

English IV CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
1	Read with understanding and fluency.		
1.A	Apply word analysis and vocabulary skills to comprehend selections.		
1.A.5a	Identify and analyze new terminology applying knowledge of word origins and derivations in a variety of practical settings.	War and Peace Time	Section B Section C6-7
1.A.5b	Analyze the meaning of abstract concepts and the effects of particular word and phrase choices.	Life and Death War and Peace	Section A Section D
1.B	Apply reading strategies to improve understanding and fluency.		
1.B.5a	Relate reading to prior knowledge and experience and make connections to related information.	Time Life and Death War and Peace	Section C5 Section D Section E
1.B.5b	Analyze the defining characteristics and structures of a variety of complex literary genres and describe how genre affects the meaning and function of the texts.	War and Peace Loyalty and Betrayal Order and Chaos	Section A Section D Section A7
1.B.5c	Evaluate a variety of compositions for purpose, structure, content and details for use in school or at work.	Wealth and Poverty War and Peace Order and Chaos	Section A9 Section E Section D
1.B.5d	Read age-appropriate material with fluency and accuracy.	Wealth and Poverty War and Peace Order and Chaos	Section A9 Section E Section D
1.C	Comprehend a broad range of reading materials.		
1.C.5a	Use questions and predictions to guide reading across complex materials.	Life and Death Loyalty and Betrayal	Section C Section D9

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1.C.5b	Analyze and defend an interpretation of text.	Time Life and Death Loyalty and Betrayal	Section A11 Section C8 Section A6-7
1.C.5c	Critically evaluate information from multiple sources.	Justice and Injustice	Section B-C
1.C.5d	Summarize and make generalizations from content and relate them to the purpose of the material.	Justice and Injustice Time Order and Chaos	Section B-C Section A11 Section C11
1.C.5e	Evaluate how authors and illustrators use text and art across materials to express their ideas (e.g., complex dialogue, persuasive techniques).	War and Peace Utopia	Section C3 Section F
1.C.5f	Use tables, graphs and maps to challenge arguments, defend conclusions and persuade others.	Utopia	Section F
2	Read and understand literature representative of various societies, eras and ideas.		
2.A	Understand how literary elements and techniques are used to convey meaning.	Utopia Order and Chaos War and Peace	Section B6 Section A9 Section D

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2.A.5a	Compare and evaluate oral, written or viewed works from various eras and traditions and analyze complex literary devices (e.g., structures, images, forms, foreshadowing, flashbacks, stream of consciousness).	Wealth and Poverty War and Peace	Section A9 Section C3, E
2.A.5b	Evaluate relationships between and among character, plot, setting, theme, conflict and resolution and their influence on the effectiveness of a literary piece.	Order and Chaos Life and Death Time	Section A9, B Section B Section D6
2.A.5c	Analyze the development of form (e.g., short stories, essays, speeches, poetry, plays, novels) and purpose in American literature and literature of other countries.	Time Loyalty and Betrayal Order and Chaos	Section D6 Section A6-7 Section A7
2.A.5d	Evaluate the influence of historical context on form, style and point of view for a variety of literary works.	Utopia Time	Section E Section D3
2.B	Read and interpret a variety of literary works.		
2.B.5a	Analyze and express an interpretation of a literary work.	Time Life and Death Wealth and Poverty	Section A11 Section C8 Section A9
2.B.5b	Apply knowledge gained from literature as a means of understanding contemporary and historical economic, social and political issues and perspectives.	Wealth and Poverty Justice and Injustice	Section A9 Section A
3	Write to communicate for a variety of purposes.		

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3.A	Use correct grammar, spelling, punctuation, capitalization and structure.		
3.A.5	Produce grammatically correct documents using standard manuscript specifications for a variety of purposes and audiences.	Utopia Life and Death	Section D Section E
3.B	Compose well-organized and coherent writing for specific purposes and audiences.	Time Justice and Injustice	Section A11 Section B-C
3.B.5	Using contemporary technology, produce documents of publication quality for specific purposes and audiences; exhibit clarity of focus, logic of organization, appropriate elaboration and support and overall coherence.	Time Justice and Injustice Order and Chaos	Section A11 Section B-C Section C11
3.C	Communicate ideas in writing to accomplish a variety of purposes.		
3.C.5a	Communicate information and ideas in narrative, informative and persuasive writing with clarity and effectiveness in a variety of written forms using appropriate traditional and/or electronic formats; adapt content, vocabulary, voice and tone to the audience, purpose and situation.	Utopia War and Peace Loyalty and Betrayal	Section G Section F Section D7
3.C.5b	Write for real or potentially real situations in academic, professional and civic contexts (e.g., applications, job applications, business letters, resume, petitions).	Utopia War and Peace	Section F Section F

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4	Listen and speak effectively in a variety of situations.		
4.A	Listen effectively in formal and informal situations.		
4.A.5a	Use criteria to evaluate a variety of speakers' verbal and nonverbal messages.		
4.A.5b	Use techniques for analysis, synthesis, and evaluation of oral messages.	Time War and Peace Wealth and Poverty	Section C5 Section D12, E12 Section A9
4.B	Speak effectively using language appropriate to the situation and audience.		
4.B.5a	Deliver planned and impromptu oral presentations, as individuals and members of a group, conveying results of research, projects or literature studies to a variety of audiences (e.g., peers, community, business/industry, local organizations) using appropriate visual aids and available technology.	Wealth and Poverty War and Peace	Section B Section D
4.B.5b	Use speaking skills to participate in and lead group discussions; analyze the effectiveness of the spoken interactions based upon the ability of the group to achieve its goals.		

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4.B.5c	Implement learned strategies to self-monitor communication anxiety and apprehension (e.g., relaxation and transference techniques, scripting, extemporaneous outlining, repetitive practice).		
4.B.5d	Use verbal and nonverbal strategies to maintain communication and to resolve individual, group and workplace conflict (e.g., mediation skills, formal and informal bargaining skills).		
5	Use the language arts to acquire, assess and communicate information		
5.A	Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.	Justice and Injustice	Section B-C
5.A.5a	Develop a research plan using multiple forms of data.	Justice and Injustice	Section B-C
5.A.5b	Research, design and present a project to an academic, business or school community audience on a topic selected from among contemporary issues.	Justice and Injustice Loyalty and Betrayal	Section B-C Section D7
5.B	Analyze and evaluate information acquired from various sources.		
5.B.5a	Evaluate the usefulness of information, synthesize information to support a thesis, and present information in a logical manner in oral and written forms.	Justice and Injustice	Section B-C

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5.B.5b	Credit primary and secondary sources in a form appropriate for presentation or publication for a particular audience.	Justice and Injustice	Section B-C
5.C	Apply acquired information, concepts and ideas to communicate in a variety of formats.	Justice and Injustice	Section B-C
5.C.5a	Using contemporary technology, create a research presentation or prepare a documentary related to academic, technical or occupational topics and present the findings in oral or multimedia formats.	Justice and Injustice	Section B-C
5.C.5b	Support and defend a thesis statement using various references including media and electronic resources.	Justice and Injustice	Section B-C