

## World History

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
1	Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of Ohio, the United States and the world.		
1.A	Explain connections between the ideas of the Enlightenment and changes in the relationships between citizens and their governments.		
0	Enlightenment Ideas		
1.A.1	Explain how Enlightenment ideas produced enduring effects on political, economic and cultural institutions, including challenges to religious authority, monarchy and absolutism.	Changes in Asia and Europe	Section 3
1.A.2	Explain connections among Enlightenment ideas, the American Revolution, the French Revolution and Latin American wars for independence.	Changes in Asia and Europe The Great War: World War I	Section 3 p19-27 Section 2 p3-5
1.B	Explain the social, political and economic effects of industrialization.		
0	Industrialization		
1.B.3	Explain the causes and effects of the Industrial Revolution with emphasis on:		
1.B.3.a	How scientific and technological changes promoted industrialization in the textile industry in England;	Changes in Asia and Europe	Section 3 p14-15 Section 4 p1,3-5
1.B.3.b	The impact of the growth of population, rural-to-urban migrations, growth of industrial cities, and emigration out of Europe;	Changes in Asia and Europe	Section 4 p13

## World History

1.B.3.c	The changing role of labor and the rise of the union movement;		
1.B.3.d	Changes in living and working conditions for the early industrial working class, especially women and children;	Changes in Asia and Europe	Section 4 p6-9 15 Writing Assignment
1.B.3.e	The growth of industrialization around the world.		
1.C	Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.		
0	Imperialism		
1.C.4	Describe the political, economic and social roots of imperialism.	The Great War: World War I Renaissance, Reformation, and Exploration	Section 2 p1 Section 4 p1,4-
1.C.5	Analyze the perspectives of the colonizers and the colonized concerning:		

## World History

1.C.5.a	Indigenous language;	Renaissance, Reformation, and Exploration	Section 4 p10
1.C.5.b	Natural resources;	Renaissance, Reformation, and Exploration	Section 4
1.C.5.c	Labor;	Renaissance, Reformation, and Exploration	Section 4
1.C.5.d	Political systems;	The Great War: World War I Renaissance, Reformation, and Exploration	Section 2 p1, 4 Section 4
1.C.5.e	Religion.	Renaissance, Reformation, and Exploration	Section 4 p1, 4-8, 12,15
1.C.6	Explain the global impact of imperialism including:		
1.C.6.a	Modernization of Japan;	The Great War: World War I	Section 2 p18
1.C.6.b	Political and social reform in China;	The Great War: World War I	Section 2 p18

## World History

1.C.6.c	Exploitation of African resources.	The Great War: World War I	Section 2 p19-20
1.D	Connect developments related to World War I with the onset of World War II.		
0	20th Century Conflict		
1.D.7	Analyze the causes and effects of World War I with emphasis on:		
1.D.7.a	Militarism, imperialism, nationalism and alliances;	The Great War: World War I	Section 2
1.D.7.b	The global scope, outcomes and human costs of the war;	The Great War: World War I	Section 4
1.D.7.c	The role of new technologies and practices including the use of poison gas, trench warfare, machine guns, airplanes, submarines and tanks;	The Great War: World War I	Section 3 p10
1.D.7.d	The Treaty of Versailles and the League of Nations.	The Great War: World War I	Section 3 p16 Section 4 3

## World History

1.D.8	Analyze the causes and consequences of the Russian Revolution including:		
1.D.8.a	The lack of economic, political and social reforms under the tsars;	The Great War: World War I	Section 2 p12-13 Section 3 p13-14
1.D.8.b	The impact of World War I;	The Great War: World War I	Section 3 p13-14
1.D.8.c	The emergence of Lenin, Stalin and the Bolsheviks;	The Great War: World War I World War II	Section 3 p13-14 Section 2 p6
1.D.8.d	The rise of communism in Russia.	The Great War: World War I World War II	Section 3 p13-14 Section 2 p6
1.D.9	Assess the global impact of post-World War I economic, social and political turmoil including:		
1.D.9.a	Disarmament;		
1.D.9.b	Worldwide depression;	The Great War: World War I	Section 1 p1, 7-9

