

World History

	resources, and monetary systems, on events to 1500 A.D. (C.E.).	<p>Unit 3 – The Growth of Civilizations</p> <p>Unit 4 – Medieval Civilizations</p>	<p>Civilizations Section 5 - Ancient India and China</p> <p>Section 2 - Classical Greece Section 3 - Rome and Early Christianity Section 4 - The Americas Section 5 - Empires of China and India</p> <p>Section 2 - Muslim Civilizations Section 3 - African Kingdoms Section 4 - Cultures of East Asia Section 5 - Kingdoms, Christianity, and the Middle Ages in Europe</p>
WHI.2	The student will demonstrate knowledge of early development of humankind from the Paleolithic Era to the agricultural revolution by	Unit 2 – The Dawn of Civilization	Section 2 - The Beginnings of Civilization
WHI.2.a	explaining the impact of geographic environment on hunter-gatherer societies;	Unit 2 – The Dawn of Civilization	Section 2 - The Beginnings of Civilization
WHI.2.b	listing characteristics of hunter-gatherer societies, including their use of tools and fire;	Unit 2 – The Dawn of Civilization	Section 2 - The Beginnings of Civilization
WHI.2.c	describing technological and social advancements that gave rise to stable communities;	Unit 2 – The Dawn of Civilization	Section 2 - The Beginnings of Civilization

World History

WHI.2.d	explaining how archaeological discoveries are changing present-day knowledge of early peoples.	Unit 2 – The Dawn of Civilization	Section 2 - The Beginnings of Civilization
WHI.3	The student will demonstrate knowledge of ancient river valley civilizations, including those of Mesopotamia, Egypt, the Indus River Valley, and China and the civilizations of the Hebrews, Phoenicians, and Nubians, by		
WHI.3.a	locating these civilizations in time and place;	Unit 2 – The Dawn of Civilization Unit 4 – Medieval Civilizations	Section 3 - The Ancient Near East Section 4 - Nile Civilizations Section 5 - Ancient India and China Section 3 - African Kingdoms
WHI.3.b	describing the development of social, political, and economic patterns, including slavery;	Unit 2 – The Dawn of Civilization Unit 4 – Medieval Civilizations	Section 3 - The Ancient Near East Section 4 - Nile Civilizations Section 5 - Ancient India and China Section 3 - African Kingdoms
WHI.3.c	explaining the development of religious traditions;	Unit 2 – The Dawn of Civilization Unit 4 – Medieval Civilizations	Section 3 - The Ancient Near East Section 4 - Nile Civilizations Section 5 - Ancient India and China Section 3 - African Kingdoms
WHI.3.d	describing the origins, beliefs, traditions, customs, and spread of Judaism;	Unit 2 – The Dawn of Civilization	Section 3 - The Ancient Near East

World History

WHI.3.e	explaining the development of language and writing.	Unit 2 – The Dawn of Civilization	Section 3 - The Ancient Near East Section 4 - Nile Civilizations Section 5 - Ancient India and China
WHI.4	The student will demonstrate knowledge of the civilizations of Persia, India, and China in terms of chronology, geography, social structures, government, economy, religion, and contributions to later civilizations by	Unit 2 – The Dawn of Civilization	Section 3 - The Ancient Near East Section 5 - Ancient India and China
WHI.4.a	describing Persia, including Zoroastrianism and the development of an imperial bureaucracy;	Unit 2 – The Dawn of Civilization	Section 3 - The Ancient Near East
WHI.4.b	describing India, with emphasis on the Aryan migrations and the caste system;	Unit 2 – The Dawn of Civilization	Section 5 - Ancient India and China
WHI.4.c	describing the origins, beliefs, traditions, customs, and spread of Hinduism;	Unit 2 – The Dawn of Civilization	Section 5 - Ancient India and China
WHI.4.d	describing the origins, beliefs, traditions, customs, and spread of Buddhism;	Unit 2 – The Dawn of Civilization	Section 5 - Ancient India and China
WHI.4.e	describing China, with emphasis on the development of an empire and the construction of the Great Wall;	Unit 2 – The Dawn of Civilization	Section 5 - Ancient India and China
WHI.4.f	describing the impact of Confucianism, Taoism, and Buddhism.	Unit 2 – The Dawn of Civilization	Section 5 - Ancient India and China

