

American History

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
US.11.1	Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.	Unit II	Timeline of events, Articles of Confederation, The Nationalists, The Constitutional Convention, The Virginia and New Jersey Plans, The Great Compromise, Jefferson vs. Hamilton, Outline of the Constitution, Branches of Govt., Bill of Rights
US.11.1.1	Describe the Enlightenment and the rise of democratic ideas as the context in which the nation was founded.	Unit II	Brief discussion of The Enlightenment in 18 th century Europe and America
US.11.1.2	Analyze the ideological origins of the American Revolution, the Founding Fathers' philosophy of divinely bestowed unalienable natural rights, the debates on the drafting and ratification of the Constitution, and the addition of the Bill of Rights.	Unit I Unit II	Timeline of events, underlying issues – French and Indian War, Religion, Parliament, Taxation Laws, Lack of Representation, Boston Massacre, Boston Tea Party, Intolerable Acts, Continental Congress, Philosophies of Founding Fathers, Treaty of Paris, Articles of Confederation Timeline of events, Articles of Confederation, The Nationalists, The Constitutional Convention, The Virginia and New Jersey Plans, The Great Compromise, Outline of the Constitution, Branches of Govt., Bill of Rights
US.11.1.3	Understand the history of the Constitution after 1787 with emphasis on federal versus state authority and growing democratization.	Unit II	Timeline of Events, The New Govt., Hamilton’s Plan, Controversy in the Cabinet, Federalist Essays, Relations between the States and Federal Govt. Foreign and Domestic Affairs, Whiskey Rebellion, Democratic Republicans
US.11.1.4	Examine the effects of the Civil War and Reconstruction and of the industrial revolution, including demographic shifts and the emergence in the late nineteenth century of the United States as a world power.	Unit VI	Effects of Civil War on Southern infrastructure, social and economic changes, political & legislative changes, 13 th , 14 th , 15 th amendments, Freedmen’s Bureau, KKK, Jim Crow laws, carpetbaggers, sharecropping

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		Unit VII	<p>Compromise of 1877, Western development, railroads, grange, Homestead Act, industrial growth, mass production patents and Trademark Office, corporate capitalism, Free Market Economy, growth of big business, unionization</p> <p>Imperialist attitudes, expansionism, USS Maine, Spanish-American War, rough Riders, Roosevelt Corollary, World War I</p>
US.11.2	Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.	Unit II Unit III Unit IV	<p>Timeline of Events, Industrial Revolution, emigration and immigration, rural –to-urban movement, interchangeable parts, Erie Canal, Cumberland Road, Turnpike</p> <p>Timeline of Events, Population Density, Urbanization, Industrialization, Tenements,</p> <p>Causes of massive immigration during 1840s, early factories</p>
US.11.2.1	Know the effects of industrialization on living and working conditions, including the portrayal of working conditions and food safety in Upton Sinclair's <i>The Jungle</i> .	Unit III Unit VIII	<p>Timeline of Events, Population Density, Urbanization, Industrialization, Tenements, Women in Industry, Labor Unions, Cholera, Social and economic issues in the South</p> <p>Muckrakers, <u><i>The Jungle</i></u> by Sinclair</p>
US.11.2.2	Describe the changing landscape, including the growth of cities linked by industry and trade, and the development of cities divided according to race, ethnicity, and class.	Unit II Unit III Unit IV	<p>Timeline of Events, Industrial Revolution, emigration and immigration, rural –to-urban movement, interchangeable parts, Erie Canal, Cumberland Road, Turnpike</p> <p>Overcrowding in cities, Causes for Reform</p> <p>Discrimination on the rise, Ethnic and religious riots</p>

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US.11.2.3	Trace the effect of the Americanization movement.		
US.11.2.4	Analyze the effect of urban political machines and responses to them by immigrants and middle-class reformers.	Unit III Unit IV Unit V Unit VII	Causes of reform American Republican party, Northern and Southern differences Evolution of political parties Ghettos, political machines, political bosses, Salvation Army, Hull House
US.11.2.5	Discuss corporate mergers that produced trusts and cartels and the economic and political policies of industrial leaders.	Unit V	Corporate mergers that produced trusts and cartels and the economic and political policies of industrial leaders
US.11.2.7	Analyze the similarities and differences between the ideologies of Social Darwinism and Social Gospel (e.g., using biographies of William Graham Sumner, Billy Sunday, Dwight L. Moody)		
US.11.2.8	Examine the effect of political programs and activities of Populists.	Unit VII Unit VIII	Economic and social platform of the Populists Progressive era politics, legislation, and the Populist Movement
US.11.2.9	Understand the effect of political programs and activities of the Progressives (e.g., federal regulation of railroad transport, Children's Bureau, the Sixteenth Amendment, Theodore Roosevelt, Hiram Johnson).	Unit III Unit V Unit VII	Education, Economic, Prison Reform Abolition, Temperance Movement, Women's Rights Internal Revenue Act Living conditions for poor immigrants, Salvation Army, Hull House

