

## Grammar and Composition

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
E1-R	Draw upon a variety of strategies to comprehend, interpret, analyze and evaluate what he or she reads.		
E1-R1	The student will integrate various cues and strategies to comprehend what he or she reads.		
E1-R1.1	Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	Ideas	Literature: The World of Universal Ideas
E1-R1.2	Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	Introduction	Threaded Discussion
E1-R1.3	Demonstrate the ability to apply integrated strategies to evaluate selections from a variety of literary genres and real-world texts.	Ideas	Literature: The World of Universal Ideas
E1-R1.4	Demonstrate the ability to evaluate the clarity and accuracy of information as indicators of an author's bias.	Introduction	Audience and Purpose
E1-R1.5	Demonstrate the ability to define the purpose of a variety of communication formats such as poetry, drama, fiction, essays, business letters, memos, instructions, policy statements, user manuals, lab reports, and Web sites.	Introduction	Audience and Purpose Purpose
E1-R1.6	Begin explaining how layout is handled in a variety of informational texts.	Organization	Basic Organizational Structures
E1-R1.7	Begin analyzing the relationships among thesis (main idea), evidence (concrete supporting details), and argument to evaluate claims made in informational texts such as newspaper editorials and campaign speeches.	Ideas	Thinking Skills and Logic
E1-R1.8	Demonstrate the ability to draw conclusions and make inferences.	Ideas	Thinking Skills and Logic
E1-R1.9	Begin reading several works on a particular topic, paraphrase the ideas, and synthesize them with ideas from other authors addressing the same topic.	Ideas	Literature: The World of Universal Ideas

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E1-R2	The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.		
E1-R2.1	Begin showing how the cultural, philosophical, political, religious, or ethical perspectives of a particular period influence the plots, characters, settings, and themes of literary works written during that period.	Organization	Elements of Plot Literature: Plot as an Organizational Device
		Sentence Fluency	Short Stories
		Ideas	Short Stories
E1-R2.2	Demonstrate the ability to evaluate an author's use of stylistic elements such as tone, irony, and figurative language.	ideas	Thinking Skills and Logic
E1-R2.3	Demonstrate the ability to compare and contrast universal literary themes as they are developed in works in a variety of genres.	Ideas	Literature: The World of Universal Ideas
E1-R2.4	Demonstrate the ability to compare and contrast authors' styles on the basis of such elements as word choice and sentence structure (syntax).	Word Choice	Introduction
E1-R2.5	Demonstrate the ability to describe with specific examples how the narrator's point of view or an author's choice of narrator affects a work of fiction.	Introduction	Audience and Purpose
E1-R2.6	Demonstrate the ability to use a knowledge of internal structures to compare selections from works in a variety of genres.	Word Choice	Creative Writing
		Voice	Voice in Poetry Poetry Studies
E1-R2.7	Begin developing and applying personal criteria for evaluating texts in a variety of genres.	Organization	Basic Organizational Structures
E1-R2.8	Demonstrate the ability to analyze the impact of conflict (internal and external) on plot and character in a literary work.	Organization	Literature: Plot as an Organizational Device Elements of Plot
E1-R2.9	Demonstrate the ability to present interpretations of texts by using methods such as Socratic questioning, literature circles, class discussion, PowerPoint presentations, and graphic organizers.	Presentation	Creating a Presentation
E1-R3	The student will apply a knowledge		

