



Alignment Document
State of Mississippi and Aventa Learning Grammar and Composition

Grammar and Composition
2005-2007 Benchmark Blueprint

Standards	Benchmarks	Unit Name	Course Topic Description
CWI.1 The student will produce, analyze, and evaluate effective communication.	CWI.1.a The student will utilize, analyze, or evaluate the composing process (planning, drafting, revising, editing, publishing).	Research	Research, Decision Making, and Drafting
	CWI.1.a.1 Planning	Research	A Logical Process for your Research
	CWI.1.a.1.1 Determine audience	Introduction	Audience and Purpose
		Research	A Logical Process for your Research
		Presentation	Creating a Presentation
	CWI.1.a.1.2 Determine purpose	Introduction	Audience and Purpose
		Research	A Logical Process for your Research
		Presentation	Creating a Presentation
CWI.1.a.1.3 Generate ideas	Ideas	Having Something to Say	
CWI.1.a.1.4 Address prompt/topic	Research	Research, Decision Making, and Drafting	
CWI.1.a.1.5 Organize ideas	Organization	Choose How to Organize What You Want to Say	
	Organization	Looking at Samples	

	Organization	Logical Organizational Structures in Sentences, Paragraphs and Essays
	Organization	Literature: Plot as an Organizational Device
CWI.1.a.1.6 Compose a clearly stated thesis	Research	Research, Decision Making, and Drafting
CWI.1.a.2 Drafting	Research	Research, Decision Making, and Drafting
CWI.1.a.2.1 Formulate introduction, body, and conclusion	Research	Research, Decision Making, and Drafting
CWI.1.a.2.2 Create paragraphs (minimally five paragraphs)	Research	Research, Decision Making, and Drafting
CWI.1.a.2.3 Use various sentence structures	Sentence Fluency	Combining Sentences for Sentence Fluency
	Sentence Fluency	Avoiding Sentence Errors
CWI.1.a.2.4 Use paraphrasing for reports and documented text	Research	Research
CWI.1.a.3 Revising	Sentence Fluency	Using Your Own Work as a Sample
	Conventions	Revised Essay Review and Final Draft
	Conventions	Revising Diagnostic Essay
	Research	Research, Decision Making, and Drafting
CWI.1.a.3.1 Revise for clarity and coherence [consistent point of view (first person, third person), tone, transition, etc.]	Conventions	Revised Essay Review and Final Draft
	Research	Research, Decision Making, and Drafting
CWI.1.a.3.2 Add and delete information and	Introduction	Audience and Purpose

	details (for audience, for purpose, for unity)	Research	Research, Decision Making, and Drafting
		Presentation	Creating a Presentation
	CWI.1.a.3.3 Use precise language (appropriate vocabulary, concise wording, action verbs, sensory details, colorful modifiers, etc.)	Word Choice	Improving Your Diction
		Word Choice	Strategies for Improving Word Choice
	CWI.1.a.3.4 Use available resources (reference materials, technology, etc.)	Word Choice	Using Technology
		Presentation	Why Presentation of Written Material Matters
		Presentation	Tips and Practice for Effective Presentations
		Presentation	Technical Writing
	CWI.1.a.4 Editing	Conventions	Revising Diagnostic Essay
		Conventions	Revised Essay Review and Final Draft
	CWI.1.a.4.1 Proofread to correct errors	Conventions	Avoiding Common Errors in Conventions
		Conventions	Revised Essay Review and Final Draft
	CWI.1.a.4.2 Apply tools to judge quality (rubric, checklist, feedback, etc.)	Introduction	Course Design (6 + 1 Trait writing rubric)
	CWI.1.a.5 Publishing	Research	Final Draft
		Presentation	Creating a Presentation
	CWI.1.a.5.1 Proofread final text	Research	Research, Decision Making, and Drafting
	CWI.1.a.5.2 Prepare final text (PowerPoint, paper, poster, display, oral presentation, writing	Presentation	Creating a Presentation



	portfolio, personal journal, classroom wall, etc.)		
CWI.2 The student will use Standard English grammar, mechanics, and sentence structure to communicate.		Introduction Conventions	Course Design (6 + 1 Trait writing rubric) Choosing When to Use the Formal Conventions of English