World History

WHI.5	The student will demonstrate knowledge of ancient Greece in terms of its impact on Western civilization by		
WHI.5.a	assessing the influence of geography on Greek economic, social, and political development, including the impact of Greek commerce and colonies;	Unit 3 – The Growth of Civilizations	Section 2 - Classical Greece
WHI.5.b	describing Greek mythology and religion;	Unit 3 – The Growth of Civilizations	Section 2 - Classical Greece
WHI.5.c	identifying the social structure and role of slavery, explaining the significance of citizenship and the development of democracy, and comparing the city-states of Athens and Sparta;	Unit 3 – The Growth of Civilizations	Section 2 - Classical Greece
WHI.5.d	evaluating the significance of the Persian and Peloponnesian wars;	Unit 3 – The Growth of Civilizations	Section 2 - Classical Greece
WHI.5.e	characterizing life in Athens during the Golden Age of Pericles; Rome;	Unit 3 – The Growth of Civilizations	Section 2 - Classical Greece
WHI.5.f	citing contributions in drama, poetry, history, sculpture, architecture, science, mathematics, and philosophy, with emphasis on Socrates, Plato, and Aristotle;	Unit 3 – The Growth of Civilizations	Section 2 - Classical Greece
WHI.5.g	explaining the conquest of Greece by Macedonia and the formation and spread of Hellenistic culture by Alexander the Great.	Unit 3 – The Growth of Civilizations	Section 2 - Classical Greece

World History

WHI.6	The student will demonstrate knowledge of ancient Rome from about 700 B.C. (B.C.E.) to 500 A.D. (C.E.) in terms of its impact on Western civilization by		
WHI.6.a	assessing the influence of geography on Roman economic, social, and political development;	Unit 3 – The Growth of Civilizations	Section 3 - Rome and Early Christianity
WHI.6.b	describing Roman mythology and religion;		
WHI.6.c	explaining the social structure and role of slavery, significance of citizenship, and the development of democratic features in the government of the Roman Republic;	Unit 3 – The Growth of Civilizations	Section 3 - Rome and Early Christianity
WHI.6.d	sequencing events leading to Roman military domination of the Mediterranean basin and Western Europe and the spread of Roman culture in these areas;	Unit 3 – The Growth of Civilizations	Section 3 - Rome and Early Christianity
WHI.6.e	assessing the impact of military conquests on the army, economy, and social structure of Rome;	Unit 3 – The Growth of Civilizations	Section 3 - Rome and Early Christianity
WHI.6.f	assessing the roles of Julius and Augustus Caesar in the collapse of the Republic and the rise of imperial monarchs;	Unit 3 – The Growth of Civilizations	Section 3 - Rome and Early Christianity
WHI.6.g	explaining the economic, social, and political impact of the Pax Romana;	Unit 3 – The Growth of Civilizations	Section 3 - Rome and Early Christianity

World History

WHI.6.h	describing the origin, beliefs, traditions, customs, and spread of Christianity;	Unit 3 – The Growth of Civilizations	Section 3 - Rome and Early Christianity
WHI.6.i	explaining the development and significance of the Church in the late Roman Empire;	Unit 3 – The Growth of Civilizations	Section 3 - Rome and Early Christianity
WHI.6.j	listing contributions in art and architecture, technology and science, medicine, literature and history, language, religious institutions, and law;	Unit 3 – The Growth of Civilizations	Section 3 - Rome and Early Christianity
WHI.6.k	citing the reasons for the decline and fall of the Western Roman Empire.	Unit 3 – The Growth of Civilizations	Section 3 - Rome and Early Christianity
WHI.7	The student will demonstrate knowledge of the Byzantine Empire and Russia from about 300 to 1000 A.D. (C.E.) by		
WHI.7.a	explaining the establishment of Constantinople as the capital of the Eastern Roman Empire;	Unit 4 – Medieval Civilizations	Section 5 - Kingdoms, Christianity, and the Middle Ages in Europe
WHI.7.b	identifying Justinian and his contributions, including the codification of Roman law, and describing the expansion of the Byzantine Empire and economy;	Unit 4 – Medieval Civilizations	Section 5 - Kingdoms, Christianity, and the Middle Ages in Europe
WHI.7.c	characterizing Byzantine art and architecture and the preservation of Greek and Roman traditions;	Unit 4 – Medieval Civilizations	Section 5 - Kingdoms, Christianity, and the Middle Ages in Europe

