

World History

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
H	History		
H.1	Use the historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence		
H.1.a	Evaluate a historical source for point of view and historical context	World History A: Unit 3: Medieval Civilizations	Section 5: Kingdoms, Christianity, and the Middle Ages in Europe: Writing Assignment: Peasant Life
H.1.b	Gather and analyze historical information, including contradictory data, from a variety of primary and secondary sources, including sources located on the Internet, to support or reject hypotheses	A comparative research paper on two civilizations begins in Unit 1 and goes through Unit 3. For example: World History A: Unit 2: The Growth of Civilizations	Section 2: Classical Greece: Research Paper Assignment: Outline Section 4: The Americas: Rough Draft Part 1
H.1.c	Construct and defend a written historical argument using relevant primary and secondary sources as evidence	Several writing assignments are included in the course. For example: World History A: Unit 2: The Growth of Civilization	Section 3: The Ancient Near East: Writing Assignment: Impact of Fertile Crescent Cultures
H.1.d	Differentiate between facts and historical interpretations, recognizing that a historian's narrative reflects his or her judgment about the significance of particular facts	In World History A, a comparative research paper on two civilizations begins in Unit 1 and goes through Unit 3. For example: World History A: Unit 2: The Growth of Civilizations	Section 2: Classical Greece: Research Paper Assignment: Outline Section 4: The Americas: Rough Draft Part 1
H.2	The key concepts of continuity and change, cause and effect, complexity, unity and diversity over time		
H.2.a	Evaluate continuity and change over the course of world history	World History B: Unit 5: Contemporary Issues	Section 4: Africa and the Middle East: Discussion

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		(1945-Present) World History B: Unit 3: The Great War: World War (1914-1939)	Topic: How the Past Affects Us Today Section 3: World War 1: Discussion Topic: New Technology in Battle
H.2.b	Investigate causes and effects of significant events in world history	World History B: Unit 2: Changes in Asia and Europe World History B: Unit 4: World War II (1939-1945)	Section 4: Industrialization: Writing Assignment: The Effects of the Industrial Revolution Section 3: World War II: Writing Assignment: Propaganda During World War II
H.2.c	Analyze the complexity of events in world history	World History B: Unit 3: The Great War: World War I (1914-1939) World History B: Unit 4: World War II	Sections 1 – 5 Sections 1 – 5
H.2.d	Examine and evaluate issues of unity and diversity in world history	World History A: Unit 2: The Growth of Civilizations World History A: Unit 1: The Dawn of Civilization	Section 3: Rome and Early Christianity: Writing Assignment: Leadership Section 4: Nile Civilizations: Discussion Assignment: Nile Civilizations
H.2.e	Analyze continuity and change in eras over the course of United States history	World History B: Unit 2: Changes in Asia and Europe World History B: Unit 5: Contemporary Issues	Section 3: Absolutism, Enlightenment, and Revolution: Discussion: Comparing Revolutions Section 2: Europe and North America
H.2.f	Investigate causes and effects of significant events in United States history. Topics to include but not limited to WWI, Great Depression, Cold War	World History B: Unit 3: The Great War: World War I (1914 – 1939) World History B: Unit 4: World War II (1930 – 1945)	Section 3: World War I Section 4: The Aftermath Section 3: World War II: Introduction Section 4: Post World War

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		World History B: Unit 5: Contemporary Issues	Section 2: Europe and North America
H.2.g	Analyze the complexity of events in United States history. Topics to include but not limited to the suffrage movement and the Civil Rights Movement		
H.2.h	Examine and evaluate issues of unity and diversity from Reconstruction to present. Topics to include but not limited to the rise and fall of Jim Crow, role of patriotism, and the role of religion		
H.3	The significance of ideas as powerful forces throughout history		
H.3.a	Discuss the historical development and impact of major world religions and philosophies. Topics to include but not limited to the Enlightenment and modern changes in Christianity, Islam, Judaism, Buddhism and Hinduism	World History A: Unit 1: The Dawn of Civilization World History A: Unit 2: The Growth of Civilizations World History A: Unit 3: Medieval Civilizations World History B: Unit 2: Changes in Asia and Europe	Section 5: Ancient India and China Section 3: Rome and Early Christianity Section 5: Empires of China and India Section 2: Muslim Civilizations Section 5: Kingdoms, Christianity, and the Middle Ages in Europe Section 3: Absolutism, Enlightenment, and Revolution
H.3.b	Investigate the historical development of and impact of major scientific and technological innovations. Topics to include but not limited to the Industrial Revolution	World History B: Unit 2: Changes in Asia and Europe World History B: Unit 3: The Great War: World	Section 4: Industrialization and the Unit 5 Writing Assignment: The Effects of the Industrial Revolution Section 3: World War 1: Discussion Topic: New

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		War (1914-1939)	Technology in Battle
H.3.c	Evaluate the historical development and impact of political thought, theory and actions	World History A: Unit 2: The Growth of Civilization World History B: Unit 1: Renaissance, Reformation, and Exploration	Section 3: Rome and Early Christianity: Writing Assignment: Leadership Section 2: Renaissance: Discussion Question: Masters of the Renaissance
H.3.d	Analyze the origins of fundamental political debates and how conflict, compromise, and cooperation have shaped national unity and diversity. Topics to include but not limited to suffrage, Civil Rights and the role of government		
H.3.e	Analyze ideas critical to the understanding of American history. Topics to include but not limited to populism, progressivism, isolationism, imperialism, anti-communism, environmentalism, liberalism, fundamentalism, and conservatism		
H.3.f	Describe and analyze the historical development and impact of the arts and literature on the culture of the United States	World History A: Unit 2: The Growth of Civilization World History B: Unit 1: Renaissance, Reformation, and Exploration	Section 2: Classical Greece Sections 1 – 5 Section 2: Renaissance: Discussion Question: Masters of the Renaissance