## World History

1.D.9.c	Colonial rebellion;	The Great War: World War I	Section 4 p3-6
1.D.9.d	Rise of militarist and totalitarian states in Europe and Asia.	The Great War: World War I	Section 4 p3 - 6
1.D.10	Analyze the causes of World War II including:		
1.D.10.a	Appeasement;	World War II	Section 3 p5-7
1.D.10.b	Axis expansion;	World War II	Section 3 p3- 10,
1.D.10.c	The role of the Allies.	World War II	Section 3 p8 – 10,15,17
1.E	Analyze connections between World War II, the Cold War and contemporary conflicts.		
0	20th Century Conflict		

## World History

1.E.11	Analyze the consequences of World War II including:		
1.E.11.a	Atomic weapons;	World War II Contemporary Issues	Section 3 p17 Section 4 p4 Section 4 p14
1.E.11.b	Civilian and military losses;	World War II	Section 4 p5
1.E.11.c	The Holocaust and its impact;	World War II	Section 3 p16
1.E.11.d	Refugees and poverty;		
1.E.11.e	The United Nations;	Contemporary Issues	Section 2 p3
1.E.11.f	The establishment of the state of Israel.	Contemporary Issues	Section 4 p7 Tutorial, 8
1.E.12	Analyze the impact of conflicting political and economic ideologies after World War II that resulted in the Cold War including:		

## World History

1.E.12.a	Soviet expansion in Eastern Europe;	World War II	Section 4 p7-8
1.E.12.b	The division of Germany;	World War II	Section 4 p7
1.E.12.c	The emergence of NATO and the Warsaw Pact;	World War II	Section 4 p8
1.E.12.d	The Chinese Communist Revolution.	Contemporary Issues	Section 3 p5-6
1.E.13	Examine social, economic and political struggles resulting from colonialism and imperialism including:		
1.E.13.a	Independence movements in India, Indochina and Africa;	Contemporary Issues	Section 3 p1,3-7, Section 4 p3-6
1.E.13.b	Rise of dictatorships in former colonies.	Contemporary Issues	Section 3 p12-
1.E.14	Explain the causes and consequences of the fall of the Soviet Union and the end of the Cold War including:		

## World History

1.E.14.a	The arms build-up;	World War II Contemporary Issues	Section 4 p7-8 Section 2 p4-6
1.E.14.b	Ethnic unrest in the Soviet Union;	Contemporary Issues	Section 2 p10-11
1.E.14.c	Independence movements in former Soviet satellites;	Contemporary Issues	Section 2 p10-11
1.E.14.d	Global decline of communism.	Contemporary Issues	Section 2 and 3
1.E.15	Examine regional and ethnic conflict in the post-Cold War era including:		
1.E.15.a	Persistent conflict in the Middle East;	Contemporary Issues	Section 4 p7 Tutorial, 8-10
1.E.15.b	Ethnic strife in Europe, Africa and Asia.	Contemporary Issues	Section 2 Section 3 p6 Section 4 p3-6
1.F	Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.		

## World History

0	No indicators present for this benchmark.		
2	Students use knowledge of perspectives, practices and products of cultural, ethnic and social groups to analyze the impact of their commonality and diversity within local, national, regional and global settings.		
2.A	Analyze the influence of different cultural perspectives on the actions of groups.		
0	Cultures		
2.A.1	Analyze examples of how people in different cultures view events from different perspectives including:		
2.A.1.a	Creation of the state of Israel;	Contemporary Issues	Section 4 p8
2.A.1.b	Partition of India and Pakistan;	Contemporary Issues	Section 3 p3
2.A.1.c	Reunification of Germany;	The Great War: World War I	Section 2 p10- 11

## World History

2.A.1.d	End of apartheid in South Africa.	Contemporary Issues	Section 4 p5-6
2.B	Analyze the consequences of oppression, discrimination and conflict between cultures.		
0	Interaction		
2.B.2	Analyze the results of political, economic, and social oppression and the violation of human rights including:		
2.B.2.a	The exploitation of indigenous peoples;	Renaissance, Reformation, and Exploration	Section 4 p12-16, 20
2.B.2.b	The Holocaust and other acts of genocide, including those that have occurred in Armenia, Rwanda, Bosnia and Iraq.	Renaissance, Reformation, and Exploration	Section 4 p12-16
2.C	Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.		
0	Diffusion		

