

World History

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
1	American History		
1.1	Research Skills for History		
1.1.PO 1	Interpret historical data displayed in maps, graphs, tables, charts, and geologic time scales.	Throughout the course for example: The Growth of Civilization World War II	Section 3 p1,7 Section 4 p5, 7, 8
1.1.PO 2	Distinguish among dating methods that yield calendar ages (e.g., dendrochronology), numerical ages (e.g., radiocarbon), correlated ages (e.g., volcanic ash), and relative ages (e.g., geologic time).		
1.1.PO 3	Formulate questions that can be answered by historical study and research.	Changes in Asia and Europe	Section 3 Discussion: Comparing Revolutions
1.1.PO 4	Construct graphs, tables, timelines, charts, and narratives to interpret historical data.		
1.1.PO 5	Evaluate primary and secondary sources for:		
1.1.PO 5.a	authors' main points	Research projects	Note taking and research
1.1.PO 5.b	purpose and perspective	Research projects	Web site evaluation and bibliography
1.1.PO 5.c	facts vs. opinions	Research projects	Note taking and research
1.1.PO 5.d	different points of view on the same historical event (e.g., Geography Concept 6 - geographical perspective can be different from economic perspective)		
1.1.PO 5.e	credibility and validity	Research projects	Web site evaluation and bibliography

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1.1.PO 6	Apply the skills of historical analysis to current social, political, geographic, and economic issues facing the world.		
1.1.PO 7	Compare present events with past events:		
1.1.PO 7.a	cause and effect		
1.1.PO 7.b	change over time	Contemporary Issues	Section 4 p11 Discussion Assignment
1.1.PO 7.c	different points of view	Contemporary Issues	Section 4 p11 Discussion Assignment
1.2	Early Civilizations		
1.2.PO 1	Describe Prehistoric Cultures of the North American continent:	The Growth of Civilizations	Section 4 p7 – 13

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1.2.PO 1.a	Paleo-Indians, including Clovis, Folsom, and Plano		
1.2.PO 1.b	Moundbuilders, including Adena, Hopewell, and Mississippian	The Growth of Civilizations	Section 4 p8, 12,
1.2.PO 1.c	Southwestern, including Mogollon, Hohokam, and Ancestral Puebloans (Anasazi)	The Growth of Civilizations	Section 4 p8,10,
1.3	Exploration and Colonization		
1.3.PO 1	Review the reciprocal impact resulting from early European contact with indigenous peoples:		
1.3.PO 1.a	religious (e.g., conversion attempts)	Renaissance, Reformation, and Exploration	Section 4 p4
1.3.PO 1.b	economic (e.g., land disputes, trade)	Renaissance, Reformation, and Exploration	Section 4 p4, 12, 15, 16
1.3.PO 1.c	social (e.g., spread of disease, partnerships)	Renaissance, Reformation, and Exploration	Section 4 p4, 12, 15,

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1.3.PO 1.d	food (e.g., corn)	Renaissance, Reformation, and Exploration	Section 4 p20
1.3.PO 1.e	government (e.g. Iroquois Confederacy, matriarchal leadership, democratic influence)		
1.3.PO 2	Describe the reasons for colonization of America (e.g., religious freedom, desire for land, economic opportunity, and a new life).		
1.3.PO 3	Compare the characteristics of the New England, Middle, and Southern colonies:		
1.3.PO 3.a	Colonial governments geographic influences, resources, and economic systems		
1.3.PO 3.b	religious beliefs and social patterns		
1.3.PO 4	Describe the impact of key colonial figures (e.g., John Smith, William Penn, Roger Williams Anne Hutchinson, John Winthrop).		

