

Algebra 2

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
A	Students will develop their ability to solve problems by engaging in developmentally appropriate opportunities where there is a need to use various approaches to investigate and understand mathematical concepts in order to:		
0	Generalize solutions and apply previous knowledge to new problem solving situations	Linear and Quadratic Functions	Section B: Solving Linear Equations and Inequalities; pg 1-17.
0	Determine an efficient strategy, verify, interpret, and evaluate the results with respect to the original problem	Linear and Quadratic Functions	Section B: Solving Linear Equations and Inequalities; pg 1-17.
0	Apply problem solving strategies until a solution is found or it is clear that no solution exists	Linear and Quadratic Functions	Section B: Solving Linear Equations and Inequalities; pg 1-17.
0	Interpret and solve a variety of mathematical problems by paraphrasing		
0	Identify necessary and extraneous information	Radical Functions	Section C: Solving Radical Equations and Inequalities; pg 1-15.
0	Check the reasonableness of a solution	Linear and Quadratic Functions	Section B: Solving Linear Equations and Inequalities; pg 1-17.
0	Apply technology as a tool in problem solving situations	Linear and Quadratic Functions	Section B: Solving Linear Equations and Inequalities; pg 1-17.
0	Apply combinations of proven strategies and previous knowledge to solve non-routine problems		
B	Students will develop their ability to communicate mathematically by solving problems where there is a need to obtain information from the real world through reading, listening, and observing in order to:	Exponential and Logarithmic Functions	Section A: Comparing Logarithmic and Exponential Function; pg 1-12.

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0	Use a variety of techniques to solve mathematical problems	Linear and Quadratic Functions	Section B: Solving Linear Equations and Inequalities; pg 1-17.
0	Evaluate written and oral presentations in mathematics.		
0	Model and explain mathematical relationships using oral, written, graphic, and algebraic methods	Linear and Quadratic Functions	Section B: Solving Linear Equations and Inequalities; pg 1-17.
0	Communicate and evaluate mathematical thinking based on the use of definitions, properties, rules, and symbols in problem solving	Geometry	Section B: Geometry of a Triangle; pg 1-10.
0	Use everyday language, both orally and in writing, communicate strategies and solutions to problems using appropriate mathematical language		
C	Students will develop their ability to reason mathematically by solving problems where there is a need to investigate mathematical ideas and construct their own learning in all content areas in order to:		
0	Recognize and apply deductive and inductive reasoning	Geometry	Section B: Geometry of a Triangle; pg 1-10.

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0	Review and refine the assumptions and steps used to derive conclusions in mathematical arguments	Geometry	Section B: Geometry of a Triangle; pg 1-10.
0	Make and test conjectures about algebraic and geometric properties based on mathematical principles	Geometry	Section B: Geometry of a Triangle; pg 1-10.
0	Justify the validity of an argument		
0	Construct a valid argument		
D	Students will develop the ability to make mathematical connections by solving problems where there is a need to view mathematics as an integrated whole in order to:		
0	Use mathematical ideas from one area of mathematics to explain an idea from another area of mathematics		
0	Explain the relationship between concepts and procedures		
0	Use the connections among mathematical topics to develop multiple approaches to problems		

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0	Apply mathematical thinking and modeling to solve problems that arise in other disciplines, such as rhythm in music and motion in science	Linear and Quadratic Functions	Section G: Determining a Quadratic Function; pg 7-9.
0	Identify, explain, and apply mathematics in everyday life	Linear and Quadratic Functions	Section G: Determining a Quadratic Function; pg 7-9.
1.0	Students will accurately calculate and use estimation techniques, number relationships, operation rules, and algorithms; they will determine the reasonableness of answers and the accuracy of solutions to solve problems, communicate, reason, and make connections within and beyond the field of mathematics.		
0	Place Value		
0	Nevada has no content for this theme.		
0	Fractions		
0	Nevada has no content for this theme.		
0	Comparing and Ordering		

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0	Nevada has no content for this theme.		
0	Counting		
0	Nevada has no content for this theme.		
0	Facts		
0	Nevada has no content for this theme.		
1.12.6	Estimating and Estimation Strategies		
1.12.6.1	Determine an approximate value of radical and exponential expressions using a variety of methods.	Radical Functions	Section A: Roots and Properties of exponents; pg 1-10
1.12.7	Computation		

