

Spanish 1

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
MI.1.	Communication (Novice High)		
1.1.	Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	Saludos	Speaking Assignment S1 PG
1.1.N.SL.	Novice High (N) - Interpersonal Speaking/Listening or Signed (SL)		
1.1.N.SL.a.	Socializing: Use the target language with culturally appropriate gestures in everyday social situations such as greeting, leave taking or introductions	Saludos	Vocabulary S1 PD
1.1.N.SL.b.	Socializing: Ask and answer basic questions about the weather, health/physical conditions, self, family and friends	Saludos	Como estas S1 PF
1.1.N.SL.c.	Socializing: Recognize and use appropriate register/ honorifics in a limited number of simple social situations such as greetings, leave-takings and introductions	Saludos	Tu y Ud. S2 PB
1.1.N.SL.d.	Socializing: Request, offer, invite, and reply appropriately using memorized phrases	Las Actividades	Te invito S3 PA
1.1.N.SL.e.	Identifying and Describing: Ask questions about physical appearance, character and personality traits of friends, family, classmates and answer using a list of traits	La familia	Mi y Tu S1 PB
1.1.N.SL.f.	Identifying and Describing: Ask questions about feelings, emotions and health of friends, family, classmates and answer using a list of traits	Saludos	Como estas S1 PF

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1.1.N.SL.g.	Identifying and Describing: Ask questions about the attributes of places and things in their immediate environment and answer using a list of traits	La Hora	Donde estas S1 PD
1.1.N.SL.h.	Exchanging Information: Exchange information in the target language on familiar topics such as personal interests, memorable experiences, school activities, and family life	El Tiempo	More acts. S2 PC
1.1.N.SL.i.	Exchanging Information: Ask for and obtain information in everyday situations in the target language about time, place, price, size, relating to restaurants, stores, transportation, and services	La Hora	Mi Ciudad S1 PA
1.1.N.SL.j.	Exchanging Opinions: Share likes and dislikes in the target language with a classmate	El Dia y La fecha	Que te gusta S1 PE
1.1.N.SL.k.	Exchanging Opinions: Share opinions and preferences in the target language with their classmates	El Dia y La Fecha	Homework Act. S1 PE
1.1.N.RW.	Novice High (N) - Interpersonal Reading/Writing (RW)		
1.1.N.RW.a.	Socializing: Use the target language in email messages, text messages, blogs, webpages, letters, and notes to greet, take leave, or make introductions	Saludos	Discussions

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1.1.N.RW.b.	Socializing: Exchange information by asking and answering basic questions in writing about the weather, health/physical conditions, self, family, and friends	El Tiempo	Let's talk S1 PB
1.1.N.RW.c.	Socializing: Recognize and use appropriate register/ honorifics in limited, simple social correspondence	Saludos	More Practice S2 PC
1.1.N.RW.d.	Socializing: Request, offer, invite, and reply appropriately in writing using memorized phrases	Las Actividades	Te Invito S3 PA
1.1.N.RW.e.	Identifying and Describing: Ask questions in writing about physical appearance, character and personality traits of friends, family, classmates, and answer in writing using a list of traits	La Familia	Mi o tu S1 PB
1.1.N.RW.f.	Identifying and Describing: Ask questions in writing about feelings, emotions and health of friends, family, classmates, and answer in writing using a list of traits	Saludos	Como estas S1 PF
1.1.N.RW.g.	Identifying and Describing: Ask questions in writing about the attributes of places and things in their immediate environment, and answer in writing using a list of traits	Los Lugares	Tarea Escrita S1 PD
1.1.N.RW.h.	Exchanging Information: Exchange information in writing in the target language on familiar topics such as personal interests, memorable experiences, school activities, and family life	La Escueal y La Rutina	La Tabla de Mensajes S1 PB
1.1.N.RW.i.	Exchanging Information: Inquire in writing, to obtain information in the target language about time, place, price, and size relating to restaurants, stores, transportation, and services		

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1.1.N.RW.j.	Exchanging Opinions: Share likes and dislikes in the target language with a classmate in writing, using email messages, notes, and letters	La Hora	Writing Assignment S1 PB
1.1.N.RW.k.	Exchanging Opinions: Share opinions and preferences in the target language with their classmates in writing using email messages, notes, letters	El Dia y La Fecha	Before we go on S2 PB
1.2	Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.	La Hora	La Lectura S3 PA
1.2.N.L.	Novice High (N) - Interpretive Language - Listening (L) or Signed (SL)		
1.2.N.L.a.	Demonstrate understanding of oral classroom language in the target language including directions, commands, and requests	Saludos	Muevete S3 PA
1.2.N.L.b.	Understand interpersonal communication on topics of personal interest such as preferences, family life, friends, leisure and school activities, and everyday occurrences	Various Units	Tabla de Mensajes
1.2.N.L.c.	Understand main idea of a visual media or live presentation (film/DVD, TV shows and commercials, theatre and musical production)		
1.2.N.L.d.	Understand main idea of an audio presentation (CD, lecture, radio, podcast, songs/music)		
1.2.N.R.	Novice High (N) - Interpreting Written Language- Reading (R)		