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1.4	Revolution and New Nation		
1.4.PO 1	Assess the economic, political, and social reasons for the American Revolution:	Changes in Asia and Europe	Section 3 Discussion Assignment: Comparing Revolutions p30
1.4.PO 1.a	British attempts to tax and regulate colonial trade as a result of the French and Indian War	Changes in Asia and Europe	Section 3 p22
1.4.PO 1.b	colonists' reaction to British policy ideas expressed in the Declaration of Independence	Changes in Asia and Europe	Section 3 p22
1.4.PO 2	Analyze the effects of European involvement in the American Revolution on the outcome of the war.	Changes in Asia and Europe	Section 3 Discussion Assignment: Comparing Revolutions p30
1.4.PO 3	Describe the significance of major events in the Revolutionary War:	Changes in Asia and Europe	Section 3 Discussion Assignment: Comparing Revolutions p30

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1.4.PO 3.a	Lexington and Concord	Changes in Asia and Europe	Section 3 p20
1.4.PO 3.b	Bunker Hill		
1.4.PO 3.c	Saratoga		
1.4.PO 3.d	writing and ratification of the Declaration of Independence		
1.4.PO 3.e	Yorktown	Changes in Asia and Europe	Section 3 p22
1.4.PO 4	Analyze how the new national government was created:		
1.4.PO 4.a	Albany Plan of Union influenced by the Iroquois Confederation		
1.4.PO 4.b	Articles of Confederation		

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1.4.PO 4.c	Constitutional Convention	Changes in Asia and Europe	Section 3 p21
1.4.PO 4.d	struggles over ratification of the Constitution	Changes in Asia and Europe	Section 3 p 21
1.4.PO 4.e	creation of the Bill of Rights	Changes in Asia and Europe	Section 3 p21
1.4.PO 5	Examine the significance of the following in the formation of a new nation:		
1.4.PO 5.a	presidency of George Washington		
1.4.PO 5.b	economic policies of Alexander Hamilton		
1.4.PO 5.c	creation of political parties under Thomas Jefferson and Alexander Hamilton		
1.4.PO 5.d	the establishment of the Supreme Court as a co-equal third branch of government under John Marshall with cases such as Marbury v. Madison.		

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1.4.PO 6	Examine the experiences and perspectives of the following groups in the new nation:		
1.4.PO 6.a	property owners		
1.4.PO 6.b	African Americans		
1.4.PO 6.c	women		
1.4.PO 6.d	Native Americans	The Great War: World War 1	Section 2 p6
1.4.PO 6.e	indentured servants		
1.5	Westward Expansion		
1.5.PO 1	Trace the growth of the American nation during the period of western expansion:	The Great War: World War 1	Section 2 p6

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1.5.PO 1.a	Northwest Territory		
1.5.PO 1.b	Louisiana Territory	The Great War: World War 1	Section 2 p6
1.5.PO 1.c	Florida		
1.5.PO 1.d	Texas		
1.5.PO 1.e	Oregon Country		
1.5.PO 1.f	Mexican Cession		
1.5.PO 1.g	Gadsden Purchase		
1.5.PO 1.h	Alaska		

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1.5.PO 2	Analyze how the following events affected the political transformation of the developing nation:		
1.5.PO 2.a	Jefferson's Presidency		
1.5.PO 2.b	War of 1812		
1.5.PO 2.c	Jackson's Presidency		
1.5.PO 3	Identify how economic incentives and geography influenced early American explorations:		
1.5.PO 3.a	explorers (e.g., Lewis and Clark, Pike, Fremont)		
1.5.PO 3.b	fur traders		
1.5.PO 3.c	miners		

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1.5.PO 3.d	missionaries (e.g., Father Kino, Circuit Riders)		
1.5.PO 4	Describe the impact of European-American expansion on native peoples.	The Great War: World War 1	Section 2 p6
1.5.PO 5	Describe the impact of the following aspects of the Industrial Revolution on the United States:	Renaissance, Reformation, and Exploration	Research Paper assignment (If the student picks this era)
1.5.PO 5.a	transportation improvements (e.g., railroads, canals, steamboats)	Changes in Asia and Europe	Section 4 p15 Writing assignment
1.5.PO 5.b	factory system manufacturing	Changes in Asia and Europe	Section 4 p6
1.5.PO 5.c	urbanization	Changes in Asia and Europe	Section 4 p6
1.5.PO 5.d	inventions (e.g. telegraph, cotton gin, interchangeable parts)	Changes in Asia and Europe	Section 4 p15 Writing assignment
1.6	Civil War and Reconstruction		

