

Physical Science CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
11	Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.		
11.A	Know and apply the concepts, principles and processes of scientific inquiry.		
11.A.4a	Formulate hypotheses referencing prior research and knowledge.	Scientific Nature	Tutorial: Hypothesis, Observations and Data
11.A.4b	Conduct controlled experiments or simulations to test hypotheses.		
11.A.4c	Collect, organize and analyze data accurately and precisely.		
11.A.4d	Apply statistical methods to the data to reach and support conclusions.	Scientific Inquiry	Tutorial: Trends in Data
11.A.4e	Formulate alternative hypotheses to explain unexpected results.		
11.A.4f	Using available technology, report, display and defend to an audience conclusions drawn from investigations.		
11.B	Know and apply the concepts, principles and processes of technological design.		
11.B.4a	Identify a technological design problem inherent in a commonly used product.	Scientific Inquiry	What is Technological Design?
11.B.4b	Propose and compare different solution designs to the design problem based upon given constraints including available tools, materials and time.		

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11.B.4c	Develop working visualizations of the proposed solution designs (e.g., blueprints, schematics, flowcharts, cad-cam, animations).		
11.B.4d	Determine the criteria upon which the designs will be judged, identify advantages and disadvantages of the designs and select the most promising design.		
11.B.4e	Develop and test a prototype or simulation of the solution design using available materials, instruments and technology.		
11.B.4f	Evaluate the test results based on established criteria, note sources of error and recommend improvements.	Scientific Inquiry	Tutorial: An Example of Technological Design
11.B.4g	Using available technology, report to an audience the relative success of the design based on the test results and criteria.		
12	Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.		
12.A	Know and apply concepts that explain how living things function, adapt and change.		

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12.A.4a	Explain how genetic combinations produce visible effects and variations among physical features and cellular functions of organisms.		
12.A.4b	Describe the structures and organization of cells and tissues that underlie basic life functions including nutrition, respiration, cellular transport, biosynthesis and reproduction.		
12.A.4c	Describe processes by which organisms change over time using evidence from comparative anatomy and physiology, embryology, the fossil record, genetics and biochemistry.		
12.B	Know and apply concepts that describe how living things interact with each other and with their environment.		
12.B.4a	Compare physical, ecological and behavioral factors that influence interactions and interdependence of organisms.		
12.B.4b	Simulate and analyze factors that influence the size and stability of populations within ecosystems (e.g., birth rate, death rate, predation, migration patterns).		
12.C	Know and apply concepts that describe properties of matter and energy and the interactions between them.		
12.C.4a	Use kinetic theory, wave theory, quantum theory and the laws of thermodynamics to explain energy transformations.	Matter, Energy and Change Waves	A Closer Look at Heat Energy Energy Transformations The Law of Conservation of Energy Tutorial: Understanding Waves

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12.C.4b	Analyze and explain the atomic and nuclear structure of matter.	Elements, Compounds and Mixtures	Tutorial: The Wave Mechanical Model of the Atom
12.D	Know and apply concepts that describe force and motion and the principles that explain them.		
12.D.4a	Explain and predict motions in inertial and accelerated frames of reference.	Energy in Motion	Tutorial: Motion Acceleration Tutorial: Newton's Three Laws of Motion
12.D.4b	Describe the effects of electromagnetic and nuclear forces including atomic and molecular bonding, capacitance and nuclear reactions.		
12.E	Know and apply concepts that describe the features and processes of the Earth and its resources.		
12.E.4a	Explain how external and internal energy sources drive Earth processes (e.g., solar energy drives weather patterns; internal heat drives plate tectonics).		
12.E.4b	Describe how rock sequences and fossil remains are used to interpret the age and changes in the Earth.		
12.F	Know and apply concepts that explain the composition and structure of the universe and Earth's place in it.		

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12.F.4a	Explain theories, past and present, for changes observed in the universe.	The Universe	Historical Perspectives Tutorial: The Formation and Structure of the Universe
12.F.4b	Describe and compare the chemical and physical characteristics of galaxies and objects within galaxies (e.g., pulsars, nebulae, black holes, dark matter, stars).	The Universe	What is the Universe Made of? Tutorial: The Formation and Structure of the Universe
13	Understand the relationships among science, technology and society in historical and contemporary contexts.		
13.A	Know and apply the accepted practices of science.		
13.A.4a	Estimate and suggest ways to reduce the degree of risk involved in science activities.		
13.A.4b	Assess the validity of scientific data by analyzing the results, sample set, sample size, similar previous experimentation, possible misrepresentation of data presented and potential sources of error.	Scientific Inquiry	Evaluating Experiments and Communicating Results
13.A.4c	Describe how scientific knowledge, explanations and technological designs may change with new information over time (e.g., the understanding of DNA, the design of computers).	Scientific Nature	Scientific Conclusions are Tentative
13.A.4d	Explain how peer review helps to assure the accurate use of data and improves the scientific process.	Scientific Inquiry	Evaluating Experiments and Communicating Results

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13.B	Know and apply concepts that describe the interaction between science, technology and society.		
13.B.4a	Compare and contrast scientific inquiry and technological design as pure and applied sciences.		
13.B.4b	Analyze a particular occupation to identify decisions that may be influenced by a knowledge of science.		
13.B.4c	Analyze ways that resource management and technology can be used to accommodate population trends.		
13.B.4d	Analyze local examples of resource use, technology use or conservation programs; document findings; and make recommendations for improvements.		
13.B.4e	Evaluate claims derived from purported scientific studies used in advertising and marketing strategies.		