

American History

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Descrip.
SS.912.A	American History		
SS.912.A.1	Use research and inquiry skills to analyze American history using primary and secondary sources.		
SS.912.A.1.1	Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.	Unit 1 “Settling the Americas”	Section 4 “European Exploration and Colonization”
SS.912.A.1.2	Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.	Primary and secondary sources are used in every Unit.	
SS.912.A.1.3	Utilize timelines to identify the time sequence of historical data.	Timelines are located on page 2 of every Section.	
SS.912.A.1.4	Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.	Images, symbols, objects, cartoons, graphs, charts, maps, and artwork are used in every Unit.	
SS.912.A.1.5	Evaluate the validity, reliability, bias, and authenticity of current events and Internet resources.	Unit 11 “The Road to the Modern Era”	Unit 11 “The Road to the Modern Era” Section 4 “The Clinton and George W. Bush Administrations” Page 13
SS.912.A.1.6	Use case studies to explore social, political, legal, and economic relationships in history.	Case Studies are in every Unit.	
SS.912.A.1.7	Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications.	Found throughout the course. Example: Unit 6 “Reconstructing and Expanding America”	Section 2 “Reconstruction” Writing Assignment “The End of Reconstruction”
SS.912.A.2	Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people.		

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SS.912.A.2.1	Review causes and consequences of the Civil War.	Unit 5 “The Nation Torn Apart” Unit 6 “Reconstructing and Expanding America”	All Sections Section 2 “Reconstruction”
SS.912.A.2.2	Assess the influence of significant people or groups on Reconstruction.	Unit 6 “Reconstructing and Expanding America”	Section 2 “Reconstruction”
SS.912.A.2.3	Describe the issues that divided Republicans during the early Reconstruction era.	Unit 6 “Reconstructing and Expanding America”	Section 2 “Reconstruction”
SS.912.A.2.4	Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution.	Unit 6 “Reconstructing and Expanding America”	Section 2 “Reconstruction”
SS.912.A.2.5	Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.	Unit 6 “Reconstructing and Expanding America”	Section 2 “Reconstruction”
SS.912.A.2.6	Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States.	Unit 6 “Reconstructing and Expanding America”	Section 2 “Reconstruction”
SS.912.A.2.7	Review the Native American experience.	Unit 4 “The Expanding Nation” Unit 6 “Reconstructing and Expanding America”	Section 4 “Trails, Texas and Beyond” Section 3 “U.S. Expansion Westward”

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SS.912.A.3	Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.		
SS.912.A.3.1	Analyze the economic challenges to American farmers and farmers' responses to these challenges in the mid to late 1800s.	Unit 6 "Reconstructing and Expanding America"	Section 3 "U.S. Expansion Westward"
SS.912.A.3.2	Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century.	Unit 6 "Reconstructing and Expanding America" Unit 7 "From the Age of Extremes to a World Power"	Section 4 "Innovation and Industry" Section 5 "Big Business" Section 3 "City Growth"
SS.912.A.3.3	Compare the first and second Industrial Revolutions in the United States.	Unit 6 "Reconstructing and Expanding America" Unit 7 "From the Age of Extremes to a World Power"	Section 4 "Innovation and Industry" Section 5 "Big Business" Section 3 "City Growth"
SS.912.A.3.4	Determine how the development of steel, oil, transportation, communication, and business practices affected the United States economy.	Unit 6 "Reconstructing and Expanding America"	Section 4 "Innovation and Industry" Section 5 "Big Business"
SS.912.A.3.5	Identify significant inventors of the Industrial Revolution including African Americans and women.	Unit 6 "Reconstructing and Expanding America"	Section 4 "Innovation and Industry" Section 5 "Big Business"
SS.912.A.3.6	Analyze changes that occurred as the United States shifted from agrarian to an industrial society.	Unit 6 "Reconstructing and Expanding America"	Section 4 "Innovation and Industry" Section 5 "Big Business"
SS.912.A.3.7	Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen's Agreement with Japan).	Unit 6 "Reconstructing and Expanding America" Unit 7 "From the Age of Extremes to a World Power"	Section 3 "U.S. Expansion Westward" Section 2 "Immigration"

