



Alignment Document  
State of Nevada and Aventa Learning

**World History CR**

Strand	Common Curriculum Goal	Standard	Lesson Name
History	H1.0 Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas.	H1.912.1 Assess the impact of the Industrial Revolution on race, class, and gender.	
		H1.912.2 Discuss the influences of American industrialists on the rise of corporate capitalism.	
		H1.912.3 Assess the impact of technological innovations and urbanization on society's social and economic development.	
		H1.912.4 Define nativism and explain the political and social responses to immigration into the United States.	
		H1.912.5 Identify the causes and analyze the consequences of labor movements in the United States.	
		H1.912.6 Explain how 20th century social movements led to the emergence of a pluralistic society.	



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		H1.912.7 Evaluate how cultural developments in the arts, literature, architecture, education, media, and leisure activities have reflected and changed society.	
		H1.912.8 Discuss the effects of early technologies on society, i.e., communication, transportation, and manufacturing.	
		H1.912.9 Explain how trade causes cultural diffusion.	Throughout the course
		H1.912.10 Compare and contrast the characteristics of dominant world cultures.	Throughout the course
		H1.912.11 Analyze how and why the five major religions gained new adherents in various parts of the world.	Religions are detailed in Unit 1 - Sections 3 & 5, Unit 2 - Sections 3 & 5, Unit 3 - Section 2. Religion is discussed throughout.



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Strand	Common Curriculum Goal	Standard	Lesson Name
		H1.912.12 Examine the impact of scientific, technological, mathematical, cultural, and artistic developments of the Renaissance on societies around the world.	Unit 7 "Renaissance, Reformation, and Expansion", Sections 1-3.
		H1.912.13 Explain the causes of the Reformation and its effects in Europe and the Americas.	Unit 7 "Renaissance, Reformation, and Expansion", Sections 1-3.
		H1.912.14 Identify the influence of the Enlightenment on the Western World, i.e., philosophy, science, fine arts, government, and literature.	Unit 8 "Changes in Asia and Europe", Section 2.
		H1.912.15 Analyze the cultural, social, and economic changes that occurred as a result of industrialization.	Unit 8 "Changes in Asia and Europe", Section 3.
		H1.912.16 Analyze how industrialization, migration, changing diets, and scientific and medical advances have affected worldwide demographics.	Unit 8 "Changes in Asia and Europe", Section 3.

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Strand	Common Curriculum Goal	Standard	Lesson Name
	H2.0 Students understand the people, events, ideas, and conflicts that lead to the evolution of nations, empires, distinctive cultures, and political and economic ideas.	H2.912.1 Summarize the concepts and results of the American Revolution and post revolutionary outcomes as they apply to the 20th Century.	
		H2.912.2 Summarize the concepts and results of the Civil War and Reconstruction as they apply to the 20th Century.	
		H2.912.3 Analyze how different cultures, points of view, and self-interests influence compromise and conflict over territories, borders, and resources.	
		H2.912.4 Describe the final settlement of the West and federal policy toward Native Americans, i.e., the Dawes Act, Plains Wars, and the reservation system.	
		H2.912.5 Assess the contributions of immigrant groups to the development of the United States.	
		H2.912.6 Define imperialism and discuss its impact on U.S. political relations with other nations.	



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		H2.912.7 Discuss the causes and consequences of U. S. policies regarding expansion and diplomacy.	
		H2.912.8 Discuss the economic and political effects of World War I on the United States.	
		H2.912.9 Describe the causes and consequences of the Great Depression.	
		H2.912.10 Analyze the policies and programs of the New Deal, and their effects on political, economic, and diplomatic institutions.	
		H2.912.11 Describe the cultural, economic, political, and technological impact of World War II on the United States.	
		H2.912.12 Describe the causes and effects of changing demographics and developing suburbanization in the United States.	

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		H2.912.13 Explain the effects of Cold War policies on U.S. involvement in Korea and Vietnam.	
		H2.912.14 Examine the changes in the political culture of the United States during the 1960's and 1970's, i.e., Assassination of JFK, Watergate, Iranian Hostage Crisis.	
		H2.912.15 Explain the economic, political, and technological impact of the following conflicts on the United States, i.e., Korea, Vietnam, Persian Gulf War, Iraq, and the War on Terror.	
		H2.912.16 Examine the roles of nationalism, imperialism, and religion in the building and development of nations.	Unit 9 "The Great War: World War I", Section 1 discusses nationalism and imperialism specifically. Religion is discussed throughout.
		H2.912.17 Describe the rise of commercial trading centers and their effects on social, political, and economic institutions around the world.	Unit 7 "Renaissance, Reformation, and Expansion", Section 3. Unit 8 "Changes in Asia and Europe", Section 2.
		H2.912.18 Explain the development of monarchies and their effects on centralized government, commerce and trade, and religion.	Unit 7 "Renaissance, Reformation, and Expansion", Section 3. Unit 8 "Changes in Asia and Europe", Section 2.



