



English I CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
R	Reading		
R.1	Develop and apply skills and strategies to the reading process	Unit 6: Reading Strategies	Entire Unit
R.1.C	Phonics		
R.1.C.a	Apply decoding strategies to "problem-solve" unknown words when reading when needed	All Units	Vocab Journal
R.1.D	Fluency		
R.1.D.a	with fluency: accuracy, comprehension and appropriate expression		
R.1.D.b	adjusting reading rate to difficulty and type of text	Unit 6: Reading Strategies	Read science textbook with SQ3R
R.1.E	Vocabulary		
R.1.E.a	roots and affixes		
R.1.E.b	context clues		

English I CR

R.1.E.c	glossary, dictionary and thesaurus	All Units	Vocab Journal
R.1.F	Pre-Reading		
R.1.F.a	access prior knowledge	Unit 2: Mass Media: Getting the News	Unit Warm Up
R.1.F.b	preview	Unit 6: Reading Strategies	SQ3R
R.1.F.c	predict with text support or rationale	Unit 6: Reading Strategies	SQ3R
R.1.F.d	set a purpose and rate for reading	Unit 6: Reading Strategies	SQ3R
R.1.G	During Reading		
R.1.G.a	determine meaning of unknown words	All Units	Vocab Journal

English I CR

R.1.G.b	self-monitor comprehension	Unit 2: Mass Media: Getting the News	Self Check questions throughout the unit
R.1.G.c	question the text	Unit 6: Reading Strategies	SQ3R
R.1.G.d	infer	Unit 9: Lyric Poetry	Simile and Metaphor
R.1.G.e	visualize	Unit 9: Lyric Poetry	Simile and Metaphor
R.1.G.f	paraphrase	Unit 6: Reading Strategies	SQ3R
R.1.G.g	summarize	Unit 6: Reading Strategies	SQ3R
R.1.H	Post-Reading		
R.1.H.a	identify and explain the relationship between the main idea and supporting details	Unit 2: Mass Media: Getting the News	Understanding parts of a news story

English I CR

R.1.H.b	question to clarify	Unit 2: Mass Media: Getting the News	Journalistic Objectivity
R.1.H.c	reflect	Unit 2: Mass Media: Getting the News	Self Reflection Questions throughout unit
R.1.H.d	draw conclusions	Unit 2: Mass Media: Getting the News	Unit Exam
R.1.H.e	paraphrase	Unit 2: Mass Media: Getting the News	Self Check Questions
R.1.H.f	summarize	Unit 2: Mass Media: Getting the News	Unit Exam
R.1.I	Making Connections		
R.1.I.a	text to text (information and relationships in various fiction and non-fiction works)	Unit 11: Research	Research
R.1.I.b	text to self (text ideas and own experiences)	Unit 3: Mass Media: Offering Opinions	Editorials, Columns, Blogs

English I CR

R.1.1.c	text to world (text ideas and the world by analyzing and evaluating the relationship between literature and its historical period and culture)	Unit 8: The Novel	Secret Life of Bees-setting
R.2	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times	Unit 7: Short Fiction	Choose reading strategies to understand and analyze short fiction
R.2.A	Text Features		
R.2.A.a	Analyze and evaluate the text features in grade-level text	Unit 7: Short Fiction	Analyze short fiction
R.2.B	Literary Techniques		
R.2.B.a	irony		
R.2.B.b	imagery	Unit 9: Lyric Poetry	Imagery
R.2.B.c	repeated sound, line or phrase and	Unit 9: Lyric Poetry	Repetition

English I CR

R.2.B.d	analyze literary techniques previously introduced	Unit 7: Short Fiction	Characterization, Conflict and POV
R.2.C	Literary Elements		
R.2.C.a	demonstrate comprehension skills previously introduced	Unit 7: Short Fiction	Graphic organizer to aid in comprehension, unit exam
R.2.C.b	analyze character, plot, setting, point of view	Unit 7: Short Fiction	Section A
R.2.C.c	analyze the development of a theme across genres	Unit 8: The Novel	Section A: Theme
R.2.C.d	evaluate the effect of author's style		
R.3	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times		
R.3.A	Text Features		