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1.6.PO 1	Explain the economic, social, and political causes of the Civil War:	The Great War: World War 1	Section 2 p7
1.6.PO 1.a	economic and social differences between the North, South, and West	The Great War: World War 1	Section 2 p7
1.6.PO 1.b	balance of power in the Senate (e.g., Missouri and 1850 Compromises)	The Great War: World War 1	Section 2 p7
1.6.PO 1.c	extension of slavery into the territories (e.g., Dred Scott Decision, the Kansas-Nebraska Act)	The Great War: World War 1	Section 2 p7
1.6.PO 1.d	role of abolitionists (e.g., Frederick Douglass and John Brown)	The Great War: World War 1	Section 2 p7
1.6.PO 1.e	debate over popular sovereignty/states rights.		
1.6.PO 1.f	Presidential election of 1860		
1.6.PO 2	Analyze aspects of the Civil War:		

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1.6.PO 2.a	changes in technology		
1.6.PO 2.b	importance of resources		
1.6.PO 2.c	turning points		
1.6.PO 2.d	military and civilian leaders		
1.6.PO 2.e	effect of the Emancipation Proclamation		
1.6.PO 2.f	effect on the civilian populations		
1.6.PO 3	Analyze immediate and long term effects of Reconstruction in post Civil War America:		
1.6.PO 3.a	various plans for reconstruction of the South		

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1.6.PO 3.b	Lincoln's assassinations		
1.6.PO 3.c	Johnson's impeachment		
1.6.PO 3.d	Thirteenth, Fourteenth and Fifteenth Amendments		
1.6.PO 3.e	resistance to and end of Reconstruction (e.g., Jim Crow laws, KKK, and Compromise of 1877)		
1.7	Emergence of the Modern United States		
1.7.PO 1	Analyze how the following aspects of industrialization transformed the American economy beginning in the late 19th century:	Renaissance, Reformation, and Exploration	Research Paper assignment (If the student picks this era)
1.7.PO 1.a	mass production	Changes in Asia and Europe	Section 4 p10
1.7.PO 1.b	monopolies and trusts (e.g., Robber Barons, Taft-Hartley Act)	Changes in Asia and Europe	Section 4 p15 Writing assignment

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1.7.PO 1.c	economic philosophies (e.g., laissez faire, Social Darwinism, free silver)	Changes in Asia and Europe	Section 4 p10-11
1.7.PO 1.d	labor movement (e.g., Bisbee Deportation)	Changes in Asia and Europe	Section 4 p15 Writing assignment
1.7.PO 1.e	trade	Changes in Asia and Europe	Section 4 p15 Writing assignment
1.7.PO 2	Assess how the following social developments influenced American society in the late nineteenth and early twentieth centuries :		
1.7.PO 2.a	Civil Rights issues (e.g., Womens' Suffrage Movement, Dawes Act, Indian schools, lynching, Plessey v. Ferguson)		
1.7.PO 2.b	changing patterns in Immigration (e.g., Ellis Island, Angel Island, Chinese Exclusion Act, Immigration Act of 1924)		
1.7.PO 2.c	urbanization and social reform (e.g., health care, housing, food & nutrition, child labor laws)	Changes in Asia and Europe	Section 4 p8, 13
1.7.PO 2.d	mass media (e.g., political cartoons, muckrakers, yellow journalism, radio)		

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1.7.PO 2.e	consumerism (e.g., advertising, standard of living, consumer credit)	Changes in Asia and Europe	Section 4 p15 Writing assignment
1.7.PO 2.f	Roaring Twenties (e.g., Harlem Renaissance, leisure time, jazz, changed social mores)		
1.7.PO 3	Analyze events which caused a transformation of the United States during the late nineteenth and early twentieth centuries:		
1.7.PO 3.a	Indian Wars (e.g., Little Bighorn, Wounded Knee)		
1.7.PO 3.b	Imperialism (e.g., Spanish American War, annexation of Hawaii, Philippine-American War)	Renaissance, Reformation, and Exploration	Research Paper assignment (If the student picks this era)
1.7.PO 3.c	Progressive Movement (e.g., Sixteenth through Nineteenth Amendments, child labor)		
1.7.PO 3.d	Teddy Roosevelt (e.g., conservationism, Panama Canal, national parks, trust busting)		
1.7.PO 3.e	corruption (e.g., Tammany Hall, spoils system)		