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Strand	Common Curriculum Goal	Standard	Lesson Name
		H2.912.19 Explain how Greek and Roman civilizations influenced the development of democratic and republican governments in modern societies.	Unit 2 "The Growth of Civilizations", Sections 2-3. Unit 8 "Changes in Asia and Europe", Section 2.
		H2.912.20 Analyze the development of the nation state and explain how nation states differ from empires or other forms of political organizations.	Unit 8 "Changes in Asia and Europe", Section 2.
		H2.912.21 Explain why and how global power shifts took place after World War I and World War II.	Unit 10 "World War II", Sections 1-3.
		H2.912.22 Explain how the break-up of the Soviet Union and other Eastern European communist governments led to the formation of new nations.	Unit 11 "Contemporary Issues", Sections 1-2.
		H2.912.23 Explain the objectives of various independence movements and analyze the political factors that contributed to the change of a nation.	Unit 11 "Contemporary Issues", Sections 1-3.
		H2.912.24 Discuss examples of contemporary ethnic conflicts and explain how those conflicts have changed nations.	Unit 11 "Contemporary Issues", Sections 1-3.



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Strand	Common Curriculum Goal	Standard	Lesson Name
		H2.912.25 Discuss major reasons for tensions and conflicts in the contemporary world and efforts that have been made to address them.	Unit 11 "Contemporary Issues", Sections 1-3.
	H3.0 Students understand how social ideas and individual action lead to social, political, economic, and technological change.	H3.912.1 Describe key people and explain their struggle for the expansion of African American rights during the late 19th and early 20th centuries.	
		H3.912.2 Describe the rise of corporations and analyze working conditions in the late 19th and early 20th centuries.	
		H3.912.3 Analyze the contributions of inventors and innovators that led to a change in society.	
		H3.912.4 Determine the causes and effects of the Populist and Progressive Movements.	
		H3.912.5 Analyze major social movements in the United States and explain their impact on the changing social and political culture, i.e., the Populist and Progressive Movements.	



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Strand	Common Curriculum Goal	Standard	Lesson Name
		H3.912.6 Examine social tensions in the post-World War I era, i.e., radical politics, immigration restrictions, internal migration, religious fundamentalism, and racism.	
		H3.912.7 Describe the development of the women's suffrage movement and the subsequent passage of the 19th Amendment.	
		H3.912.8 Explain how the social and economic opportunities of the post-World War II era contributed to social responsibility and change.	
		H3.912.9 Identify and describe the major issues, events, and people of minority rights movements, i.e., Civil Rights Act of 1964, Black Power Movement, United Farm Workers, American Indian Movement, Viva La Raza, and Women's Rights Movement.	
		H3.912.10 Analyze how post-World War II science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.	



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Strand	Common Curriculum Goal	Standard	Lesson Name
		H3.912.11 Compare and contrast the social impact of the Cold War and the War on Terror on the United States.	
		H3.912.12 Analyze how post-World War II science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.	
		H3.912.13 Analyze major news events and their impact at the local, state, national, and world levels.	
		H3.912.14 Compare and contrast racial segregation in the United States with other racial and social policies, i.e., apartheid in South Africa.	
		H3.912.15 Explain the impact of the five major world religions on the world's political and social fabric.	Religions are detailed in Unit 1 - Sections 3 & 5, Unit 2 - Sections 3 & 5, Unit 3 - Section 2. Religion is discussed throughout.
		H3.912.16 Analyze the responses of individuals to restrictive social and political systems.	Throughout the course



