

French II

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
1.0	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	Les Distractions	Before we go on...parlons
1.1	Ask and respond to a variety of questions concerning activities of daily life.	L Routine	Une Interview
1.2	Give and follow oral or written directions, instructions and commands.	La Routine	Bougeons!
1.3	Use various verbs and phrases to discuss and write about past and future events.	Le Corps	Au Travail!
1.4	Participate in conversations on various topics by expressing opinions and emotions.	Les Achats	Groupe de discussion
1.5	Make requests for goods and services in public places.	Les Achats	Devoir Oral
1.6	Tell or write effectively a narrative about a personal experience or event.	La Routine	Speaking Assignment
1.7	Restate an event or an account of an event in various tenses.	Les Loisirs	Devoir Oral
1.8	Apply standard rules of usage and grammar.	La Routine	Au travail!
1.9	Speak in a manner that is comprehensible to speakers of the foreign language.	Les Distractions	Speaking Activity
1.10	Demonstrate creativity in the production of language.	La Routine	Le Projet
2.0	Students understand and interpret written and spoken language on a variety of topics.	Les Distractions	La Lecture
2.1	Read selected materials with a certain degree of fluency, accuracy, intonation and expression.	Les Animaux	Speaking Assignment
2.2	Use background knowledge to comprehend narratives, personal correspondence and other contextualized print.	La Routine	La Lecture
2.3	Paraphrase or express main ideas of written and spoken material.		
3.0	Students present information, concepts, and ideas in the foreign language to an audience.		
3.1	Create and present stories or brief written reports on various topics.	La Routine	Le Projet
3.2	Recite selected forms of literature or sing songs.	La Routine	Sur Le Pont d'Avignon
3.3	Engage in debate on various topics.		
4.0	Students understand the relationship between the practices and perspectives of the culture studied.	Les Animaux	Culture in Corsica
4.1	Explain the value systems and routines of daily life of the culture.	Les Achats	Street Vendors in Madagascar
4.2	Identify important geographical features, historical events, and political structures of the culture.	La Routine	Provence
4.3	Use appropriate verbal and nonverbal behavior in various situations.		
4.4	Experience entertainment of the culture.	Les Loisirs	La Farandole

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4.5	Identify important persons in entertainment and the arts of the culture.		
5.0	Students understand the relationship between the products and perspectives of the culture studied.	Les Loisirs	Les Distractions Tutorial
5.1	Discuss the artistic contributions of the culture.		
5.2	Describe certain unique products of the culture.	La Description	Bordeaux
5.3	Identify the perspectives of the culture that are manifested in its commercial advertisements.		
5.4	Understand messages conveyed in the media.		
6.0	Students reinforce and further their knowledge of other disciplines through the foreign language.		
6.1	Comprehend short articles, news broadcasts, commercial advertisements and videos in the foreign language on topics studied in other courses.		
6.2	Present oral and written reports in the foreign language on topics studied in other courses.		
7.0	Students acquire information and recognize the distinctive viewpoints that are only available through materials in the foreign language.		
8.0	Students understand the nature of language through comparisons of the foreign language with their own language.	La Routine	D'autres mots apparentés
8.1	Recognize the equivalent meaning of idiomatic expressions and other linguistic concepts.	Les Achats	Un diction
8.2	Demonstrate that languages have important distinctions in sounds that must be mastered to communicate meaning.		
9.0	Students understand cultural similarities and differences.	La Maison	Un Immeuble Résidentiel
9.1	Develop an awareness of cultural diversity and the contributions of the culture studied made to American culture.		
10.0	Students use the language in and outside of school.	La Routine	Une Interview
10.1	Correspond in the foreign language.	Le Temps Libre	Groupe de Communication
11.0	Students develop an interest in continuing the study of the foreign language for personal enjoyment and enrichment.		
11.1	Research and present information concerning traveling to and studying in a country where the foreign language is spoken.	Les Animaux	La Corse Project
11.2	Participate in a project to explore careers that require interaction in the foreign language.		