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1.2.N.R.a.	Demonstrate understanding of written classroom language in the target language including directions, commands, and requests		
1.2.N.R.b.	Understand main idea of simple accessible written materials in the target language such as, textbook passages, age-appropriate magazine and newspaper articles/ads, websites/ internet, poetry or stories		
1.2.N.R.c.	Understand written interpersonal communication on topics of personal interest such as preferences, family life, friends, leisure and school activities, and everyday occurrences (email, letters, messages, notes, and text messages)	Various Units	Discussion Board
1.3	Presentational Communication: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	Various Units	Proyectos
1.3.N.S.	Novice High (N) - Presentational Language - Speaking (S) or Signed (SL)		
1.3.N.S.a.	Present songs, poems or stories in the target language	Saludos	La Cucarahca S3 PC
1.3.N.S.b.	Present brief personal descriptions on familiar topics in target language such as self, friends, family, home, and school	Saludos	Speaking Assignment S3 PB
1.3.N.S.c.	Record materials in the target language, such as a puppet show, fashion show, or weather report		

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1.3.N.W.	Novice High (N) - Presentational Language-Writing (W)		
1.3.N.W.a.	Illustrate and present materials in the target language such as an advertisement, poster, or menu		
1.3.N.W.b.	Prepare illustrated stories (big books, posters, dioramas, cartoons) about activities or events in student's personal life, and share these with an audience		
1.3.N.W.c.	Write brief personal descriptions on familiar topics in the target language such as self, friends, family, home, and school	La Familia	Let's Talk S1 PF
MI.2.	Cultures (Novice High)		
2.1	Practices and Perspectives: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	Saludos	La Cultura S1 PC
2.1.N.H.	Novice High (N) - Understanding the impact of historic events and governmental systems within the target cultures (H)	El Dia y La Fecha	España S1 PB
2.1.N.H.a.	Identify and explain the impact of three major historic events and their impact on the culture of a community or country in which the language is spoken		
2.1.N.H.b.	Name the governmental system(s) and key political figures in a country in which the language is spoken	Saludos	Pancho Villa S3 PD

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2.1.N.H.c.	Identify one important political issue in a country in which the language is spoken		
2.1.N.H.d.	Identify and describe significant current events in a country in which the language is spoken		
2.1.N.H.e..	Identify and explain how the language and culture expanded throughout the world	El Dia y La Fecha	Regions of Spain S3 PB
2.1.N.F.	Novice High (N) - Understanding the role of family and community within the target culture(s) (F)	La Familia	El Proyecto S3 PE
2.1.N.F.a.	Describe family structures and the role of friends within a community or culture in which the language is spoken	La Familia	El Proyecto S3 PE
2.1.N.F.b.	Describe daily routines within a community or culture in which the language is spoken (concept of time, typical activities appropriate to various periods during the day)	La Comida	El Almuerzo S1 PD
2.1.N.F.c.	Describe how daily needs are met within a community or culture in which the language is spoken (housing, shopping, food preparation, transportation, health care, access to public services)	Los Lugares	Vengo de S3 PB
2.1.N.F.d.	Describe typical leisure activities commonly practiced within a community or culture in which the language is spoken		
2.1.N.F.e.	Explain the practices and significance of an important: - civil or religious holiday or celebration AND - regional holiday or celebration AND - personal or	La Familia	Quinceanera S1 PD

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	family holiday or celebration within a community or culture in which the target language is spoken		
2.1.N.E.	Novice High (N) - Understanding education, employment, and the economy in the target cultures	La Escuela y La Rutina	Las Escuelas S1 PD
2.1.N.E.a.	Identify levels of instruction, courses, and typical daily school schedules and activities in a community or culture in which the language is spoken	La Escuela y La Rutina	Las Escuelas S1 PD
2.1.N.E.b.	Identify the economic system in a community or culture in which the language is spoken		
2.1.N.E.c.	Identify ways in which people of all ages earn money and/or make a living in a community or culture in which the language is spoken		
2.2	Products and Perspectives: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	Saludos	La Cultura S1 PC
2.2.N.G.	Novice High (N) - Understanding the impact of geography and natural resources on the target cultures (G)	El Tiempo	Las Pampas S3 PB
2.2.N.G.a.	Identify countries, their capital and major cities in which the language is spoken		
2.2.N.G.b.	Identify major geographic features (rivers, mountains, deserts, forests) of a country in which the language is spoken		