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1.7.PO 3.f	World War I (e.g., League of Nations, Isolationism)	Renaissance, Reformation, and Exploration The Great War: World War 1	Research Paper assignment (If the student picks this era) Section 3 p14
1.7.PO 3.g	Red Scare/Socialism		
1.7.PO 3.h	Populism		
1.7.PO 4	Analyze the effect of direct democracy (initiative, referendum, recall) on Arizona statehood.		
1.8	Great Depression and World War II		
1.8.PO 1	Describe causes and consequences of the Great Depression.		
1.8.PO 1.a	economic causes of the Depression (e.g., economic policies of 1920s, investment patterns and stock market crash)	The Great War: World War 1	Section 4 p7
1.8.PO 1.b	Dust Bowl (e.g., environmental damage, internal migration)		

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1.8.PO 1.c	effects on society (e.g., fragmentation of families, Hoovervilles, unemployment, business failure, breadlines)		
1.8.PO 1.d	changes in expectations of government (e.g., New Deal programs)	The Great War: World War 1	Section 4 p8
1.8.PO 2	Describe the impact of American involvement in World War II:	World War II	Section 3 p11 - 17
1.8.PO 2.a	movement away from isolationism	World War II	Section 3 p3, 12
1.8.PO 2.b	economic recovery from the Great Depression	The Great War: World War 1	Section 4 p8
1.8.PO 2.c	homefront transformations in the roles of women and minorities	World War II	Section 3 p12
1.8.PO 2.d	Japanese, German, and Italian internments and POW camps		
1.8.PO 2.e	war mobilization (e.g., Native American Code-Talkers, minority participation in military units, media portrayal)		

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1.8.PO 2.f	turning points such as Pearl Harbor, D-Day, Hiroshima/Nagasaki	World War II	Section 3 p11 - 17
1.9	Postwar United States		
1.9.PO 1	Analyze aspects of America's post World War II foreign policy:		
1.9.PO 1.a	international activism (e.g., Marshall Plan, United Nations, NATO)	World War II Contemporary Issues	Section 4 p8 Section 2 p1
1.9.PO 1.b	Cold War (e.g., domino theory, containment, Korea, Vietnam)	World War II Contemporary Issues	Section 4 p7-8 Section 2 p3, 8
1.9.PO 1.c	Arms Race (e.g., Cuban Missile Crisis, SALT)	Contemporary Issues	Section 2 p4 - 6
1.9.PO 1.d	United States as a superpower (e.g., political intervention and humanitarian efforts)		
1.9.PO 2	Describe aspects of American post-World War II domestic policy:		

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1.9.PO 2.a	McCarthyism		
1.9.PO 2.b	Civil Rights (e.g., Birmingham, 1964 Civil Rights Act, Voting Rights Act, Constitutional Amendments)		
1.9.PO 2.c	Supreme Court Decisions (e.g., the Warren and Burger Courts)		
1.9.PO 2.d	Executive Power (e.g., War Powers Act, Watergate)		
1.9.PO 2.e	social reforms Great Society and War on Poverty		
1.9.PO 2.f	Space Race and technological developments	Contemporary Issues	Section 2 p4
1.9.PO 3	Describe aspects of post World War II American society:		
1.9.PO 3.a	postwar prosperity (e.g., growth of suburbs, baby boom, GI Bill)	Contemporary Issues	Section 2 p7

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1.9.PO 3.b	popular culture (e.g., conformity v. counter-culture, mass-media)	Contemporary Issues	Section 2 p 8
1.9.PO 3.c	protest movements (e.g. anti-war, women's rights, civil rights, farm workers, César Chavez)		
1.9.PO 3.d	assassinations (e.g., John F. Kennedy, Martin Luther King, Jr., Robert F. Kennedy, Malcolm X)		
1.9.PO 3.e	shift to increased immigration from Latin America and Asia		
1.10	Contemporary United States		
1.10.PO 1	Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).	Contemporary Issues	Section 4 p11 Discussion Assignment
1.10.PO 2	Identify the connection between current and historical events and issues using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).	Contemporary Issues	Section 4 p11 Discussion Assignment
1.10.PO 3	Describe how key political, social, environmental, and economic events of the late 20th century and early 21st century (e.g., Watergate, OPEC/oil crisis, Central American wars/Iran-Contra, End of Cold War, first Gulf War, September 11) affected, and continue to affect, the United States.		