World History

WHI.7.d	explaining disputes that led to the split between the Roman Catholic Church and the Greek Orthodox Church;	Unit 4 – Medieval Civilizations	Section 5 - Kingdoms, Christianity, and the Middle Ages in Europe
WHI.7.e	mapping and assessing the impact of Byzantine influence and trade on Russia and Eastern Europe.		
WHI.8	The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 A.D. (C.E.) by		
WHI.8.a	describing the origin, beliefs, traditions, customs, and spread of Islam;	Unit 4 – Medieval Civilizations	Section 2 - Muslim Civilizations
WHI.8.b	assessing the influence of geography on Islamic economic, social, and political development, including the impact of conquest and trade;	Unit 4 – Medieval Civilizations	Section 2 - Muslim Civilizations
WHI.8.c	identifying historic turning points that affected the spread and influence of Islamic civilization, with emphasis on the Sunni-Shi'a division and the Battle of Tours;	Unit 4 – Medieval Civilizations	Section 2 - Muslim Civilizations
WHI.8.d	citing cultural and scientific contributions and achievements of Islamic civilization.	Unit 4 – Medieval Civilizations	Section 2 - Muslim Civilizations
WHI.9	The student will demonstrate knowledge of Western Europe during the Middle Ages from about 500 to 1000 A.D. (C.E.) in terms of its impact on Western civilization by		

World History

WHI.9.a	sequencing events related to the spread and influence of Christianity and the Catholic Church throughout Europe;	Unit 4 – Medieval Civilizations	Section 5 - Kingdoms, Christianity, and the Middle Ages in Europe
WHI.9.b	explaining the structure of feudal society and its economic, social, and political effects;	Unit 4 – Medieval Civilizations	Section 5 - Kingdoms, Christianity, and the Middle Ages in Europe
WHI.9.c	explaining the rise of Frankish kings, the Age of Charlemagne, and the revival of the idea of the Roman Empire;	Unit 4 – Medieval Civilizations	Section 5 - Kingdoms, Christianity, and the Middle Ages in Europe
WHI.9.d	sequencing events related to the invasions, settlements, and influence of migratory groups, including Angles, Saxons, Magyars, and Vikings.	Unit 4 – Medieval Civilizations	Unit 4 – Medieval Civilizations
WHI.10	The student will demonstrate knowledge of civilizations and empires of the Eastern Hemisphere and their interactions through regional trade patterns by		
WHI.10.a	locating major trade routes;	Unit 4 – Medieval Civilizations	Section 4 - Cultures of East Asia
WHI.10.b	identifying technological advances and transfers, networks of economic interdependence, and cultural interactions;	Unit 4 – Medieval Civilizations	Section 4 - Cultures of East Asia
WHI.10.c	describing Japan, with emphasis on the impact of Shinto and Buddhist traditions and the influence of Chinese culture;	Unit 4 – Medieval Civilizations	Section 4 - Cultures of East Asia

World History

WHI.10.d	describing east African kingdoms of Axum and Zimbabwe and west African civilizations of Ghana, Mali, and Songhai in terms of geography, society, economy, and religion.	Unit 4 – Medieval Civilizations	Section 3 - African Kingdoms
WHI.11	The student will demonstrate knowledge of major civilizations of the Western Hemisphere, including the Mayan, Aztec, and Incan, by		
WHI.11.a	describing geographic relationships, with emphasis on patterns of development in terms of climate and physical features;	Unit 3 – The Growth of Civilizations	Section 4 - The Americas
WHI.11.b	describing cultural patterns and political and economic structures.	Unit 3 – The Growth of Civilizations	Section 4 - The Americas
WHI.12	The student will demonstrate knowledge of social, economic, and political changes and cultural achievements in the late medieval period by		
WHI.12.a	describing the emergence of nation-states (England, France, Spain, and Russia) and distinctive political developments in each;	Unit 4 – Medieval Civilizations	Section 5 - Kingdoms, Christianity, and the Middle Ages in Europe
WHI.12.b	explaining conflicts among Eurasian powers, including the Crusades, the Mongol conquests, and the fall of Constantinople;	Unit 4 – Medieval Civilizations	Section 4 - Cultures of East Asia Section 5 - Kingdoms, Christianity, and the Middle Ages in Europe
WHI.12.c	identifying patterns of crisis and recovery related to the Black Death (Bubonic plague);	Unit 4 – Medieval Civilizations	Section 5 - Kingdoms, Christianity, and the Middle Ages in Europe

