

## Spanish CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
28	Use the target language to communicate within and beyond the classroom setting.	El Tiempo B19	Writing Assignment
28.A	Understand oral communication in the target language.	La Familia A4/Las Actividades A5	Unit Vocabulary Unit Vocabulary
28.A.1a	Recognize basic language patterns (e.g., forms of address, questions, case).	Saludos A6---More Conversation	Listen and Repeat
28.A.1b	Respond appropriately to simple commands in the target language.	Various Units	InstructionsLos
28.B	Interact in the target language in various settings.	Saludos C15	Speaking Assignment
28.B.1a	Respond to and ask simple questions with prompts.	El Tiempo C6/Saludos B5-8	Answering Questions/Fantastico—Basic Intro Questions
28.B.1b	Imitate pronunciation, intonation and inflection including sounds unique to the target language.	Saludos A5	The Spanish Alphabet
28.C	Understand written passages in the target language.	El Tiempo A5	La Lectura
28.C.1a	Recognize the written form of familiar spoken language and predict meaning of key words in a simple story, poem or song.	Los Colores C8	Creative Writing
28.C.1b	Infer meaning of cognates from context.	El dia y La Fecha A15/Los Lugares A9	Cognates/More Cognates
28.D	Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.	El Tiempo B9	Que llevas? activity

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28.D.1a	Copy/write words, phrases and simple sentences.	La Hora B20	Writing Assignment
28.D.1b	Describe people, activities and objects from school and home.	Los Colores A15/A12	Un hombre fuerte/Writing Assignment
29	Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.	Various Units	Tutorials
29.A	Understand manners and customs of various target language societies.	Actividades A10	Los Jovenes Reading and Question Activity
29.A.1	Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent).	Saludos B2-4	Tu vs. Ud./formal vs informal speech and questions
29.B	Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.		
29.B.1a	Identify one or more art forms (e.g., Japanese origami, Spanish flamenco) representative of areas where the target language is spoken.	Los Lugares A17	Madrid Tutorial

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29.B.1b	Demonstrate one or more art forms representative of areas where the target language is spoken (e.g., dramatizing a sample of children's literature, performing a song or dance).		
29.C	Understand literature and various media of target language societies.		
29.C.1a	Identify main characters, settings and events from selected samples of children's literature using audio and visual cues.		
29.C.1b	Identify different types of literature (e.g., poetry, short stories, plays, legends) in the target language.		
29.C.1c	Identify primary media sources (e.g., television, radio, CD-ROM, software, films, on-line resources, websites, periodicals) in the target language.		
29.D	Understand history of areas where the target language is spoken.	Saludos C14/ El Dia y La fecha A17/Tutorial—Spain	Cinco de Mayo/Spain
29.D.1	Recognize important people and events (e.g., special celebrations) in the history of areas where the target language is spoken.	El Dia y La Feca A17/Tutorials	Spain/Cinco de Mayo/etc

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29.E	Understand geography of various target language societies.	El Dia y La Fecha B8	Regions and Food of Spain
29.E.1	Identify and use simple geography vocabulary (e.g., border, city, river, soil, equator) of the target language.		
30	Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.		
30.A	Use the target language to reinforce and further knowledge of other disciplines.	La Escuela A21	Practica Escrita
30.A.1a	Recognize the currency of the country(ies) where the target language is spoken and compare values with United States currency.		
30.A.1b	Use the target language to solve simple math exercises (e.g., identify simple geometric shapes, use numbers to count and do math computations).	El Dia y La Fecha – Section B5/B15	More Practice
30.A.1c	Use target language vocabulary to identify simple science terms referring to weather and nature (e.g., clouds, wind, trees, common animals).	El Tiempo A6	Weather in Argentina

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30.A.1d	Use target language vocabulary while participating in physical activities (e.g., games, dances).	Las Actividades A1	Deportes
30.B	Use the target language to demonstrate knowledge and understanding of a variety of career options.		
30.B.1a	Use target language vocabulary to identify common professions and occupations.		
30.B.1b	Use target language vocabulary to identify a variety of professions in which the target language may be used.		