

## World History CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
III	World History		
III.A	Beginnings of Human Society and Early Civilizations, to 1000 BC		
III.A.1	The student will demonstrate knowledge of the earliest human societies and the processes that led to the emergence of agricultural societies around the world.		
III.A.1.1	Students will analyze the biological, cultural, geographic, and environmental processes that gave rise to the earliest human communities.	Unit 1: The Dawn of Civilization	Introduction Section 1: The Beginnings of Civilization
III.A.1.2	Students will describe innovations that gave rise to developed agriculture and permanent settlements and analyze the impact of these changes.	Unit 2: The Dawn of Civilization	Introduction Section 1: The Beginnings of Civilization
III.A.2	The student will demonstrate knowledge of the major characteristics of civilization and the process of its emergence.		
III.A.2.1	Students will locate various civilizations of the era in time and place, and describe, and, Israel compare the cultures of these various civilizations.	Unit 1: The Dawn of Civilization  Unit 2: The Growth of Civilization	Sections 1 – 4  Sections 1 – 4
III.A.2.2	Students will analyze the spread of agricultural societies, and population movements.	Unit 1: The Dawn of Civilization	Sections 1 – 4

## World History CR

III.B	B. World Civilizations and Religions, 1000 BC - 500 AD		
III.B.1	The student will demonstrate knowledge of ancient civilizations in South and East Asia.		
III.B.1.1	Students will locate various civilizations of the era in India, China, Korea and Japan, and describe their structures and interactions.	Unit 1: The Dawn of Civilization  Unit 2: The Growth of Civilization	Section 2: The Ancient Near East  Section 4: The Empires of China and India
III.B.2	The student will demonstrate knowledge of ancient African civilizations.		
III.B.2.1	Students will locate various African civilizations and describe their structures and ways of living.	Unit 1: The Dawn of Civilization	Section 3: Nile Civilizations
III.B.3	The student will demonstrate knowledge of ancient Mesoamerican and South American civilizations.		
III.B.3.1	Students will locate various Mesoamerican and South American civilizations and describe their structures and ways of living.	Unit 2: The Growth of Civilization	Section 3: The Americas
III.B.4	The student will demonstrate knowledge of ancient Greek civilization and its influence throughout Eurasia, Africa and the Mediterranean.		

## World History CR

III.B.4.1	Students will analyze the influence of geography on Greek economic, social, and political development, and compare the social and political structure of the Greek city-states with other contemporary civilizations.	Unit 2: The Growth of Civilization	Section 1: Classical Greece
III.B.4.2	Students will analyze the influence of Greek civilization beyond the Aegean including the conflicts with the Persian empire, contacts with Egypt and South Asia, and the spread of Hellenistic culture throughout the Mediterranean.	Unit 2: The Growth of Civilization	Section 1: Classical Greece
III.B.5	The student will demonstrate knowledge of ancient Rome from about 500 BC to 500 AD and its influence in relation to other contemporary civilizations.		
III.B.5.1	Students will analyze the influence of geography on Roman economic, social and political development, and compare its social and political structure to other contemporary civilizations.	Unit 2: The Growth of Civilization	Section 2: Rome and Early Christianity
III.B.5.2	Students will compare Roman military conquests and empire building with those of other contemporary civilizations.	Unit 2: The Growth of Civilization	Section 2: Rome and Early Christianity
III.B.5.3	Students will analyze the influence of Roman civilization, including the contacts and conflicts with it and other peoples and civilizations in Eurasia, Africa and the Near East.	Unit 2: The Growth of Civilization	Section 2: Rome and Early Christianity
III.B.5.4	Students will compare the disintegration of the Western Roman Empire with the fate of other contemporary empires.	Unit 2: The Growth of Civilization	Section 2: Rome and Early Christianity
III.C	World Civilizations and Religions, 1500 BC - 700 AD		