World History

WHI.12.d	explaining the preservation and transfer to Western Europe of Greek, Roman, and Arabic philosophy, medicine, and science.		
WHI.13	The student will demonstrate knowledge of developments leading to the Renaissance in Europe in terms of its impact on Western civilization by		
WHI.13.a	identifying the economic foundations of the Italian Renaissance;	Unit 6 – Renaissance, Reformation, and Exploration	Section 2 - Renaissance
WHI.13.b	sequencing events related to the rise of Italian city-states and their political development, including Machiavelli's theory of governing as described in The Prince;	Unit 6 – Renaissance, Reformation, and Exploration	Section 2 - Renaissance
WHI.13.c	citing artistic, literary, and philosophical creativity, as contrasted with the medieval period, including Leonardo da Vinci, Michelangelo, and Petrarch;	Unit 6 – Renaissance, Reformation, and Exploration	Section 2 - Renaissance
WHI.13.d	comparing the Italian and the Northern Renaissance, and citing the contributions of writers.	Unit 6 – Renaissance, Reformation, and Exploration	Section 2 - Renaissance
WHII.1	The student will improve skills in historical research and geographical analysis by		
WHII.1.a	identifying, analyzing, and interpreting primary and secondary sources to make generalizations about events and life in world history since 1500 A.D. (C.E.);	Unit 6 – Renaissance, Reformation, and Exploration	Section 2 - Renaissance Section 3 - Reformation and Counter-Reformation Section 4 - Exploration and Expansion

World History

		<p>Unit 7 – Change in Asia and Europe</p> <p>Unit 8 – The Great War</p> <p>Unit 9 – World War II</p> <p>Unit 10 – Contemporary Issues</p>	<p>Section 2 - New Asian Empires Section 3 - Absolutism, Enlightenment, Revolution Section 4 – Industrialization</p> <p>Section 2 - Reform, Nationalism, Imperialism Section 3 - World War I Section 4 - The Aftermath</p> <p>Section 2 - Instability in Europe Section 3 - World War II Section 4 - Post World War II</p> <p>Section 2 - Europe and North America Section 3 - Asia and Latin America Section 4 - Africa and the Middle East</p>
WHII.1.b	using maps, globes, artifacts, and pictures to analyze the physical and cultural landscapes of the world and to interpret the past since 1500 A.D. (C.E.);	<p>Unit 6 – Renaissance, Reformation, and Exploration</p> <p>Unit 7 – Change in Asia and Europe</p> <p>Unit 8 – The Great War</p> <p>Unit 9 – World War II</p>	<p>Section 2 - Renaissance Section 3 - Reformation and Counter-Reformation Section 4 - Exploration and Expansion</p> <p>Section 2 - New Asian Empires Section 3 - Absolutism, Enlightenment, Revolution Section 4 – Industrialization</p> <p>Section 2 - Reform, Nationalism, Imperialism Section 3 - World War I Section 4 - The Aftermath</p> <p>Section 2 - Instability in</p>

World History

		Unit 10 – Contemporary Issues	<p>Europe Section 3 - World War II Section 4 - Post World War II</p> <p>Section 2 - Europe and North America Section 3 - Asia and Latin America Section 4 - Africa and the Middle East</p>
WHII.1.c	identifying geographic features important to the study of world history since 1500 A.D. (C.E.);	<p>Unit 6 – Renaissance, Reformation, and Exploration</p> <p>Unit 7 – Change in Asia and Europe</p> <p>Unit 8 – The Great War</p> <p>Unit 9 – World War II</p> <p>Unit 10 – Contemporary Issues</p>	<p>Section 2 - Renaissance Section 4 - Exploration and Expansion</p> <p>Section 2 - New Asian Empires Section 3 - Absolutism, Enlightenment, Revolution Section 4 – Industrialization</p> <p>Section 2 - Reform, Nationalism, Imperialism Section 3 - World War I Section 4 - The Aftermath</p> <p>Section 2 - Instability in Europe Section 3 - World War II Section 4 - Post World War II</p> <p>Section 2 - Europe and North America Section 3 - Asia and Latin America Section 4 - Africa and the Middle East</p>
WHII.1.d	identifying and comparing political boundaries with the location of civilizations, empires, and kingdoms from 1500 A.D. (C.E.) to the present;	Unit 6 – Renaissance, Reformation, and Exploration	<p>Section 2 - Renaissance Section 3 - Reformation and Counter-Reformation Section 4 - Exploration and Expansion</p>

