

Geography

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
WG.1	The student will use maps, globes, satellite images, photographs, or diagrams to		
WG.1.a	obtain geographical information about the world's countries, cities, and environments;	Throughout the course in the various units and particularly Sections A, B, and D. For example: WG A: Unit 2: North America	Section A: Where is North America? Section B: Physical Characteristics and Systems of North America Section D: Human Impact on the Environment
WG.1.b	apply the concepts of location, scale, map projection, or orientation;	WG A: Unit 1: Introduction to Geography	Section B: Locating Our Place in Space
WG.1.c	develop and refine mental maps of world regions;	Students create mental maps throughout the course as they work through the units and particularly Section A: Where is ___? For example: WG A: Unit 3: Central America	Section A: Where is Central America?
WG.1.d	create and compare political, physical, and thematic maps;		
WG.1.e	analyze and explain how different cultures use maps and other visual images to reflect their own interests and ambitions.	Throughout the course in Section C: People and Culture of __ of most units. For example: WG A: Unit 4: South America	Section C: People and Culture of South America
WG.2	The student will analyze how selected physical and ecological processes shape the Earth's surface by		
WG.2.a	identifying regional climatic patterns and weather phenomena and their effects on people and places;	WG B: Unit 8: Southeast Asia and the Pacific	Section B: Physical Systems and Processes of Southeast Asia and the Pacific: Webquest: Burma Cyclone Section E: Focus on

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			Disaster Planning
WG.2.b	describing how humans influence the environment and are influenced by it;	Throughout each unit in the Section D: Human Impact on the Environment. For example: WG A: Unit 5: Western Europe	Section D: Human Impact on the Environment of Western Europe
WG.2.c	explaining how technology affects one's ability to modify the environment and adapt to it.	WG B: Unit 6: Eastern Europe	Section E: Focus on Nuclear Energy
WG.3	The student will apply the concept of a region by		
WG.3.a	explaining how characteristics of regions have led to regional labels;	Throughout the course in each unit's Section B: Physical Systems and Processes of _____. For example: WG A: Unit 4: South America	Section B: Physical Systems and Processes of South America
WG.3.b	explaining how regional landscapes reflect the physical environment and the cultural characteristics of their inhabitants;	Throughout the course in each unit's Section B: Physical Systems and Processes of _____ and Section C: People and Culture of _____. For example: WG B: Unit 7: Eastern Asia WG A: Unit 2: North America	Section B: Physical Systems and Processes of Eastern Asia Section C: Human Impact on the Environment of Eastern Asia Section B: Physical Characteristics and Systems of North America: U.S. Regions Project
WG.3.c	analyzing how cultural characteristics, including the world's major languages, ethnicities, and religions, link or divide regions.	Throughout the course in each unit's Section C: People and Culture of _____. For example: WG B: Unit 7: Eastern	Section C: People and

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		Asia	Culture of Eastern Asia
WG.4	The student will locate and analyze physical, economic, and cultural characteristics of world regions: Latin America and the Caribbean, Europe, United States and Canada, North Africa and Southwest Asia, Sub-Saharan Africa, Russia and Central Asia, South Asia, Southeast Asia, East Asia, Australia and the Pacific Islands, and Antarctica.	<p>Each of these areas is covered within Sections A, B and C of each unit.</p> <p>WG A: Unit 2: North America</p> <p>WG A: Unit 3: Central America</p> <p>WG A: Unit 4: South America</p> <p>WG A: Unit 5: Western Europe</p> <p>WG B: Unit 6: Eastern Europe</p>	<p>Section A: Where is North America?</p> <p>Section B: Physical Characteristics and Systems of North America</p> <p>Section C: Human Culture of North America</p> <p>Section A: Where is Central America?</p> <p>Section B: Physical Characteristics and Processes of Central America</p> <p>Section C: Human Impact on the Central American Environment</p> <p>Section A: Where is South America?</p> <p>Section B: Physical Systems and Processes of South America</p> <p>Section C: Human Impact on the Environment of South America</p> <p>Section A: Where is Western Europe?</p> <p>Section B: Physical Systems and Processes of Western Europe</p> <p>Section C: Human Impact on the Environment of Western Europe</p> <p>Section A: Where is Eastern Europe?</p> <p>Section B: Physical Systems and Processes of</p>

