

Spanish 1

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
VA.MFLI.	Modern Foreign Language, Level I (The following standards apply to General Foreign Language, French, German, and Spanish)		
MFLI.1.	Person-to-Person Communication: The student will exchange simple spoken and written information in the target language.	Los Lugares S1 PB	Conversemos
MFLI.1.1.	Use basic greetings, farewells, and expressions of courtesy both orally and in writing.	Saludos S1 PD	More conversation
MFLI.1.2.	Express likes and dislikes, requests, descriptions, and directions.	El Dia y La Fecha S1 PE	Que te gusta?
MFLI.1.3.	Ask questions and provide responses about self and other familiar topics, such as family members, personal belongings, school and leisure activities, time, and weather.	Saludos S1 PG	Practice
MFLI.2.	Person-to-Person Communication: The student will demonstrate skills necessary to sustain brief oral and written exchanges in the target language, using familiar phrases and sentences.	El Tiempo S2 PD	Speaking Assignment
MFLI.2.1.	Initiate, sustain, and close brief oral and written exchanges with emphasis on the present time.	La Hora S1 PD	Writing Assignment
MFLI.2.2.	Use formal and informal forms of address in familiar situations.	Saludos S2 PB	Tu o Ud?

Spanish 1

MFLI.2.3.	Use gestures and simple paraphrasing to convey and comprehend messages.	Saludos S1 PC	La Cultura
MFLI.3.	Listening and Reading for Understanding: The student will understand simple spoken and written target language presented through a variety of media and based on familiar topics.	El Tiempo S3 PC	La Lectura
MFLI.3.1.	Identify main ideas and some details when listening and reading.	Los Colores S1 PC	La Lectura
MFLI.3.2.	Comprehend simple, culturally authentic oral and written materials, such as announcements, messages, and advertisements that use familiar vocabulary and grammatical structures.		
MFLI.3.3.	Follow simple instructions, such as those about classroom procedures or for using computers and other classroom technology.	La Hora S1 PC	Muevete
MFLI.4.	Listening and Reading for Understanding: The student will use verbal and nonverbal cues to understand simple spoken and written messages in the target language.	La Familia S3 PD	Lee esta historia
MFLI.4.1.	Differentiate among statements, questions, and exclamations.	La Hora S1 PB	La Lectura

Spanish 1

MFLI.4.2.	Use basic gestures, body language, and intonation to clarify the message.	Saludos S1 PC	La Cultura
MFLI.5.	Oral and Written Presentation: The student will present information orally and in writing in the target language, using a variety of familiar vocabulary, phrases, and structural patterns.	Los Colores	Writing Assignment
MFLI.5.1.	Present information gathered from informal conversations, class presentations, interviews, readings, and/or a variety of media sources.	Los Lugares S1 PC	Venezuela
MFLI.5.2.	Describe basic information about such topics as self, family members and others, events, interests, school, recreational activities, and personal belongings with emphasis on control of the present tense.	Los Colores S3 PB	Creative Writing
MFLI.5.3.	Demonstrate increasing attention to accurate intonation and pronunciation, especially when presenting prepared material orally.	Saludos S3 PC	Practice Your Pronunciation
MFLI.5.4.	Demonstrate increasing attention to accurate word order, punctuation, accents and other diacritical marks, and spelling when writing.	Various Units	Writing Activities
MFLI.6.	Oral and Written Presentation: The student will present rehearsed material in the target language, including brief narratives, monologues, dialogues, poetry, and/or songs.	La Comida S3 PC	El Trabalenguas

Spanish 1

MFLI.6.1.	Use appropriate verbal and nonverbal techniques, such as voice inflection, gestures, and facial expressions.		
MFLI.6.2.	Communicate ideas in an organized manner, using appropriate visual and/or technological support.	La comida S1 PC	El Proyecto
MFLI.7.	Cultural Perspectives, Practices, and Products: The student will develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.	La Hora S3 PB	La Comida
MFLI.7.1.	Identify some viewpoints of the cultures, such as those relating to time, education, transportation, and the roles of family members.	La escuela y La Rutina S2 PA	La Casa
MFLI.7.2.	Identify some customs and traditions of the cultures, such as greetings, celebrations, holiday practices, and forms of address that demonstrate politeness.	La Familia S3 PB	El Dia del Santo
MFLI.7.3.	Identify some important historical and contemporary individuals associated with significant events from the cultures.	Saludos S3 PD	Pancho Villa
MFLI.7.4.	Identify some products of the cultures, such as natural and manufactured items, creative and fine arts, forms of recreation and pastimes, dwellings, language, and symbols.	El Tiempo S3 PB	Las Pampas

Spanish 1

MFLI.8.	Cultural Perspectives, Practices, and Products: The student will recognize that perspectives, practices, and products of the cultures studied are interrelated.	La Comida S3 PA	La Cena
MFLI.8.1.	Recognize that the viewpoints, customs and traditions, and products of speakers of the target language shape their cultures.	La Familia S1 PD	La Quinceañera
MFLI.8.2.	Identify major cities and geographical features in countries where the target language is spoken and the reasons they are significant in the cultures of those countries.	El Dia y La Fecha S1 PB	España
MFLI.9.	Making Connections through Language: The student will connect information about the target language and culture(s) with concepts studied in other subject areas.	El Tiempo S1 PD	Cual es la temperatura?
MFLI.9.1.	Give examples of the use of target-language vocabulary, phrases, proverbs, and symbols in other subject areas.		
MFLI.9.2.	Relate content from other subject areas to topics discussed in the target-language class, such as current events or contributions of important individuals from countries where the target language is spoken.	La Escuela y La Rutina S1 PD	Las Escuelas
MFLI.10.	Cultural and Linguistic Comparisons: The student will demonstrate understanding of the significance of culture through comparisons between the cultures studied and the cultures of the United States.	La Familia S1 PB	El Proyecto

Spanish 1

MFLI.10.1.	Compare patterns of behavior and interaction found in the United States with those found in the cultures studied.	La Familia S3 PE	El Proyecto
MFLI.10.2.	Demonstrate an awareness that social practices and personal interactions differ among cultures.	Las Actividades S3 PA	Te invito
MFLI.10.3.	Demonstrate an awareness of unique elements of the student's own culture.		
MFLI.11.	Cultural and Linguistic Comparisons: The student will compare basic elements of the target language to those of the English language.	Los Colores S1 PB	Masculino/Feminino
MFLI.11.1.	Recognize cognates, genders, level-appropriate idioms, and differences in sound systems and writing systems.	El Dia y La Fecha S1 PG	Singular y Plural
MFLI.11.2.	Recognize basic sound distinctions and intonation patterns and their effect on the communication of meaning.	Saludos S1 PB	Alphabet
MFLI.12.	Communication across Communities: The student will explore situations in which to apply target-language skills and cultural knowledge beyond the classroom setting for recreational, educational, and occupational purposes.	Saludos S1 PA	Uses of Spanish

Spanish 1

MFLI.12.1.	Present examples of the target language and the cultures studied evident in and through media, entertainment, and technology.		
MFLI.12.2.	Use resources, such as individuals and organizations in the community or accessible through the Internet, to gain information about the cultures studied.	Various Units	Additional Resources