World History

WHII.1.e	analyzing trends in human migration and cultural interaction from 1500 A.D. (C.E.) to the present;	Unit 6 – Renaissance, Reformation, and Exploration	Section 2 - Renaissance Section 3 - Reformation and Counter-Reformation Section 4 - Exploration and Expansion
WHII.1.f	analyzing the impact of economic forces, including taxation, government spending, trade, resources, and monetary systems, on events since 1500 A.D. (C.E.).	Unit 6 – Renaissance, Reformation, and Exploration Unit 7 – Change in Asia and Europe Unit 8 – The Great War Unit 9 – World War II Unit 10 – Contemporary Issues	Section 2 - Renaissance Section 3 - Reformation and Counter-Reformation Section 4 - Exploration and Expansion Section 2 - New Asian Empires Section 3 - Absolutism, Enlightenment, Revolution Section 4 – Industrialization Section 2 - Reform, Nationalism, Imperialism Section 3 - World War I Section 4 - The Aftermath Section 2 - Instability in Europe Section 3 - World War II Section 4 - Post World War II Section 2 - Europe and North America Section 3 - Asia and Latin America Section 4 - Africa and the Middle East
WHII.2	The student will demonstrate an understanding of the political, cultural, geographic, and economic conditions in the world about 1500 A.D. (C.E.) by		

World History

WHII.2.a	locating major states and empires;	<p>Unit 6 – Renaissance, Reformation, and Exploration</p> <p>Unit 7 – Change in Asia and Europe</p> <p>Unit 8 – The Great War</p> <p>Unit 9 – World War II</p> <p>Unit 10 – Contemporary Issues</p>	<p>Section 2 - Renaissance Section 3 - Reformation and Counter-Reformation Section 4 - Exploration and Expansion</p> <p>Section 2 - New Asian Empires Section 3 - Absolutism, Enlightenment, Revolution Section 4 – Industrialization</p> <p>Section 2 - Reform, Nationalism, Imperialism Section 3 - World War I Section 4 - The Aftermath</p> <p>Section 2 - Instability in Europe Section 3 - World War II Section 4 - Post World War II</p> <p>Section 2 - Europe and North America Section 3 - Asia and Latin America Section 4 - Africa and the Middle East</p>
WHII.2.b	describing artistic, literary, and intellectual ideas of the Renaissance;	Unit 6 – Renaissance, Reformation, and Exploration	Section 2 - Renaissance
WHII.2.c	describing the distribution of major religions;	<p>Unit 6 – Renaissance, Reformation, and Exploration</p> <p>Unit 7 – Change in Asia and Europe</p>	<p>Section 2 - Renaissance Section 3 - Reformation and Counter-Reformation Section 4 - Exploration and Expansion</p> <p>Section 2 - New Asian Empires</p>

World History

		<p>Unit 8 – The Great War</p> <p>Unit 9 – World War II</p> <p>Unit 10 – Contemporary Issues</p>	<p>Section 3 - Absolutism, Enlightenment, Revolution Section 4 – Industrialization</p> <p>Section 2 - Reform, Nationalism, Imperialism Section 3 - World War I Section 4 - The Aftermath</p> <p>Section 2 - Instability in Europe Section 3 - World War II Section 4 - Post World War II</p> <p>Section 2 - Europe and North America Section 3 - Asia and Latin America Section 4 - Africa and the Middle East</p>
WHII.2.d	analyzing major trade patterns;	<p>Unit 6 – Renaissance, Reformation, and Exploration</p> <p>Unit 7 – Change in Asia and Europe</p> <p>Unit 8 – The Great War</p> <p>Unit 9 – World War II</p> <p>Unit 10 – Contemporary Issues</p>	<p>Section 2 - Renaissance Section 4 - Exploration and Expansion</p> <p>Section 2 - New Asian Empires Section 4 – Industrialization</p> <p>Section 2 - Reform, Nationalism, Imperialism Section 4 - The Aftermath</p> <p>Section 2 - Instability in Europe Section 4 - Post World War II</p> <p>Section 2 - Europe and North America Section 3 - Asia and</p>

