

## English IV CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
0	Reading		
E4-1	The student will read and comprehend a variety of literary texts in print and non-print formats.		
E4-1.1	Compare/contrast ideas within and across literary texts to make inferences.	This skill set is utilized throughout the units as students explore different cultures and eras of history and genres of literature, as well as current day media information.	This skill set is utilized throughout the units as students explore different cultures and eras of history and genres of literature, as well as current day media information.
E4-1.2	Evaluate the impact of point of view on literary texts.	Throughout the units.	Throughout the units.
E4-1.3	Evaluate devices of figurative language (including extended metaphor, oxymoron, pun, and paradox).	Study of literary as well as grammatical terminology can be found throughout the units as they apply to the specific lessons.	Study of literary as well as grammatical terminology can be found throughout the units as they apply to the specific lessons.
E4-1.4	Evaluate the relationship among character, plot, conflict, and theme in a given literary text.	Analysis of literature and its terminology can be found throughout the units as they apply to the specific lessons.	Analysis of literature and its terminology can be found throughout the units as they apply to the specific lessons.
E4-1.5	Analyze the effect of the author's craft (including tone and the use of imagery, flashback, foreshadowing, symbolism, motif, irony, and allusion) on the meaning of literary texts.	Analysis of literature and its terminology can be found throughout the units as they apply to the specific lessons.	Analysis of literature and its terminology can be found throughout the units as they apply to the specific lessons.
E4-1.6	Create responses to literary texts through a variety of methods, (for example, written works, oral and auditory presentations, discussions, media productions, and the visual and performing arts).	Analysis and response to literary texts can be found in every unit in a variety of forms.	Analysis and response to literary texts can be found in every unit in a variety of forms.

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E4-1.7	Evaluate an author's use of genre to convey theme.	Unit 2 – Order and Chaos  Unit 3 – War and Peace  Emphasis on theme is a constant throughout the units.	Section A – Order and Chaos  Section A - Theme  Emphasis on theme is a constant throughout the units.
E4-1.8	Read independently for extended periods of time for pleasure.	Throughout the units	Throughout the units
E4-2	The student will read and comprehend a variety of informational texts in print and nonprint formats.		
E4-2.1	Evaluate theses within and across informational texts.	Unit 9 – Justice and Injustice	All sections
E4-2.2	Compare/contrast information within and across texts to draw conclusions and make inferences.	Unit 7 – Life and Death  Analysis of information from a variety of genres, texts, cultures, and eras of history are read, compared and contrasted and applied to verbal and written inferences and conclusions throughout the units. Inferences and conclusions are presented in a variety of formats.	All sections  Analysis of information from a variety of genres, texts, cultures, and eras of history are read, compared and contrasted and applied to verbal and written inferences and conclusions throughout the units. Inferences and conclusions are presented in a variety of formats.

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E4-2.3	Analyze informational texts for author bias (including word choice, the exclusion and inclusion of particular information, and unsupported opinion).	Unit 3 – War and Peace	Section E – Persuasion
E4-2.4	Create responses to informational texts through a variety of methods (for example, drawings, written works, oral and auditory presentations, discussions, and media productions).	Units 3, 4, 5, 9 & 10 require students produce researched presentations in a variety of forms.	Units 3, 4, 5, 9 & 10 require students produce researched presentations in a variety of forms.
E4-2.5	Evaluate the impact that text elements have on the meaning of a given informational text.	Throughout the units	Throughout the units
E4-2.6	Evaluate information from graphic features (for example, charts and graphs in informational texts).	Unit 9 - Justice and Injustice specifically.  However graphics are utilized to present information throughout the units.	Sections B & C

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E4-2.7	Evaluate propaganda techniques and rhetorical devices in informational texts.	Unit 3 – War and Peace  Study of literary as well as grammatical terminology can be found throughout the units as they apply to the specific lessons.	Sections E & F  Study of literary as well as grammatical terminology can be found throughout the units as they apply to the specific lessons.
E4-2.8	Read independently for extended periods of time to gain information.	Throughout the units	Throughout the units
E4-3	The student will use word analysis and vocabulary strategies to read fluently.		
E4-3.1	Use context clues to determine the meaning of technical terms and other unfamiliar words.	Unit 1 – Utopia and Dystopia  Unit 2- Order and Chaos  Utilization of context clues to determine meaning and information can be found in all units.	Sections A & G  Section A – Order Vs. Chaos  Utilization of context clues to determine meaning and information can be found in all units.
E4-3.2	Analyze the meaning of words by using Greek and Latin roots and affixes.	Unit 5 – Semester Conclusion	Sections A & B

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E4-3.3	Explain how British history and culture have influenced the use and development of the English language.	Unit 2 – Order and Chaos  From Latin and Greek roots to Shakespeare and through the units the derivation of the English language as we use it today is followed, noted, and examined.	Section D – Shakespeare’s King Lear  From Latin and Greek roots to Shakespeare and through the units the derivation of the English language as we use it today is followed, noted, and examined.
E4-3.4	Spell new words using Greek and Latin roots and affixes.	Units 2, 3, 5, 6,7, & 10	Throughout the sections in these units.
0	Writing		
E4-4	The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.		
E4-4.1	Organize written works using prewriting techniques, discussions, graphic organizers, models, and outlines.	Throughout the units	Throughout the units

