the causes and effects of voluntary and involuntary migration in the world in the past or present.	2. North America	Section C
3.3	Understands the geographic context of global issues.		
3.3.1	Geographic Context of Global Issues	1. Introduction	All
3.3.1.a	Understands how the geography of expansion and encounter has shaped global politics and economics in the past or present.	1. Introduction	Section D
4	The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.	The strands for this 4 th standard are not specific to Geography.	The strands for this standard are not specific to Geography.
4.1	Understands historical chronology.		
4.1.1	Chronology		

Geography

4.1.1.a	Analyzes change and continuity within a historical time period.	This is not specific to Geography.	This is not specific to Geography.
4.1.2	Chronological Eras		
4.1.2.a	Understands how the following themes and developments help to define eras in world history:		
4.1.2.a.1	Global expansion and encounter (1450-1750).	This is not specific to Geography.	This is not specific to Geography.
4.1.2.a.2	Age of revolutions (1750-1917).	This is not specific to Geography.	This is not specific to Geography.
4.1.2.a.3	International conflicts (1870-present).	This is not specific to Geography.	This is not specific to Geography.
4.1.2.a.4	Emergence and development of new nations (1900-present).	This is not specific to Geography.	This is not specific to Geography.
4.1.2.a.5	Challenges to democracy and human rights (1945-present).	This is not specific to Geography.	This is not specific to Geography.
4.2	Understands and analyzes the causal factors that have shaped major events in history.		
4.2.1	Individuals and Movements		
4.2.1.a	Analyzes how individuals and movements have shaped world history (1450-present).	This is not specific to Geography.	This is not specific to Geography.
4.2.2	Cultures and Cultural Groups		
4.2.2.a	Analyzes how cultures and cultural groups have shaped world history (1450-present).	This is not specific to Geography.	This is not specific to Geography.
4.2.3	Ideas and Technology		

Geography

4.2.3.a	Analyzes and evaluates how technology and ideas have shaped world history (1450-present).	This is not specific to Geography.	This is not specific to Geography.
4.3	Understands that there are multiple perspectives and interpretations of historical events.		
4.3.1	Historical Interpretation		
4.3.1.a	Analyzes and interprets historical materials from a variety of perspectives in world history (1450-present).	This is not specific to Geography.	This is not specific to Geography.
4.3.2	Multiple Causation		
4.3.2.a	Analyzes the multiple causal factors of conflicts in world history (1450 - present).	This is not specific to Geography.	This is not specific to Geography.
4.4	Uses history to understand the present and plan for the future.		
4.4.1	Historical Antecedents		
4.4.1.a	Analyzes how an understanding of world history can help us prevent problems today.	This is not specific to Geography.	This is not specific to Geography.
5	The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.		
5.1	Uses critical reasoning skills to analyze and evaluate positions.	1. Introduction	Section E

Geography

5.1.1	Understands Reasoning	1. Introduction	Section E
5.1.1.a	Analyzes consequences of positions on an issue or event.	1. Introduction	Section E
5.1.2	Evaluates Reasoning	1. Introduction	Section E
5.1.2.a	Evaluates the precision of a position on an issue or event.	1. Introduction	Section E
5.2	Uses inquiry-based research.		
5.2.1	Forms Questions	1. Introduction	Section E
5.2.1.a	Creates and uses research questions that are tied to an essential question to focus inquiry on an idea, issue, or event.	1. Introduction	Section E
5.2.2	Analyzes Sources	1. Introduction	Section E
5.2.2.a	Evaluates the validity, reliability, and credibility of sources when researching an issue or event.	1. Introduction	Section E
5.3	Deliberates public issues.		
5.3.1	Deliberation		
5.3.1.a	Evaluates one's own viewpoint and the viewpoints of others in the context of a discussion.	1. Introduction	Section E
5.4	Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience.	1. Introduction 2. North America 3. Central America 4. South America 5. Western Europe 6. Eastern Europe and Russia 7. East Asia 8. South East Asia and the	Section E

Geography

		<ul style="list-style-type: none"> Pacific 9. Africa 10. India and the Middle East 	
5.4.1	Creates Position and Product	<ul style="list-style-type: none"> 1. Introduction 2. North America 3. Central America 4. South America 5. Western Europe 6. Eastern Europe and Russia 7. East Asia 8. South East Asia and the Pacific 9. Africa 10. India and the Middle East 	Section E
5.4.1.a	Evaluates multiple reasons or factors to develop a position paper or presentation.	<ul style="list-style-type: none"> 1. Introduction 2. North America 3. Central America 4. South America 5. Western Europe 6. Eastern Europe and Russia 7. East Asia 8. South East Asia and the Pacific 9. Africa 10. India and the Middle East 	Section E
5.4.2	Citing Sources	<ul style="list-style-type: none"> 2. North America 	Section E: Final Project: Cite your sources.
5.4.2.a	Creates strategies to avoid plagiarism and respects intellectual property when developing a paper or presentation.	<ul style="list-style-type: none"> 1. Introduction 	Section E