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2.2.N.G.c.	Identify the neighboring countries and geographic features surrounding a country in which the language is spoken		
2.2.N.G.d.	Describe the climate and typical seasonal weather patterns in various parts of a country in which the language is spoken	El Tiempo	Cual es la Temperatura S1 PD
2.2.N.C.	Novice High (N) - Understanding the importance of cultural and creative heritage within the target cultures (C)		
2.2.N.C.a.	Identify current cultural icons (arts, music, literature, film, and the creators of these products as well as natural sites)		
2.2.N.C.b.	Identify historic culture icons (arts, music, literature, film, and the creators of these products as well as natural sites)		
2.2.N.F.	Novice High (N) - Understanding the artifacts associated with family and community life within the target culture(s) (F)	La Familia	Quinceanera S1 PD
2.2.N.F.a.	Describe the products needed to carry out daily routines and meet basic needs within a community, region, or culture in which the language is spoken (housing, stores, foods, transportation, health care, public services)		
2.2.N.F.b.	Identify products that were native to a community, region, or country in which the language is spoken	La Comida	El Proyecto

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2.2.N.F.c.	Describe the products needed for leisure activities commonly practiced within a community, region, or culture in which the language is spoken	Las Actividades	Otras Actividades S1 PB
2.2.N.F.d.	Describe and explain the significance of the products associated with an important: - civil or religious holiday or celebration AND - regional holiday or celebration AND - personal or family holiday or celebration within a community or culture in which the target language is spoken	La Familia	El Dia del Santo S3 PB
2.2.N.E.	Novice High (N) - Understanding the artifacts associated with education, employment, and the economy in the target cultures (E)		
2.2.N.E.a.	Identify facilities, supplies, and materials needed for schooling and activities in a community or culture in which the language is spoken	La Escuela y La Rutina	Las Escuelas S1 PD
2.2.N.E.b.	Identify the major natural resources, commercial products, services, and industries of a country in which the language is spoken	El Dia y La Fecha	La Comida S3 PB
2.2.N.E.c.	Recognize the currency of a country in which the language is spoken		
MI.3.	Connections (Novice High)		
3.1	Knowledge: Students reinforce and further their knowledge of other disciplines through the world language.	El Dia y La Fecha	More Practice S2 PA
3.1.N.	Novice High (N)		
3.1.N.a.	Reinforce previously learned content knowledge through the target language	El Tiempo	Cual es la Temperatura S1 PD

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3.2	Point of View: Students acquire information and recognize the distinctive viewpoints that are only available through the target language and its cultures.	La Escuela y La Rutina	Las Escuelas S1 PD
3.2.N.	Novice High (N)		
3.2.N.a.	Use audio, visual, and/or print materials available only in the target language to recognize that a topic or situation may be viewed differently in one's own culture than in the target culture	La Escuela y La Rutina	Las Escuelas S1 PD
MI.4.	Comparisons (Novice High)		
4.1	Comparing Cultures: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	La Familia	El Proyecto S1 PB
4.1.N.	Novice High (N)		
4.1.N.a.	Identify basic target culture practices and compare them to one's own	La Comida	El Almuerzo S1 PD
4.2	Comparing Languages: Students demonstrate understanding of the nature of language through comparisons of the language studies and their own.	El Dia y La Fecha	Singular y Plural S1 PG
4.2.N.	Novice High (N)		
4.2.N.a.	Identify basic differences and similarities in vocabulary between one's own language and the target language (cognates and borrowed words)	El Dia y La Fecha	Cognates S1 PG

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4.2.N.b.	Identify basic differences and similarities in grammatical structures between one's own language and the target language	Los Colores	Masculino/Feminino S1 PB
4.2.N.c.	Identify basic differences and similarities in register/ honorifics between one's own language and the target language	Saludos	Tu y Ud. S2 PB
4.2.N.d.	Identify basic differences and similarities in phonological features (such as pronunciation, intonation, and tone) between one's own language and the target language	El Dia y La Fecha	Regions of Spain S3 PB
MI.5.	Communities (Novice High)		
5.1	Use of Language: Students use the language both within and beyond the school setting.	Various Units	Discussion Board
5.1.N.	Novice High (N)		
5.1.N.a.	Exchange information in the target language with people locally and around the world through avenues such as pen and key pals, email, and electronic presentations	Various Units	Discussion Board
5.1.N.b.	Provide services to others in the school district through activities in the target language such as skits and/or musical presentations, or by reading to others in the target language		
5.2	Personal Enrichment: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	Various Units	Discussion Boards
5.2.N.	Novice High (N)		
5.2.N.a.	Willingly use the target language within the classroom setting	Various Units	Discussion Boards

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5.2.N.b.	Use authentic target language print materials and electronic media to explore topics of personal interest and enjoyment	All Units	Additional Resources
5.2.N.c.	Identify careers where skills in another language or cross-cultural understanding are needed	Saludos	Uses of Spanish S1 PA