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US.11.4	Students trace the rise of the United States to its role as a world power in the twentieth century.	Unit VII	The Monroe Doctrine, The Spanish American War, Rough riders, US gains the Philippines, Puerto Rico, Guam, Annexation of Hawaii, Panama Canal, Roosevelt Corollary, Dollar Diplomacy, World War I
US.11.4.1	List the purpose and the effects of the Open Door policy.		
US.11.4.2	Describe the Spanish-American War and U.S. expansion in the South Pacific.	Unit VII	The Monroe Doctrine, The Spanish American War, Rough riders, US gains the Philippines, Puerto Rico, Guam, Annexation of Hawaii, Panama Canal
US.11.4.3	Discuss America's role in the Panama Revolution and the building of the Panama Canal.	Unit VII	Panama Canal
US.11.4.4	Explain Theodore Roosevelt's Big Stick diplomacy, William Taft's Dollar Diplomacy, and Woodrow Wilson's Moral Diplomacy, drawing on relevant speeches.		
US.11.4.5	Analyze the political, economic, and social ramifications of World War I on the home front.	Unit VIII	Reasons for economic boom in US during WWI
US.11.4.6	Trace the declining role of Great Britain and the expanding role of the United States in world affairs after World War II.		
US.11.5	Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.	Unit VIII	19 th amendment passed (women's suffrage), major political, social, economic, technological, and cultural developments of the 1920s

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US.11.5.1	Discuss the policies of Presidents Warren Harding, Calvin Coolidge, and Herbert Hoover.		
US.11.5.2	Analyze the international and domestic events, interests, and philosophies that prompted attacks on civil liberties, including the Palmer Raids, Marcus Garvey's "back-to-Africa" movement, the Ku Klux Klan, and immigration quotas and the responses of organizations such as the American Civil Liberties Union, the National Association for the Advancement of Colored People, and the Anti-Defamation League to those attacks.	Unit VIII	Economic effects of prohibition, Red Scare, Scopes Monkey Trial, temperance, bootleggers, speakeasies, Communism, Espionage Act, Palmer Raids, fundamentalism, NAACP, 18 th amendment
US.11.5.3	Examine the passage of the Eighteenth Amendment to the Constitution and the Volstead Act (Prohibition).	Unit VIII	Passage of 18 th amendment
US.11.5.4	Analyze the passage of the Nineteenth Amendment and the changing role of women in society.	Unit VIII	Passage of the Nineteenth Amendment and the changing role of women in society.
US.11.5.5	Describe the Harlem Renaissance and new trends in literature, music, and art, with special attention to the work of writers (e.g., Zora Neale Hurston, Langston Hughes).	Unit VIII	Harlem Renaissance, Key writers, painters, musicians in Renaissance, realism, mass media, League of Women Voters
US.11.5.6	Trace the growth and effects of radio and movies and their role in the worldwide diffusion of popular culture.	Unit VIII	Radio, movies National Broadcasting System

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US.11.5.7	Discuss the rise of mass production techniques, the growth of cities, the impact of new technologies (e.g., the automobile, electricity), and the resulting prosperity and effect on the American landscape.	Unit VIII	Consumer culture of the 1920s, impact of the automobile on economy
US.11.6	Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.	Unit VIII	How economy headed downhill during the 1920s, key dates and contribution of key business people and politicians during the 1920s, Fordney-McCumber Tariff, Teapot Dome Scandal, Isolationism, Kellogg-Briand Pact, margin,, parity, subsidy
US.11.6.1	Describe the monetary issues of the late nineteenth and early twentieth centuries that gave rise to the establishment of the Federal Reserve and the weaknesses in key sectors of the economy in the late 1920s.	Unit VIII	Monetary issues of the late nineteenth and early twentieth centuries that gave rise to the establishment of the Federal Reserve and the weaknesses in key sectors of the economy in the late 1920s
US.11.6.2	Understand the explanations of the principal causes of the Great Depression and the steps taken by the Federal Reserve, Congress, and Presidents Herbert Hoover and Franklin Delano Roosevelt to combat the economic crisis.	Unit VIII	Explanations of the principal causes of the Great Depression and the steps taken by the Federal Reserve, Congress, and Presidents Herbert Hoover and Franklin Delano Roosevelt to combat the economic crisis
US.11.6.3	Discuss the human toll of the Depression, natural disasters, and unwise agricultural practices and their effects on the depopulation of rural regions and on political movements of the left and right, with particular attention to the Dust Bowl refugees and their social and economic impacts in California.	Unit VIII	The human toll of the Depression, natural disasters, and unwise agricultural practices and their effects on the depopulation of rural regions and on political movements of the left and right, with particular attention to the Dust Bowl refugees and their social and economic impacts in California
US.11.6.4	Analyze the effects of and the controversies arising from New Deal economic policies and the expanded role of the federal government in society and the economy since the 1930s (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm	Unit VIII	The New Deal – TVA, etc

