

## American Government

| State Standard Number | State Standard Area/Description  | Unit Name   | Course Topic Description   |
|-----------------------|--|---|--|
| EALR 1                | The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. |   |  |
| 1.1                   | Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.   |   |  |
| 1.1.1                 | Analyzes and evaluates the ways in which the U.S. Constitution and other fundamental documents promote key ideals and principles.  | Unit 1: Introduction<br><br>Unit 2: Constitutional Origins<br><br><br><br><br><br><br><br><br><br>Unit 3: Constitutional Principles | Section 2 : Ideals of Democracy<br><br>Section 1: Political Foundations of American Democracy<br>Section 3: The American Revolution<br>Section 4: Establishing the First Government<br>Section 5: Creating the Constitution<br><br>Introduction<br>Section 1: Structure of the Constitution<br>Section 3: Principles of the Constitution |
| 1.1.2                 | Evaluates how well court decisions and government policies have upheld key ideals and principles in the United States.   | Unit 6: Judicial  | Section 3: Discussion: Which court case has the biggest impact on American society?  |
| 1.2                   | Understands the purposes, organization, and function of governments, laws, and political systems.  |   |  |
| 1.2.2                 | Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.  | Unit 3: Principles  | Section 2: Discussion: Give another example of checks and balances. Be sure to explain which branches are involved   |

## American Government

|        |   |                       |   |
|--------|---|-----------------------|---|
|        |   |                       | and why this example is important in making sure neither branch involved abused its powers.   |
| 1.3    | Understands the purposes and organization of international relationships and U.S. foreign policy.   |                       |   |
| 1.3.1  | Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.   | Unit 5: Executive     | Section 2: Presidential Powers: Foreign Affair Powers reading questions: What is the impact of foreign policy on individuals? How does American foreign policy impact humanitarian and environmental goals? |
| 1.4    | Understands civic involvement.  |                       |   |
| 1.4.1  | Analyzes and evaluates ways of influencing local, state, and national governments to preserve individual rights and promote the common good.  | Unit 7: Participation | Section 1: Political Parties<br>Section 2: Nominations and Campaigns<br>Section 3: Elections<br>Section 4: Individual Political Participation   |
| EALR 2 | The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. |                       |   |
| 2.1    | Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.  |                       |   |
| 2.1.1  | Analyzes the incentives for people's economic choices in the United States in the past or present.  | Unit 8: Economics     | Section 2: Revenues and Expenditures  |

## American Government

|       |   |                   |  |
|-------|---|-------------------|--|
| 2.2   | Understands how economic systems function.  |                   |  |
| 2.2.1 | Understands that nations have competing philosophies about how best to produce, distribute, and consume goods, services, and resources.                             | Unit 8: Economics | Section 1: Economic Systems and the United States Economy  |
| 2.2.2 | Analyzes how comparative advantage has affected U.S. imports and exports in the past or present.  |                   |  |
| 2.3   | Understands the government's role in the economy.   |                   |  |
| 2.3.1 | Evaluates the role of the U.S. government in regulating a market economy in the past or present.  | Unit 8: Economics | Section 1: Economic Systems and the United States Economy<br>Section 2: Revenue and Expenditures<br>Section 3: Budget-making Process |
| 2.4   | Understands the economic issues and problems that all societies face.   |                   |  |
| 2.4.1 | Analyzes and evaluates how people in the United States have addressed issues involved with the distribution of resources and sustainability in the past or present. |                   |  |