## World History CR

III.C.1	The student will demonstrate knowledge of the history and rise of major world religions.		
III.C.1.1	Students will understand the history, geographic locations, and characteristics of major world religions, including Judaism, Hinduism, Buddhism, Confucianism, Christianity, Islam, as well as indigenous religious traditions.	Unit 1: Dawn of Civilization  Unit 2: The Growth of Civilization  Unit 3: Medieval Civilizations	Section 2: The Near East Section 4: Ancient India and China  Section 4: Empires of China and India  Section 1: Muslim Civilization Section 4: Kingdoms, Christianity, and the Middle Ages in Europe
III.D	Early Medieval & Byzantium, 400 AD - 1000 AD		
III.D.1	The student will demonstrate knowledge of the Byzantine Empire.		
III.D.1.1	Students will describe the events leading to the establishment of Constantinople as the capital of the Eastern Roman Empire and analyze the significance of this event.	Unit 4: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages in Europe
III.D.1.2	Students will describe Byzantine culture and examine disputes and why they led to the split between Eastern and Western Christianity.	Unit 4: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages in Europe
III.D.2	The student will demonstrate knowledge of Europe during the Middle Ages from about 500 to 1000 AD in terms of its impact on Western civilization.		
III.D.2.1	Students will describe the spread and influence of Christianity throughout Europe and analyze its impact.	Unit 4: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages in Europe

## World History CR

III.D.2.2	Students will explain the structure of feudal society and analyze how it impacted all aspects of feudal life.	Unit 4: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages in Europe
III.E	Global Encounters, Exchanges, and Conflicts, 500 AD -1500 AD		
III.E.1	The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 AD.		
III.E.1.1	Students will identify historical turning points that affected the spread and influence of Islamic civilization, including disputes that led to the split between Sunnis and Shi'ah (Shi'ites).	Unit 4: Medieval Civilizations	Unit 1: Muslim Civilization
III.E.1.2	Student will explain significant features of the Islamic culture during this period.	Unit 4: Medieval Civilizations	Unit 1: Muslim Civilization
III.E.2	The student will demonstrate knowledge of civilizations and empires of the Eastern Hemisphere and their interactions through regional trade patterns.		
III.E.2.1	Students will describe the influence of geography on the cultural and economic development of Japan, China, Southeast Asia and India.	Unit 4: Medieval Civilizations	Unit 2: African Kingdoms
III.E.2.2	Students will describe the influence of geography on the cultural and economic development of the African kingdoms of Ghana, Mali and Songhai.	Unit 4: Medieval Civilizations	Unit 2: African Kingdoms
III.E.3	The student will demonstrate knowledge of the interactions between Christendom and the Islamic world, 750 - 1500 AD.		

## World History CR

III.E.3.1	Students will describe the emergence of European states of Christendom and analyze the conflicts among them and other Eurasian powers.	Unit 4: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages in Europe
III.E.3.2	Students will describe the emergence of Islamic states in Africa, the Near East, Iberia and India, and analyze the conflicts among them and other Eurasian powers.	Unit 4: Medieval Civilizations	Section 2: African Kingdoms Section 3: Cultures of East Asia Section 4: Kingdoms, Christianity, and the Middle Ages in Europe
III.E.3.3	Students will analyze the clashes between Christendom, Islam, and other peoples and polities.	Unit 4: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages in Europe
III.E.3.4	Students will analyze the emergence of the Ottoman Empire and its implications for Christendom, the Islamic World, and other polities.	Unit 8: Changes in Asia and Europe	Section 1: New Asian Empires
III.E.4	The student will demonstrate a knowledge of overseas trade, exploration, and expansion in the Mediterranean, Indian, and Atlantic Oceans, 1000-1500 AD.		
III.E.4.1	Students will compare the Indian Ocean region with the Mediterranean Sea region in terms of economic, political, and cultural interactions, and analyze the nature of their interactions after 1250 CE.		
III.E.4.2	Students will compare Chinese exploration and expansion in the Indian Ocean and East Africa with European exploration and expansion in the Atlantic Ocean and West Africa.		
III.E.4.3	Students will analyze the economic, political, and cultural impact of maritime exploration and expansion.	Unit 7: Renaissance, Reformation, and Exploration	Section 3: Exploration and Expansion