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	of word analysis strategies to determine the meaning of new words encountered in reading material and use them correctly.		
E1-R3.1	Demonstrate the ability to analyze the origin and meaning of new words by using a knowledge of culture or mythology.	Word Choice	Denotation and Connotation
E1-R3.2	Demonstrate the ability to use context analysis to determine the meanings of unfamiliar or multiple-meaning words.	Word Choice	Using Logical Relationships
E1-R3.3	Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus	Word Choice	Dictionary Thesaurus
E1-R3.4	Demonstrate the ability to use analogies, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.	Word Choice	Denotation and Connotation
E1-W	Write for different audiences and purposes.		
E1-W1	The student will apply a process approach to writing.		
E1-W1.1	Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.	Ideas Research	Having Something to Say Introduction Preparation
E1-W1.2	Demonstrate the ability to generate drafts that use a logical progression of ideas to develop a topic for a specific audience and/or purpose.	Introduction Organization Conventions Voice Sentence Fluency	Audience Purpose Audience and Purpose Sentence Purpose Semester Project and Review Basic Organizational Structures Logical Organizational Structures Revising Your Diagnostic Essay for Conventions Adapting Voice to Audience and Purpose Semester Project Revising for Sentence Fluency Diagnostic Assessment

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State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
		Word Choice	Semester Project
E1-W1.3	Demonstrate the ability to develop an extended response around a central idea, using relevant supporting details.	Research	Thesis Statement
E1-W1.4	Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.	Introduction	Audience and Purpose
			Audience
			Purpose
			Rubrics
		Organization	Sentence Ambiguity
			Types of Complements
			Sentence Purpose
			Semester Project and Review
			Sentence Structure
			Sentences
			Parts of a Sentence
		Sentence Fluency	Using Your Own Work as a Sample
			Other Ideas: Getting Rid of Wordiness
			Diagnostic Assessment
			Vary Sentence Length and Structure
			Importance of Sentence Fluency
			Revising for Sentence Fluency
			Run-ons
			How Sentence Fluency Enhances Logic
			Combining Sentences
			Fragments
		Recognizing Sentence Fluency	
Word Choice	Rubrics and Samples		
	Semester Project		
Conventions	Revising Your Diagnostic Essay for Conventions		
Voice	Adapting Voice to Audience and Purpose		
	Semester Project		

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State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
		Research	The Research Paper: 6 + 1 Writing Traits in Paper
E1-W1.5	Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax), and word usage.	Conventions	Introduction
E1-W1.6	Demonstrate the ability to write and publish in a variety of formats.	Word Choice	Using Technology
E1-W1.6.1	Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces.	Presentation	Technical Writing
E1-W1.6.2	Demonstrate the ability to write memos and business letters.	Presentation	Business Letters
E1-W1.6.3	Demonstrate the ability to write essays, reports, articles, and proposals.	Ideas	Semester Project
		Organization	Essays
			Analyzing Essay Structure
Presentation	Formal Essays		
E1-W1.6.4	Begin writing resumes and job applications.	Presentation	Making a Resume
E1-W1.6.5	Demonstrate the ability to use the Internet to communicate with others.	Ideas	Technology and Writing
		Word Choice	Email Hoaxes
			Online Writing Resources
		Presentation	Using Technology
Voice	Web Pages		
	Logic and Voice on the World Wide Web		
E1-W2	The student will write for a variety of purposes.		
E1-W2.1	Demonstrate the ability to use writing to explain and inform.	Presentation	Formal Essays
E1-W2.2	Demonstrate the ability to use writing to learn, entertain, and describe.	Presentation	Review
		Conventions	Review
		Word Choice	Adverbs
E1-W2.3	Demonstrate the ability to use writing to persuade, analyze, and transact business.	Presentation	Business Letters
E1-W3	The student will respond to texts written by others.		
E1-W3.1	Demonstrate the ability to respond to	Introduction	Discussion