## World History

2.C.3	Explain how advances in communication and transportation have impacted:		
2.C.3.a	Globalization;	There are numerous lessons in the course. One example being: Renaissance, Reformation, and Exploration	Section 4 p18-23
2.C.3.b	Cooperation and conflict;	There are numerous lessons in the course. For example: The Great War: World War I World War II	Sections 1-4 Sections 1-4
2.C.3.c	The environment;	There are numerous lessons in the course. One example being: World War II:	Section 3 pg 17
2.C.3.d	Collective security;	Contemporary Issues	Section 2 p1,3,5-6, 10-11
2.C.3.e	Popular culture;	There are numerous lessons in the course. One example being: Contemporary Issues	Section 3 p7-9
2.C.3.f	Political systems;	There are numerous lessons in the course. One example being: Contemporary Issues	Sections 1-4
2.C.3.g	Religion.	There are numerous lessons in the course. One example being: Medieval Civilizations	Section 5 p25-26

## World History

3	Students use knowledge of geographic locations, patterns and processes to show the interrelationship between the physical environment and human activity, and to explain the interactions that occur in an increasingly interdependent world.		
3.A	Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.		
0	Places and Regions		
3.A.1	Interpret data to make comparisons between and among countries and regions including:		
3.A.1.a	Birth rates;		
3.A.1.b	Death rates;		
3.A.1.c	Infant mortality rates;		
3.A.1.d	Education levels;		

## World History

3.A.1.e	Per capita Gross Domestic Product (GDP).		
3.A.2	Explain how differing points of view play a role in conflicts over territory and resources.	The Growth of Civilization One choice in topic for the research paper in the first half of the course is CONFLICT. If students choose this, then it's covered in: The Dawn of Civilization	Section 3 p29 Discussion  Section 2 p19
3.A.3	Explain how political and economic conditions, resources, geographic locations and cultures have contributed to cooperation and conflict.	The Growth of Civilization  Also, these topics are covered throughout almost all the lessons in the units. For example: The Great War: World War I The Growth of Civilizations	Section 5 p25 Writing Assignment  Section 1 – 4 Sections 1 - 5
3.B	Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.		
0	Human Environmental Interaction		
3.B.4	Explain the causes and consequences of urbanization including economic development, population growth and environmental change.		
3.C	Analyze the patterns and processes of movement of people, products and ideas.		

## World History

0	Movement		
3.C.5	Analyze the social, political, economic and environmental factors that have contributed to human migration now and in the past.		
4	Students use economic reasoning skills and knowledge of major economic concepts, issues and systems in order to make informed choices as producers, consumers, savers, investors, workers and citizens in an interdependent world.		
4.A	Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them.		
0	Markets		
4.A.1	Describe costs and benefits of trade with regard to:		
4.A.1.a	Standard of living;		
4.A.1.b	Productive capacity;		

## World History

4.A.1.c	Usage of productive resources;		
4.A.1.d	Infrastructure.		
4.A.2	Explain how changing methods of production and a country's productive resources affect how it answers the fundamental economic questions of what to produce, how to produce and for whom to produce.		
4.A.3	Analyze characteristics of traditional, market, command and mixed economies with regard to:		
4.A.3.a	Private property;		
4.A.3.b	Freedom of enterprise;		
4.A.3.c	Competition and consumer choice;		
4.A.3.d	The role of government.		

## World History

4.B	Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.		
0	Government and the Economy		
4.B.4	Analyze the economic costs and benefits of protectionism, tariffs, quotas and blockades on international trade.		
5	Students use knowledge of the purposes, structures and processes of political systems at the local, state, national and international levels to understand that people create systems of government as structures of power and authority to provide order, maintain stability and promote the general welfare.		
5.A	Analyze the evolution of the Constitution through post-Reconstruction amendments and Supreme Court decisions.		
0	No indicators present for this benchmark.		
5.B	Analyze the differences among various forms of government to determine how power is acquired and used.		
0	Systems of Government		

## World History

5.B.1	Explain how various systems of governments acquire, use and justify their power.		
5.B.2	Analyze the purposes, structures and functions of various systems of government including:		
5.B.2.a	Absolute monarchies;		
5.B.2.b	Constitutional monarchies;		
5.B.2.c	Parliamentary democracies;		
5.B.2.d	Presidential democracies;		
5.B.2.e	Dictatorships;		
5.B.2.f	Theocracies.		

