

Language Arts 8

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
R	The reading competencies common to all four ELA standards that students demonstrate during grade 8 are	----	----
R.1	Word Recognition	----	----
R.1.a	Recognize at sight a large body of high-frequency words and specialized content vocabulary	14. The Short Story	14.10 Difficult Words
R.1.b	Use a variety of word recognition strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words quickly and accurately		
R.1.c	Use varied sources of information, including context, to monitor and self-correct for word-reading accuracy	3. Messages in the Media 4. Examining the Memoir 5. Determination in Poetry 6. Determination in History 7. Search for Self 8. Voice and Point of View 9. Imagery 10. Metaphor and My Life	3.13 Reader Response Journal 4.16 Reader Response Journal 5.17 Reader Response Journal 6.25 Reader Response Journal 7.21 Reader Response Journal 8.15 Reader Response Journal 9.11 Word Study 9.17 Reader Response Journal 10. 16 Reader Response Journal
R.2	Background Knowledge and Vocabulary Development	----	----
R.2.a	Acquire grade-appropriate vocabulary by reading a variety of texts across subject areas	3. Messages in the Media 4. Examining the Memoir	3.13 Reader Response Journal 4.16 Reader Response

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		5. Determination in Poetry 6. Determination in History 7. Search for Self 8. Voice and Point of View 9. Imagery 10. Metaphor and My Life	Journal 5.17 Reader Response Journal 6.25 Reader Response Journal 7.21 Reader Response Journal 8.15 Reader Response Journal 9.17 Reader Response Journal 10. 16 Reader Response Journal
R.2.b	Determine the meaning of unfamiliar words, terms, and idioms by using context, dictionaries, glossaries, and other print and electronic resources	3. Messages in the Media 4. Examining the Memoir 5. Determination in Poetry 6. Determination in History 7. Search for Self 8. Voice and Point of View 9. Imagery 10. Metaphor and My Life 14. Examining the Short Story	3.13 Reader Response Journal 4.16 Reader Response Journal 5.17 Reader Response Journal 6.25 Reader Response Journal 7.21 Reader Response Journal 8.15 Reader Response Journal 9.11 Word Study 9.17 Reader Response Journal 10.13 Word Study 10. 16 Reader Response Journal 14.10 Difficult Words
R.2.c	Determine the meaning of unfamiliar words, terms, and idioms by using word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning	9. Imagery 10. Metaphor and My Life	9.11 Word Study 10.13 Word Study
R.2.d	Determine the meaning of unfamiliar words, terms, and idioms by using prior knowledge and context clues	3. Messages in the Media 4. Examining the Memoir 5. Determination in Poetry 6. Determination in History 7. Search for Self 9. Imagery 10. Metaphor and My	3.13 Reader Response Journal 4.16 Reader Response Journal 5.17 Reader Response Journal 6.25 Reader Response Journal 7.21 Reader Response Journal

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		Life	8.15 Reader Response Journal 9.17 Reader Response Journal 10. 16 Reader Response Journal
R.2.e	Recognize grade-appropriate synonyms and antonyms and use a thesaurus to identify additional examples	2. The Writing Process	2.13 Writing: Memoir Draft (6+1 Rubric)
R.2.f	Recognize multiple meanings of words and connections among meanings of words	9. Imagery 10. Metaphor and My Life	9.10 Word Study 10.13 Word Study
R.3	Fluency	----	-----
R.3.a	Read grade-appropriate texts with appropriate expression, phrasing, and pacing	9. Imagery 14. Examining the Short Story	9.14 Analyzing Literature 14.11 An Occurrence at Owl Creek by Ambrose Pierce

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R.4	Comprehension/Response		
R.4.a	Respond to and comprehend various genres for student-selected and teacher-selected purposes	<ul style="list-style-type: none"> 1. Read All About It 3. Messages in the Media 4. Examining the Memoir 5. Determination in Poetry 6. Determination in History 7. Search for Self 8. Voice and Point of View 14. Examining the Short Story 	<ul style="list-style-type: none"> 1.11. Assignment: Universal Themes List 3.12 Independent Reading 3.13 Reader Response Journal 4.16 Reader Response Journal 6.18 Research Assignment 7.14 Post Reading Questions 8.15 Reader Response Journal 14.6 Story Structure
R.4.b	Combine multiple strategies (e.g., predict/confirm, question, visualize, summarize, monitor, self-correct) to enhance comprehension and response	<ul style="list-style-type: none"> 1. Read All About It 3. Messages in the Media 4. Examining the Memoir 	<ul style="list-style-type: none"> 1.6. Pre-reading 1.7. Reading Strategies 1.8. Pre-reading Practice 1.9. Assignment: Reading Strategies 3.12 Independent Reading 3.13 Reader Response Journal 4.16 Reader Response Journal
R.4.c	Use text structure and literary devices to aid comprehension and response	<ul style="list-style-type: none"> 1. Read All About It 3. Messages in the Media 4. Examining the Memoir 5. Determination in Poetry 8. Voice and Point of View 9. Imagery 10. Metaphor and My Life 14. Examining the Short Story 	<ul style="list-style-type: none"> 1.6. Pre-reading 1.7. Reading Strategies 1.8. Pre-reading Practice 1.10. Universal Theme 1.11. Assignment: Universal Themes List 3.9 Compare and Contrast 4.6 Reading Memoirs 4.7 Characteristics of a Memoir 4.16 Reader Response Journal 5.11 Journal: Compare and Contrast

