

## English III CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
11.LA.1	Reading Process		
11.LA.1.1	Acquire Concepts About Print		
0	No objectives at this grade level.		
11.LA.1.2	Acquire Concepts About Text		
11.LA.1.2.1	Identify the features and the rhetorical devices of a variety of literature and informational documents.	The American Dream	Section A, pages 5-8
11.LA.1.3	Acquire Phonological Awareness Skills		
0	No objectives at this grade level.		
11.LA.1.4	Acquire Decoding Skills Using Word Parts		
0	No objectives at this grade level.		
11.LA.1.5	Acquire Decoding Skills Using Syllabication		
0	No objectives at this grade level.		
11.LA.1.6	Acquire Decoding Skills Using Context		

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0	No objectives at this grade level.		
11.LA.1.7	Acquire Fluency		
0	No objectives at this grade level.		
11.LA.1.8	Vocabulary and Concept Development		
11.LA.1.8.1	Apply knowledge of roots and word parts to draw inferences about new words.	Reflections in American Literature	Section A, page 9
11.LA.1.8.2	Use context analysis to determine the meanings of unfamiliar and multiple-meaning words from American literature.	The American Dream	Section A, page 9
11.LA.2	Comprehension/Interpretation		

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11.LA.2.1	Acquire Strategies and Skills for Comprehending Text		
11.LA.2.1.1	Compare and contrast similar themes or topics by authors from different time periods or cultures to explain how the historical or cultural context shapes each author's point of view.	The American Dream	Section A, pages 5, 16
11.LA.2.1.3	Clarify an understanding of text by creating outlines, notes, annotations, charts, and/or diagrams.	Reflections in American Literature	Section A, page 9
11.LA.2.2	Acquire Skills to Comprehend Expository Text		
11.LA.2.2.1	Analyze the relationships among theses and arguments in informational texts (e.g., newspaper editorials, promotional literature).	Media and Its Impact on History	Section C, page 3
11.LA.2.2.2	Define the purpose and audience of a variety of communication formats (e.g., essays, letters, user manuals, lab reports, websites).	Communication in the Workplace	Section C, page 6, 8
11.LA.2.2.3	Extend, through original analysis, arguments presented in primary and/or secondary sources.	My Country, Myself	Introduction, page 4
11.LA.2.3	Acquire Skills for Comprehending Literary Text		

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11.LA.2.3.1	Analyze recognized works of literature representing a variety of genres and traditions that:		
11.LA.2.3.1.a	Trace the development of the major periods of American literature.	Reflections in American Literature	Section A
11.LA.2.3.1.b	Contrast the major themes, styles, and trends in different periods.	Reflections in American Literature	throughout
11.LA.2.3.1.c	Evaluate the influences (i.e., philosophical, political, religious, ethical, and social) of the historical period that shaped the characters, plot, and setting.	The American Dream	Section B, page 6
11.LA.2.3.2	Analyze how voice and the choice of a narrator affect characterization.	The American Dream	Section B, page 6
11.LA.2.3.3	Analyze the ways in which the theme represents a view or comment on life, using textual evidence to support the claim.	The American Dream	Section B, pages' 12-14
11.LA.2.3.4	Evaluate the significance of various literary devices, including irony, tone, and figurative language.	The American Dream	Section B, pages' 6-19
11.LA.2.3.5	Evaluate the aesthetic qualities of style, including the impact of diction and figurative language, on tone, mood, and theme.	The American Dream	Section B, pages 6-19

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11.LA.3	Writing Process		
11.LA.3.1	Acquire Prewriting Skills	Drama and the American Dream	Section C, page 9
11.LA.3.1.1	Generate ideas using a variety of strategies.	Drama and the American Dream	Section C, page 9
11.LA.3.1.2	Generate a main idea or thesis appropriate to a type of writing.	Drama and the American Dream	Section C, page 9
11.LA.3.1.3	Apply organizational strategies to plan writing.	Drama and the American Dream	Section C, page 9
11.LA.3.1.4	Match format to purpose and audience.	Drama and the American Dream	Section C, page 9
11.LA.3.1.5	Produce a piece of writing within a set period of time.	Drama and the American Dream	Section C, pages' 9-15
11.LA.3.2	Acquire Skills for Writing a Draft		