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		<p>WG B: Unit 7: Eastern Asia</p> <p>WG B: Unit 8: Southeast Asia and the Pacific</p> <p>WG B: Unit 9: Africa</p> <p>WG B: Unit 10: India and the Middle East</p>	<p>Eastern Europe Section C: Human Impact on the Environment of Eastern Europe</p> <p>Section A: Where is Eastern Asia? Section B: Physical Systems and Processes of Eastern Asia Section C: Human Impact on the Environment of Eastern Asia</p> <p>Section A: Where is Southeast Asia and the Pacific? Section B: Physical Systems and Processes of Southeast Asia and the Pacific Section C: Human Impact on the Environment of Southeast Asia and the Pacific</p> <p>Section A: Where is Africa? Section B: Physical Systems and Processes of Africa Section C: Human Impact on the Environment of Africa</p> <p>Section A: Where is India and the Middle East? Section B: Physical Systems and Processes of India and the Middle East Section C: Human Impact on the Environment of India and the Middle East</p>
WG.5	The student will compare and contrast the		

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	distribution, growth rates, and characteristics of human population in terms of settlement patterns and the location of natural and capital resources.		
WG.6	The student will analyze past and present trends in human migration and cultural interaction as they are influenced by social, economic, political, and environmental factors.	WG A: Unit 5: Western Europe	Section C: People and Culture of Western Europe: Human Migration
WG.7	The student will identify types of natural, human, and capital resources and explain their significance by		
WG.7.a	showing their influence on patterns of economic activity and land use;	WG A: Unit 4: South America	Section D: Human Impact on the Environment of South America Section E: Focus on Deforestation
WG.7.b	evaluating perspectives and consequences regarding the use of resources.	WG A: Unit 4: South America	Section D: Human Impact on the Environment of South America Section E: Focus on Deforestation
WG.8	The student will distinguish between developed and developing countries and relate the level of economic development to the standard of living and quality of life.	WG A: Unit 3: Central America WG A: Unit 5: Western Europe WG B: Unit 10: India and the Middle East	Section D: Human Impact on the Central American Environment Section E: Focus on Poverty Section B: Physical Systems and Processes of Western Europe Section E: Focus on Economic Systems Section E: Focus on Outsourcing
WG.9	The student will analyze the global patterns and networks of economic interdependence by		
WG.9.a	identifying factors, including comparative advantage, that influence economic activities and trade;		
WG.9.b	describing ways that economic and social interactions have changed over time;	WG A: Unit 4: South America	Section C: People and Culture of South America: Discussion: The Peace Corps in

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			Paraguay
WG.9.c	mapping, describing, and evaluating the formation of economic unions.		
WG.10	The student will analyze how the forces of conflict and cooperation affect the division and control of the Earth's surface by		
WG.10.a	explaining and analyzing reasons for the creation of different political divisions;	WG B: Unit 9: Africa	Section C: People and Culture of Africa: Discussion: The Legacy of Apartheid
WG.10.b	analyzing ways cooperation among political jurisdictions is used to solve problems and settle disputes.	WG B: Unit 9: Africa	Section D: Human Impact on the Environment of Africa: Writing Assignment: International Aid Debate
WG.11	The student will analyze the patterns of urban development by		
WG.11.a	applying the concepts of site and situation to major cities in each region;	Throughout the units in Section D: Human Impact on the Environment of _____. For example: WG B: Unit 10: India and the Middle East	Section D: Human Impact on the Environment of India and the Middle East: Discussion: Slums of India
WG.11.b	explaining how the functions of towns and cities have changed over time;	WG A: Unit 2: North America	Section B: Physical Characteristics and Systems of North America: U.S. Regions Project
WG.11.c	describing the unique influence of urban areas and some challenges they face.	WG A: Unit 2: North America	Section C: Human Culture of North America: Urban Decay
WG.12	The student will apply geography to interpret the past, understand the present, and plan for the future by		
WG.12.a	using geographic knowledge, skills, and perspectives to analyze problems and make decisions;	Throughout the course in the various writing assignments and Discussions of each section. For example: WG B: Unit 6: Eastern Europe	Section E: Focus on Nuclear Energy: Final Project: Nuclear Energy Position



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WG.12.b	relating current events to the physical and human characteristics of places and regions.	WG A: Unit 2: North America	Section E: Immigration in North America
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