



Alignment Document

State of Florida And Aventa Learning Latin

Latin 2005-2007 Benchmark Blueprint

State Standard Number	State Standard Area / Description	Unit Name	Course Topic Description
	Communicate in Latin using reading, writing, and comprehension strategies.		
FL.A.2.1.1	follow and give simple instructions (e.g., instructions to participate in games or instructions provided by the teacher for classroom tasks).	Unit 5	1st and 2nd Conjugation Verbs
FL.A.2.1.2	restate and rephrase simple information from materials presented orally, visually, and graphically in class.	Units 1-18	Interactive E-Flash Card Exercise
FL.A.2.2.1	give and understand written and verbal instructions, using known, verbal patterns in the target language.	Units 1-18	Paradigm structures for Verb Conjugations and Noun/Pronoun Declensions
FL.A.2.2.3	organize information in spoken or written form about a variety of topics of academic and cultural interest (e.g., by making lists, categorizing objects, or organizing concepts).	Unit 6	"Sum" The Aeneid
	Demonstrate understanding of perspectives, practices, and products of classical culture.		
FL.B.1.1.3	recognize various familiar objects and norms of the target culture (e.g., toys, dresses, and typical foods).	Unit 10	"Caesar in 10 minutes" Sec 1

FL.B.1.2.1	recognize various activities and celebrations in which children participate in the target culture (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).	Unit 15	"Ablative of Time" Sec 2
FL.B.1.3.4	identify and discuss various aspects of the target culture (e.g., educational systems or institutions, means of transportation, and various rules).	Unit 6	"Sum" The Aeneid
	Apply knowledge of the Latin language and classical culture to further knowledge of other disciplines.		
FL.C.1.1.1	use simple vocabulary and phrases to identify familiar objects and concepts from other disciplines.	Units 1-18	
FL.C.1.1.2	participate in an activity in the target-language class that is based on a concept taught in a content class (e.g., shapes or relationships).	Unit 15	"Ablative of Time" Sec 2
	Compare and contrast the Latin language and classical culture to the student's own language and culture.		
FL.D.1.1.1	know examples of word borrowing from one language to another.	Units 1-18	Vocabulary Quirks
FL.D.1.1.2	use simple vocabulary and short phrases in the target language.	Units 1-18	Vocabulary Exercises
FL.D.1.2.1	identify examples and understand the significance of true and false cognates (i.e., words derived from a common original form).	Units 1-18	Vocabularies
FL.D.1.2.2	recognize the similarities and differences between his or her native language and the target language in terms of the pronunciation, alphabet, and forms of written expression.	Unit 1	
FL.D.2.1.1	know the similarities and differences between the patterns of behavior of the target culture related to recreation, celebration, holidays, customs, and the patterns of behavior of the local culture.	Unit 6	"Sum" The Aeneid
FL.D.2.1.2	recognize that there are similarities and differences between objects from the target culture and objects from the local culture (e.g., inside dwellings).	Unit 15	"Ego and Tu" Exploring Eroman Culture

FL.D.2.2.3	recognize some cultural aspects, viewpoints, and attitudes of people in both his or her own culture and the target culture relating to family, school, work, and play.	Unit 15	"Ego and Tu" Exploring Eroman Culture
	Demonstrate understanding of how the Latin language and classical culture have influenced various aspects of modern society.		
FL.E.1.2.2	demonstrate an awareness of employment possibilities (and other applications) for those who are able to master the target language.	Unit 1-18	Discussion Posts