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	programs, regional development policies, and energy development projects such as the Tennessee Valley Authority, California Central Valley Project, and Bonneville Dam).		
US.11.6.5	Trace the advances and retreats of organized labor, from the creation of the American Federation of Labor and the Congress of Industrial Organizations to current issues of a postindustrial, multinational economy, including the United Farm Workers in California.		
US.11.7	Students analyze America's participation in World War II.	Unit IX	Causes and participation in WWII
US.11.7.1	Examine the origins of American involvement in the war, with an emphasis on the events that precipitated the attack on Pearl Harbor.	Unit IX	Examines the origins of American involvement in the war, with an emphasis on the events that precipitated the attack on Pearl Harbor
US.11.7.2	Explain U.S. and Allied wartime strategy, including the major battles of Midway, Normandy, Iwo Jima, Okinawa, and the Battle of the Bulge.	Unit IX	U.S. and Allied wartime strategy, including the major battles of Midway, Normandy, Iwo Jima, Okinawa, and the Battle of the Bulge
US.11.7.3	Identify the roles and sacrifices of individual American soldiers, as well as the unique contributions of the special fighting forces (e.g., the Tuskegee Airmen, the 442nd Regimental Combat team, the Navajo Code Talkers).		

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US.11.7.4	Analyze Roosevelt's foreign policy during World War II (e.g., Four Freedoms speech).		
US.11.7.5	Discuss the constitutional issues and impact of events on the U.S. home front, including the internment of Japanese Americans (e.g., Fred Korematsu v. United States of America) and the restrictions on German and Italian resident aliens; the response of the administration to Hitler's atrocities against Jews and other groups; the roles of women in military production; and the roles and growing political demands of African Americans.	Unit IX	Constitutional issues and impact of events on the U.S. home front, including the internment of Japanese Americans and the restrictions on German and Italian resident aliens; the response of the administration to Hitler's atrocities against Jews and other groups; the roles of women in military production; and the roles and growing political demands of African Americans.
US.11.7.6	Describe major developments in aviation, weaponry, communication, and medicine and the war's impact on the location of American industry and use of resources.		
US.11.7.7	Discuss the decision to drop atomic bombs and the consequences of the decision (Hiroshima and Nagasaki).	Unit IX	Manhattan Project, decision to drop bomb on Hiroshima and Nagasaki
US.11.7.8	Analyze the effect of massive aid given to Western Europe under the Marshall Plan to rebuild itself after the war and the importance of a rebuilt Europe to the U.S. economy.	Unit IX	The effect of massive aid given to Western Europe under the Marshall Plan to rebuild itself after the war and the importance of a rebuilt Europe to the U.S. economy
US.11.8	Students analyze the economic boom and social transformation of post-World War II America.	Unit IX	Impact of WWII on the economy, Truman's Fair Deal, development of civil rights in US following WWII
US.11.8.1	Trace the growth of service sector, white collar, and professional sector jobs in business and government.		

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US.11.8.2	Describe the significance of Mexican immigration and its relationship to the agricultural economy, especially in California.		
US.11.8.3	Examine Truman's labor policy and congressional reaction to it.		
US.11.8.4	Analyze new federal government spending on defense, welfare, interest on the national debt, and federal and state spending on education, including the California Master Plan.		
US.11.8.5	Describe the increased powers of the presidency in response to the Great Depression, World War II, and the Cold War.		
US.11.8.6	Discuss the diverse environmental regions of North America, their relationship to local economies, and the origins and prospects of environmental problems in those regions.		
US.11.8.7	Describe the effects on society and the economy of technological developments since 1945, including the computer revolution, changes in communication, advances in medicine, and improvements in agricultural technology.		
US.11.8.8	Discuss forms of popular culture, with emphasis on their origins and geographic diffusion (e.g., jazz and other forms of popular music, professional sports, architectural and artistic styles).		
US.11.9	Students analyze U.S. foreign policy since World War II.		