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State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
	texts both orally and in writing.		
E1-W3.2	Demonstrate the ability to use literary models to refine his or her own writing style.	Ideas	Looking at Student Writing Samples Semester Project
		Voice	Looking at Samples
		Research	Examples of Research
		Introduction	The Writing Process Diagnostic
		Sentence Fluency	Using Your Own Work as a Sample
		Conventions	Revised Essay Review and Final Draft
E1-W3.3	Demonstrate the ability to use texts to make connections and to support ideas in his or her own writing.	Ideas	Thinking Skills and Logic
E1-W4	The student will create legible texts.		
E1-W4.1	Demonstrate the ability to write legibly using print or cursive handwriting.	Presentation	Creating a Presentation
E1-W4.2	Demonstrate the ability to use keyboarding skills to produce texts.	Word Choice	Using Technology
E1-W4.2	Demonstrate the ability to use keyboarding skills to produce texts.	Word Choice	Using Technology
E1-C	Recognize, demonstrate, and analyze the qualities of effective communication.		
E1-C1	The student will use speaking skills to participate in large and small groups in both formal and informal situations.		
E1-C1.1	Demonstrate the ability to use language, vocabulary, images, sensory details, and presentation techniques including multimedia that are appropriate for the purpose and audience.	Word Choice	Verbs
			Adjectives
			Strategies for Improving Word Choice
			Nouns
		Presentation	Creating a Presentation
			Technical Writing
Introduction	Audience and Purpose		
Ideas	Using Words That Captivate the Reader		
E1-C1.2	Demonstrate the ability to express	Introduction	Discussion

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State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description	
	and explain ideas orally with fluency and confidence.			
E1-C1.3	Demonstrate the ability to use oral language to inform, to analyze, to explain, to persuade, and to compare and contrast different viewpoints.	Sentence Fluency	Point of View	
E1-C1.4	Demonstrate the ability to use effective organizational strategies, techniques, and methods including technology to develop oral presentations.	Voice	Oral: Putting Passion in Your Belief Statement	
		Presentation	Dramatic Reading	
E1-C1.5	Demonstrate the ability to choose appropriate patterns of organization to inform and to persuade in oral presentations.	Voice	Oral: Putting Passion in Your Belief Statement	
		Presentation	Dramatic Reading	
		Organization	Basic Organizational Structures Logical Organizational Structures	
E1-C1.6	Demonstrate the ability to present information in formats such as panel discussions, demonstrations, oral reports, speeches, and debates.	Sentence Fluency	Short Stories	
		Introduction	Discussion Threaded Discussion Grading Discussion	
			Conventions	Discussion Assignment
			Voice	Oral: Putting Passion in Your Belief Statement
		Presentation	Dramatic Reading	
		E1-C1.7	Demonstrate the ability to participate and respond appropriately in conversations, discussions, speeches, and debates.	Conventions
Introduction	Discussion Threaded Discussion Grading Discussion			
	Sentence Fluency			Short Stories
E1-C1.8	Demonstrate the ability to present dramatic readings of literary selections with a clarity and force that show an understanding of the meaning of the selection.	Introduction	Threaded Discussion	
		Presentation	Dramatic Reading	
E1-C1.9	Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	Introduction	Discussion	
E1-C1.10	Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the	Conventions	When to Use Formal Conventions	

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State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
	classroom.		
E1-C1.11	Demonstrate the ability to deliver effective oral presentations to unfamiliar audiences.	Presentation	Dramatic Reading
		Voice	Oral: Putting Passion in Your Belief Statement
E1-C1.12	Demonstrate the ability to formulate appropriate oral responses by using accurate and detailed references to texts.	Introduction	Discussion
E1-C1.13	Demonstrate the ability to analyze and refine varied presentations through collaboration, conferencing, and self-evaluation.	Research	The Research Paper: 6 + 1 Writing Traits in Paper
		Introduction	Rubrics
		Sentence Fluency	Using Your Own Work as a Sample
		Word Choice	Rubrics and Samples
E1-C2	The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.		
E1-C2.1	Demonstrate the ability to evaluate the clarity, quality, effectiveness, and general coherence of a speaker's important points, arguments, evidence, organization of ideas, delivery, word choice, and syntax.	Organization	Types of Complements
			Sentence Ambiguity
			Organizing a Sentence
			Parts of a Sentence
		Sentence Fluency	Combining Sentences for Sentence Fluency
	Other Ideas: Getting Rid of Wordiness		
	Word Choice	Improving Diction	
E1-C2.2	Demonstrate the ability to analyze historically significant speeches to identify the rhetorical devices and features that make them memorable.	Biography	Classic Biography and Autobiography
E1-C2.3	Demonstrate the ability to make predictions, to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has heard.	Research	Fact and Opinion
E1-C2.4	Demonstrate the ability to analyze the types of arguments used by speakers.	Ideas	Thinking Skills and Logic
E1-C2.5	Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	Introduction	Discussion

