

## English 4

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
1	Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text.		
1.1	Determine word meaning through word parts, definitions, and context clues.	War and Peace Loyalty and Betrayal Life and Death	Section 3 Section 3 Section 2
1.1.a	Analyze the meaning of words using etymologies (e.g., word origins and histories).	Order and Chaos War and Peace	Section 2 Section 3
1.1.b	Evaluate the use of gender-specific and non-sexist language in text (e.g., s/he, alternating she and he, informal "they").		
1.1.c	Determine word meaning through knowledge of linguistic roots and affixes (e.g., Latin-based languages-Italian, Spanish, etc.).	Order and Chaos War and Peace Loyalty and Betrayal	Section 2 Section 3 Section 3
1.1.d	Distinguish between commonly confused words (i.e., assure/ensure/insure; coarse/course; formally/formerly; later/ latter; stationary/stationery).		
1.2	Comprehend and evaluate informational text (e.g., literary analysis/criticism, historical commentary, political statements, research documents, workplace/consumer documents).	Justice and Injustice Time Life and Death	Section 2 Section 5 Section 7
1.2.a	Evaluate the effectiveness of different text features in a variety of printed informational texts.	Justice and Injustice Time Life and Death	Section 2 Section 5-6 Section 7
1.2.b	Evaluate the effectiveness of diverse internal text structures in a variety of texts.	Life and Death Time Wealth and Poverty	Section 8-9 Section 3 Section 7

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1.2.c	Identify an author's implicit and stated assumptions about a subject based on the evidence in the text.	Wealth and Poverty Life and Death Order and Chaos	Section 8 Section 7 Section 2
1.2.d	Evaluate multiple texts on the same topic for reliability and accuracy.	Justice and Injustice	Section 4-5
1.3	Comprehend and compare culturally and historically significant literary forms.		
1.3.a	Evaluate the author's use of common literary elements (e.g., plot, characterization, point of view, theme, setting).	Life and Death Theme Loyalty and Betrayal	Section 3 Section 2 Section 2
1.3.b	Analyze archetypes in works from a variety of cultures and historical periods (e.g., the questing hero, the trickster, the anti-hero, the superhero).		
1.3.c	Analyze themes in literature and how they represent or comment on humanity or life in general.	Loyalty and Betrayal Time	Section 2 Section 2
1.3.d	Evaluate the impact of setting and historical context on literary works.	Loyalty and Betrayal Utopia Order and Chaos	Section 3 Section 4 Section 2

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1.3.e	Analyze the characteristics of sub-genres (e.g., satire, parody, allegory).	Utopia Wealth and Poverty	Section 3 Section 4
1.3.f	Compare types of modern poetry (e.g., traditional, popular, rap, song lyrics, poetry slams, etc.).	Time War and Peace Wealth and Poverty	Section 2 Section 5 Section 3
2	Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.		
2.1	Evaluate ideas and information to refine thinking through writing.	Wealth and Poverty Order and Chaos	Section 5-6 Section 5
2.1.a	Evaluate the merit of varied ideas and opposing opinions.	Wealth and Poverty Utopia	Section 7 Section 8
2.1.b	Evaluate ideas and examine causes and effects.		
2.1.c	Evaluate connections between texts, between texts and self, and between texts and different world connections.	Utopia Wealth and Poverty Time	Section 8 Section 8 Section 6
2.2	Write to critique literary text and to evaluate informational text. (Emphasize expository writing. Students should use the entire writing process to produce at least one extended piece per term, not necessarily limited to the type of	Justice and Injustice War and Peace	Section 3-5 Section 7

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	writing emphasized at individual grade levels.)		
2.2.a	Write in formal style and format (e.g., academic papers, business reports, multi-media presentations, etc.).	Justice and Injustice War and Peace Loyalty and Betrayal	Section 3-5 Section 7 Section 5
2.2.b	Analyze information and systematically organize to support central ideas, concepts, and themes.	Justice and Injustice War and Peace	Section 3-5 Section 7
2.2.c	Convey a particular tone and voice through deliberate word choice.	War and Peace	Section 7
2.3	Revise and edit to strengthen ideas, organization, voice, word choice, sentence fluency, and conventions.		
2.3.a	Evaluate and revise for:		
2.3.a.1	Limited topic and controlling idea providing focus for extended pieces.	Justice and Injustice	Section 3
2.3.a.2	Varied transitions that connect ideas within and between paragraphs.		

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2.3.a.3	Correct use of active and passive voice. Formal or informal voice specific to purpose.		
2.3.a.4	Words particular to the topic supported within the text for ease of understanding.	Justice and Injustice	Section 5
2.3.a.5	Concise sentence structure to enhance sentence fluency.	Utopia War and Peace Loyalty and Betrayal	Section 5 Section 7 Section 4
2.3.b	Edit for:		
2.3.b.1	Correct grade level spelling.	Justice and Injustice War and Peace	Section 5 Section 7
2.3.b.2	Consistent and logical use of tenses.		
2.3.b.3	Correct punctuation of dialogue.	Time	Section 6
2.3.b.4	Correct punctuation of direct quotations.	Justice and Injustice War and Peace	Section 5 Section 7

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2.3.b.5	Correct placement of modifiers.		
3	Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations.		
3.1	Use the process of inquiry to explore, compile, and report research.	Justice and Injustice War and Peace	Section 5 Section 7
3.1.a	Address and analyze a question using different types of inquiry (e.g., experimentation, trial and error, survey, interview, and secondary sources).	Justice and Injustice War and Peace Utopia	Section 5 Section 7 Section 8
3.1.b	Evaluate the reliability of the information with regard to context and bias.	Loyalty and Betrayal	Section 3
3.1.c	Make inferences and draw conclusions based on data or evidence.	Utopia Life and Death	Section 8 Section 8
3.1.d	Evaluate, use, and cite primary and secondary sources.	Justice and Injustice War and Peace	Section 5 Section 7
3.2	Write to evaluate and report research results.	Justice and Injustice War and Peace	Section 5 Section 7

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3.2.a	Select an appropriate format to evaluate information, determine results and make recommendations.	Justice and Injustice War and Peace	Section 3-5 Section 7
3.2.b	Gather, evaluate, and organize research on a specific topic.	Justice and Injustice War and Peace	Section 3-5 Section 7
3.2.c	Support main points using a variety of convincing and relevant information.	Justice and Injustice War and Peace	Section 3-5 Section 7
3.2.d	Use informal and formal citations, where appropriate, to support inquiry.	Justice and Injustice War and Peace	Section 3-5 Section 7
3.3	Make oral presentations of research findings using visual media.		
3.3.a	Evaluate audience, purpose, and information to be conveyed.		
3.3.b	Anticipate and prepare to answer potential audience questions.		
3.3.c	Respond effectively to audience questions and feedback, refuting counter-arguments.		



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3.3.d	Present information orally with poise and clear articulation. Enhance presentation with visual media.		
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