

American History CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
6-12.USH.1	Students in U.S. History I build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, identify the role of American Indians in the development of the United States, analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States, and trace the role of exploration and expansion in the development of the United States.		
6-12.USH.1.1	Build an understanding of the cultural and social development of the United States.		
6-12.USH1.1.1.1	Compare and contrast the different cultural and social influences that emerged in the North American colonies.	AmHist A: Unit 1: Settling of the Americas AmHist A: Unit 2: The Growing Nation	Section 2: European Exploration and Colonization Section 3: The New England and Southern Colonies Section 1: Forming the New Republic
6-12.USH1.1.1.2	Describe the experiences of culturally, ethnically, and racially different groups existing as part of American society prior to the Civil War.	AmHist A: Unit 2: The Growing Nation AmHist A: Unit 3: The Dividing Nation	Section 3: Resistance, War, and Expansion Section 4: Settling the Western Frontier Section 3: Jacksonian Democracy and Beyond
6-12.USH1.1.1.3	Analyze the common traits, beliefs, and characteristics that unite the United States as a nation and a society.	AmHist A: Unit 2: The Growing Nation	Section 1: Forming the New Republic
6-12.USH1.1.1.4	Discuss the causes and effects of various conflicts in American history such as the American Revolution, Civil War and Reconstruction.	AmHist A: Unit 1: Settling the Americas AmHist A: Unit 2: The Growing Nation	Section 4: The American Revolution Section 1: Forming the New Republic

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		<p>AmHist A: Unit 3: The Dividing Nation</p> <p>AmHist A: Unit 5: The Nation Torn Apart</p> <p>AmHist B: Unit 6: Reconstructing and Expanding America</p>	<p>Section 2: Expanding the Republic Section 3: Resistance, War, and Expansion</p> <p>Section 1: Divisions Among the Nation Section 2: Nationalism</p> <p>Section 1: Causes for Separation Section 2: The Decline of the Nation Section 3: The Civil War</p> <p>Section 1: Reconstruction</p>
6-12.U.S.H.1.2	Trace the role of migration and immigration of people in the development of the United States.		
6-12.U.S.H.1.1.2.1	Analyze the religious, political, and economic motives of European immigrants who came to North America.	AmHist A: Unit 1: Settling of the Americas	Section 2: European Exploration and Colonization
6-12.U.S.H.1.1.2.2	Explain the motives and consequences for the involuntary immigration to North America.	<p>AmHist A: Unit 1: Settling of the Americas</p> <p>AmHist A: Unit 5: The Nation Torn Apart</p>	<p>Section 2: European Exploration and Colonization</p> <p>Section 1: Causes for Separation</p>
6-12.U.S.H.1.1.2.3	Analyze the concept of Manifest Destiny and its impact on American Indians and the development of the United States.	<p>AmHist A: Unit 2: The Growing Nation</p> <p>AmHist A: Unit 3: The Dividing Nation</p>	<p>Section 3: Resistance, War, and Expansion Section 4: Settling the Western Frontier</p> <p>Section 3: Jacksonian Democracy and Beyond</p>
6-12.U.S.H.1.3	Identify the role of American Indians in the development of the United States.		

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6-12.USH1.1.3.1	Trace federal policies and treaties such as removal, reservations, and allotment throughout history that have impacted contemporary American Indians.	AmHist A: Unit 2: The Growing Nation AmHist A: Unit 3: The Dividing Nation	Section 3: Resistance, War, and Expansion Section 4: Settling the Western Frontier Section 3: Jacksonian Democracy and Beyond
6-12.USH1.1.3.2	Explain how and why events may be interpreted differently according to the points of view of participants and observers.	AmHist A: Unit 2: The Growing Nation	Section 1: Forming the New Republic Section 3: Resistance, War, and Expansion
6-12.USH1.1.3.3	Discuss the resistance of American Indians to assimilation.	AmHist A: Unit 2: The Growing Nation AmHist A: Unit 3: The Dividing Nation	Section 3: Resistance, War, and Expansion Section 3: Jacksonian Democracy and Beyond
6-12.USH.1.4	Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.		
6-12.USH1.1.4.1	Explain the consequences of scientific and technological inventions and changes on the social and economic lives of the people in the development the United States.	AmHist A: Unit 3: The Dividing Nation	Section 1: Division Among the Nations
6-12.USH1.1.4.2	Explain how the development of various modes of transportation increased economic prosperity and promoted national unity.	AmHist A: Unit 2: The Growing Nation	Section 5: Innovators and Inventions: The Course to Change
6-12.USH.1.5	Trace the role of exploration and expansion in the development of the United States.		