World History

			Latin America Section 4 - Africa and the Middle East
WHII.2.e	citing major technological and scientific exchanges in the Eastern Hemisphere.	Unit 7 – Change in Asia and Europe Unit 10 – Contemporary Issues	Section 2 - New Asian Empires Section 3 - Asia and Latin America Section 4 - Africa and the Middle East
WHII.3	The student will demonstrate knowledge of the Reformation in terms of its impact on Western civilization by	Unit 6 – Renaissance, Reformation, and Exploration	Section 3 - Reformation and Counter-Reformation
WHII.3.a	explaining the effects of the theological, political, and economic differences that emerged, including the views and actions of Martin Luther, John Calvin, Henry VIII, and Elizabeth I;	Unit 6 – Renaissance, Reformation, and Exploration	Section 3 - Reformation and Counter-Reformation
WHII.3.b	describing the impact of religious conflicts, the Inquisition, and the Catholic Reformation on society and government actions;	Unit 6 – Renaissance, Reformation, and Exploration	Section 3 - Reformation and Counter-Reformation
WHII.3.c	describing changing cultural values, traditions, and philosophies, and assessing the role of the printing press.	Unit 6 – Renaissance, Reformation, and Exploration	Section 2 - Renaissance Section 3 - Reformation and Counter-Reformation
WHII.4	The student will demonstrate knowledge of the impact of the European Age of Discovery and expansion into the Americas, Africa, and Asia by		
WHII.4.a	explaining the roles and economic motivations of explorers and conquistadors;	Unit 6 – Renaissance, Reformation, and Exploration	Section 4 - Exploration and Expansion

World History

WHII.4.b	describing the influence of religion;	Unit 6 – Renaissance, Reformation, and Exploration	Section 4 - Exploration and Expansion
WHII.4.c	explaining migration, settlement patterns, cultural diffusion, and social classes in the colonized areas;	Unit 6 – Renaissance, Reformation, and Exploration	Section 4 - Exploration and Expansion
WHII.4.d	describing the Columbian Exchange, including its impact on native populations;	Unit 6 – Renaissance, Reformation, and Exploration	Section 4 - Exploration and Expansion
WHII.4.e	mapping and explaining the triangular trade;	Unit 6 – Renaissance, Reformation, and Exploration	Section 4 - Exploration and Expansion
WHII.4.f	describing the impact of precious metal exports from the Americas.	Unit 6 – Renaissance, Reformation, and Exploration	Section 4 - Exploration and Expansion
WHII.5	The student will demonstrate knowledge of the status and impact of global trade on regional civilizations of the world after 1500 A.D. (C.E.) by		
WHII.5.a	describing the location and development of the Ottoman Empire;	Unit 7 – Change in Asia and Europe	Section 2 - New Asian Empires
WHII.5.b	describing India, including the Mughal Empire, and coastal trade;	Unit 7 – Change in Asia and Europe	Section 2 - New Asian Empires

World History

WHII.5.c	describing East Asia, including China and the Japanese shogunate;	Unit 7 – Change in Asia and Europe	Section 2 - New Asian Empires
WHII.5.d	describing Africa and its increasing involvement in global trade;	Unit 6 – Renaissance, Reformation, and Exploration Unit 8 – The Great War Unit 10 – Contemporary Issues	Section 4 - Exploration and Expansion Section 2 - Reform, Nationalism, Imperialism Section 4 - Africa and the Middle East
WHII.5.e	describing the growth of European nations, including the Commercial Revolution and mercantilism.	Unit 6 – Renaissance, Reformation, and Exploration Unit 7 – Change in Asia and Europe Unit 8 – The Great War Unit 9 – World War II Unit 10 – Contemporary Issues	Section 4 - Exploration and Expansion Section 3 - Absolutism, Enlightenment, Revolution Section 4 – Industrialization Section 2 - Reform, Nationalism, Imperialism Section 3 - World War I Section 4 - The Aftermath Section 2 - Instability in Europe Section 3 - World War II Section 4 - Post World War II Section 2 - Europe and North America
WHII.6	The student will demonstrate knowledge of scientific, political, economic, and religious changes during the sixteenth, seventeenth, and eighteenth centuries by		