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11.LA.3.2.1	Use the ideas generated and organized through prewriting to write a draft.	My Country, Myself	Section A, page 13
11.LA.3.2.2	Sequence ideas in a cohesive, meaningful order.	My Country, Myself	Section A, page 13
11.LA.3.3	Acquire Skills for Revising a Draft		
11.LA.3.3.1	Revise draft for meaning, clarity, and effective organization.	My Country, Myself	Section B
11.LA.3.3.2	Add relevant details and delete irrelevant or redundant information.	My Country, Myself	Section B
11.LA.3.3.3	Use transitional words and phrases to clarify meaning and improve organization.	My Country, Myself	Section B
11.LA.3.3.4	Use a variety of sentence structures to improve sentence fluency and enhance style.	My Country, Myself	Section B
11.LA.3.3.5	Use literary models to refine writing style.	My Country, Myself	Section A, page 13

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11.LA.3.3.6	Conference with others to improve writing.	My Country, Myself	
11.LA.3.4	Acquire Skills for Editing a Draft		
11.LA.3.4.1	Use editing marks to indicate errors in conventions.		
11.LA.3.4.2	Edit for correct punctuation, spelling, grammar, and usage errors.	My Country, Myself	Section C
11.LA.3.5	Acquire Skills to Publish Writing		
11.LA.3.5.1	Publish improved draft.	My Country, Myself	Section A, page 13
11.LA.3.5.2	Share writing with intended audience.	My Country, Myself	Section A, page 13
11.LA.3.5.3	Use appropriate technology to produce a final draft.	My Country, Myself	Section A, page 13

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11.LA.4	Writing Applications		
11.LA.4.1	Acquire Expressive (Narrative/Creative) Writing Skills		
11.LA.4.1.1	Write fictional, autobiographical, or biographical narratives that pace the presentation of action to accommodate changes in time and mood.		
11.LA.4.1.2	Write original creative works including prose and poetry.	Poetry in America	Section C, page 9
11.LA.4.2	Acquire Expository (Informational/Research) Writing Skills		
11.LA.4.2.1	Write expository essays that include a main idea, supporting details, and introductory, body, and concluding paragraphs.	Poetry in America	Section A, page 7
11.LA.4.2.2	Write a research paper or project that makes distinctions between the relative value and significance of specific data, facts, and ideas. The research paper or project should state a thesis, use internal citations, and include a works cited page.	Independent Project	Introduction, page 3
11.LA.4.2.3	Write technical or scientific text, including résumés and cover letters, that includes precise language appropriate for topic and audience.	Communication in the Workplace	Introduction, page 3

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11.LA.4.3	Acquire Persuasive Writing Skills		
11.LA.4.3.1	Write persuasive compositions that acknowledge and refute opposing arguments.	The Art of Persuasion	Introduction, page 3
11.LA.4.4	Acquire Skills for Literary Response		
11.LA.4.4.1	Write a literary analysis supporting important ideas and view points through accurate and detailed citations from the text.	Reflections in American Literature	Introduction, page 3
11.LA.4.4.2	Write responses to literature that demonstrate an awareness and appreciation of a variety of authors' styles.	Drama and the American Dream	Unit Exam
11.LA.5	Writing Components		
11.LA.5.1	Acquire Handwriting Skills		
0	No objectives at this grade level.		

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11.LA.5.2	Acquire Spelling Skills		
0	No objectives at this grade level.		
11.LA.5.3	Acquire Skills for Sentence Structure		
11.LA.5.3.1	Apply correct and varied sentence types in writing.		
11.LA.5.3.2	Edit for agreement, word usage, parallel structure, and fluency.	Independent Project	Revising and Editing Quiz
11.LA.5.4	Acquire Skills for Using Conventions		
11.LA.5.4.1	Demonstrate control of conventions including subject/verb agreement, verb tense, parallel structure, and clauses.		
11.LA.5.4.2	Demonstrate in writing the correct use of punctuation and capitalization.	Reflections in American Literature	Introduction, page 3

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11.LA.6	Communication		
11.LA.6.1	Acquire Listening Skills		
0	Goals and objectives for this standard included in Grade 9-12 Speech.		
11.LA.6.2	Acquire Speaking Skills		
0	Goals and objectives for this standard included in Grade 9-12 Speech.		
11.LA.6.3	Acquire Viewing Skills		
0	Goals and objectives for this standard included in Grade 9-12 Speech.		