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6-12.USH1.1.5.1	Examine the development of diverse cultures in what is now the United States.	AmHist A: Unit 1: Settling of the Americas AmHist B: Unit 7: From the Age of Extremes to a World Power	Section 1: Pre-Columbian Era Section 1: Immigration
6-12.USH1.1.5.2	Identify significant countries and their roles and motives in the European exploration of the Americas.	AmHist A: Unit 1: Settling of the Americas	Section 2: European Exploration and Colonization
6-12.USH1.1.5.3	Analyze and describe the interactions between native peoples and the European explorers.	AmHist A: Unit 1: Settling of the Americas AmHist A: Unit 4: The Expanding Nation	Section 1: Pre-Columbian Era Section 2: European Exploration and Colonization Section 2: Spanish Influence in North America
6-12.USH1.1.5.4	Summarize the major events in the European settlement of North America from Jamestown to the end of the 18th century.	AmHist A: Unit 1: Settling of the Americas AmHist A: Unit 2: The Growing Nation	Section 2: European Exploration and Colonization Section 3: The New England and Southern Colonies Section 4: The American Revolution Section 1: Forming the New Republic Section 2: Expanding the Republic Section 3: Resistance, War, and Expansion Section 4: Settling the Western Frontier
6-12.USH1.1.5.5	Explain the United States territorial expansion between 1801 and 1861 and identify internal and external conflicts.	AmHist A: Unit 2: The Growing Nation	Section 1: Forming the New Republic Section 2: Expanding the Republic Section 3: Resistance, War, and Expansion Section 4: Settling the Western Frontier

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		AMHist A: Unit 4: The Expanding Nation	Section 1: Immigration and Division Section 2: Spanish Influence in North America Section 3: Trails, Texas, and Beyond
6-12.USH.1.6	Explain the rise of human civilization.	AmHistA: Unit 1: Settling the Americas	Section 1: Pre-Columbian Era: Ice/Land Bridge formation
0	No objectives in U.S. History I.		
6-12.USH.1.7	Trace how natural resources and technological advances have shaped human civilization.	AmHist A: Unit 2: The Growing Nation AmHist B: Unit 6: Reconstructing and Expanding America	Section 5: Innovators and Inventions: The Course to Change Section 3: Innovations and Industry
0	No objectives in U.S. History I.		
6-12.USH.1.8	Build an understanding of the cultural and social development of human civilization.	AmHist A: Unit 1: Settling of the Americas AmHist A: Unit 3: The Dividing Nation	Section 1: Pre-Columbian Era Section 3: Jacksonian Democracy
0	No objectives in U.S. History I.		
6-12.USH.1.9	Identify the role of religion in the development of human civilization.	AmHist A: Unit 1: Settling the Americas	Section 2: European Exploration and Colonization Unit 3: The New England and Southern Colonies

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0	No objectives in U.S. History I.		
6-12.USH.2	Students in U.S. History I analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, and trace the migration and settlement of human populations on the earth's surface.		
6-12.USH.2.1	Analyze the spatial organizations of people, places, and environment on the earth's surface.		
6-12.USH1.2.1.1	Develop and interpret different kinds of maps, globes, graphs, charts, databases and models.	Throughout the course in various units and sections including: AmHist A: Unit 1: Settling of the Americas AmHist A: Unit 2: The Growing Nation	Section 1: Pre-Columbian Era Section 2: Expanding the Republic
6-12.USH.2.2	Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.		
6-12.USH1.2.2.1	Explain ways in which people responded to their physical environment in the early national history of the United States.	AmHist A: Unit 1: Settling the Americas	Section 3: The New England and Southern Colonies
6-12.USH1.2.2.2	Analyze ways in which the physical environment affected political and economic development.	AmHist A: Unit 1: Settling the Americas	Section 2: European Exploration and Colonization Section 3: The New England and Southern Colonies

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6-12.USH.2.3	Trace the migration and settlement of human populations on the earth's surface.		
6-12.USH1.2.3.1	Illustrate westward migration across North America.	AmHist A: Unit 2: The Growing Nation AmHist A: Unit 3: The Dividing Nation	Section 3: Resistance, War, and Expansion Section 3: Jacksonian Democracy and Beyond
6-12.USH.2.4	Analyze the human and physical characteristics of different places and regions.		
0	No objectives in U.S. History I.		
6-12.USH.2.5	Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	AmHist A: Unit 1: Settling the Americas	Section 1: Pre-Columbian Era Section 3: The New England and Southern Colonies
0	No objectives in U.S. History I.		
6-12.USH.3	Students in U.S. History I explain basic economic concepts and identify different influences on economic systems.		
6-12.USH.3.1	Explain basic economic concepts.		