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E1-C2.6	6 Demonstrate the ability to use critical analysis to formulate appropriate oral responses through accurate and detailed references to texts.	Introduction	Discussion
E1-C3	The student will comprehend and analyze information he or she receives from nonprint sources.		
E1-C3.1	Demonstrate the ability to analyze and evaluate nonprint sources for the effectiveness of the techniques used for particular audiences.	Voice	Logic and Voice in the World Wide Web
E1-C3.2	Demonstrate the ability to interpret and evaluate the various ways events are presented and information is communicated in nonprint sources.	Presentation	Introduction to Special Presentation Media
E1-C3.3	Demonstrate the ability to identify the aesthetic effects that appear in nonprint sources and to evaluate the techniques used to create them.	Voice	Logic and Voice in the World Wide Web
E1-C3.4	Demonstrate the ability to make predictions, to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has viewed.	Research	Fact and Opinion
E1-C3.5	Demonstrate the ability to compare and contrast different viewpoints that he or she encounters in nonprint sources.	Sentence Fluency	Point of View
E1-C3.6	Demonstrate the ability to compare and contrast the treatment of a given situation or event in nonprint sources.	Voice	Logic and Voice in the World Wide Web
E1-C3.7	Demonstrate the ability to analyze nonprint sources for accuracy, bias, intent, and purpose.	Introduction	Audience and Purpose
E1-C3.8	Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.	Ideas	Email Hoaxes
E1-RS	Access and use information from a variety of appropriately selected sources to extend his or her knowledge.		

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E1-RS1	The student will select a topic for exploration.		
E1-RS1.1	Demonstrate the ability to ask questions to guide his or her research inquiry.	Research	A Logical Process for Research
E1-RS1.2	Demonstrate the ability to ask questions to investigate all aspects of a topic, including various viewpoints regarding it.	Research	A Logical Process for Research
E1-RS2	The student will gather information from a variety of sources.		
E1-RS2.1	Demonstrate the ability to distinguish between primary and secondary sources.	Research	Gathering Information
E1-RS2.2	Demonstrate the ability to evaluate the credibility of sources, including consideration of accuracy and bias.	Research	Gathering Information
E1-RS2.3	Demonstrate the ability to document sources by using a standardized system of documentation.	Presentation	Documentation Format
		Research	Source Cards
E1-RS2.4	Demonstrate the ability to gather and evaluate information for its relevance to his or her research questions.	Research	Gathering Information
E1-RS2.5	Demonstrate the ability to refine a topic and ask additional questions based on the information that he or she has gathered.	Research	Research, Decision-Making, and Drafting
E1-RS2.6	Demonstrate the ability to use notetaking strategies to record facts and opinions from sources.	Research	Note Cards
E1-RS3	The student will use a variety of strategies to prepare and present selected information.		
E1-RS3.1	Demonstrate the ability to synthesize information from a variety of sources, including those accessed through the use of technology.	Research	Gathering Information
			Introduction
			Research
E1-RS3.2	Demonstrate the ability to draw conclusions from synthesized information to create a documented research project with teacher support.	Research	Introduction
			Research
		Presentation	Introduction
E1-RS3.3	Demonstrate the ability to present his or her research findings in a	Presentation	Tips and Practice for Effective Presentations



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	variety of formats.		Introduction
		Research	Introduction
			Research
E1-RS3.4	Demonstrate the ability to differentiate among standardized systems of documentation.	Presentation	Documentation Format
E1-RS3.5	Demonstrate the ability to prepare a Works Cited list.	Research	Working Bibliography
E1-RS3.6	Demonstrate the ability to distinguish his or her own ideas from the ideas and discoveries of others.	Presentation	Documentation Format