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E4-4.2	Use complete sentences in a variety of types (including simple, compound, complex, and compound-complex).	Unit 6 – Loyalty and Betrayal  Unit 7 – Life and Death	Section C – Sentence Variety  Section 8 – Grammar Connection
E4-4.3	Create multiple-paragraph compositions that have an introduction and a conclusion, include a coherent thesis, and use support (for example, definitions and descriptions).	Throughout the units there is emphasis on the structure of the writing process.	Throughout the units there is emphasis on the structure of the writing process.
E4-4.4	Use grammatical conventions of written Standard American English to clarify and enhance meaning including	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-4.4.a	subject-verb agreement,	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-4.4.b	pronoun-antecedent agreement,	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-4.4.c	agreement of nouns and their modifiers,	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-4.4.d	verb formation,	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-4.4.e	pronoun case,	There is consistent grammar and	There is consistent grammar and

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		punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-4.4.f	formation of comparative or superlative adjectives and adverbs, and	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-4.4.g	idiomatic usage.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-4.5	Revise writing to improve clarity, tone, voice, content, and the development of ideas.	Throughout the units there is emphasis on the structure of the writing process.	Throughout the units there is emphasis on the structure of the writing process.
E4-4.6	Edit for the correct mechanics and usage of written Standard American English including	Throughout the units there is emphasis on the structure of the writing process.	Throughout the units there is emphasis on the structure of the writing process.
E4-4.6.a	internal and end of sentence punctuation,	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-4.6.b	commas to indicate appositives,	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-4.6.c	word placement to avoid ambiguity,	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-4.6.d	appropriate coordination and subordination,	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.

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E4-4.6.e	relationship between and among clauses,	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-4.6.f	placement of modifiers, and	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-4.6.g	shifts in construction.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.	There is consistent grammar and punctuation practice and review throughout the units, most especially in units 2, 3, & 6.
E4-5	The student will write for a variety of purposes and audiences.		
E4-5.1	Create clear and concise career-oriented and technical writings (for example, memos, business letters, résumés, technical reports, and information analyses).	Unit 4 – Wealth and Poverty  Unit 5 – Semester Conclusion  Unit 6 – Loyalty and Betrayal  Unit 9 – Justice and Injustice  Section 10 - Conclusion	Section E – Newspaper  Section B – Final Project  Section D – The Kite Runner  Section B – Research Section C – The Writing Process  All sections
E4-5.2	Create narratives (for example, personal essays, memoirs, and narrative poems) that use descriptive language to enhance voice and tone.	Throughout the units	Throughout the units
E4-5.3	Create descriptive pieces (for example, personal essays, travel writing, or restaurant reviews) that use sensory images and vivid word choice.	There are writings and projects throughout the units in which the students write travel brochures, poetry, persuasive articles and essays as well as informational pieces.	There are writings and projects throughout the units in which the students write travel brochures, poetry, persuasive articles and essays as well as informational pieces.

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E4-5.4	Create persuasive writings (for example, editorials, essays, speeches, or reports) that address a specific audience and use logical arguments supported by facts or expert opinions.	Unit 2 – War and Peace	Sections E & F
E4-5.5	Create technical pieces (for example, proposals, instructions, and process documentation) that use clear and precise language appropriate for the purpose and audience.	Unit 4 – Wealth and Poverty  Unit 6 – Loyalty and Betrayal  Unit 9 – Justice and Injustice  Unit 10 - Conclusion	Section E – Newspaper  Section D – The Kite Runner (web page)  All sections  Both sections
E4-5.6	Compose effective pieces of writing to respond to prompts in "on-demand" situations.	Throughout the units	Throughout the units
0	Researching		
E4-6	The student will access and use information from a variety of sources.		
E4-6.1	Clarify and refine a research topic.	Units 4, 6, 9, and 10	All of these units require research
E4-6.2	Use direct quotations, paraphrasing, or summaries to incorporate into written, oral, auditory, or visual works the information gathered from a variety of research sources.	Throughout the units	Throughout the units
E4-6.3	Use a standardized system of documentation (including a list of sources with full publication information and the use of in-text citations) to properly credit the work of others.	Units 9 & 10	MLA style required for final publication
E4-6.4	Use vocabulary (including Standard American English) that is appropriate for the particular audience or purpose.	Throughout the units	Throughout the units
E4-6.5	Create written works, oral and auditory presentations, and visual presentations that are designed for a specific audience and purpose.	Throughout the units	Throughout the units
E4-6.6	Select appropriate graphics, in print or electronic form, to support	Throughout the units	Throughout the units



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	written works, oral presentations, and visual presentations.		
E4-6.7	Use a variety of print and electronic reference materials.	Throughout the units	Throughout the units
E4-6.8	Design and carry out research projects by selecting a topic, constructing inquiry questions, accessing resources, evaluating credibility, and organizing information.	Units 4, 6, 9, and 10	All of these units require research and development of writing which include all of these elements.