

English 1

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
Reading 1	The student understands and uses different skills and strategies to read.	Introduction	Study Skills
1.2	Use vocabulary (word meaning) strategies to comprehend text.	Introduction	Study Skills
1.2.2	Apply strategies to comprehend words and ideas.	Introduction	Study Skills
1.3	Build vocabulary through wide reading.	Introduction Ideas Word Choice	Study Skills Section 4 Section 1
1.3.2	Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.	Introduction	Study Skills
2	The student understands the meaning of what is read.	Ideas Word Choice Presentation	Section 4 Section 4 Section 4
2.1	Demonstrate evidence of reading comprehension.	Ideas Word Choice	Section 4, 7 Section 1, 4
2.1.3	Apply comprehension-monitoring strategies during and after reading: determine importance using theme, main idea, and supporting details in grade-level informational/expository text and/or literary/narrative text.	Ideas Voice Presentation	Section 4 Section 3 Section 4

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2.1.4	Apply comprehension monitoring strategies for informational and technical materials, complex narratives, and expositions: use prior knowledge.	Biography	Section 4
2.1.5	Apply comprehension-monitoring strategies for informational and technical materials, complex narratives, and expositions: synthesize ideas from selections to make predictions and inferences.	Ideas Word Choice	Section 4 Section 4
2.1.6	Apply comprehension-monitoring strategies for informational and technical materials, complex narratives, and expositions: monitor for meaning, create mental images, and generate and answer questions.	Presentation	Section 2
2.1.7	Apply comprehension-monitoring strategies for informational and technical materials, complex narratives, and expositions: determine importance and summarize the text.	Voice Biography Research	Section 6 Section 5 Section 3
2.2	Understand and apply knowledge of text components to comprehend text.	Organization	Section 4
2.2.2	Apply understanding of complex organizational features of printed text and electronic sources.	Organization	Section 3, 4

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2.2.3	Analyze story elements.	Ideas	Section 4
2.2.4	Apply understanding of text organizational structures.	Organization Research	Section 4 Section 3, 4
2.3	Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.	Research Biography	Section 3-5 Section 5
2.3.1	Analyze informational/expository text and literary/narrative text for similarities and differences and cause and effect relationships.	Research Ideas	Section 2-4 Section 7
2.3.2	Evaluate informational materials, including electronic sources, for effectiveness.	Research	Section 3-5
2.3.3	Evaluate the use of literary devices to enhance comprehension.	Voice Ideas	Section 2 Section 2-4
2.3.4	Synthesize information from a variety of sources.	Research	Section 3, 4
2.4	Think critically and analyze author's use of language, style, purpose, and perspective in informational and literary text.	Ideas	Section 2-4, 7

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2.4.1	Analyze informational/expository text and literary/narrative text to draw conclusions and develop insights.	Ideas Organization Sentence Fluency	Section 4 Section 7 Section 4, 6
2.4.2	Analyze author's purpose and evaluate an author's style of writing to influence different audiences.	Voice	Section 1
2.4.3	Analyze and evaluate text for validity and accuracy.	Research	Section 2-3
2.4.4	Analyze and evaluate the effectiveness of the author's use of persuasive devices to influence an audience.	Presentation Sentence Fluency	Section 3 Section 6
2.4.5	Analyze text to generalize, express insight, or respond by connecting to other texts or situations.	Ideas Organization Presentation	Section 4 Section 4 Section 4
2.4.6	Analyze and evaluate the presentation and development of ideas and concepts within, among, and beyond multiple texts.	Ideas Word Choice Presentation	Section 1 Section 4 Section 4
2.4.7	Analyze and evaluate the reasoning and ideas underlying author's beliefs and assumptions within multiple texts.		
3	The student reads different materials for a variety of purposes.	Throughout course	Throughout course

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3.1	Read to learn new information.	Throughout course	Throughout course
3.1.1	Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.	Research	Section 3
3.2	Read to perform a task.	Throughout course	Throughout course
3.2.2	Apply understanding of complex information, including functional documents, to perform a task.	Presentation Research	Section 1, 2 Section 3
3.3	Read for career applications.	Presentation	Section 2
3.3.1	Apply appropriate reading strategies for interpreting technical and nontechnical documents used in job-related settings.	Presentation	Section 1, 2
3.4	Read for literary/narrative experience in a variety of genres.	Ideas Voice Word Choice	Section 4 Section 2 Section 1
3.4.2	Evaluate traditional and contemporary literature written in a variety of genres.	Ideas Voice Word Choice	Section 4 Section 2 Section 1