## World History CR

III.E.5	The student will demonstrate knowledge of complex societies and civilizations in the Americas.		
III.E.5.1	Students will compare the emergence, expansion and structures of Mayan, Incan, and Aztec civilizations.	Unit 7: Renaissance, Reformation, and Exploration	Section 3: Exploration and Expansion
III.E.5.2	Students will analyze patterns of long distance trade centered in Mesoamerica.	Unit 7: Renaissance, Reformation, and Exploration	Section 3: Exploration and Expansion
III.E.6	The student will demonstrate knowledge of social, economic, and political changes and cultural achievements in the late medieval period.		
III.E.6.1	Students will describe the emergence of European states and analyze the impact.	Unit 3: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages in Europe
III.E.6.2	Students will explain conflicts among Eurasian powers.	Unit 3: Medieval Civilizations	Section 3: Cultures of East Asia
III.E.6.3	Students will identify patterns of crisis and recovery related to the Black Death, and evaluate their impact.	Unit 3: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages in Europe
III.E.6.4	Students will explain Greek, Roman, and Arabic influence on Western Europe.	Unit 2: The Growth of Civilization  Unit 3: Medieval Civilizations	Section 1: Classical Greece Section 2: Rome and Early Christianity  Section 1: Muslim Civilizations Section 3: Cultures of East Asia

## World History CR

III.F	Emergence of a Global Age, 1450 AD - 1800 AD		
III.F.1	The student will demonstrate knowledge of economic and political interactions among peoples of Europe, Asia, Africa, and the Americas.		
III.F.1.1	Students will explain why European powers were able to extend political control in some world regions and not others, in the 15th and 16th Centuries.	Unit 3: Medieval Civilizations  Unit 7: Renaissance, Reformation and Exploration	Section 3: Kingdoms, Christianity, and the Middle Ages in Europe  Section 2: The Reformation and Counter-Reformation Section 3: Exploration and Expansion
III.F.1.2	Students will explain the consequences of the exchange of plants, animals, and disease microorganisms in both the Americas and Eurasia.	Unit 2: The Growth of Civilization  Unit 7: Renaissance, Reformation and Exploration	Section 3: The Americas Section 4: Empires of China and India  Section 3: Exploration and Expansion
III.F.1.3	Students will explain the development of a world market of mineral and agricultural commodities.	Unit 7: Renaissance, Reformation and Exploration	Section 3: Exploration and Expansion
III.F.1.4	Students will explain the development of the trans-Atlantic African slave trade and its impact on African and American societies.	Unit 7: Renaissance, Reformation and Exploration	Section 3: Exploration and Expansion
III.F.2	The student will demonstrate knowledge of development leading to the Renaissance and Reformation in Europe in terms of its impact on Western civilization.		
III.F.2.1	Students will identify and analyze the economic foundations of the Renaissance.	Unit 7: Renaissance, Reformation and Exploration	Introduction Section 1: Renaissance

## World History CR

III.F.2.2	Students will describe the rise of the Italian city-states, identify the role of political leaders, and evaluate the impact.	Unit 7: Renaissance, Reformation and Exploration	Introduction Section 1: Renaissance
III.F.2.3	Students will identify individuals and analyze their contributions to the artistic, literary, and philosophical creativity of the period.	Unit 7: Renaissance, Reformation and Exploration	Introduction Section 1: Renaissance
III.F.2.4	Students will analyze the short- and long-term effects of the religious, political and economic differences that emerged during the Reformation.	Unit 7: Renaissance, Reformation and Exploration	Introduction Section 2: The Reformation and Counter-Reformation
III.F.3	The student will demonstrate knowledge of the status and impact of global trade on regional civilizations of the world after 1500 AD.		
III.F.3.1	Students will identify and explain the impact of exploration on culture and economies.	Unit 7: Renaissance, Reformation and Exploration	Section 3: Exploration and Expansion
III.F.3.2	Students will describe the location and development of the Ottoman Empire.	Unit 8: Changes in Asia and Europe	Section 1: New Asian Empires
III.G	Age of Empires and Revolutions, 1640 AD - 1920 AD		
III.G.1	The student will demonstrate knowledge of the integration of large territories under regional and global empires.		