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			<p>8.8 Point of View 8.9 Point of View: Mixing it Up 9.14 Analyzing Literature</p> <p>10.11 Exploring Metaphor in Poetry 14.6 Story Structure</p>
R.4.d	Work collaboratively with peers to comprehend and respond to texts	3. Messages in the Media	3.10 Discussion: Compare and Contrast Advertisements
R.4.e	Analyze, contrast, support, and critique points of view in a wide range of genres	<p>3. Messages in the Media 4. Examining the Memoir 5. Determination in Poetry 6. Determination in History 8. Voice and Point of View 14. Examining the Short Story</p>	<p>3.9 Compare and Contrast 3.10 Discussion: Compare and Contrast Advertisements 4.6 Reading Memoirs 5.8 Still I Rise Maya Angelou 5.9 Mother to Son Langston Hughes 5.11 Journal: Compare and Contrast 5.17 Reader Response Journal 6.25 Reader Response Journal 8.8 Point of View 14.11 An Occurrence at Owl Creek by Ambrose Pierce</p>
R.4.f	Find, evaluate, and combine information from print and electronic sources for student-selected and teacher-selected inquiries	<p>3. Messages in the Media 6. Determination in History 12. The World and Me</p>	<p>3.9 Compare and Contrast 3.10 Discussion: Compare and Contrast Advertisements 6.18 Research Assignment 12.8 Researching My Topic</p>

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R.4.g	Demonstrate comprehension and response through a range of activities, such as writing, drama, oral presentation, and mixed media performance	<ul style="list-style-type: none"> 1. Read All About It 3. Messages in the Media 4. Examining the Memoir 5. Determination in Poetry 7. Search for Self 14. Examining the Short Story 	<ul style="list-style-type: none"> 1.9. Assignment: Reading Strategies 1.11. Assignment: Universal Themes List 3.10 Discussion: Compare and Contrast Advertisements 3.13 Reader Response Journal 4.16 Reader Response Journal 5.11 Journal: Compare and Contrast 6.18 Research Assignment 14.17 Reading Comprehension and Vocabulary Quiz
R.5	Motivation to Read	-----	-----
R.5.a	Show interest in reading a wide range of texts, topics, genres, and authors	<ul style="list-style-type: none"> 1. Read All About It 3. Messages in the Media 	<ul style="list-style-type: none"> 1.11. Assignment: Universal Themes List 3.12 Independent Reading
R.5.b	Read voluntarily for a variety of personal and academic purposes	<ul style="list-style-type: none"> 1. Read All About It 2. The Writing Process 3. Messages in the Media 12. The World and Me 13. Introduction to Tolerance 	<ul style="list-style-type: none"> 1.11. Assignment: Universal Themes List 2.9 Examples of Memoirs 3.12 Independent Reading 12.8 Researching My Topic 13.12 Independent Reading

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R.5.c	Be familiar with titles and authors of a wide range of grade-appropriate literature	1. Read All About It 2. The Writing Process 3. Messages in the Media 13. Introduction to Tolerance 14. Examining the Short Story	1.11. Assignment: Universal Themes List 2.9 Examples of Memoirs 3.12 Independent Reading 13.12 Independent Reading 14.7 Historical Fiction
R.5.d	Engage in independent silent reading for extended periods of time	3. Messages in the Media 13. Introduction to Tolerance	3.12 Independent Reading 13.12 Independent Reading
W	The writing competencies common to all four ELA standards that students demonstrate during grade 8 are	-----	-----
W.1	Spelling	-----	-----
W.1.a	Correctly spell most words in one's writing	2. The Writing Process	2.13 Writing: Memoir Draft (6+1 Rubric)
W.1.b	Use a variety of spelling resources, such as spelling dictionaries and spell-check tools, to spell words correctly		
W.2	Text Production	----	----
W.2.a	Use legible print or cursive writing, or type	All Lessons Require Students to Type	
W.3	Composition	----	----
W.3.a	Compose, mechanically grade-appropriate texts for a variety of student-selected and teacher-selected purposes	2. The Writing Process 3. Messages in the Media 4. Examining the Memoir 11. Language Usage and Training	2.13 Writing: Memoir Draft (6+1 Rubric) 3.10 Discussion: Compare and Contrast Advertisements 4.10 Descriptive Language Review 11.1-11.13 Grammar
W.3.b	Write with voice to address varied purposes, topics, and audiences across the curriculum	1. Read All About It 2. The Writing Process 4. Examining the Memoir	1.12. Author's Purpose 2.13 Writing: Memoir Draft (6+1 Rubric)

