

## English I CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
0	Reading		
E1-1	The student will read and comprehend a variety of literary texts in print and nonprint formats.		
E1-1.1	Compare/contrast ideas within and across literary texts to make inferences.	Novel	Section A1-4
E1-1.2	Analyze the impact of point of view on literary texts.	Short Fiction	Section A6
E1-1.3	Interpret devices of figurative language (including extended metaphor, oxymoron, pun, and paradox).	Novel Lyrics Poetry	Section A Section A
E1-1.4	Analyze the relationship among character, plot, conflict, and theme in a given literary text.	Short Fiction Novel	Section A4-7 Section A
E1-1.5	Analyze the effect of the author's craft (including tone and the use of imagery, flashback, foreshadowing, symbolism, irony, and allusion) on the meaning of literary texts.	Short Fiction Novel	Section A4-7 Section A
E1-1.6	Create responses to literary texts through a variety of methods (for example, written works, oral and auditory presentations, discussions, media productions, and the visual and performing arts).	Short Fiction Novel Lyric Poetry	Section B Section C Section C
E1-1.7	Compare/contrast literary texts from various genres (for example, poetry, drama, novels, and short stories).		

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E1-1.8	Read independently for extended periods of time for pleasure.	Novel Drama	Section A Section B
E1-2	The student will read and comprehend a variety of informational texts in print and nonprint formats.		
E1-2.1	Compare/contrast these within and across informational texts.	Reading Strategies	Section B2
E1-2.2	Compare/contrast information within and across texts to draw conclusions and make inferences.	MM Getting News MM Offering Opinions	Section B5, C4 Section A
E1-2.3	Analyze informational texts for author bias (including word choice, the exclusion and inclusion of particular information, and unsupported opinions).	MM Getting News MM Offering Opinions MM Advertising	Section A6, B5 Section B Section C

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E1-2.4	Create responses to informational texts through a variety of methods (for example, drawings, written works, oral and auditory presentations, discussions, and media productions).	Internet Communication MM Getting News MM Offering Opinions	Section E5 Section D4 Section C, D
E1-2.5	Analyze the impact that text elements have on the meaning of a given informational text.	MM Getting News MM Offering Opinions	Section B, C Section A
E1-2.6	Analyze information from graphic features (for example, charts and graphs) in informational texts.		
E1-2.7	Analyze propaganda techniques in informational texts.	MM Getting News MM Offering Opinions MM Advertising	Section A, B Section B Section A
E1-2.8	Read independently for extended periods of time to gain information.	Research	Section B

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E1-3	The student will use word analysis and vocabulary strategies to read fluently.		
E1-3.1	Use context clues to determine the meaning of technical terms and other unfamiliar words.		
E1-3.2	Analyze the meaning of words by using Greek and Latin roots and affixes.		
E1-3.3	Interpret euphemisms and connotations of words to understand the meaning of a given text.	MM Advertising	Section C2
E1-3.4	Spell new words using Greek and Latin roots and affixes.		

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0	Writing		
E1-4	The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.		
E1-4.1	Organize written works using prewriting techniques, discussions, graphic organizers, models, and outlines.	Reading Strategies Research MM Offering Opinions	Section C1-5 Section B Section C2
E1-4.2	Use complete sentences in a variety of types (including simple, compound, complex, and compound-complex).	Novel Short Story	Section B Section B1-5
E1-4.3	Create multiple-paragraph compositions that have an introduction and a conclusion, include a coherent thesis, and use support (for example, definitions and descriptions).	MM Offering Opinion MM Getting News Research	Section C, D Section D4 Section B
E1-4.4	Use grammatical conventions of written Standard American English, including		
E1-4.4.a	subject-verb agreement,		
E1-4.4.b	pronoun-antecedent agreement,	Novel	Section C1
E1-4.4.c	agreement of nouns and their modifiers,		
E1-4.4.d	verb formation,		

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E1-4.4.e	pronoun case,	Novel	Section C3
E1-4.4.f	formation of comparative and superlative adjectives and adverbs, and		
E1-4.4.g	idiomatic usage.		
E1-4.5	Revise writing to improve clarity, tone, voice, content, and the development of ideas.	MM Offering Opinions MM Getting News Internet Communication	Section D Section D
E1-4.6	Edit written pieces for correct use of Standard American English, including the reinforcement of the mechanics previously taught.		Section E5
E1-5	The student will write for a variety of purposes and audiences.		
E1-5.1	Create informational pieces (for example, letters of request, inquiry, or complaint) that use language appropriate for the specific audience.	MM Advertising Lyric Poetry	Section D Section B1
E1-5.2	Create narratives (for example, personal essays, memoirs, or narrative poems) that use descriptive language to create tone and mood.		
E1-5.3	Create descriptions for use in other modes of written works (for example, narrative, expository, and persuasive).	Reading Strategies	Section D
E1-5.4	Create persuasive pieces (for example, editorials, essays, speeches, or reports) that develop a clearly stated thesis and use support (for example, facts, statistics, and firsthand accounts).	MM Offering Opinions	Section C, D
E1-5.5	Create technical pieces (for example, proposals, instructions, and process documentation) that use clear and precise language appropriate for the purpose and audience.	Research	Section A-B
0	Researching		
E1-6	The student will access and use information from a variety of sources.		
E1-6.1	Clarify and refine a research topic.	Research	Section A-B
E1-6.2	Use direct quotations, paraphrasing, or summaries to	Research MM Advertising	Section A-B Section D

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	incorporate into written, oral, auditory, or visual works the information gathered from a variety of research sources.		
E1-6.3	Use a standardized system of documentation (including a list of sources with full publication information and the use of in-text citations) to properly credit the work of others.	Research	Section A-B
E1-6.4	Use vocabulary (including Standard American English) that is appropriate for the particular audience or purpose.	Research	Section A-B
E1-6.5	Create written works, oral and auditory presentations, and visual presentations that are designed for a specific audience and purpose.	Research MM Offering Opinions MM Getting News	Section A-B Section C, D Section C
E1-6.6	Select appropriate graphics, in print or electronic form, to support written works, oral presentations, and visual presentations.		
E1-6.7	Use a variety of print and electronic reference materials.	Research	Section A-B
E1-6.8	Design and carry out research projects by selecting a topic, constructing inquiry questions, accessing resources, evaluating credibility, and organizing information.	Research	Section A-B