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1.12.7.1	Solve mathematical problems involving exponents and roots.	Radical Functions	Section A: Roots and Properties of exponents; pg 1-10
1.12.7.2	Perform addition, subtraction, and scalar multiplication on matrices.	Systems of Equations and Inequalities	Section A: Matrices and Determinants; pg 1-18.
1.12.8	Solving Problems and Number Theory		
1.12.8.1	Identify and apply real number properties to solve problems.	Linear and Quadratic Functions	Section B: Solving Linear Equations and Inequalities; pg 1-17.
2.0	Students will use various algebraic methods to analyze, illustrate, extend, and create numerous representations (words, numbers, tables, and graphs) of patterns, functions, and algebraic relations as modeled in practical situations to solve problems, communicate, reason, and make connections within and beyond the field of mathematics.	Linear and Quadratic Functions	Section C: Writing and Graphing Linear Functions; pg 1-19.
2.12.1	Patterns		
2.12.1.1	Use algebraic expressions to identify and describe the n th term of a sequence.	Discrete Mathematics: Sequences and Series	Section A: Arithmetic Sequences and Series; pg 1-15.
2.12.2	Variables and Unknowns		

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2.12.2.1	Isolate any variable in given equations, inequalities, proportions, and formulas to use in mathematical and practical situations.	Linear and Quadratic Functions	Section B: Solving Linear Equations and Inequalities; pg 1-17.
2.12.3	Number Sentences, Expressions, and Polynomials		
2.12.3.1	Add, subtract, multiply, and factor 1st and 2nd degree polynomials connecting the arithmetic and algebraic processes.	Linear and Quadratic Functions	Section B: Solving Linear Equations and Inequalities; pg 1-17.
2.12.3.2	Simplify algebraic expressions, including exponents and radicals.	Exponential and Logarithmic Functions	Section E: Solving Exponential and Logarithmic Equations; pg 1-14.
2.12.4	Relations and Functions		
2.12.4.1	Determine the domain and range of functions, including linear, quadratic, and absolute value, algebraically and graphically.	Linear and Quadratic Functions	Section A: Functions and Relations; pg 1-19.
2.12.4.2	Solve absolute value equations and inequalities both algebraically and graphically.	Linear and Quadratic Functions	Section B: Solving Linear Equations and Inequalities; pg 1-17.
2.12.5	Linear Equations and Inequalities		

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2.12.5.1	Solve systems of two linear equations algebraically and graphically and verify solutions (with and without technology).	Systems of Equations and Inequalities	Section B: Systems of Equations; pg 1-20.
2.12.6	Algebraic Representations and Applications		
2.12.6.1	Solve mathematical and practical problems involving linear and quadratic equations with a variety of methods, including discrete methods (with and without technology).	Linear and Quadratic Functions	Section E: Solving Quadratic Functions; pg 1-15.
3.0	Students will use appropriate tools and techniques of measurement to determine, estimate, record, and verify direct and indirect measurements to solve problems, communicate, reason, and make connections within and beyond the field of mathematics.		
3.12.1	Comparison, Estimation, and Conversion		
3.12.1.1	Estimate and convert between customary and metric systems.		
3.12.2	Precision in Measurements		
3.12.2.1	Justify, communicate, and differentiate between precision, error, and tolerance in practical problems.		

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3.12.3	Formulas		
3.12.3.1	Select and use appropriate measurement tools, techniques, and formulas to solve problems in mathematical and practical situations.		
3.12.4	Money		
3.12.4.1	Interpret and apply consumer data presented in charts, tables, and graphs to make informed financial decisions related to practical applications.		
3.12.5	Ratios and Proportions		
3.12.5.1	Determine the measure of unknown dimensions, angles, areas, and volumes using relationships and formulas to solve problems.		
0	Time		
0	Nevada has no content for this theme.		

