

## World History CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
1	Knowledge of the principles expressed in documents shaping constitutional democracy in the United States		
1.A	Principles of constitutional democracy in the United States		
1.A.a	Analyze changes in democracy and republics over time		
1.A.b	Apply the following in the context of the historical period being studied:		
1.A.b.1	democracy	Changes in Asia and Europe	
1.A.b.2	republic	Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
1.A.b.3	changing role of government	Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
1.A.b.4	representation	Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
1.B	Role of citizens and governments in carrying out constitutional principles	Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
1.B.a	Explain the relevance and the connection of constitutional principles in the following documents:		

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1.B.a.1	Magna Carta		
1.B.a.2	Enlightenment writings of Hobbes, Locke, Rousseau, Montesquieu and the Social Contract Theory	Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
2	Knowledge of principles and processes of governance systems		
2.B	Similarities and differences of governmental systems	Discussed in context in various units	Discussed in context in various units
2.B.a	Compare and contrast governmental systems, current and historical, including those that are democratic, totalitarian, monarchic, oligarchic and theocratic, and describe their impact	Various types of government are discussed throughout the units in context with the eras discussed.	Various types of government are discussed throughout the units in context with the eras discussed.
2.C	Processes of governmental systems		
2.C.a	Analyze the processes pertaining to:		
2.C.a.1	selection of political leaders		

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2.C.a.2	functions and styles of leadership (including authoritarian, democratic and laissez faire)		
2.C.a.3	governmental systems		
2.C.a.4	how laws and rules are made, enforced, changed and interpreted		
3a	Knowledge of continuity and change in the history of Missouri and the United States		
3a.X	Causes, comparisons, and results of major twentieth-century wars	The Great War: World War I (1914 – 1939)  World War II (1930 – 1945)	All Sections  All sections
3a.X.a	Examine the wars of the twentieth-century pertinent to US history including: causes, comparisons, consequences and peace efforts	The Great War: World War I (1914 – 1939)  World War II (1930 – 1945)  Contemporary Issues	All Sections  All Sections  Section 2: Asia and Latin America Section 3: Africa and the Middle East
3b	Knowledge of continuity and change in the history of the world	This knowledge can be found in the continuum throughout the units	This knowledge can be found in the continuum throughout the units
3b.G	Knowledge of contributions and interactions of major world civilizations	This knowledge can be found in the continuum throughout the units	This knowledge can be found in the continuum throughout the units

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3b.G.a	Describe the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and the Middle East in ancient and medieval times	<p>The Dawn of Civilization</p> <p>The Growth of Civilization</p> <p>Medieval Civilizations</p> <p>Renaissance, Reformation, and Explorations</p> <p>Changes in Asia and Europe</p>	<p>Section 1: The Beginnings of Civilization Section 2: The ancient Near East</p> <p>All Sections</p> <p>All Sections</p> <p>All Sections</p> <p>All Sections</p>
3b.H	Influence of the Renaissance and Reformation	Renaissance, Reformation, and Explorations	All Sections
3b.H.a	Analyze the following developments related to the Renaissance and Reformation including: new ways of thinking, humanism, new developments in arts and their impact on later developments	Renaissance, Reformation, and Explorations	All Sections
3b.I	Causes and effects of European overseas expansion	Renaissance, Reformation, and Explorations	Section 3: Exploration and Expansion
3b.I.a	Assess the impact of the First Global Age, including the Columbian Exchange; the origins and consequences of European overseas expansion; the effect of European arms and economic power on other parts of the world; resulting transformations in the Americas, Africa, Asia and Europe and conflicts among European maritime and land powers	<p>Renaissance, Reformation and Exploration</p> <p>Changes in Asia and Europe</p>	<p>Section3: Exploration and Expansion</p> <p>Section 2: Absolutism, Enlightenment, and Revolution</p>
3b.J	Impact of Scientific Revolution		

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3b.J.a	Analyze the Scientific Revolution in the context of what it was, its antecedents and its impact on Europe and the world		
3b.K	Effect of the Enlightenment on major revolutions	Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
3b.K.a	Evaluate the Enlightenment, including its principle ideas, its antecedents, its challenge to absolutist monarchies and others and its effects on world history	Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
3b.K.b	Identify and explain the major revolutions of the 18th and 19th centuries, including: political revolutions (American and French) and the Industrial Revolution (causes, development, reactions and other consequences, such as social, political and economic globalization)	Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution Section 3: Industrialization
3b.L	Causes and consequences of economic theories and practices	Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution Section 3: Industrialization
3b.L.a	Describe the evolution of diverse economic theories and practices, including: manorialism, mercantilism, laissez-faire capitalism and socialism. Describe the social and political effects these have had on various societies	Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution Section 3: Industrialization
3b.M	Causes, comparisons and results of major twentieth-century wars	The Great War: World War I (1914 – 1939)	All Sections
		World War II (1930 – 1945)	All Sections