## World History CR

III.G.1.1	Students will examine and analyze how tradebased empires laid the foundation for the global economy.	Unit 7: Renaissance, Reformation and Exploration	Section 3: Exploration and Expansion
III.G.1.2	Students will explain the impact of increased global trade on regional economies.	Unit 7: Renaissance, Reformation and Exploration	Section 3: Exploration and Expansion
III.G.1.3	Students will analyze the impact of military conflicts among imperial powers on trade and sovereignty.	Unit 3: Medieval Civilizations  Unit 7: Renaissance, Reformation and Exploration  Unit 8: Changes in Asia and Europe	Sections 1 – 4  Section 3: Exploration and Expansion  Section 1: New Asian Empires
III.G.1.4	Students will understand and analyze the role of religion as an integrative force in the empires.	Unit 3: Medieval Civilizations  Unit 7: Renaissance, Reformation and Exploration  Unit 8: Changes in Asia and Europe	Sections 1 – 4  Section 2: The Reformation and Counter-Reformation Section 3: Exploration and Expansion  Section 1: New Asian Empires
III.G.1.5	Students will understand and analyze the interaction between imperial governments and indigenous peoples.	Unit 7: Renaissance, Reformation and Exploration  Unit 8: Changes in Asia and Europe	Section 3: Exploration and Expansion  Section 1: New Asian Empires
III.G.2	The student will demonstrate knowledge of scientific, political, philosophical, economic and religious changes during the 17th and 18th Centuries.		
III.G.2.1	Students will describe the Scientific Revolution, its leaders, and evaluate its effects.	Unit 8: Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution

## World History CR

III.G.2.2	Students will describe the Age of Absolutism, identify its leaders, and analyze its impact.	Unit 8: Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
III.G.2.3	Students will identify the leaders and analyze the impacts of the English Civil War and the Glorious Revolution on the development of English constitutionalism.	Unit 8: Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
III.G.2.4	Students will explain the ideas of the Enlightenment contrasted with ideas of medieval Europe, and identify important historical figures and their contributions.	Unit 8: Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
III.G.2.5	Students will analyze the causes, conditions and consequences of the French Revolution and compare and contrast it with the American Revolution.	Unit 8: Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
III.G.3	The student will demonstrate knowledge of political and philosophical developments in Europe during the 19th Century.		
III.G.3.1	Students will analyze the Napoleonic Wars and the Concert of Europe.	Unit 8: Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
III.G.3.2	Students will describe the factors leading to the Revolutions of 1830 and 1848, and describe their long-term impact on the expansion of political rights in Europe.	Unit 8: Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
III.G.3.3	Students will describe major scientific, technological, and philosophical developments of the 19th Century and analyze their impact.	Unit 8: Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution

## World History CR

III.G.4	The student will demonstrate knowledge of European and American expansion.		
III.G.4.1	Students will explain the rise of U.S. influence in the Americas and the Pacific.	Unit 7: Renaissance, Reformation, and Exploration	Section 3: Exploration and Expansion
III.G.4.2	Students will analyze the motives and consequences of European imperialism in Africa and Asia.	Unit 9: The Great War: World War I	Section 1: Reform, Nationalism, and Imperialism
III.G.4.3	Students will compare motives and methods of various forms of colonialism and various colonial powers.	Unit 7: Renaissance, Reformation, and Exploration  Unit 9: The Great War: World War I	Section 3: Exploration and Expansion  Section 1: Reform, Nationalism, and Imperialism
III.G.5	The student will demonstrate knowledge of the effects of the Industrial Revolution during the 19th Century.		
III.G.5.1	Students will explain industrial developments and analyze how they brought about urbanization as well as social and environmental changes.	Unit 8: Changes in Europe	Section 3: Industrialization
III.H	Global Conflict, 1914 AD - 1945 AD		
III.H.1	The student will demonstrate knowledge of the worldwide impact of World War I.		

