

American History CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
16	Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.		
16.A	Apply the skills of historical analysis and interpretation.		
16.A.4a	Analyze and report historical events to determine cause-and-effect relationships.		
16.A.4b	Compare competing historical interpretations of an event.		
16.B	Understand the development of significant political events.	Throughout the units	Throughout the units
16.B.4 US	Identify political ideas that have dominated United States historical eras (e.g., Federalist, Jacksonian, Progressivism, New Deal, New Conservative).	The Growing Nation Progressivism to Hard Times	Section 2: Forming the New Republic Section 3: Resistance, War, and Expansion Section 2 : Moral Issues and Conflicts Section 4: Business, Economy, and Government Policy Section 5: Depression and a New Deal
16.B.4a W	Identify political ideas that began during the Renaissance and the Enlightenment and that persist today (e.g., church/state relationships).	Settling the Americas This concept continues throughout various units	Section 4: The American Revolution This concept continues throughout various units
16.B.4b W	Identify political ideas from the early modern historical era to the present which have had worldwide impact (e.g., nationalism/Sun Yat-Sen, non-violence/Gandhi, independence/Kenyatta).		
16.C	Understand the development of economic systems.		

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16.C.4a US	Explain how trade patterns developed between the Americas and the rest of the global economy, 1500 - 1840.	Settling the Americas	Section 2: European Exploration and Colonization
16.C.4b US	Analyze the impact of westward expansion on the United States economy.	Reconstructing and Expanding America	Section 2: U. S. Westward Expansion
16.C.4c US	Describe how American economic institutions were shaped by industrialists, union leaders and groups including Southern migrants, Dust Bowl refugees, agricultural workers from Mexico and female workers since 1914.	Many of these concepts are discussed in context in various units of the text.	Many of these concepts are discussed in context in various units of the text.
16.C.4a W	Describe the growing dominance of American and European capitalism and their institutions after 1500.		
16.C.4b W	Compare socialism and communism in Europe, America, Asia and Africa after 1815 CE.		
16.C.4c W	Describe the impact of key individuals/ideas from 1500 - present, including Adam Smith, Karl Marx and John Maynard Keynes.		
16.C.4d W	Describe how the maturing economies of Western Europe and Japan led to colonialism and imperialism.		

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16.D	Understand Illinois, United States and world social history.		
16.D.4a US	Describe the immediate and long-range social impacts of slavery.		
16.D.4b US	Describe unintended social consequences of political events in United States history (e.g., Civil War/emancipation, National Defense Highway Act/decline of inner cities, Vietnam War/anti-government activity).		
16.D.4 W	Identify significant events and developments since 1500 that altered world social history in ways that persist today including colonization, Protestant Reformation, industrialization, the rise of technology and human rights movements.	Throughout the units	Throughout the units
16.E	Understand Illinois, United States and world environmental history.		
16.E.4a US	Describe the causes and effects of conservation and environmental movements in the United States, 1900 - present.		
16.E.4b US	Describe different and sometimes competing views, as substantiated by scientific fact, which people in North America have historically held towards the environment (e.g., private and public land ownership and use, resource use vs. preservation).		

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16.E.4a W	Describe how cultural encounters among peoples of the world (e.g., Colombian exchange, opening of China and Japan to external trade, building of Suez canal) affected the environment, 1500 - present.		
16.E.4b W	Describe how migration has altered the world's environment since 1450.		