

English I CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
0	Reading and Responding		
1	Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	Short Fiction Novel Lyric Poetry	Section A Section A Section A
1.1	Extend basic and technical vocabulary using a variety of strategies, including:		
1.1.1	use of context clues		
1.1.2	use of knowledge of Greek and Latin roots and affixes		
1.1.3	use of denotative and connotative meanings	MM Advertising	Section C2
1.1.4	tracing etymology		
1.2	Identify and explain story elements, including:		
1.2.1	the author's use of direct and indirect characterization	Short Fiction	Section A4
1.2.2	the author's pacing of action and use of plot development, subplots, parallel episodes, and climax to impact the reader		
1.2.3	the revelation of character through dialect, dialogue, dramatic monologues, and soliloquies	Drama	Section A
1.3	Identify and explain the significance of literary devices, including:		

English I CR

1.3.1	mixed metaphors		
1.3.2	imagery		
1.3.3	symbolism	Novel	Section A
1.3.4	flashback		
1.3.5	foreshadowing		
1.3.6	sarcasm/irony		
1.3.7	implied metaphors		

English I CR

1.3.8	oxymoron		
1.4	Draw conclusions and make inferences in oral and written responses about ideas and information in texts, including:		
1.4.1	nonfiction works	Research Internet Research	Section C Section A-C
1.4.2	short stories/novels	Short Fiction Novel	Section A Section A
1.4.3	five-act plays	Drama	Section B
1.4.4	poetry/epics	Lyric Poetry	Section A
1.4.5	film/visual texts	MM Getting News MM Advertising	Section A Section D
1.4.6	consumer/instructional materials	Internet Communication MM Getting News	Section A-C Section B-C
1.4.7	public documents	MM Getting News	Section D3

English I CR

1.5	Explain ways in which ideas and information in a variety of texts (e.g., scientific reports, technical guidelines, business memos, literary texts) connect to real-life situations and other texts	Internet Communication MM Getting News MM Offering Opinions Research	Section E Section D Section C Section C
6	Students read, analyze, and respond to literature as a record of life experiences.	Short Fiction Novel Drama	Section A Section A-C Section B
6.6	Compare/contrast cultural elements including a group's history, perspectives, and language found in multicultural texts in oral and written responses	Novel	Section A
6.7	Identify and explain connections between historical contexts and works of various authors, including Homer, Sophocles, and Shakespeare	Drama	Section B
6.8	Identify and explain recurrent themes in world literature	Novel	Section A
6.9	Analyze in oral and written responses distinctive elements (including theme, structure, characterization) of a variety of literary forms and types, including:		
6.9.1	essays by early and modern writers	MM Getting News	Section D
6.9.2	epic poetry such as The Odyssey		

English I CR

6.9.3	forms of lyric and narrative poetry such as ballads and sonnets	Lyric Poetry	Section A
6.9.4	drama, including ancient, Renaissance, and modern	Drama	Section B
6.9.5	short stories and novels	Short Story Novel	Section A Section A
6.9.6	biographies and autobiographies		
6.10	Identify and explain in oral and written responses ways in which particular genres reflect life experiences, for example:		
6.10.1	an essay expresses a point of view	MM Getting News Research Conclusion	Section D Section C Section A
6.10.2	a legend chronicles the life of a cultural hero		
6.10.3	a short story or novel provides a vicarious life experience	Novel Short Story	Section A Section A

English I CR

7	Students apply reasoning and problem-solving skills to reading, writing, speaking, listening, viewing, and visually representing.	Reading Strategies Short Stories Research	Section A Section A Section B-C
7.11	Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including:		
7.11.1	summarizing and paraphrasing information and story elements	Research Internet Communication	Section B-C Section A
7.11.2	comparing and contrasting information in texts, including televised news, news magazines, documentaries, and online information	MM Getting News MM Offering Opinions	Section A-C Section A-B
7.11.3	comparing and contrasting complex literary elements, devices, and ideas within and across texts	Novel	Section A
7.11.4	examining the sequence of information and procedures in order to critique the logic or development of ideas in texts		
7.11.5	making inferences and drawing conclusions	MM Getting News MM Offering Opinions	Section C Section C-D
7.11.6	making predictions and generalizations		

English I CR

7.12	Solve problems using reasoning skills, including:		
7.12.1	using supporting evidence to verify solutions	Reading Strategies	Section B
7.12.2	analyzing the relationships between prior knowledge and life experiences and information in texts	MM Offering Opinions	Section A-B
7.12.3	using technical information in specialized software programs, manuals, interviews, surveys, and access guides to Web sites		
7.13	Identify and explain the impact of an author's life on themes and issues of a single text or multiple texts by the same author	Lyric Poetry Novel	Section A Section A
7.14	Analyze information within and across grade-appropriate texts using various reasoning skills, including:		
7.14.1	identifying cause-effect relationships	Reading Strategies	Section C
7.14.2	raising questions	MM Offering Opinions MM Getting News	Section B Section A

