



Alignment Document
State of Hawaii and Aventa Learning Creative Writing

Creative Writing
2005-2007 Benchmark Blueprint

Strand	Standard	Topic	Benchmark	Unit Name	Course Topic Description
Writing	LA.10.4 Use the writing process and conventions of language and research to construct meaning and communicate effectively for a variety of purposes and audiences using a range of forms	Range of Writing	<p>LA.10.4.1 Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as:</p> <p>LA.10.4.1.a narratives or scripts with a theme and details that contribute to a mood or tone</p> <p>LA.10.4.1.b poems using a range of poetic techniques and figurative language in a variety of forms</p> <p>LA.10.4.1.c literary, persuasive, and personal essays</p> <p>LA.10.4.1.d research papers that state and support a thesis</p> <p>LA.10.4.1.e functional writing including forms, applications, and questionnaires</p> <p>LA.10.4.1.f pieces to reflect on learning and to solve problems</p>	<p>Using Description and Narration to Develop Writing</p> <p>Using Description and Narration to Develop Writing</p> <p>Using Process Analysis to Develop Writing</p> <p>Using Cause and Effect to Develop Writing</p>	<p>A Virtual Life</p> <p>Journal</p> <p>What's Your Best Time of Day</p> <p>A Nonsmoker with a Smoker</p>

		Grammar and Mechanics	LA.10.4.2 Use knowledge of sentence structure, grammar, punctuation, capitalization, and spelling to produce grade-appropriate writing in standard English	Using Description and Narration to Develop Writing	Adjectives and Adverbs
		Citing Sources	LA.10.4.3 Use a prescribed documentation style to adhere to fair use and copyright guidelines for citing grade-appropriate sources in papers, projects, and multimedia presentations		
			LA.10.4.4 Use quotations and citations in writing to achieve effective balance between researched information and original ideas	Using Process Analysis to Develop Writing	Semester 2 Writing Project
Writing	LA.10.5 Use rhetorical devices to craft writing appropriate to audience and purpose	Meaning	LA.10.5.1 Establish a controlling focus that guides the reader to the intended insight, message, or thesis of the piece	Using Cause and Effect to Develop Writing	Semester 2 Writing Project
		Design	LA.10.5.2 Use an organizational structure that creates fluency between ideas, links ideas to the message, and creates the desired impression		
		Clarity	LA.10.5.3 Use a variety of sentence structures and grade-appropriate vocabulary to achieve efficiency, indicate emphasis, clarify meaning	Using Cause and Effect to Develop Writing	Semester 2 Writing Project