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SS.912.A.3.8	Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor).	Unit 7 “From the Age of Extremes to a World Power” Unit 8 “Progressivism to Hard Times”	Section 3 “City Growth” Section 4 “Culture and Politics” Section 2 “Government Reform and Women’s Rights” Section 3 “Moral Issues and Conflicts”
SS.912.A.3.9	Examine causes, course, and consequences of the labor movement in the late 19th and early 20th centuries.	Unit 7 “From the Age of Extremes to a World Power”	Section 3 “City Growth” Section 6 “Unionization”
SS.912.A.3.10	Review different economic and philosophic ideologies.	Unit 8 “Progressivism to Hard Times”	Section 2 “Government Reform and Women’s Rights” Section 3 “Moral Issues and Conflicts” Section 5 “Business, Economy and Government Policy”
SS.912.A.3.11	Analyze the impact of political machines in United States cities in the late 19th and early 20th centuries.	Unit 7 “From the Age of Extremes to a World Power” Unit 8 “Progressivism to Hard Times”	Section 4 “Culture and Politics” Section 2 “Government Reform and Women’s Rights” Section 3 “Moral Issues and Conflicts” Section 5 “Business, Economy and Government Policy”
SS.912.A.3.12	Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life.	Unit 8 “Progressivism to Hard Times”	Section 3 “Moral Issues and Conflicts” Section 4 “Social and Cultural Trends” Section 5 “Business, Economy and Government Policy”
SS.912.A.3.13	Examine key events and peoples in Florida history as they relate to United States history.	Unit 7 “From the Age of Extremes to a World Power”	Section 2 “Immigration”

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SS.912.A.4	Demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I.		
SS.912.A.4.1	Analyze the major factors that drove United States imperialism.	Unit 7 “From the Age of Extremes to a World Power”	Section 5 “Imperialist Attitudes”
SS.912.A.4.2	Explain the motives of the United States acquisition of the territories.	Unit 7 “From the Age of Extremes to a World Power”	Section 5 “Imperialist Attitudes”
SS.912.A.4.3	Examine causes, course, and consequences of the Spanish American War.	Unit 7 “From the Age of Extremes to a World Power”	Section 5 “Imperialist Attitudes”
SS.912.A.4.4	Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction.	Unit 7 “From the Age of Extremes to a World Power”	Section 5 “Imperialist Attitudes”
SS.912.A.4.5	Examine causes, course, and consequences of United States involvement in World War I.	Unit 7 “From the Age of Extremes to a World Power”	Section 6 “World War I”
SS.912.A.4.6	Examine how the United States government prepared the nation for war with war measures (Selective Service Act, War Industries Board, war bonds, Espionage Act, Sedition Act, Committee of Public Information).	Unit 7 “From the Age of Extremes to a World Power”	Section 6 “World War I”
SS.912.A.4.7	Examine the impact of airplanes, battleships, new weaponry and chemical warfare in creating new war strategies (trench warfare, convoys).	Unit 7 “From the Age of Extremes to a World Power”	Section 6 “World War I”

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SS.912.A.4.8	Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe.	Unit 7 “From the Age of Extremes to a World Power”	Section 6 “World War I”
SS.912.A.4.9	Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women and dissenters in the United States.	Unit 7 “From the Age of Extremes to a World Power”	Section 6 “World War I”
SS.912.A.4.10	Examine the provisions of the Treaty of Versailles and the failure of the United States to support the League of Nations.	Unit 7 “From the Age of Extremes to a World Power”	Section 6 “World War I”
SS.912.A.4.11	Examine key events and peoples in Florida history as they relate to United States history.	Unit 7 “From the Age of Extremes to a World Power”	Section 6 “World War I”
SS.912.A.5	Analyze the effects of the changing social, political, and economic conditions of the Roaring Twenties and the Great Depression.		
SS.912.A.5.1	Discuss the economic outcomes of demobilization.	Unit 7 “From the Age of Extremes to a World Power”	Section 6 “World War I”
SS.912.A.5.2	Explain the causes of the public reaction (Sacco and Vanzetti, labor, racial unrest) associated with the Red Scare.	Unit 8 “Progressivism to Hard Times”	Section 3 “Moral Issues and Conflicts”
SS.912.A.5.3	Examine the impact of United States foreign economic policy during the 1920s.	Unit 8 “Progressivism to Hard Times”	Section 5 “Business, Economy and Government Policy”