English I CR

7.14.3	reasoning inductively and deductively		
7.14.4	generating a theory or hypothesis	Reading Strategies	Section B
7.14.5	distinguishing facts from opinions and probability	MM Offering Opinions	Section B
0	Writing		
2	Students write competently for a variety of purposes and audiences.	MM Getting News Conclusion Research	Section D Section A Section C
2.15	Develop organized, coherent paragraphs that include the following:		
2.15.1	topic sentences	Reading Strategies Conclusion	Section B Section B
2.15.2	logical sequence	Research	Section B

English I CR

2.15.3	transitional words and phrases		
2.15.4	appropriate closing sentences	Conclusion Reading Strategies	Section B Section B
2.15.5	parallel construction where appropriate		
2.16	Develop multiparagraph compositions organized with the following:		
2.16.1	a clearly stated central idea or thesis statement	Research Conclusion	Section C Section A
2.16.2	a clear, overall structure that includes an introduction, a body, and an appropriate conclusion	Research Conclusion	Section C Section A
2.16.3	supporting paragraphs appropriate to the topic organized in a logical sequence (e.g., spatial order, order of importance, ascending/descending order, chronological order, parallel construction)	Research Conclusion	Section C Section A
2.16.4	transitional words and phrases that unify throughout		

English I CR

2.17	Develop complex compositions on student- or teacher-selected topics that are suited to an identified audience and purpose and that include the following:		
2.17.1	word choices appropriate to the identified audience and/or purpose	Research Conclusion MM Offering Opinions	Section C Section A Section D
2.17.2	vocabulary selected to clarify meaning, create images, and set a tone		
2.17.3	information/ideas selected to engage the interest of the reader	Research Conclusion MM Offering Opinions	Section C Section A Section D
2.17.4	clear voice (individual personality)	Research Conclusion MM Offering Opinions	Section C Section A Section D
2.18	Develop complex compositions using writing processes, including:		
2.18.1	selecting topic and form (e.g., determining a purpose and audience)	Research Conclusion MM Offering Opinions	Section C Section A Section D
2.18.2	prewriting (e.g., brainstorming, clustering, outlining, generating main idea/thesis statements)	Research Conclusion MM Offering Opinions	Section C Section A Section D

English I CR

2.18.3	drafting	Research Conclusion MM Offering Opinions	Section C Section A Section D
2.18.4	conferencing (e.g., peer and teacher)		
2.18.5	revising for content and structure based on feedback	Research Conclusion MM Offering Opinions	Section C Section A Section D
2.18.6	proofreading/editing to improve conventions of language	Research Conclusion MM Offering Opinions	Section C Section A Section D
2.18.7	publishing using technology	Research Conclusion MM Offering Opinions	Section C Section A Section D
2.19	Develop paragraphs and complex, multiparagraph compositions using all modes of writing (description, narration, exposition, and persuasion) emphasizing exposition and persuasion	Research Conclusion MM Offering Opinions	Section C Section A Section D
2.20	Develop paragraphs and complex, multiparagraph compositions that include complex stylistic features, including:		
2.20.1	literary devices such as student-composed oxymoron, touches of sarcasm, and/or irony		

English I CR

2.20.2	vocabulary and phrasing that reflect an individual character (voice)	Research Conclusion MM Offering Opinions	Section C Section A Section D
2.20.3	a variety of sentence lengths and structures, including simple, compound, and complex	Novel	Section B
2.21	Write for various purposes, including:		
2.21.1	formal and business letters, such as letters of complaint and requests for information	MM Offering Opinions Reading Strategies	Section C Section D
2.21.2	letters to the editor	MM Offering Opinions	Section A
2.21.3	job applications		
2.21.4	text-supported interpretations that connect life experiences to works of literature	Drama Novel	Section B Section A-B
0	Writing/Proofreading		

English I CR

3	Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	Novel Short Story	Section B-C Section B
3.22	Apply standard rules of sentence formation, avoiding common errors, such as:		
3.22.1	fragments	Novel Short Story	Section B-C Section B
3.22.2	run-on sentences	Novel Short Story	Section B-C Section B
3.22.3	syntax problems		
3.23	Apply standard rules of usage, including:		
3.23.1	making subjects and verbs agree		
3.23.2	using verbs in appropriate tenses		

English I CR

3.23.3	making pronouns agree with antecedents	Novel	Section C
3.23.4	using pronouns appropriately in nominative, objective, and possessive cases	Novel	Section C
3.23.5	using adjectives in comparative and superlative degrees and adverbs correctly		
3.23.6	avoiding double negatives		
3.23.7	using all parts of speech appropriately		
3.24	Apply standard rules of mechanics, including:		
3.24.1	using commas to set off appositives or parenthetical phrases		
3.24.2	using quotation marks to set off titles of short works		

English I CR

3.24.3	using colons preceding a list and after a salutation in a business letter		
3.24.4	using standard capitalization for names of political and ethnic groups, religions, and continents		
3.25	Use correct spelling conventions when writing and editing	Research Conclusion MM Offering Opinions	Section C Section A-B Section D
3.26	Use a variety of resources, such as dictionaries, thesauruses, glossaries, technology, and textual features (e.g., definitional footnotes, sidebars) to verify word spellings	Research Conclusion MM Offering Opinions	Section C Section A-B Section D
0	Speaking and Listening		
4	Students demonstrate competence in speaking and listening as tools for learning and communicating.		
4.27	Use standard English grammar, diction, and syntax when responding to questions, participating in informal group discussions, and making presentations	Research Conclusion MM Offering Opinions	Section C Section A-B Section D
4.28	Select language appropriate to specific purposes and audiences when speaking, including:		