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4.0	Students will identify, represent, verify, and apply spatial relationships and geometric properties to solve problems, communicate, and make connections within and beyond the field of mathematics.		
4.12.1	Two - Dimensional Shapes		
4.12.1.1	Identify and use the parts of a circle to solve mathematical and practical problems.	Geometry	Section C: Geometry of Circles; pg 1-17.
4.12.1.2	Identify and apply properties of interior and exterior angles of polygons to solve mathematical and practical problems.	Geometry	Section A: Geometry of Quadrilaterals; pg 1-16.
4.12.2	Congruence, Similarity, and Transformations		
4.12.2.1	Apply properties of similarity through right triangle trigonometry to find missing angles and sides.	Geometry	Section B: Geometry of a Triangle; pg 1-10.
0	Coordinate Geometry and Lines of Symmetry		
0	Nevada has no content for this theme.		

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0	Three - Dimensional Figures		
0	Nevada has no content for this theme.		
4.12.5	Algebraic Connections		
4.12.5.1	Determine the slope of lines using coordinate geometry and algebraic techniques.	Linear and Quadratic Functions	Section C: Writing and Graphing Linear Functions; pg 1-19.
4.12.5.2	Identify parallel, perpendicular, and intersecting lines by slope.	Linear and Quadratic Functions	Section C: Writing and Graphing Linear Functions; pg 1-19.
4.12.5.3	Graph linear equations and find possible solutions to those equations using coordinate geometry.	Linear and Quadratic Functions	Section C: Writing and Graphing Linear Functions; pg 1-19.
4.12.5.4	Find possible solution sets of systems of equations whose slopes indicate parallel, perpendicular, or intersecting lines.	Systems of Equations and Inequalities	Section B: Systems of Equations; pg 1-20.
4.12.6	Lines, Angles, and Their Properties		

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4.12.6.1	Solve problems using complementary and supplementary angles, congruent angles, vertical angles, angles formed when parallel lines are cut by a transversal and angles in polygons.		
4.12.7	Triangles		
4.12.7.1	Apply the Pythagorean Theorem and its converse in mathematical and practical situations.	Trigonometric Functions	Section A: Right Triangle Trigonometry; pg 1-9
4.12.8	Constructions		
4.12.8.1	Solve problems by drawing and/or constructing geometric figures to demonstrate geometric relationships.	Geometry	Section A: Geometry of Quadrilaterals; pg 1-16.
4.12.9	Logic		
4.12.9.1	Formulate, evaluate, and justify arguments using inductive and deductive reasoning in mathematical and practical situations.		
5.0	Students will collect, organize, display, interpret, and analyze data to determine statistical relationships and probability projections to solve problems, communicate, reason, and make connections within and beyond the field of mathematics.		

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5.12.1	Data Collection and Organization		
5.12.1.1	Organize statistical data through the use of tables, graphs, and matrices (with and without technology).	Probability and Statistics	Section D: Statistics; pg 1-14.
5.12.2	Central Tendency and Data Distribution		
5.12.2.1	Select and apply appropriate statistical measures in mathematical and practical situations.	Probability and Statistics	Section D: Statistics; pg 1-14.
5.12.3	Interpretation of Data		
5.12.3.1	Distinguish between a sample and a census.	Probability and Statistics	Section D: Statistics; pg 1-14.
5.12.3.2	Identify sources of bias and their effect on data representations and statistical conclusions.	Probability and Statistics	Section D: Statistics; pg 1-14.
5.12.3.3	Use the shape of a normal distribution to compare and analyze data from a sample.	Probability and Statistics	Section E: Normal Distribution; pg 1-11.

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5.12.4	Permutations and Combinations		
5.12.4.1	Apply permutations and combinations to mathematical and practical situations, including the Fundamental Counting Principle.	Probability and Statistics	Section B: Permutations and Combinations; pg 1-15.
5.12.5	Experimental and Theoretical Probability		
5.12.5.1	Determine the probability of an event with and without replacement using sample spaces.	Probability and Statistics	Section A: Probability; pg 1-13.
5.12.5.2	Design, conduct, analyze, and effectively communicate the results of multi-stage probability experiments.	Probability and Statistics	Section A: Probability; pg 1-13.
5.12.6	Statistical Inferences		
5.12.6.1	Design, construct, analyze, and select an appropriate type of graphical representations to communicate the results of a statistical experiment.	Probability and Statistics	Section D: Statistics; pg 1-14.
5.12.6.2	Formulate and justify inferences based on a valid data sample.	Probability and Statistics	Section D: Statistics; pg 1-14.