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US.11.9.1	Discuss the establishment of the United Nations and International Declaration of Human Rights, International Monetary Fund, World Bank, and General Agreement on Tariffs and Trade (GATT) and their importance in shaping modern Europe and maintaining peace and international order.		
US.11.9.2	Understand the role of military alliances, including NATO and SEATO, in deterring communist aggression and maintaining security during the Cold War.	Unit IX	NATO, SEATO, Warsaw Pact
US.11.9.3	Trace the origins and geopolitical consequences (foreign and domestic) of the Cold War and containment policy, including the following:	Unit IX	
US.11.9.4	List the effects of foreign policy on domestic policies and vice versa (e.g., protests during the war in Vietnam, the "nuclear freeze" movement).	Unit X	Significant events of Vietnam War, Tet Offensive My Lai Massacre
US.11.9.5	Analyze the role of the Reagan administration and other factors in the victory of the West in the Cold War.	Unit XI	Reagan's agenda upon taking office, issues within Reagan's foreign policy, Strategic Defense Initiative, Contras, Iran-contra Affair, end of Cold War
US.11.9.6	Describe U.S. Middle East policy and its strategic, political, and economic interests, including those related to the Gulf War.	Unit XI	Middle East Policy, strategic, political and economic interests, Gulf War
US.11.9.7	Examine relations between the United States and Mexico in the twentieth century, including key economic, political, immigration, and environmental issues.		
US.11.10.1	Explain how demands of African Americans helped produce a stimulus for civil rights, including President Roosevelt's ban on racial discrimination in defense industries in 1941, and how African Americans' service in World War II produced a		

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	stimulus for President Truman's decision to end segregation in the armed forces in 1948.		
US.11.10.2	Examine and analyze the key events, policies, and court cases in the evolution of civil rights, including Dred Scott v. Sandford, Plessy v. Ferguson, Brown v. Board of Education, Regents of the University of California v. Bakke, and California Proposition 209.	Unit X	Brown v Board of Education
US.11.10.3	Describe the collaboration on legal strategy between African American and white civil rights lawyers to end racial segregation in higher education.	Unit X	SCLC, SNCC, CORE, sit-ins, Freedom Rides, Martin Luther King, Jr., Malcolm X, Civil rights Act of 1964, Voting Rights Act of 1966
US.11.10.4	Examine the roles of civil rights advocates (e.g., A. Philip Randolph, Martin Luther King, Jr., Malcolm X, Thurgood Marshall, James Farmer, Rosa Parks), including the significance of Martin Luther King, Jr.'s "Letter from Birmingham Jail" and "I Have a Dream" speech.	Unit X	Roles of civil rights advocates (e.g., A. Philip Randolph, Martin Luther King, Jr., Malcolm X, Thurgood Marshall, James Farmer, Rosa Parks), including the significance of Martin Luther King, Jr.'s "Letter from Birmingham Jail" and "I Have a Dream" speech.
US.11.10.5	Discuss the diffusion of the civil rights movement of African Americans from the churches of the rural South and the urban North, including the resistance to racial desegregation in Little Rock and Birmingham, and how the advances influenced the agendas, strategies, and effectiveness of the quests of American Indians, Asian Americans, and Hispanic Americans for civil rights and equal opportunities.		
US.11.10.6	Analyze the passage and effects of civil rights and voting rights legislation (e.g., 1964 Civil Rights Act, Voting Rights Act of 1965) and the Twenty-Fourth Amendment, with an emphasis on equality of access to education and to the political process.	Unit X	SCLC, SNCC, CORE, sit-ins, Freedom Rides, Martin Luther King, Jr., Malcolm X, Civil rights Act of 1964, Voting Rights Act of 1966

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US.11.10.7	Analyze the women's rights movement from the era of Elizabeth Stanton and Susan Anthony and the passage of the Nineteenth Amendment to the movement launched in the 1960s, including differing perspectives on the roles of women.	Unit VIII	Passage of the Nineteenth Amendment and the changing role of women in society
US.11.11	Students analyze the major social problems and domestic policy issues in contemporary American society.		
US.11.11.1	Discuss the reasons for the nation's changing immigration policy, with emphasis on how the Immigration Act of 1965 and successor acts have transformed American society.		
US.11.11.2	Discuss the significant domestic policy speeches of Truman, Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush, and Clinton (e.g., with regard to education, civil rights, economic policy, environmental policy).		
US.11.11.3	Describe the changing roles of women in society as reflected in the entry of more women into the labor force and the changing family structure.		
US.11.11.5	Trace the impact of, need for, and controversies associated with environmental conservation, expansion of the national park system, and the development of environmental protection laws, with particular attention to the interaction between environmental protection advocates and property rights advocates.		
US.11.11.6	Analyze the persistence of poverty and how different analyses of this issue influence welfare reform, health insurance reform, and other social policies.		



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US.11.11.7	Explain how the federal, state, and local governments have responded to demographic and social changes such as population shifts to the suburbs, racial concentrations in the cities, Frostbelt-to-Sunbelt migration, international migration, decline of family farms, increases in out-of-wedlock births, and drug abuse.		
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