World History

WHII.6.a	describing the Scientific Revolution and its effects;	Unit 7 – Change in Asia and Europe	Section 3 - Absolutism, Enlightenment, Revolution
WHII.6.b	describing the Age of Absolutism, including the monarchies of Louis XIV and Peter the Great;	Unit 7 – Change in Asia and Europe	Section 3 - Absolutism, Enlightenment, Revolution
WHII.6.c	assessing the impacts of the English Civil War and the Glorious Revolution on democracy;	Unit 7 – Change in Asia and Europe	Section 3 - Absolutism, Enlightenment, Revolution
WHII.6.d	explaining the political, religious, and social ideas of the Enlightenment and the ways in which they influenced the founders of the United States;	Unit 7 – Change in Asia and Europe	Section 3 - Absolutism, Enlightenment, Revolution
WHII.6.e	describing the French Revolution;	Unit 7 – Change in Asia and Europe	Section 3 - Absolutism, Enlightenment, Revolution
WHII.6.f	describing the expansion of the arts, philosophy, literature, and new technology.	Unit 7 – Change in Asia and Europe	Section 3 - Absolutism, Enlightenment, Revolution
WHII.7	The student will demonstrate knowledge of the Latin American revolutions of the nineteenth century by		
WHII.7.a	describing the colonial system as it existed by 1800;	Unit 8 – The Great War	Section 2 - Reform, Nationalism, Imperialism

World History

WHII.7.b	identifying the impact of the American and French Revolutions on Latin America;	Unit 8 – The Great War	Section 2 - Reform, Nationalism, Imperialism
WHII.7.c	explaining the contributions of Toussaint L'Ouverture and Simón Bolívar;	Unit 8 – The Great War	Section 2 - Reform, Nationalism, Imperialism
WHII.7.d	assessing the impact of the Monroe Doctrine.		
WHII.8	The student will demonstrate knowledge of political and philosophical developments in Europe during the nineteenth century by		
WHII.8.a	assessing the impact of Napoleon and the Congress of Vienna, including changes in political boundaries in Europe after 1815;	Unit 7 – Change in Asia and Europe	Section 3 - Absolutism, Enlightenment, Revolution
WHII.8.b	describing unsuccessful revolutions on the continent and political reform in the United Kingdom;		
WHII.8.c	explaining events related to the unification of Italy and the role of Italian nationalists;	Unit 8 – The Great War	Section 2 - Reform, Nationalism, Imperialism
WHII.8.d	explaining events related to the unification of Germany and the role of Bismarck.	Unit 8 – The Great War	Section 2 - Reform, Nationalism, Imperialism

World History

WHII.9	The student will demonstrate knowledge of the effects of the Industrial Revolution during the nineteenth century by		
WHII.9.a	citing scientific, technological, and industrial developments and explaining how they brought about urbanization and social and environmental changes;	Unit 7 – Change in Asia and Europe	Section 4 - Industrialization
WHII.9.b	explaining the emergence of capitalism as a dominant economic pattern, and the subsequent development of socialism and communism;	Unit 7 – Change in Asia and Europe	Section 4 - Industrialization
WHII.9.c	describing the evolution of the nature of work and the labor force, including its effects on families, the status of women and children, the slave trade, and the labor union movement;	Unit 7 – Change in Asia and Europe	Section 4 - Industrialization
WHII.9.d	explaining the rise of industrial economies and their link to imperialism and nationalism;	Unit 8 – The Great War	Section 2 - Reform, Nationalism, Imperialism
WHII.9.e	assessing the impact of European economic and military power on Asia and Africa, with emphasis on the competition for resources and the responses of colonized peoples.	Unit 8 – The Great War	Section 2 - Reform, Nationalism, Imperialism
WHII.10	The student will demonstrate knowledge of the worldwide impact of World War I by		
WHII.10.a	explaining economic causes, political causes, and major events and identifying major leaders of the war, with emphasis on Woodrow Wilson and Kaiser Wilhelm II;	Unit 8 – The Great War	Section 3 - World War I

World History

WHII.10.b	explaining the outcomes and global effect of the war and the Treaty of Versailles;	Unit 8 – The Great War	Section 4 - The Aftermath
WHII.10.c	citing causes and consequences of the Russian Revolution.	Unit 8 – The Great War	Section 2 - Reform, Nationalism, Imperialism
WHII.11	The student will demonstrate knowledge of political, economic, social, and cultural developments during the Interwar Period by		
WHII.11.a	describing the League of Nations and the mandate system;		
WHII.11.b	citing causes and assessing the impact of worldwide depression in the 1930s;	Unit 8 – The Great War Unit 9 – World War II	Section 4 - The Aftermath Section 2 - Instability in Europe
WHII.11.c	examining events related to the rise, aggression, and human costs of dictatorial regimes in the Soviet Union, Germany, Italy, and Japan, and identifying their major leaders, i.e., Joseph Stalin, Adolf Hitler, Benito Mussolini, Hirohito, and Hideki Tojo.	Unit 9 – World War II	Section 2 - Instability in Europe
WHII.12	The student will demonstrate knowledge of the worldwide impact of World War II by		