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6-12.USH1.3.1.1	Describe the economic characteristics of colonialism.	AmHist A: Unit 1: Settling of the Americas	Section 2: European Exploration and Colonization Section 3: The New England and Southern Colonies
6-12.USH1.3.1.2	Compare the economic development of the North with the South.	AmHist A: Unit 1: Settling of the Americas AmHist A: Unit 2: The Growing Nation	Section 2: European Exploration and Colonization Section 3: The New England and Southern Colonies Section 5: Innovators and Inventions: The Course to Change
6-12.USH.3.2	Identify different influences on economic systems.		
6-12.USH1.3.2.1	Describe the emergence and evolution of a market economy.	AmHist A: Unit 1: Settling the Americas AmHist A: Unit 2: The Growing Nation AmHist B: Unit 6: Reconstructing and Expanding America	Section 3: The New England and Southern Colonies Section 5: Innovators and Inventions: The Course to Change Section 3: Innovations and Industry Section 4: Big Business
6-12.USH1.3.2.2	Analyze the role of government policy in the early economic development of the United States.	AmHist A: Unit 1: Settling the Americas AmHist B: Unit 6: Reconstructing and Expanding America	Section 3: The New England and Southern Colonies Section 3: Innovations and Industry Section 4: Big Business
6-12.USH.3.3	Analyze the different types of economic institutions.		

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0	No objectives in U.S. History I.		
6-12.USH.3.4	Explain the concepts of good personal finance.		
0	No objectives in U.S. History I.		
6-12.USH.4	Students in U.S. History I build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.		
6-12.USH.4.1	Build an understanding of the foundational principles of the American political system.		
6-12.USH1.4.1.1	Trace the development of constitutional democracy in the United States, such as the Mayflower Compact, colonial assemblies, Bacon's Rebellion.	AmHist A: Unit 1: Settling of the Americas	Section 2: European Exploration and Colonization Section 3: The New England and Southern Colonies
6-12.USH1.4.1.2	Identify fundamental values and principles as expressed in basic documents such as the Declaration of Independence, Articles of Confederation, and the United States Constitution.	AmHist A: Unit 2: The Growing Nation	Section 1: Forming the New Republic
6-12.USH1.4.1.3	Evaluate issues in which fundamental values and principles are in conflict, such as between liberty and equality, individual interests and the common good,	AmHist A: Unit 3: The Dividing Nation	Section 2: Nationalism

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	and majority rule and minority protections.		
6-12.USH.4.2	Build an understanding of the organization and formation of the American system of government.		
6-12.USH1.4.2.1	Explain how the executive, legislative, and judicial powers are distributed and shared among the three branches of national government.	AmHist A: Unit 2: The Growing Nation	Section 1: Forming the New Republic
6-12.USH1.4.2.2	Explain how and why powers are distributed and shared between national and state governments in the United States.	AmHist A: Unit 2: The Growing Nation	Section 1: Forming the New Republic
6-12.USH.4.3	Build an understanding that all people in the United States have rights and assume responsibilities.		
6-12.USH1.4.3.1	Provide and evaluate examples of social and political leadership in early American history.	AmHist A: Unit 1: Settling of the Americas AmHist A: Unit 2: The Growing Nation AmHist A: Unit 5: The Nation Torn Apart	Section 3: The New England and Southern Colonies Section 1: Forming the Republic Section 2: Nationalism Section 1: Causes for Separation
6-12.USH1.4.3.2	Describe ways in which citizens participated in early American public life.	AmHist A: Unit 3: The Dividing Nation AmHist A: Unit 5: The Nation Torn Apart	Section 3: Jacksonian Democracy Section 1: Causes for Separation

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6-12.USH.4.4	Build an understanding of the evolution of democracy.		
6-12.USH1.4.4.1	Describe the role of gender, race, ethnicity, religion, and national origin on the development of individual/political rights.	AmHist A: Unit 3: The Dividing Nation	Section 2: Nationalism
6-12.USH.4.5	Build an understanding of comparative government.		
0	No objectives in U.S. History I.		
6-12.USH.5	Students in U.S. History I build an understanding of multiple perspectives and global interdependence.		
6-12.USH.5.1	Build an understanding of multiple perspectives and global interdependence.		
6-12.USH1.5.1.1	Explain the significance of principal policies and events in the United States' relations with the world, such as the War of 1812, Monroe Doctrine, and Mexican and Spanish American Wars.	AmHist A: Unit 2: The Growing Nation AmHist A: Unit 3: The Dividing Nation AmHist A: Unit 4: The Expanding Nation	Section 2: Resistance, War, and Expansion Section 2: Nationalism Section 2: Spanish Influence in North America Section 3: Trails, Texas, and Beyond

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6-12.US.1.5.1.2	Evaluate the major foreign policy positions that have characterized the United States' relations with the world, such as isolationism and imperialism.	AmHist B: Unit 7: From the Age of Extremes to a World Power	Section 4: Imperialist Attitudes Section 5: World War I
6-12.US.1.5.1.3	Discuss the use of the national interest as a criterion for shaping foreign policy.	AmHist A: Unit 2: The Growing Nation	Section 1: Forming the New Republic