English I CR

4.28.1	delivering informational/book reports in class	MM Advertising	Section D
4.28.2	conducting interviews/surveys of classmates or the general public		
4.28.3	participating in class discussions	MM Advertising	Section D
4.29	Listen to oral instructions and presentations, speeches, discussions, and carry out procedures, including:		
4.29.1	taking accurate notes		
4.29.2	writing summaries or responses		
4.29.3	forming groups		
4.30	Organize and use precise language to deliver oral directions and instructions about general, technical, or scientific topics	MM Advertising	Section D

English I CR

4.31	Deliver oral presentations that include the following:		
4.31.1	phrasing, enunciation, voice modulation, verbal and nonverbal techniques, and inflection adjusted to stress important ideas and impact audience response	MM Advertising	Section D
4.31.2	language choices selected to suit the content and context	MM Advertising	Section D
4.31.3	an organization that includes an introduction, relevant details that develop the topic, and a conclusion	MM Advertising	Section D
4.32	Use active listening strategies, including:		
4.32.1	monitoring messages for clarity	MM Getting News	Section C-D
4.32.2	selecting and organizing essential information	Reading Strategies	Section C
4.32.3	noting cues such as changes in pace		

English I CR

4.32.4	generating and asking questions concerning a speaker's content, delivery, and attitude toward the subject		
4.33	Deliver clear, coherent, and concise oral presentations about information and ideas in texts	MM Advertising	Section D
4.34	Analyze media information in oral and written responses, including:		
4.34.1	summarizing the coverage of a media event	Internet Communication MM Getting News	Section A Section C
4.34.2	comparing messages from different media	MM Offering Opinions	Section A
4.35	Participate in group and panel discussions, including:		
4.35.1	identifying the strengths and talents of other participants		
4.35.2	acting as facilitator, recorder, leader, listener, or mediator		

English I CR

4.35.3	evaluating the effectiveness of participant's performance		
0	Information Resources		
5	Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	Conclusion Research	Section A Section B-C
5.36	Identify and use organizational features to locate relevant information for research projects using a variety of resources, including:	Conclusion Research	Section A Section B-C
5.36.1	print resources (e.g., prefaces, appendices, annotations, citations, bibliographic references)	Conclusion Research	Section A Section B-C
5.36.2	electronic texts (e.g., database keyword searches, search engines, e-mail addresses)	Conclusion Research	Section A Section B-C
5.37	Locate, analyze, and synthesize information from a variety of grade-appropriate resources, including:	Conclusion Research	Section A Section B-C
5.37.1	multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias, and periodicals)	Conclusion Research	Section A Section B-C

English I CR

5.37.2	electronic sources (e.g., Web sites, databases)	Conclusion Research	Section A Section B-C
5.37.3	other media sources (e.g., community and government data, television and radio resources, and other audio and visual materials)		
5.38	Analyze the usefulness and accuracy of sources by determining their validity (e.g., authority, accuracy, objectivity, publication date, and coverage)		
5.39	Access information and conduct research using various grade-appropriate, data-gathering strategies/tools, including:		
5.39.1	formulating clear research questions	Conclusion Research	Section A Section B
5.39.2	gathering evidence from primary and secondary sources	Conclusion Research	Section A Section B-C
5.39.3	using graphic organizers (e.g., outlining, charts, timelines, webs)	Conclusion Research	Section A Section B-C
5.39.4	compiling and organizing information to support the central ideas, concepts, and themes of formal papers or presentations	Conclusion Research	Section A Section B-C

English I CR

5.40	Write a variety of research reports, which include the following:		
5.40.1	research supporting the main ideas	Conclusion Research	Section A Section B-C
5.40.2	facts, details, examples, and explanations from sources	Conclusion Research	Section A Section B-C
5.40.3	graphics when appropriate	Conclusion Research	Section A Section B-C
5.40.4	complete documentation (e.g., endnotes, parenthetical citations, works cited lists or bibliographies)	Conclusion Research	Section A Section B-C
5.41	Use word processing and/or other technology (e.g., illustration, page-layout, Webdesign programs) to draft, revise, and publish various works, including research reports documented with parenthetical citations and bibliographies or works cited lists	Conclusion Research	Section A Section B-C
5.42	Give credit for borrowed information in grade-appropriate research reports following acceptable use policy, including:	Conclusion Research	Section A Section B-C
5.42.1	using parenthetical documentation to integrate quotes and citations	Research	Section B-C

English I CR

5.42.2	preparing bibliographies and/or works cited list	Research	Section B-C
5.43	Analyze information found in a variety of complex graphic organizers, including detailed maps, comparative charts, extended tables, graphs, diagrams, cutaways, overlays, and sidebars to determine usefulness for research	Research	Section B-C