## World History

6	Students use knowledge of the rights and responsibilities of citizenship in order to examine and evaluate civic ideals and to participate in community life and the American democratic system.		
6.A	Analyze ways people achieve governmental change, including political action, social protest and revolution.		
0	Participation		
6.A.1	Analyze and evaluate the influence of various forms of citizen action on public policy including:		
6.A.1.a	The French Revolution;	Changes in Asia and Europe	Section 3 p23 - 27
6.A.1.b	The international movement to abolish the slave trade and slavery;		
6.A.1.c	The Russian Revolution;	The Great War: World War I	Section 2 p12-14 Section 3 p13-14
6.A.1.d	The independence movement in India;	Contemporary Issues	Section 3 p3

## World History

6.A.1.e	The fall of communism in Europe;	Contemporary Issues	Section 2 p1, 10-11
6.A.1.f	The end of apartheid.	Contemporary Issues	Section 4 p4-6
6.A.2	Describe and compare opportunities for citizen participation under different systems of government including:		
6.A.2.a	Absolute monarchies;		
6.A.2.b	Constitutional monarchies;		
6.A.2.c	Parliamentary democracies;		
6.A.2.d	Presidential democracies;		
6.A.2.e	Dictatorships;		

## World History

6.A.2.f	Theocracies.		
6.A.3	Analyze how governments and other groups have used propaganda to influence public opinion and behavior.	World War II	Section 3 p18
6.B	Explain how individual rights are relative, not absolute, and describe the balance between individual rights, the rights of others, and the common good.		
0	No indicators present for this benchmark.		
7	Students collect, organize, evaluate and synthesize information from multiple sources to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.		
7.A	Evaluate the reliability and credibility of sources.	Students complete a form on evaluating their source as part of the bibliography lesson for the research papers. Dawn of Civilization Renaissance, Reformation, and Exploration	Section 2 p19 Section 3 p15
0	Thinking and Organizing		

## World History

7.A.1	Detect bias and propaganda in primary and secondary sources of information.	Students complete a form on evaluating their source as part of the bibliography lesson for the research papers. Dawn of Civilization Renaissance, Reformation, and Exploration	Section 2 p19 Section 3 p15
7.A.2	Evaluate the credibility of sources for:		
7.A.2.a	Logical fallacies;		
7.A.2.b	Consistency of arguments;	Students complete a form on evaluating their source as part of the bibliography lesson for the research papers. Dawn of Civilization Renaissance, Reformation, and Exploration	Section 2 p19 Section 3 p15
7.A.2.c	Unstated assumptions;	Students complete a form on evaluating their source as part of the bibliography lesson for the research papers. Dawn of Civilization Renaissance, Reformation, and Exploration	Section 2 p19 Section 3 p15
7.A.2.d	Bias.	Students complete a form on evaluating their source as part of the bibliography lesson for the research papers. Dawn of Civilization Renaissance, Reformation, and Exploration	Section 2 p19 Section 3 p15
7.A.3	Analyze the reliability of sources for:		

## World History

7.A.3.a	Accurate use of facts;	Students complete a form on evaluating their source as part of the bibliography lesson for the research papers. Dawn of Civilization Renaissance, Reformation, and Exploration	Section 2 p19 Section 3 p15
7.A.3.b	Adequate support of statements;	Students complete a form on evaluating their source as part of the bibliography lesson for the research papers. Dawn of Civilization Renaissance, Reformation, and Exploration	Section 2 p19 Section 3 p15
7.A.3.c	Date of publication.	Students complete a form on evaluating their source as part of the bibliography lesson for the research papers. Dawn of Civilization Renaissance, Reformation, and Exploration	Section 2 p19 Section 3 p15
7.B	Use data and evidence to support or refute a thesis.		
0	Communicating Information		
7.B.4	Develop and present a research project including:	Throughout the course, there are 2 ongoing research projects where students meet this standard. For example: Dawn of Civilization Renaissance, Reformation, and Exploration	Section 2 p19 Section 3 p15
7.B.4.a	Collection of data;	Throughout the course, there are 2 ongoing research projects where students meet this standard. For example:	

## World History

		Dawn of Civilization Renaissance, Reformation, and Exploration	Section 2 p19 Section 3 p15
7.B.4.b	Narrowing and refining the topic;	Throughout the course, there are 2 ongoing research projects where students meet this standard. For example: Dawn of Civilization Renaissance, Reformation, and Exploration	Section 2 p19 Section 3 p15
7.B.4.c	Construction and support of the thesis.	Throughout the course, there are 2 ongoing research projects where students meet this standard. For example: Dawn of Civilization Renaissance, Reformation, and Exploration	Section 2 p19 Section 3 p15