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3b.M.a	Analyze all significant wars of the twentieth century, including: causes, comparisons, consequences and peace efforts	The Great War: World War I (1914 – 1939)  World War II (1930 – 1945)	All Sections  All Sections
3b.N	Causes, reactions and consequences of European and Japanese imperialism		
3b.N.a	Evaluate European and Japanese imperialism of the late 19th and 20th century and the independence movements in Africa and Asia: causes, reactions, short- and long-term consequences	Changes in Asia and Europe	Section 1: New Asian Empires
3b.O	Causes and consequences of major demographic changes	These issues are discussed within the context of the periods and eras discussed in the text.	These issues are discussed within the context of the periods and eras discussed in the text.
3b.O.a	Outline major demographic changes and migrations from prehistoric times to the present, including: their causes and consequences (e.g. rural to urban, less developed to more developed)	These issues are discussed within the context of the periods and eras discussed in the text.	These issues are discussed within the context of the periods and eras discussed in the text.
4	Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)		
4.J	Knowledge of economic institutions		
4.J.a	Explain the roles of trade, treaties, international organizations and comparative advantage in the global economy	World War I  World War II	Section 2: World War I  Section 4: Post World War II

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5	Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment	These elements are discussed and referred to in context and along with maps of various regions in specific time periods.	These elements are discussed and referred to in context and along with maps of various regions in specific time periods.
5.C	Understanding the concept of place		
5.C.a	Describe physical characteristics and human characteristics that make specific places unique	Throughout the units	Throughout the units
5.C.b	Explain how and why places change		
5.C.c	Explain how and why different people may perceive the same place in varied ways		
5.F	Understanding relationships between and among regions	Throughout the units	Throughout the units
5.F.a	List and explain criteria that give regions their identities in different periods of world history	Throughout the units	Throughout the units
5.F.b	Explain how parts of a region relate to each other and to the region as a whole (e.g., states to nation)	Throughout the units	Throughout the units

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5.F.c	Explain how regions relate to one another (e.g., river-drainage regions)		
5.F.d	Explain how and why regions change		
6	Knowledge of relationships of the individual and groups to institutions and cultural traditions	This can be found in context in various units throughout the course	This can be found in context in various units throughout the course
6.K	Ideas and beliefs of different cultures	This can be found in context in various units throughout the course	This can be found in context in various units throughout the course
6.K.a	Compare and contrast the major ideas and beliefs of different cultures	Throughout the units	Throughout the units
6.L	Changing of roles of various groups		
6.L.a	Analyze how the roles of class, ethnic, racial, gender and age groups have changed in society, including causes and effects	Unit 2: The Growth of Civilization	Section 1: Classical Greece
6.M	Major social institutions		

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6.M.a	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs	This can be found in context in various units throughout the course	This can be found in context in various units throughout the course
6.N	Consequences of individual or institutional failure	The Great War: World War I (1914 – 1939)	Section 3: the Aftermath
6.N.a	Predict the consequences that can occur when:		
6.N.a.1	institutions fail to meet the needs of individuals and groups		
6.N.a.2	individuals fail to carry out their personal responsibilities		
6.O	Causes, effects and resolutions of cultural conflict	Throughout the units	Throughout the units
6.O.a	Determine the causes, consequences and possible resolutions of cultural conflicts	Throughout the units	Throughout the units
7	Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)	Throughout the units	Throughout the units

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7.A	Identify, select, use, analyze and create appropriate resources for social science inquiry		
7.A.a	Distinguish between and analyze primary sources and secondary sources		
7.B	Knowledge to create various social studies maps and graphics		
7.B.a	Create maps, charts, diagrams, graphs, timelines and political cartoons to assist in analyzing and visualizing concepts in social studies		
7.C	Understanding fact, opinion, bias and points of view in sources		
7.C.a	Distinguish between fact and opinion and analyze sources to recognize bias and points of view		
7.E	Developing a research plan and identifying resources		
7.E.a	Develop a research plan and identify appropriate resources for investigating social studies topics		

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7.F	Interpreting various social studies resources	Throughout the units	Throughout the units
7.F.a	Interpret maps, statistics, charts, diagrams, graphs, timelines, pictures, political cartoons, audiovisual materials, continua, written resources, art and artifacts	Throughout the units	Throughout the units