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3.4.3	Analyze recurring themes in literature.	Ideas Organization	Section 4 Section 4
3.4.4	Analyze and evaluate the great literary works from a variety of cultures to determine their contribution to the understanding of self, others, and the world.	Word Choice Word Choice	Section 1 Section 1, 4
4	The student sets goals and evaluates progress to improve reading.		
4.1	Assess reading strengths and need for improvement.		Language can be added to unit reflection (last section in each unit)
4.1.2	Evaluate reading progress and apply goal setting strategies and monitor progress toward meeting reading goals.		Language can be added to unit reflection (last section in each unit)
4.2	Develop interests and share reading experiences.	Ideas Organization	Section 7 Section 7
4.2.1	Evaluate books and authors to share reading experiences with others.	Ideas Organization	Section 7 Section 7
Communication 1	The student uses listening and observation skills and strategies to gain understanding.	Throughout course. Students view and listen to presentations to gain understanding of lessons.	Throughout the course.

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1.1	Uses listening and observation skills and strategies to focus attention and interpret information.	Voice	Section 5
1.1.1	Applies a variety of listening strategies to accommodate the listening situation.	Voice	Section 5
1.2	Understands, analyzes, synthesizes, or evaluates information from a variety of sources.	Research Presentation And throughout course	Section 1-3 Section 2 And throughout course
1.2.1	Evaluates effectiveness of and creates a personal response to visual and auditory information.	Voice	Section 4-6
1.2.2	Evaluates the effect of bias and persuasive techniques in mass media.	Ideas Presentation	Section 3 Section 3
2	The student uses communication skills and strategies to interact/work effectively with others.	Biography	Section 4
2.1	Uses language to interact effectively and responsibly in a multicultural context.		
2.1.1	Analyzes the needs of the audience, situation, and setting to adjust language and other communication strategies.	Introduction Voice	Diagnostic Section 1

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2.2	Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.	Biography Throughout the course.	Section 4 Threaded discussions
2.2.1	Uses communication skills that demonstrate respect.	Biography Throughout the course	Section 4 Threaded discussions
2.2.2	Applies skills and strategies to contribute responsibly in a group setting.	Biography	Section 4
2.3	Uses skills and strategies to communicate interculturallly.		
2.3.1	Analyzes the influence of cultural principles, beliefs, and world views on intercultural communication.	Word Choice	Section 3
2.3.2	Creates personal intercultural communication norms to guide one's self in a diverse social system.	Biography	Section 4
3	The student uses communication skills and strategies to effectively present ideas and one's self in a variety of situations.	Biography Presentation Word Choice	Section 5 Section 6 Section 5
3.1	Uses knowledge of topic/theme, audience, and purpose to plan presentations.	Biography Presentation Word Choice	Section 5 Section 6 Section 5

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3.1.1	Applies skills to plan effective oral communication and presentation.	Sentence Fluency Conventions Voice	Section 2 Section 5 Section 5
3.3	Uses effective delivery.	Sentence Fluency Conventions Voice	Section 2 Section 5 Section 5
3.3.1	Applies skills and strategies for the delivery of effective oral communication and presentations.	Sentence Fluency Conventions Voice	Section 2 Section 5 Section 5
4	The student analyzes and evaluates the effectiveness of communication.		
4.1	Assesses effectiveness of one's own and others' communication.		
4.1.1	Analyzes and evaluates strengths and weaknesses of one's own communication using own or established criteria.	Sentence Fluency Conventions Voice	Section 2 Section 5 Section 5
4.1.2	Analyzes and evaluates strengths and weaknesses of others' formal and informal communication using own or established criteria.	Conventions Research	Section 5 Section 4
4.2	Sets goals for improvement.		