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2	World History		
2.1	Research Skills for History		
2.1.PO 1	Interpret historical data displayed in maps, graphs, tables, charts, and geologic time scales.	Throughout the course in various units. For example: Renaissance, Reformation, and Exploration Changes in Asia and Europe	Section 2 p6 Section 3 p27, 29
2.1.PO 2	Distinguish among dating methods that yield calendar ages (e.g., dendrochronology), numerical ages (e.g., radiocarbon), correlated ages (e.g., volcanic ash), and relative ages (e.g., geologic time).		
2.1.PO 3	Formulate questions that can be answered by historical study and research.	The Research Papers: Throughout the semester beginning with The Dawn of Civilization for part 1 Throughout the semester beginning with Renaissance, Reformation, and Revolution for part 2	Begin the research paper Section 2 p19 Begin the research paper Section 3 p15
2.1.PO 4	Construct graphs, tables, timelines, charts, and narratives to interpret historical data.		
2.1.PO 5	Evaluate primary and secondary sources for:		
2.1.PO 5.a	authors' main points	The Research Papers	ongoing note taking and research

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2.1.PO 5.b	purpose and perspective	The Research Papers	Bibliography Begin the research paper Section 2 p19 (part 1) Bibliography Begin the research paper Section 3 p15 (part 2)
2.1.PO 5.c	facts vs. opinions	The Research Papers	Writing process of research
2.1.PO 5.d	different points of view on the same historical event (e.g., Geography Concept 6 - geographical perspective can be different from economic perspective)	World War II	Section 3 p18 Propaganda Poster assignment
2.1.PO 5.e	credibility and validity	Research papers	Bibliography Begin the research paper Section 2 p19 (part 1) Bibliography Begin the research paper Section 3 p15 (part 2)
2.1.PO 6	Apply the skills of historical analysis to current social, political, geographic, and economic issues facing the world.	Contemporary Issues	Section 4 p11
2.1.PO 7	Compare present events with past events:		
2.1.PO 7.a	cause and effect	Contemporary Issues	Section 4 p11
2.1.PO 7.b	change over time	Contemporary Issues	Section 4 p11

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2.1.PO 7.c	different points of view	Contemporary Issues	Section 4 p11
2.2	Early Civilizations		
2.2.PO 1	Describe the development of early prehistoric people, their agriculture, and settlements.	The Dawn of Civilization	Section 1 p3-5 Section 2 p7 – 10, 12- 18
2.2.PO 2	Analyze the development and historical significance of Hinduism, Judaism, Buddhism, Christianity, and Islam.	The Dawn of Civilization The Growth of Civilizations Medieval Civilizations	Section 3 Section 5 p8, 13, 14, 16, Section 3 p16, 21 – 23, 26 Section 2 Section 5
2.2.PO 3	Analyze the enduring Greek and Roman contributions and their impact on later civilization:		
2.2.PO 3.a	development of concepts of government and citizenship (e.g., democracy, republics, codification of law, and development of empire)	The Growth of Civilization	Section 2 p8 – 15, 17 – 18, 21 – 23 Section 3 p2, 7 – 11, 19 - 21
2.2.PO 3.b	scientific and cultural advancements (e.g., network of roads, aqueducts, art and architecture, literature and theater, mathematics, and philosophy)	The Growth of Civilization	Section 2 p23 – 26 Section 3 p6 -
2.2.PO 4	Analyze the enduring Chinese contributions and their impact on other civilizations:		

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2.2.PO 4.a	development of concepts of government and citizenship (e.g., Confucianism, empire)	The Dawn of Civilization	Section 5 p17 - 21
2.2.PO 4.b	scientific, mathematical, and technical advances (e.g., roads, aqueducts)	The Growth of Civilization	Section 5 p5 - 24
2.2.PO 4.c	cultural advancements in art, architecture, literature, theater, and philosophy,	The Growth of Civilization	Section 5 p5 - 24
2.3	World in Transition		
2.3.PO 1	Contrast the fall of Rome with the development of the Byzantine and Arab Empires (e.g., religion, culture, language, governmental structure).		
2.3.PO 2	Compare feudalism in Europe and Japan and its connection with religious and cultural institutions.	Changes in Asia and Europe	Section 2 p29 - 30
2.3.PO 3	Compare the development of empires (e.g., Roman, Han, Mali, Incan/Inkan, Ottoman) throughout the world.	Changes in Asia and Europe	Section 2 p3 - 33
2.3.PO 4	Describe the interaction of European and Asian civilizations from the 12th to the 16th centuries:	Changes in Asia and Europe	Section 2 p1 - 33

