

## French I

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
1.0	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	Bonjour	Assignment for Bonjour!, Section 1
1.1	Talk and write about activities of daily life using memorized phrases, short sentences, numbers, dates, times, and other basic thematic vocabulary.	Le Jour et la Date	Au Travail!
1.2	Give and follow simple oral or written instructions and commands relating to familiar topics using visual cues when appropriate.	Bonjour	Bougeons!
1.3	Recognize commonly used verbs and phrases in discussions about past and future events.		
1.4	Participate in structured conversations on various topics, including state of being and feelings.	Le Jour et la Date	Before we go on...let's talk
1.5	Make simple oral and written requests.	La Cuisine	Section 1: Part E, Practice
1.6	Tell and write a simple narrative about a personal experience or event in the present tense.	Les Activités	Le Projet
1.7	Restate in the present tense, with assistance, what another person has said.	L'Heure	Où vas-tu et pourquoi?
1.8	Demonstrate accuracy in the imitation of modeled words.	Bonjour	La Fourmi Speaking Assignment
1.9	Demonstrate occasional creativity in the production of language.	Les Couleurs	Creative Writing
1.10	Ask and respond to basic questions.	Bonjour	Assignment: Let's talk about all of this!
1.11	Use appropriate expressions and gestures of courtesy.	Bonjour	La Culture
2.0	Students understand and interpret written and spoken language on a variety of topics.	Les Endroits	La Lecture
2.1	Recognize a sound with its corresponding letter or symbol.	Bonjour	The French Alphabet
2.2	Comprehend written and spoken numbers, dates, times, and other basic thematic vocabulary.	Le Jour et la Date	Section 2: Part B, Ecoute!
2.3	Read and comprehend phrases, short sentences, brief written directions and simple narratives.	Le Temps	La Lecture (Reading)
2.4	Write numbers, dates, times, and other basic thematic vocabulary.	Le Jour et la Date	Section 1: Part D, Practice Activity
2.5	Use familiar thematic words and phrases by performing skits, puppet shows or dialogues.		
3.0	Students present information, concepts, and ideas in the foreign language to an audience.		
3.1	Perform skits, puppet shows or dialogues with limited vocabulary		
4.0	Students understand the relationship between the practices and perspectives of the culture studied.	Les Couleurs	La Côte d'Ivoire

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4.1	Identify the manner in which persons in the culture celebrate important traditions, events and holidays.	La Famille	Le Projet
4.2	Recognize various forms of communications in the culture, including gestures, body language, dance, art, and music.	Bonjour	La Culture
4.3	Identify the important persons, holidays, geography and history of the culture.	Bonjour	Charles de Gaulle
5.0	Students understand the relationship between the products and perspectives of the culture studied.	La Cuisine	Quelques plats typiques
5.1	Recognize the messages in highly contextualized materials, including signs and posters.		
5.2	Identify certain artistic achievements and contributions of the culture.	L'Heure	Art in New France
5.3	Recognize certain unique products of the culture.	Le Temps	Fondue or Raclette?
6.0	Students reinforce and further their knowledge of other disciplines through the foreign language.		
6.1	Read, write and discuss in the foreign language familiar topics studied in other courses.		
7.0	Students acquire information and recognize the distinctive viewpoints that are only available through materials in the foreign language.		
8.0	Students understand the nature of language through comparisons of the foreign language with their own language.	Bonjour	Tu ou Vous? (You informal or You formal?)
8.1	Recognize cognates, adopted words and expressions, and word families.	Bonjour	La Culture: Did you know?
8.2	Demonstrate that languages have important sound distinctions that must be mastered to communicate meaning.	Bonjour	French Alphabet Tutorial
8.3	Analyze and compare the writing systems of both languages.	Bonjour	Let's talk about languages
8.4	Compare and use language patterns and grammatical functions.	Le Jour et la Date	Saying the Date
9.0	Students understand cultural similarities and differences.	L'école et La routine	Les Écoles
9.1	Understand the cultural differences and similarities between the culture studied and American culture.	Le Temps	Quelle est la température?
10.0	Students use the language in and outside of school.		
10.1	Report about the use of the foreign language outside the classroom.		
11.0	Students develop an interest in continuing the study of the foreign language for personal enjoyment and enrichment.		
11.1	Plan a real or imaginary trip to a country in which the foreign language is spoken and collect information concerning travel to that country and careers that require the use of that foreign language.		



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