English I CR

R.3.A.a	Explain, analyze and evaluate the author's use of text features to clarify meaning	Unit 8: The Novel	Section A: Theme and Symbolism
R.3.B	Literary Techniques		
R.3.B.a	irony		
R.3.B.b	imagery	Unit 9: Lyric Poetry	Section A
R.3.B.c	repeated sound, line or phrase	Unit 9: Lyric Poetry	Section A
R.3.B.d	figurative language and sound devices previously introduced	Unit 9: Lyric Poetry	Section A
R.3.C	Text Structures		
R.3.C.a	identify and explain the organizational pattern	Unit 2: Mass Media: Getting the News	Organization of a news story

English I CR

R.3.C.b	analyze and evaluate effectiveness of word choice	Unit 2: Mass Media: Getting the News	Examining Bias
R.3.C.c	analyze and evaluate the accuracy and adequacy of evidence	Unit 2: Mass Media: Getting the News	Examining Bias
R.3.C.d	analyze and evaluate point of view	Unit 7: Short Fiction	POV
R.3.C.e	analyze and evaluate author's viewpoint/perspective	Unit 2: Mass Media: Getting the News	Examining Bias
R.3.C.f	evaluate proposed solutions		
R.3.C.g	demonstrate comprehension skills previously introduced	Unit 7: Short Fiction	Use graphic organizers to aide in comprehension
R.3.D	Understanding Directions		
R.3.D.a	Read and apply multi-step directions to perform complex procedures and/or tasks	Unit 11: Research	Enture unit

English I CR

W	Writing		
W.1	Apply a writing process in composing text	Unit 3: Mass Media: Offering Opinions	Write a fairy tale
W.1.A	Writing Process		
W.1.A.a	appropriate prewriting strategies as needed	Unit 3: Mass Media: Offering Opinions	Write a fairy tale
W.1.A.b	generate a draft	Unit 3: Mass Media: Offering Opinions	Write a fairy tale
W.1.A.c	revise in response to feedback (peer and/or teacher)	Unit 5: Conclusion	Diagnostic Test
W.1.A.d	edit for conventions (refer to W2E)	Unit 4: Mass Media: Advertising	Article revision
W.1.A.e	share writing	Unit 1: Internet Communication	Discussion Forum

English I CR

W.2	Compose well-developed text	Unit 2: Mass Media: Getting the News	Write a news story
W.2.A	Audience and Purpose	Unit 1: Internet Communication	How to write for an audience and purpose
W.2.A.a	showing awareness of audience	Unit 1: Internet Communication	How to write for an audience and purpose
W.2.A.b	choosing a form and point of view appropriate to purpose and audience	Unit 1: Internet Communication	How to write for an audience and purpose
W.2.B	Ideas and Content		
W.2.B.a	strong controlling idea	Unit 3: Mass Media: Offering Opinions	Understand controlling idea in paragraph
W.2.B.b	relevant specific details	Unit 2: Mass Media: Getting the News	Write a news story
W.2.B.c	complex ideas	Unit 3: Mass Media: Offering Opinions	Write a persuasive piece

English I CR

W.2.B.d	freshness of thought	Unit 4: Mass Media: Advertising	Advertising project
W.2.C	Organization and Sentence Structure		
W.2.C.a	effective beginning, middle, and end	Unit 2: Mass Media: Getting the News	Write a news story
W.2.C.b	a logical order	Unit 3: Mass Media: Offering Opinions	Plan fairy tale
W.2.C.c	effective paragraphing	Unit 3: Mass Media: Offering Opinions	Idea control in a paragraph
W.2.C.d	cohesive devices		
W.2.C.e	varied sentence structure	Unit 8: The Novel	Section B: Vary Sentence Structure
W.2.C.f	clarity of expression	Unit 2: Mass Media: Getting the News	Write a news story