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SS.912.A.5.4	Evaluate how the economic boom during the Roaring Twenties changed consumers, businesses, manufacturing, and marketing practices.	Unit 8 “Progressivism to Hard Times”	Section 5 “Business, Economy and Government Policy”
SS.912.A.5.5	Describe efforts by the United States and other world powers to avoid future wars.	Unit 7 “From the Age of Extremes to a World Power”	Section 6 “World War I”
SS.912.A.5.6	Analyze the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and prohibition had in changing American society in the 1920s.	Unit 8 “Progressivism to Hard Times”	Section 3 “Moral Issues and Conflicts” Section 4 “Social and Cultural Trends” Section 5 “Business, Economy and Government Policy”
SS.912.A.5.7	Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.	Unit 8 “Progressivism to Hard Times”	Section 2 “Government Reform and Women’s Rights” Section 3 “Moral Issues and Conflicts” Section 4 “Social and Cultural Trends”
SS.912.A.5.8	Compare the views of Booker T. Washington, W.E.B. DuBois, and Marcus Garvey relating to the African American experience.	Unit 8 “Progressivism to Hard Times”	Section 2 “Government Reform and Women’s Rights” Section 3 “Moral Issues and Conflicts” Section 4 “Social and Cultural Trends”
SS.912.A.5.9	Explain why support for the Ku Klux Klan varied in the 1920s with respect to issues such as anti-immigration, anti-African American, anti-Catholic, anti-Jewish, anti-women, and anti-union ideas.	Unit 8 “Progressivism to Hard Times”	Section 3 “Moral Issues and Conflicts” Section 4 “Social and Cultural Trends”
SS.912.A.5.10	Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities.	Unit 8 “Progressivism to Hard Times”	Section 2 “Government Reform and Women’s Rights” Section 3 “Moral Issues and Conflicts” Section 4 “Social and Cultural Trends”

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SS.912.A.5.11	Examine causes, course, and consequences of the Great Depression and the New Deal.	Unit 8 “Progressivism to Hard Times”	Section 6 “Depression and the New Deal”
SS.912.A.5.12	Examine key events and people in Florida history as they relate to United States history.	Unit 8 “Progressivism to Hard Times”	Section 6 “Depression and the New Deal”
SS.912.A.6	Understand the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the United States role in the post-war world.		
SS.912.A.6.1	Examine causes, course, and consequences of World War II on the United States and the world.	Unit 9 “America: A World Leader Emerges”	All Sections
SS.912.A.6.2	Describe the United States response in the early years of World War II (Neutrality Acts, Cash and Carry, Lend Lease Act).	Unit 9 “America: A World Leader Emerges”	Section 2 “The Road to War” Section 3 “The War in Europe”
SS.912.A.6.3	Analyze the impact of the Holocaust during World War II on Jews as well as other groups.	Unit 9 “America: A World Leader Emerges”	Section 3 “The War in Europe” Section 4 “The War in the Pacific” Section 5 “World War II and the American Homefront” Section 6 “World War II and Beyond”
SS.912.A.6.4	Examine efforts to expand or contract rights for various populations during World War II.	Unit 9 “America: A World Leader Emerges”	Section 5 “World War II and the American Homefront”
SS.912.A.6.5	Explain the impact of World War II on domestic government policy.	Unit 9 “America: A World Leader Emerges”	Section 5 “World War II and the American Homefront”

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SS.912.A.6.6	Analyze the use of atomic weapons during World War II and the aftermath of the bombings.	Unit 9 “America: A World Leader Emerges”	Section 4 “The War in the Pacific” Section 6 “World War II and Beyond”
SS.912.A.6.7	Describe the attempts to promote international justice through the Nuremberg Trials.	Unit 9 “America: A World Leader Emerges”	Section 6 “World War II and Beyond”
SS.912.A.6.8	Analyze the effects of the Red Scare on domestic United States policy.	Unit 9 “America: A World Leader Emerges”	Section 6 “World War II and Beyond”
SS.912.A.6.9	Describe the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune.	Unit 9 “America: A World Leader Emerges” *McLeod Bethune is not discussed.	Section 6 “World War II and Beyond”
SS.912.A.6.10	Examine causes, course, and consequences of the early years of the Cold War (Truman Doctrine, Marshall Plan, NATO, Warsaw Pact).	Unit 9 “America: A World Leader Emerges”	Section 6 “World War II and Beyond”
SS.912.A.6.11	Examine the controversy surrounding the proliferation of nuclear technology in the United States and the world.	Unit 9 “America: A World Leader Emerges”	Section 6 “World War II and Beyond”
SS.912.A.6.12	Examine causes, course, and consequences of the Korean War.	Unit 9 “America: A World Leader Emerges”	Section 6 “World War II and Beyond”
SS.912.A.6.13	Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations.	Unit 9 “America: A World Leader Emerges” Unit 10 “The Tumultuous Sixties”	Section 6 “World War II and Beyond” Section 2 “Kennedy and Johnson” Section 3 “Foreign and Domestic Issues”