World History

WHII.12.a	explaining economic and political causes, major events, and identifying leaders of the war, with emphasis on Franklin D. Roosevelt, Harry Truman, Dwight D. Eisenhower, Douglas MacArthur, George Marshall, Winston Churchill, Joseph Stalin, Adolf Hitler, Hideki Tojo, and Hirohito;	Unit 9 – World War II	Section 3 - World War II
WHII.12.b	examining the Holocaust and other examples of genocide in the twentieth century;	Unit 9 – World War II	Section 3 - World War II
WHII.12.c	explaining the terms of the peace, the war crimes trials, the division of Europe, plans to rebuild Germany and Japan, and the creation of international cooperative organizations and the Universal Declaration of Human Rights (1948).	Unit 9 – World War II	Section 4 - Post World War II
WHII.13	The student will demonstrate knowledge of major events in the second half of the twentieth century by		
WHII.13.a	explaining key events of the Cold War, including the competition between the American and Soviet economic and political systems and the causes of the collapse of communism in the Soviet Union and Eastern Europe;	Unit 9 – World War II Unit 10 – Contemporary Issues	Section 4 - Post World War II Section 2 - Europe and North America
WHII.13.b	assessing the impact of nuclear weaponry on patterns of conflict and cooperation since 1945;	Unit 9 – World War II Unit 10 – Contemporary Issues	Section 4 - Post World War II Section 2 - Europe and North America Section 3 - Asia and Latin America Section 4 - Africa and the Middle East

World History

WHII.13.c	describing conflicts and revolutionary movements in eastern Asia, including those in China and Vietnam, and their major leaders, i.e., Mao Tse-tung (Zedong), Chiang Kai-shek, and Ho Chi Minh;	Unit 10 – Contemporary Issues	Section 3 - Asia and Latin America
WHII.13.d	describing major contributions of selected world leaders in the second half of the twentieth century, including Indira Gandhi, Margaret Thatcher, Mikhail Gorbachev, and Deng Xiaoping.	Unit 10 – Contemporary Issues	Section 2 - Europe and North America Section 3 - Asia and Latin America Section 4 - Africa and the Middle East
WHII.14	The student will demonstrate knowledge of political, economic, social, and cultural aspects of independence movements and development efforts by		
WHII.14.a	describing the struggles for self-rule, including Gandhi's leadership in India and the development of India's democracy;	Unit 8 – The Great War	Section 4 - The Aftermath
WHII.14.b	describing Africa's achievement of independence, including Jomo Kenyatta's leadership of Kenya and Nelson Mandela's role in South Africa;	Unit 10 – Contemporary Issues	Section 4 - Africa and the Middle East
WHII.14.c	describing the end of the mandate system and the creation of states in the Middle East, including the role of Golda Meier and Gamal Abdul Nasser.	Unit 10 – Contemporary Issues	Section 4 - Africa and the Middle East
WHII.15	The student will demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism in the contemporary world by		
WHII.15.a	describing their beliefs, sacred writings, traditions, and customs;	Unit 2 – The Dawn of Civilization	Section 3 - The Ancient Near East Section 5 - Ancient India and China

World History

		Unit 3 – The Growth of Civilizations Unit 4 – Medieval Civilizations	Section 3 - Rome and Early Christianity Section 2 - Muslim Civilizations Section 5 - Kingdoms, Christianity, and the Middle Ages in Europe
WHII.15.b	locating the geographic distribution of religions in the contemporary world.		
WHII.16	The student will demonstrate knowledge of cultural, economic, and social conditions in developed and developing nations of the contemporary world by		
WHII.16.a	identifying contemporary political issues, with emphasis on migrations of refugees and others, ethnic/religious conflicts, and the impact of technology, including chemical and biological technologies;	Unit 10 – Contemporary Issues	Section 2 - Europe and North America Section 3 - Asia and Latin America Section 4 - Africa and the Middle East
WHII.16.b	assessing the impact of economic development and global population growth on the environment and society, including an understanding of the links between economic and political freedom;	Unit 10 – Contemporary Issues	Section 2 - Europe and North America Section 3 - Asia and Latin America Section 4 - Africa and the Middle East
WHII.16.c	describing economic interdependence, including the rise of multinational corporations, international organizations, and trade agreements;		



World History

WHII.16.d	analyzing the increasing impact of terrorism.	Unit 10 – Contemporary Issues	Section 2 - Europe and North America
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