English I CR

W.2.C.g	active voice	Unit 5: Conclusion	Active Voice
W.2.D	Word Choice		
W.2.D.a	precise and vivid language	Unit 4: Mass Media: Advertising	Word choice
W.2.D.b	writing techniques, such as imagery, humor, voice, and figurative language	Unit 9: Lyric Poetry	Section A
W.2.E	Conventions		
W.2.E.a	conventions of capitalization	Unit 3: Mass Media: Offering Opinions	Act as an editor
W.2.E.b	conventions of punctuation	Unit 3: Mass Media: Offering Opinions	Act as an editor
W.2.E.c	standard usage	Unit 3: Mass Media: Offering Opinions	Act as an editor

English I CR

W.3	Write effectively in various forms and types of writing		
W.3.A	Forms/Types/Modes of Writing		
W.3.A.a	using narrative, descriptive, expository, and/or persuasive features	Unit 3: Mass Media: Offering Opinions	Write a persuasive piece
W.3.A.b	in various formats, including workplace communication	Unit 1: Internet Communication	Write an e-mail
W.3.A.c	including summary	Unit 2: Mass Media: Getting the News	Write a news story
W.3.A.d	including literary analysis	Unit 7: Short Fiction	Unit Exam
W.3.A.e	including reflective writing	Unit 8: The Novel	Theme Writing Activity
L	Listening and Speaking		

English I CR

L.1	Develop and apply effective listening skills and strategies	Unit 10: Drama	Romeo and Juliet
L.1.A	Purpose for Listening		
L.1.A.a	for enjoyment	Unit 10: Drama	Romeo and Juliet
L.1.A.b	for information	Unit 11: Research	During research
L.1.A.c	for directions	Unit 11: Research	Option to listen to instructions
L.1.A.d	critically to summarize and evaluate communications that inform, persuade and entertain	Unit 4: Mass Media: Advertising	Identify advertising techniques
L.1.A.e	to evaluate own and others' effectiveness in presentations and group discussions, using provided criteria		
L.1.A.f	to evaluate the validity and reliability of speaker's message	Unit 4: Mass Media: Advertising	Identify advertising techniques

English I CR

L.1.B	Listening Behavior		
L.1.B.a	Use active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion)		
L.2	Develop and apply effective speaking skills and strategies for various audiences and purposes		
L.2.A	Discussion and Presentation		
L.2.A.a	create concise presentations on a variety of topics	Unit 4: Mass Media: Advertising	Advertising Project
L.2.A.b	incorporate appropriate media or technology	Unit 4: Mass Media: Advertising	Advertising Project
L.2.A.c	respond to feedback	Unit 3: Mass Media: Offering Opinions	Discussion Board Post
L.2.A.d	defend ideas	Unit 3: Mass Media: Offering Opinions	Discussion Board Post

English I CR

L.2.A.e	demonstrate poise and self-control	Unit 3: Mass Media: Offering Opinions	Letter to the editor
L.2.B	Giving Directions		
L.2.B.a	Give clear and concise multi-step oral directions to perform complex procedures and/or tasks		
I	Information Literacy		
I.1	Develop and apply effective research process skills to gather, analyze and evaluate information	Unit 11: Research	Research
I.1.A	Research Plan		
I.1.A.a	Develop an appropriate research plan to guide investigation and research of focus questions	Unit 11: Research	Research
I.1.B	Acquire Information		

English I CR

I.1.B.a	select relevant and credible information	Unit 4: Mass Media: Advertising	Identify advertising techniques
I.1.B.b	evaluate reliability of information	Unit 4: Mass Media: Advertising	Identify advertising techniques
I.1.B.c	evaluate reliability of sources	Unit 4: Mass Media: Advertising	Identify advertising techniques
I.1.C	Record Information		
I.1.C.a	Record relevant information from multiple primary and secondary sources using a self-selected note-taking or organizational strategy	Unit 11: Research	Research
I.1.D	Sources Consulted		
I.1.D.a	Document sources of information using a standard citation format	Unit 11: Research	Research
I.2	Develop and apply effective skills and strategies to analyze and evaluate oral and visual media	Unit 10: Drama	Romeo and Juliet



English I CR

I.2.A	Media Messages		
I.2.A.a	Analyze, describe and evaluate the elements of messages projected in various media (e.g., videos, pictures, web-sites, artwork, plays and/or news programs)	Unit 3: Mass Media: Offering Opinions	Identify persuasive techniques