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SS.912.A.6.14	Analyze causes, course, and consequences of the Vietnam War.	Unit 10 “The Tumultuous Sixties”	Section 2 “Kennedy and Johnson” Section 3 “Foreign and Domestic Issues”
SS.912.A.6.15	Examine key events and peoples in Florida history as they relate to United States history.	Unit 10 “The Tumultuous Sixties”	Section 2 “Kennedy and Johnson”
SS.912.A.7	Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life.		
SS.912.A.7.1	Identify causes for Post-World War II prosperity and its effects on American society.	Unit 9 “America: A World Leader Emerges”	Section 6 “World War II and Beyond”
SS.912.A.7.2	Compare the relative prosperity between different ethnic groups and social classes in the post-World War II period.	Unit 9 “America: A World Leader Emerges”	Section 6 “World War II and Beyond”
SS.912.A.7.3	Examine the changing status of women in the United States from post-World War II to present.	Unit 9 “America: A World Leader Emerges” Unit 10 “The Tumultuous Sixties”	Section 6 “World War II and Beyond” Section 3 “Foreign and Domestic Issues”
SS.912.A.7.4	Evaluate the success of 1960s era presidents’ foreign and domestic policies.	Unit 10 “The Tumultuous Sixties”	All Sections
SS.912.A.7.5	Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights.	Unit 9 “America: A World Leader Emerges” Unit 10 “The Tumultuous Sixties”	Section 6 “World War II and Beyond” Section 3 “Foreign and Domestic Issues”

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SS.912.A.7.6	Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.	Unit 9 “America: A World Leader Emerges” Unit 10 “The Tumultuous Sixties”	Section 6 “World War II and Beyond” Section 3 “Foreign and Domestic Issues”
SS.912.A.7.7	Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights.	Unit 9 “America: A World Leader Emerges” Unit 10 “The Tumultuous Sixties”	Section 6 “World War II and Beyond” Section 3 “Foreign and Domestic Issues”
SS.912.A.7.8	Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.	Unit 9 “America: A World Leader Emerges” Unit 10 “The Tumultuous Sixties”	Section 6 “World War II and Beyond” Section 3 “Foreign and Domestic Issues”
SS.912.A.7.9	Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.	Unit 10 “The Tumultuous Sixties”	Section 3 “Foreign and Domestic Issues”
SS.912.A.7.10	Analyze the significance of Vietnam and Watergate on the government and people of the United States.	Unit 10 “The Tumultuous Sixties”	Section 4 “Vietnam and the Nixon Years”
SS.912.A.7.11	Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East.	Unit 10 “The Tumultuous Sixties” Unit 11 “The Road to the Modern Era”	Section 3 “Foreign and Domestic Issues” All Sections
SS.912.A.7.12	Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.	Unit 11 “The Road to the Modern Era”	All Sections
SS.912.A.7.13	Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability.	Unit 10 “The Tumultuous Sixties”	Section 5 “Kennedy and Johnson”

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SS.912.A.7.14	Review the role of the United States as a participant in the global economy (trade agreements, international competition, impact on American labor, environmental concerns).	Unit 11 “The Road to the Modern Era”	All Sections
SS.912.A.7.15	Analyze the effects of foreign and domestic terrorism on the American people.	Unit 11 “The Road to the Modern Era”	Section 4 “The Clinton and George W. Bush Administrations”
SS.912.A.7.16	Examine changes in immigration policy and attitudes toward immigration since 1950.	Unit 11 “The Road to the Modern Era”	Section 4 “The Clinton and George W. Bush Administrations”
SS.912.A.7.17	Examine key events and key people in Florida history as they relate to United States history.	Unit 11 “The Road to the Modern Era”	Section 4 “The Clinton and George W. Bush Administrations”