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2.3.PO 4.a	Crusades	Changes in Asia and Europe	Section 2 p6
2.3.PO 4.b	commerce and the Silk Road	The Growth of Civilization	Section 5 p1,
2.3.PO 4.c	impact on culture	Changes in Asia and Europe	Section 2 p1-33
2.3.PO 4.d	plague	Changes in Asia and Europe Renaissance, Reformation and Exploration	Section 2 p6 Section 2 p5
2.4	Renaissance and Reformation		
2.4.PO 1	Analyze the results of Renaissance thoughts and theories:	Renaissance, Reformation, and Exploration	Research Paper assignment (If the student picks this era)
2.4.PO 1.a	rediscovery of Greek and Roman ideas	Renaissance, Reformation, and Exploration	Section 1 p3
2.4.PO 1.b	humanism and its emphasis on individual potential and achievements	Renaissance, Reformation, and Exploration	Section 2 p5

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2.4.PO 1.c	scientific approach to the natural world	Renaissance, Reformation, and Exploration	Section 2
2.4.PO 1.d	Middle Eastern contributions (e.g., mathematics, science)	Renaissance, Reformation, and Exploration	Section 2 p4
2.4.PO 1.e	innovations in the arts and sciences.	Renaissance, Reformation, and Exploration	Section 2 p8 - 21
2.4.PO 3	Explain how the ideas of the Protestant Reformation and the Catholic Reformation (e.g., secular authority, individualism, migration, literacy and vernacular, the arts) affected society.	Renaissance, Reformation, and Exploration	Research Paper assignment (If the student picks this era)
2.5	Encounters and Exchange		
2.5.PO 1	Describe the religious, economic, social, and political interactions among civilizations that resulted from early exploration:		
2.5.PO 1.a	reasons for European exploration	Renaissance, Reformation, and Exploration	Section 4 p4 - 24
2.5.PO 1.b	impact of expansion and colonization on Europe	Renaissance, Reformation, and Exploration	Section 4 p4

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2.5.PO 1.c	impact of expansion and colonization on Africa, the Americas, and Asia	Renaissance, Reformation, and Exploration The Great War: World War I	Section 2 p3 Section 4 p5, 23 Section 2 p 19
2.5.PO 1.d	role of disease in conquest	Renaissance, Reformation, and Exploration	Section 4 p12, 18
2.5.PO 1.e	role of trade	Renaissance, Reformation, and Exploration	Section 4 p18, 19, 21,
2.5.PO 1.f	navigational technology	Renaissance, Reformation, and Exploration	Section 4 p16
2.5.PO 1.g	impact and ramifications of slavery and international slave trade	Research topic Renaissance, Reformation, and Exploration	Research Paper assignment (If the student picks this era) Section 4 p20
2.5.PO 1.h	contrasting motivations and methods for colonization	Renaissance, Reformation, and Exploration	Section 4 p15
2.6	Age of Revolution		
2.6.PO 1	Contrast the development of representative, limited government in England with the development and continuation of absolute monarchies in other European nations:	Renaissance, Reformation, and Exploration	Research Paper assignment (If the student picks this era)

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2.6.PO 1.a	absolute monarchies (e.g., Louis XIV, Peter the Great, Philip II)	Changes in Asia and Europe	Section 3 p3 – 8 , 13
2.6.PO 1.b	the Magna Carta, the English Bill of Rights, and parliamentary government	Medieval Civilizations Changes in Asia and Europe	Section 5 p24 Section 3 p11
2.6.PO 1.c	the ideas of John Locke	Changes in Asia and Europe	Section 3 p 17
2.6.PO 2	Explain how new ideas (i.e., Heliocentrism, Scientific Method, Newton's Laws) changed the way people understood the world.	Changes in Asia and Europe	Section 3 p14 - 15
2.6.PO 3	Explain how Enlightenment ideas influenced political thought and social change.	Changes in Asia and Europe	Section 3 p15
2.6.PO 3.a	Deism		
2.6.PO 3.b	role of women		
2.6.PO 3.c	political thought	Changes in Asia and Europe	Section 3 p 17

