

## American History

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
1.2.3	Forms of Government		
1.2.3.a	Evaluates the impact of various forms of government on people in the past or present.	Throughout course	Throughout course
1.2.4	Political Parties	Throughout course	Throughout course
1.3	Understands the purposes and organization of international relationships and United States foreign policy.		
1.3.1	International Relationships		
1.3.1.a	Analyzes the relationships and tensions between national interests and international issues in the world in the past or present.	Settling America	Section 3
2	The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.		
2.1	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.		

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2.1.1	Economic Choices		
2.1.1.a	Analyzes how the costs and benefits of economic choices have shaped events in the world in the past or present.	Settling Americas	Section 4
2.2	Understands how economic systems function.		
2.2.1	Economic Systems		
2.2.1.a	Understands and analyzes how planned and market economies have shaped the production, distribution, and consumption of goods, services, and resources around the world in the past or present.	America: A World Leader Emerges	Section 6
2.2.2	Trade		
2.2.2.a	Analyzes how and why countries have specialized in the production of particular goods and services in the past or present.	America: A World Leader	Section 5
2.3	Understands the government's role in the economy.		

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2.3.1	Government and the Economy		
2.3.1.a	Analyzes the costs and benefits of government trade policies from around the world in the past or present.		
2.4	Understands the economic issues and problems that all societies face.		
2.4.1	Economic Issues		
2.4.1.a	Analyzes and evaluates how people across the world have addressed issues involved with the distribution of resources and sustainability in the past or present.	America: A World Power	Section 5
3	The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.		
3.1	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.		
3.1.2	Characteristics and Spatial Organization of Places and Regions		

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3.1.2.a	Identifies major world regions and understands their cultural roots.		
3.2	Understands human interaction with the environment.		
3.2.1	Human-Environmental Interaction		
3.2.1.a	Analyzes and evaluates human interaction with the environment across the world in the past or present.	Settling America	Section 4
3.2.2	Culture		
3.2.2.a	Understands and analyzes examples of ethnocentrism.	Settling America	Section 3
3.2.3	Human Migration	Throughout course	Throughout course
3.2.3.a	Understands the causes and effects of voluntary and involuntary migration in the world in the past or present.	Unit II	Timeline of Events, Industrial Revolution, emigration and immigration, rural –to-urban movement, interchangeable parts, Erie Canal, Cumberland Road, Turnpike

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3.3	Understands the geographic context of global issues.		
3.3.1	Geographic Context of Global Issues		
3.3.1.a	Understands how the geography of expansion and encounter has shaped global politics and economics in the past or present.	Throughout course	Throughout course
4	The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.	Throughout course	Throughout course
4.1	Understands historical chronology.	Throughout course	Throughout course
4.1.1	Chronology	Throughout course	Throughout course
4.1.1.a	Analyzes change and continuity within a historical time period.	Throughout course	Throughout course
4.1.2	Chronological Eras	Throughout course	Throughout course

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4.1.2.a	Understands how the following themes and developments help to define eras in world history:		
4.1.2.a.1	Global expansion and encounter (1450-1750).	Unit I  Unit II	Europe’s role in the New World, rivalry between Spain and England, impact of British settlement on indigenous people, New England and Southern Colonies. Timeline of Events, Industrial Revolution, emigration and immigration, rural –to-urban movement, interchangeable parts, Erie Canal, Cumberland Road, Turnpike
4.1.2.a.2	Age of revolutions (1750-1917).	Settling America	Section 6
4.1.2.a.3	International conflicts (1870-present).	Throughout course	Throughout course
4.1.2.a.4	Emergence and development of new nations (1900-present).		
4.1.2.a.5	Challenges to democracy and human rights (1945-present).	Tumultuous 60s	Section 3

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4.2	Understands and analyzes the causal factors that have shaped major events in history.	Throughout course	Throughout course
4.2.1	Individuals and Movements	Throughout course	Throughout course
4.2.1.a	Analyzes how individuals and movements have shaped world history (1450-present).	Throughout course	Throughout course
4.2.2	Cultures and Cultural Groups		
4.2.2.a	Analyzes how cultures and cultural groups have shaped world history (1450-present).	Throughout course	Throughout course
4.2.3	Ideas and Technology		
4.2.3.a	Analyzes and evaluates how technology and ideas have shaped world history (1450-present).	Throughout course	Throughout course
4.3	Understands that there are multiple perspectives and interpretations of historical events.		

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4.3.1	Historical Interpretation		
4.3.1.a	Analyzes and interprets historical materials from a variety of perspectives in world history (1450-present).	Throughout course	Throughout course
4.3.2	Multiple Causation		
4.3.2.a	Analyzes the multiple causal factors of conflicts in world history (1450 - present).	Throughout course	Throughout course
4.4	Uses history to understand the present and plan for the future.		
4.4.1	Historical Antecedents		
4.4.1.a	Analyzes how an understanding of world history can help us prevent problems today.		
5	The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.	Throughout course	Throughout course

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5.1	Uses critical reasoning skills to analyze and evaluate positions.	Throughout course	Throughout course
5.1.1	Understands Reasoning		
5.1.1.a	Analyzes consequences of positions on an issue or event.	Throughout course	Throughout course
5.1.2	Evaluates Reasoning		
5.1.2.a	Evaluates the precision of a position on an issue or event.	Throughout course	Throughout course
5.2	Uses inquiry-based research.	Throughout course	Throughout course
5.2.1	Forms Questions	Throughout course	Throughout course
5.2.1.a	Creates and uses research questions that are tied to an essential question to focus inquiry on an idea, issue, or event.	Modern Era	Section 3

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5.2.2	Analyzes Sources		
5.2.2.a	Evaluates the validity, reliability, and credibility of sources when researching an issue or event.		
5.3	Deliberates public issues.	Throughout course	Throughout course
5.3.1	Deliberation		
5.3.1.a	Evaluates one's own viewpoint and the viewpoints of others in the context of a discussion.	Throughout course	Throughout course
5.4	Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience.		
5.4.1	Creates Position and Product		
5.4.1.a	Evaluates multiple reasons or factors to develop a position paper or presentation.	Throughout course	Throughout course



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5.4.2	Citing Sources		
5.4.2.a	Creates strategies to avoid plagiarism and respects intellectual property when developing a paper or presentation.	Throughout course	Throughout course