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4.2.1	Applies strategies for setting grade level appropriate goals and evaluates improvement in communication.		
4.2.1.a	Sets goals for all forms of oral communication using feedback and creates a plan to meet the goals (e.g., group work, formal presentation, conversation, interview, debate).		
4.2.1.b	Monitors progress through the use of a variety of tools (e.g., portfolios, logs, rubrics, reflection journals, or video portfolio) making adjustments as needed.		
Writing 1	The student understands and uses a writing process.	Ideas Presentation Research	Section 2 & 4 Section 2 Section 6
1.1	Prewrites to generate ideas and plan writing.	Ideas Presentation Research	Section 2 & 4 Section 2 Section 6
1.1.1	Analyzes and selects effective strategies for generating ideas and planning writing.	Organization	Section 3
1.2	Produces draft(s).	Research	Section 4, 7

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1.2.1	Analyzes task and composes multiple drafts when appropriate.	Research	Section 4, 7
1.3	Revises to improve text.	Research	Section 5, 6
1.3.1	Revises text, including changing words, sentences, paragraphs, and ideas.	Research	Section 5, 6
1.4	Edits text.	Throughout course	Throughout course
1.4.1	Edits for conventions (see 3.3).	Conventions	Section 4-6
1.5	Publishes text to share with audience.	Research	Section 7
1.5.1	Publishes in formats that are appropriate for specific audiences and purposes.	Research Word Choice	Section 7 Section 5
1.6	Adjusts writing process as necessary.	Research	Section 2-7

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1.6.1	Applies understanding of the recursive nature of writing process.	Research	Section 2-7
1.6.2	Uses collaborative skills to adapt writing process.	Conventions	Section 4
1.6.3	Uses knowledge of time constraints to adjust writing process.	Research	Section 2-7
2	The student writes in a variety of forms for different audiences and purposes.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7
2.1	Adapts writing for a variety of audiences.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7
2.1.1	Applies understanding of multiple and varied audiences to write effectively.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7
2.2	Writes for different purposes.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7
2.2.1	Demonstrates understanding of different purposes for writing.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7

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2.3	Writes in a variety of forms/genres.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7
2.3.1	Uses a variety of forms/genres.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7
2.4	Writes for career applications.	Presentation	Section 2
2.4.1	Produces documents used in a career setting.	Presentation	Section 2
3	The student writes clearly and effectively.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7
3.1	Develops ideas and organizes writing.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7
3.1.1	Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7
3.1.2	Analyzes and selects effective organizational structures.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7

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3.2	Uses appropriate style.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7
3.2.1	Analyzes audience and purposes and uses appropriate voice.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7
3.2.2	Analyzes and selects language appropriate for specific audiences and purposes.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7
3.2.3	Uses a variety of sentences consistent with audience, purpose, and form.	Organization Sentence Variety	Section 3 Section 3
3.3	Knows and applies appropriate grade level writing conventions.	Voice Word Choice Research	Section 1, 4-6 Section 5 Section 7
3.3.1	Uses legible handwriting.		
3.3.2	Spells accurately in final draft.	Conventions Sentence Fluency Research	Section 3 Section 5 Section 7
3.3.3	Applies capitalization rules.	Introduction	Study Skills

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3.3.4	Applies punctuation rules.	Conventions	Section 3
3.3.5	Applies usage rules.	Throughout course	Throughout course
3.3.6	Uses complete sentences in writing.	Organization Sentence Fluency	Section 3 Section 3
3.3.7	Applies paragraph conventions.	Voice Sentence Fluency Research	Section 4,5 Section 3 Section 4-7
3.3.8	Applies conventional forms for citations.	Research	Section 3, 4
4	The student analyzes and evaluates the effectiveness of written work.	Research Voice	Section 5,6 Section6
4.1	Analyzes and evaluates others' and own writing.	Conventions	Section 4-6
4.1.1	Analyzes and evaluates writing using established criteria.	Conventions	Section 4-6

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4.1.2	Analyzes and evaluates own writing using established criteria.	Research	Section 5-6
4.2	Sets goals for improvement.		
4.2.1	Evaluates and adjusts writing goals using criteria.		
4.2.1.a	Monitors progress toward goals over time (e.g., "I need to try free verse next quarter.").		
4.2.1.b	Analyzes progress (e.g., "My free verse needs better imagery.").		
4.2.1.c	Evaluates goals (e.g., "I need to allow time for substantive revisions.").		
4.2.1.d	Adjusts goals (e.g., "I will write a ballad next quarter.").		
4.2.1.e	Maintains a written log of long-term goals (e.g., "I will try other genres, vary points of view, elaborate on evidence, and seek publication.") and a portfolio of work.		



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