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		<ul style="list-style-type: none"> 5. Determination in Poetry 7. Search for Self 8. Voice and Point of View 10. Metaphor and My Life 12. The World and Me 	<ul style="list-style-type: none"> 5.17 Reader Response Journal 7.15 Self Exploration Activities 8.7 Considering Voice in Your Writing 8.15 Reader Response Journal 10.8 Assignment: Metaphor Descriptions 12.12 Writing a Public Service Announcement
W.3.c	Organize writing effectively to communicate ideas to an intended audience	<ul style="list-style-type: none"> 1. Read All About It 2. The Writing Process 3. Messages in the Media 4. Examining the Memoir 6. Determination in History 7. Search for Self 12. The World and Me 	<ul style="list-style-type: none"> 1.12 Author's Purpose 2.6 Generating Ideas: The First Step 2.10 Writing: Top Ten List 2.13 Writing: Memoir Draft (6+1 Rubric) 3.10 Discussion: Compare and Contrast Advertisements 4.13 The Writing Process 6.9 Creating an Outline 7.18 Clustering 12.10 Creating a Plan
W.3.d	Compose arguments to support points of view with relevant details from single and multiple texts	<ul style="list-style-type: none"> 1. Read All About It 3. Messages in the Media 12. The World and Me 	<ul style="list-style-type: none"> 1. 9. Assignment: Reading Strategies 3.10 Discussion: Compare and Contrast Advertisements 12.12 Writing a Public Service Announcement
W.3.e	Work collaboratively with peers to plan, draft, revise, and edit written work		
W.3.f	Produce written and multimedia reports of inquiry, using multiple sources	<ul style="list-style-type: none"> 6. Determination in History 12. The World and Me 	<ul style="list-style-type: none"> 6.3 Vocabulary 6.6 Research: Getting Started 6.7 Basic Steps for Writing Your Research Paper 6.18 Research Assignment 12.12 Writing a Public Service Announcement

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W.4	Motivation to Write	----	-----
W.4.a	Engage in writing voluntarily for a variety of purposes, topics, and audiences	5. Determination in Poetry 7. Search for Self	5.13 Creating Poetry 7.15 Self Exploration Activities 7.20 Directing Their Hand
W.4.b	Publish writing in a variety of presentation or display media	3. Messages in the Media	3.10 Discussion: Compare and Contrast Advertisements
L	The listening competencies common to all four ELA standards that students demonstrate during grade 8 are	-----	-----
L.1	Listening	-----	-----
L.1.a	Listen with comprehension, for an extended period of time, to texts read aloud	9. Imagery	9.9 Imagery, Continued
L.1.b	Listen with comprehension, for an extended period of time, to oral presentations	3. Messages in the Media 12. The World and Me	3.8. Compare and Contrast 12.13 I Have a Dream
L.1.c	Listen with comprehension for student-determined and teacher-determined purposes	1. Read All About It 3. Messages in the Media 12. The World and Me	1.9. Assignment: Reading Strategies 3.8. Compare and Contrast 12.13 I Have a Dream
L.1.d	Respond appropriately to what is heard	3. Messages in the Media 9. Imagery 12. The World and Me	3.8. Compare and Contrast 9.9 Imagery, Continued 12.13 I Have a Dream
L.1.e	Listen with comprehension and respect when others speak		
S	The speaking competencies common to all four ELA standards that students demonstrate during grade 8 are	----	----
S.1	Speaking	-----	----
S.1.a	Speak to share responses to a variety of texts and performances		
S.1.b	Use precise vocabulary to communicate ideas	12. The World and Me 15. Examining Tolerance in American History	12.15 Optional MP3 of Public Service Announcement 15.4 Persuasive Speech
S.1.c	Speak, using grammatical structures suited to particular audiences	12. The World and Me 15. Examining Tolerance in American History	12.15 Optional MP3 of Public Service Announcement 15.4 Persuasive Speech
S.1.d	Speak to include details and	12. The World and Me	12.15 Optional MP3 of

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	examples relevant to the audience and purpose	15. Examining Tolerance in American History	Public Service Announcement 15.4 Persuasive Speech
S.1.e	Communicate spoken ideas in an organized and coherent manner	12. The World and Me 15. Examining Tolerance in American History	12.15 Optional MP3 of Public Service Announcement 15.4 Persuasive Speech
S.1.f	Speak with expression, volume, pace, and gestures appropriate to the topic, audience, and purpose of communication	12. The World and Me 15. Examining Tolerance in American History	12.15 Optional MP3 of Public Service Announcement 15.4 Persuasive Speech
S.1.g	Respond respectfully to others		
S.1.h	Participate in group discussions on a range of topics and for a variety of purposes		
S.1.i	Offer verbal feedback to others in a respectful and responsive manner		