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		H3.912.17 Analyze how ideals and institutions of freedom, equality, justice, and citizenship have changed.	Throughout the course
		H3.912.18 Evaluate the worldwide implications of advancements in nuclear, electronic, and computer and medical technologies.	Unit 11 "Contemporary Issues", Sections 1-3.
		H3.912.19 Explain how literature, music, and art are ways people voice protest or support, and prompt social change.	Throughout the course
		H3.912.20 Determine the causes and consequences of genocidal conflicts, i.e., the Holocaust, Armenia, Bosnia, Rwanda, and Darfur.	Unit 10 "World War II", Sections 2-3. Unit 11 "Contemporary Issues", Sections 2-3.
		H3.912.21 Analyze the causes, consequences, and moral implications of ethnic conflicts around the world.	Unit 11 "Contemporary Issues", Sections 1-3.
		H3.912.22 Explain the changing role of race, class, and gender	Throughout the course

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Strand	Common Curriculum Goal	Standard	Lesson Name
		H3.912.23 Explain how literature, music, media, and the visual arts affect social change.	Throughout the course
		H3.912.24 Examine the ideals and institutions of freedom, equality, justice, and citizenship, and explain how they have changed.	Throughout the course
		H3.912.25 Understand how border disputes reflected and influenced peoples' conceptions of identity	Units 8 - 11
	H4.0 Students understand the interaction and interdependence of nations around the world. Students understand the impact of economics, politics, religion, and culture on international relationships.	H4.912.1 Describe and interpret the causes and effects of World War I and World War II on the relationship between the United States and Europe.	Unit 9 "The Great War: World War I", Sections 1-3. Unit 10 "World War II", Sections 1-3. Unit 11 "Contemporary Issues", Section 1.
		H4.912.2 Discuss the key people, ideas, and events of the Cold War era and analyze their impact on economic and political policy in the United States.	
		H4.912.3 Analyze how international policies contributed to the end of the Cold War.	Unit 11 "Contemporary Issues", Section 1-2.



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		H4.912.4 Identify and analyze trends in domestic and foreign affairs of the United States from the end of Vietnam to 9/11/2001.	
		H4.912.5 Discuss the impact of conflicts on U.S. economic, political, and social position in the world, i.e., Korea, Vietnam, Persian Gulf, Iraq, and the War on Terror	
		H4.912.6 Analyze how major sources of tension or conflict influenced the current political climate in the United States, i.e., September 11th, Patriot Act, and security issues.	
		H4.912.11 Explain the impact of imperialism and colonial rule on African, Asian, and South American peoples and the resulting independence movements in Africa, Asia, and South America.	Unit 11 "Contemporary Issues", Sections 2-3.
		H4.912.12 Describe the causes and effects of the Russian Revolution, i.e., Marxism, Leninism, and Bolshevism.	Unit 11 "Contemporary Issues", Section 1-2.



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Strand	Common Curriculum Goal	Standard	Lesson Name
		H4.912.13 Discuss the causes, characteristics, and consequences of European and Japanese imperialism prior to World War II.	Unit 10 "World War II", Section 1.
		H4.912.14 Analyze the causes, course, and effects of World War I and World War II on the world.	Unit 9 "The Great War: World War I", Sections 1-3. Unit 10 "World War II", Sections 1-3.
		H4.912.15 Describe the significance of the breakup of the USSR and the influence of the international and economic factors that contributed to the end of the Cold War.	Unit 11 "Contemporary Issues", Sections 1-2.
		H4.912.16 Examine the decline of colonial rule and the development of independent nations.	Unit 11 "Contemporary Issues", Sections 1-3.
		H4.912.17 Describe the rise of totalitarian societies in Europe, Asia, and Latin America.	Unit 11 "Contemporary Issues", Sections 1-3.
		H4.912.18 Explain the impact of world commerce on the relationships between developed and developing nations	Unit 8 "Changes in Asia and Europe", Section 3.



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		H4.912.19 Describe the contributions of the social, political, and economic characteristics of modern Latin American, African, Chinese, Indian, and Japanese civilizations.	Unit 11 "Contemporary Issues", Sections 2-3.
		H4.912.20 Describe tensions in contemporary Islamic countries over reconciling traditional and Western influences.	
		H4.912.21 Analyze the political and religious factors that contribute to the instability in the Middle East.	Unit 11 "Contemporary Issues", Section 3.
		H4.912.22 Describe how political and economic alliances affect peoples and countries.	Unit 11 "Contemporary Issues", Sections 1-3.
		H4.912.23 how global issues such as human rights, the environment, regional conflicts, and health issues affect nations differently	Unit 11 "Contemporary Issues", Sections 1-3.
		H4.912.24 Analyze how the contemporary political climate has changed personal and national security within and among nations	Unit 11 "Contemporary Issues", Sections 1-3.