## World History CR

III.H.1.1	Students will analyze the economic and political causes of World War I and how they interacted as well as the impact of technology on the war.	Unit 9: The Great War: World War I	Introduction Sections 1 – 3
III.H.1.2	Students will examine the Treaty of Versailles and analyze the impact of its consequences.	Unit 9: The Great War: World War I	Section 2: World War I
III.H.1.3	Students will analyze causes and consequences of the Russian Revolution and assess its significance.	Unit 9: The Great War: World War I	Section 1: Reform, Nationalism, and Imperialism
III.H.1.4	Students will examine the League of Nations and analyze the reasons for its failure.	Unit 9: The Great War: World War I	Section 2: World War I
III.H.1.5	Students will examine events related to the rise and aggression of dictatorial regimes in the Soviet Union, Germany, Italy and Japan, and the human costs of their actions.	Unit 9: The Great War: World War I	Section 1: Reform, Nationalism, and Imperialism
III.H.2	The student will demonstrate knowledge of the worldwide impact of World War II.		
III.H.2.1	Students will analyze economic and political causes of World War II and examine the role of important individuals during the war and the impact of their leadership.	Unit 10: World War II	Sections 1 - 3
III.H.2.2	Students will understand and analyze impact of the Holocaust and other examples of genocide in the 20th Century.	Unit 10: World War II	Sections 1 - 3

## World History CR

III.H.2.3	Students will explain the reasons for the formation of the United Nations.		
III.I	The Post-War Period, 1945 AD - Present		
III.I.1	The student will demonstrate knowledge of major events and outcomes of the Cold War.		
III.I.1.1	Students will explain how Western Europe and Japan recovered after World War II.	Unit 10: World War II	Section 2: World War II Section 3: Post World War II
III.I.1.2	Students will explain key events and revolutionary movements of the Cold War period and analyze their significance, including the Berlin Wall, the Berlin airlift, Korean War, Cuban Missile Crisis, Sputnik, the Vietnam War, and the roles of the U.S. and Soviet Union in ending the Cold War.	Unit 10: World War II  Unit 11: Contemporary Issues	Section 3: Post World War II  Section 1: Europe and North America Section 2: Asia and Latin America
III.I.1.3	Students will assess the impact of nuclear weapons on world politics.	Unit 10: World War II  Unit 11: Contemporary Issues	Section 3: Post World War II  Section 1: Europe and North America
III.I.1.4	Students will identify contributions of world leaders of this time period.	Unit 10: World War II  Unit 11: Contemporary Issues	Section 3: Post World War II  Section 1: Europe and North America Section 2: Asia and Latin America Section 3: Africa and the Middle East

## World History CR

III.I.2	The student will demonstrate knowledge of political, economic, social and cultural aspects of independence movements and development efforts.		
III.I.2.1	Students will analyze the independence movement in India, the role of Gandhi, and the effectiveness of civil disobedience in this revolution.	Unit 11: Contemporary Issues	Section 2: Asia and Latin America
III.I.2.2	Students will analyze the struggle for independence in African nations.	Unit 11: Contemporary Issues	Section 3: Africa and the Middle East
III.I.2.3	Students will explain how international conditions contributed to the creation of Israel and analyze why persistent conflict exists in the region.	Unit 11: Contemporary Issues	Section 3: Africa and the Middle East
III.I.2.4	Students will analyze how Middle Eastern protectorate states achieved independence from England and France in the 20th Century, and the current day significance of the oil reserves in this region.		
III.I.2.5	Students will understand the reasons for the rise of military dictatorships and revolutionary movements in Latin America.	Unit 9: The Great War: World War I  Unit 11: Contemporary Issues	Section 1: Reform, Nationalism, and Imperialism  Section 2: Asia and Latin America
III.I.3	The student will demonstrate knowledge of significant political and cultural developments of the late 20th Century that affect global relations.		
III.I.3.1	Students will examine human rights principles and how they have been supported and violated in the late 20th Century.	Unit 10: World War II  Unit 11: Contemporary Issues	Section 3: Post World War II  Section 3: Africa and the Middle East
III.I.3.2	Students will describe and analyze processes of "globalization" as well as persistent rivalries and inequalities among the world's regions, and assess the successes and failures	Unit 11: Contemporary Issues	Sections 1 - 3

## World History CR

III.I.4	The student will identify challenges and opportunities as we enter the 21st Century.		
III.I.4.1	Students will demonstrate knowledge of the continuing impact of September 11, 2001.	Unit 11: Contemporary Issues	Section 1: Europe and North America