

Economics

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
1	The student will evaluate how societies answer the three basic economic questions: what goods and services to produce, how to produce them and for whom are they produced?		
1.1	Examine the different economic systems used to allocate resource, goods and services and wealth in other countries around the world.	Unit 3: Economic Systems	Section 3: Free Market Economy Section 4: Centrally Planned or Command Economy Section 5: Mixed or Modernized Economy
1.2	Compare the relative size and responsibilities of governments in different countries.		
2	The student will explain how prices are set in a market economy by using supply and demand graphs, and determine how prices provide incentives to buyers and sellers.		
2.1	Determine how price and nonprice factors affect the demand and supply of goods and services available in the marketplace.	Unit 5: Understanding the Market Through Supply and Demand	Sections 1 – 5
2.2	Explain what causes shortages and surpluses, including government imposed price floors and price ceilings; and determine the impact they have on prices and people’s decisions to buy or sell.	Unit 5: Understanding the Market Through Supply and Demand	Section 6: Setting Prices
3	The student will evaluate how changes in the level of competition in different markets affect prices.		
3.1	Explain how competition among sellers lowers costs and prices while encouraging producers to produce more, and competition among buyers increases prices and allocates goods and services to those persons willing and able to	Unit 5: Understanding the Market Through Supply and Demand	Section 6: Setting Prices

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	pay higher prices.		
3.2	Explain how people’s own self-interest helps markets make decisions.	Unit 2: Foundations of Economics and the Problem of Scarcity	Section 4: Decision Making Section 5: Production Possibilities Graph
4	The student will describe the role of economic institutions (e.g., banks, labor unions, corporations, legal systems, and not-for-profits) in a market economy.		
4.1	Evaluate the impact of different institutions in a market economy (e.g., the legal system ensuring private property rights, banks matching savers with borrowers, and corporations allowing people to pool their incomes and provide future income through investing in stocks).	Unit 6: Business, Banking and Finance	Section 2: Types of Business Organizations Section 3: Money and Banking Section 4: Saving and Investing
4.2	Describe how some institutions (e.g., labor unions, religious organizations, and not-for-profits) work to promote the goals of certain interest groups.		
5	The student will analyze how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services.		
5.1	Explain how individuals, businesses and the overall economy benefit from using money.	Unit 6: Business, Banking and Finance	Section 3: Money and Banking
5.2	Determine the components of the money supply in the United States (e.g., currency, coins, and checking account deposits).		

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5.3	Identify the different functions of money and give examples of each.	Unit 6: Business, Banking and Finance	Section 3: Money and Banking
5.4	Explain how the value of money is determined by the goods and services it can buy.	Unit 6: Business, Banking and Finance	Section 3: Money and Banking
6	The student will evaluate the role of interest rates in a market economy.		
6.1	Identify current interest rates on different kinds of savings instruments and loans, and compare those rates with current interest rates on credit cards.		
6.2	Discuss the relationship between interest rates and inflation rates, and determine how changes in real interest rates impact people's decisions to borrow money and purchase goods.		
6.3	Determine the factors affecting the differences in interest rates (e.g., new versus used car loans, home mortgages, and "good" versus "bad" credit ratings).		

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7	The student will explain the role of entrepreneurs, risks, and profits in a market economy.		
7.1	Identify an entrepreneur and describe how his/her decisions affect job opportunities for others.	Unit 4: American Free Enterprise and U.S. Government Involvement	Section 3: The U.S. Government's Role in the American Free Enterprise System
7.2	Analyze the potential risks and potential gains of entrepreneurs opening new businesses or inventing a new product, and determine the nonfinancial incentives that motivate them, and the risks or disincentives they face.	Unit 4: American Free Enterprise and U.S. Government Involvement	Section 3: Writing Assignment: Thinking Like an Entrepreneur
8	The student will evaluate the economic role of government in a market economy.		
8.1	Explain the role that government has in dealing with issues, such as poverty, pollution, and medical research.	Unit 4: American Free Enterprise and U.S. Government Involvement	Section 3: The U.S. Government's Role in the American Free Enterprise System
8.2	Describe the costs and benefits of government assistance programs, education and other government-funded projects.	Unit 4: American Free Enterprise and U.S. Government Involvement	Section 4: The U.S. Government's Income and Expenditures

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8.3	Identify projects or programs where the cost of government policies may have exceeded the economic benefits received, and explain why government would continue supporting such projects.	Unit 4: American Free Enterprise and U.S. Government Involvement	Unit 4: American Free Enterprise and U.S. Government Involvement: Discussion: Too Much or Not Enough?
9	The student will determine current economic conditions in the United States, and explain how these conditions have an impact on consumers, producers, and government policymakers.		
9.1	Explain what gross domestic product (GDP) is and how it can be used to describe economic output over time.	Unit 7: Measuring Economic Performance	Section 2: Gross Domestic Product
9.2	Compare the GDP per capita in the United States with the same data for other countries.	Unit 8: The United States and Globalization	Section 3: Economic Development
9.3	Describe the impact on the economy when GDP is growing or declining.	Unit 7: Measuring Economic Performances	Section 2: Gross Domestic Product: Writing Assignment: Summarizing a Current Article on the Economy
10	The student will explain the role of inflation and unemployment in an economic system.		

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10.1	Define inflation and unemployment, and explain the impact they have on an economy.	Unit 7: Measuring Economic Performance	Section 4: Unemployment Section 5: Inflation
10.2	Determine when the United States historically has faced high unemployment, high inflation, low unemployment, and low inflation; and identify the economic conditions that existed during those times.	Unit 7: Measuring Economic Performance	Section 4: Unemployment Section 5: Inflation
10.3	Give examples of the types of unemployment and analyze the differences among them.	Unit 7: Measuring Economic Performance	Section 4: Unemployment
10.4	Determine how inflation is measured and the impact it has on different sectors of the economy.	Unit 7: Measuring Economic Performance	Section 5: Inflation
11	The student will identify the potential economic impact of policy changes by the Federal Reserve and the federal government.		
11.1	Identify historical examples of fiscal policies, and explain why they were adopted.	Unit 4: American Free Enterprise and U.S. Government Involvement	Section 5: U.S. Fiscal Policy

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11.2	Determine the differences between federal deficits and surpluses, and their impact on the economy.	Unit 4: American Free Enterprise and U.S. Government Involvement	Section 5: U.S. Fiscal Policy
11.3	Examine the tools of monetary policy and its impact on the economy.	Unit 4: American Free Enterprise and U.S. Government Involvement	Section 6: U.S. Monetary Policy
11.4	Determine when the federal government and the Federal Reserve should use expansionary or contractionary policies.	Unit 4: American Free Enterprise and U.S. Government Involvement	Section 6: U.S. Monetary Policy Writing assignment: Balancing the Budget