



Alignment Document
State of Mississippi and Aventa Learning American History

American History
2005-2007 Benchmark Blueprint

| Standards | Benchmarks | Unit Name | Course Topic Description |
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| 1 Explain how politics have influenced the domestic development and international relationships of the United States since 1877. | 1.a Explain the emergence of modern America from a domestic perspective (e.g., frontier experience, Industrial Revolution and organized labor, reform movements of Populism and Progressivism, Women's Movement, the New Deal, Civil Rights Movement, etc.). | Covered throughout the course. | |
| | 1.b Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy (e.g., Spanish American War, the Imperialist Era, World War I, World War II, Korean Conflicts, Vietnam, and other containment related policies of the Cold War). | US Rise onto World Stage and WWI | Imperialism and Latin America |
| | | US Rise onto World Stage and WWI | WWI and the League of Nations |
| | | WWII Costs and Benefits | Causes of WWII |
| | | WWII Costs and Benefits | Americans at War |
| | | WWII Costs and Benefits | Outcome of War |
| | | WWII Costs and Benefits | Life in the 1950's |
| WWII Costs and | Cold War | | |

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| | | Benefits | |
| | | Vietnam | How it Began |
| | | Vietnam | How it Ended |
| 2 Describe the impact of science and technology on the historical development of the United States. | 2.a Analyze the impact of American inventions on the United States (e.g., light bulb, etc.). | Covered throughout the course | |
| | 2.b Examine the continuing impact of industrial development on the growth of our nation (e.g., mass production, computer operations, etc.). | Covered throughout the course | |
| | 2.c Describe the effects of transportation and communication advances since 1877 (e.g., railroads, interstate highway system, mass media, etc.). | Covered throughout the course | |
| 3 Describe the relationship of people, places, and environments through time. | 3.a Analyze human migration patterns since 1877 (e.g., rural to urban, the Great Migration, immigration, etc.). | Covered throughout the course | |
| | 3.b Analyze how changing human, physical, and geographic characteristics can alter a regional landscape (e.g., urbanization, Dust Bowl, etc.). | Covered throughout the course | |
| | 3.c Trace the expansion of the United States and its acquisition of territory from 1877 (e.g., expansionism and imperialism). | The Civil War A Changing Nation U.S. Rise onto World Stage | Reconstruction Native American Policies and Farming Imperialism and Latin America |
| 4 Demonstrate the ability to apply and interpret social studies tools (e.g., timelines, maps, globes, a compass, technology, primary, and secondary documents, political cartoons, etc). | 4.a Interpret special purpose maps, primary/secondary sources, and political cartoons. | Covered throughout the course | |
| | 4.b Analyze information presented in the form of graphs, charts, timelines, technology, etc. | Covered throughout the course | |
| | 4.c Locate areas of international conflict (e.g., Caribbean, Southeast Asia, Europe, Middle East, etc.) | Covered throughout the course | |

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| 5 Analyze the civic contributions and responsibilities of Americans to the ongoing democratic process. | 5.a Examine various reform movements (e.g., Civil Rights, Women's Movement, Temperance, Chicano, etc.). | The Legacy of John F. Kennedy The Legacy of John F. Kennedy The Legacy of John F. Kennedy | Civil Rights Kennedy and LBJ The 1960's |
| | 5.b Examine the government's role in various movements (e.g., labor movement, Progressive Movement, etc.). | Covered throughout the course | |
| | 5.c Examine the role of government in the preservation of citizens' rights (e.g., 19th Amendment, Civil Rights Act of 1964, etc.). | A Changing Nation | Native American Policies and Farming |
| | | A Changing Nation | American Industry and Labor Movement |
| | | A Changing Nation | Urban Life |
| A Changing Nation | | Progressive Movement | |
| | The Legacy of John F. Kennedy | Civil Rights | |
| | The Legacy of John F. Kennedy | Kennedy and LBJ | |
| | The Legacy of John F. Kennedy | The 1960's | |
| | 5.d Examine individuals' duties and responsibilities in a democratic society (e.g., voting, volunteerism, etc.). | Covered throughout the course | |
| 6 Examine the interaction of society, business, and government with the economy of the United States. | 6.a Apply economic concepts and reasoning when evaluating domestic issues since 1877 (e.g., gold standard, free coinage of silver, tariff issues, laissez faire, deficit spending, etc.). | Covered throughout the course | |

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| | 6.b Apply economic concepts and reasoning when evaluating American foreign policy since 1877 (e.g., imperialism, tariff issues, Open Door Policy, Great Depression, Marshall Plan, Middle East oil policy, etc.). | Covered throughout the course | |
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