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2.6.PO 3.d	social change	Changes in Asia and Europe	Section 3 p23 - 24
2.6.PO 4	Analyze the developments of the French Revolution and rule of Napoleon:		
2.6.PO 4.a	Reign of Terror	Changes in Asia and Europe	Section 3 p26
2.6.PO 4.b	rise of Napoleon	Changes in Asia and Europe	Section 3 p27
2.6.PO 4.c	spread of nationalism in Europe	Changes in Asia and Europe	Section 2 p8 Section 3 p25
2.6.PO 4.d	defeat of Napoleon and Congress of Vienna	Changes in Asia and Europe	Section 3 28
2.6.PO 5	Explain the revolutionary and independence movements in Latin America (e.g., Mexico, Haiti, South America).	The Great War	Section 2 p3 - 5
2.6.PO 6	Analyze the social, political, and economic development and impact of the Industrial Revolution:	Research Project	If students pick this topic for their research project

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2.6.PO 6.a	origins in England's textile and mining industries	Changes in Asia and Europe	Section 4 p3 - 6
2.6.PO 6.b	urban growth and the social impact of industrialization	Changes in Asia and Europe	Section 4 p6
2.6.PO 6.c	unequal spread of industrialization to other countries	Changes in Asia and Europe	Section 4 p4 Tutorial
2.6.PO 6.d	political and economic theories (nationalism, anarchism, capitalism, socialism)	Changes in Asia and Europe	Section 4 p11
2.7	Age of Imperialism		
2.7.PO 1	Explain the rationale (e.g., need for raw materials, domination of markets, advent of national competition, spread of European culture/religion) for imperialism.	The Great War : World War I	Section 2 p14 -15
2.7.PO 2	Trace the development of the British Empire around the world (e.g., America, Southeast Asia, South Pacific, India, Africa, the Suez).		
2.7.PO 3	Describe the division of the world into empires and spheres of influence during the 18th and 19th centuries (e.g., British, French, Dutch, Spanish, American, Belgian).	The Great War: World War I	Section 2 p19 – 21, 23

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2.7.PO 4	Analyze the effects of European and American colonialism on their colonies (e.g., artificially drawn boundaries, one-crop economies, creation of economic dependence, population relocation, cultural suppression).		
2.7.PO 5	Analyze the responses to imperialism (e.g., Boxer Rebellion, Sepoy Rebellion, Opium Wars, Zulu Wars) by people under colonial rule at the end of the 19th century.		
2.7.PO 6	Explain Japanese responses to European/American imperialism from a closed door policy to adoption of Euro-American ideas.	The Great War: World War I	Section 2 p18
2.8	World at War		
2.8.PO 1	Examine the causes of World War I.	The Great War: World War I	Section 3 p4
2.8.PO 1.a	rise of nationalism in Europe	The Great War: World War I	Section 3 p8
2.8.PO 1.b	unification of Germany and Otto Von Bismarck's leadership	The Great War: World War I	Section 2 p10 - 11
2.8.PO 1.c	rise of ethnic and ideological conflicts - the Balkans, Austria-Hungary, the decline of the Ottoman Empire		

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2.8.PO 2	Analyze the impact of the changing nature of warfare in World War I:	The Great War: World War 1	Section 3 p10
2.8.PO 2.a	trench warfare	The Great War: World War 1	Section 3 p10, 18
2.8.PO 2.b	mechanization of war - machine gun, gasoline, submarine, tanks, chemical	The Great War: World War 1	Section 3 p10, 18
2.8.PO 2.c	American involvement	The Great War: World War 1	Section 3 p15
2.8.PO 3	Explain the end of World War I and its aftermath:	The Great War: World War 1	Section 3 p16 -17
2.8.PO 3.a	Russian Revolution	The Great War: World War 1	Section 2 p12 - 13 Section 3 p13-14
2.8.PO 3.b	Treaty of Versailles	The Great War: World War 1	Section 3 p16
2.8.PO 3.c			

World History

2.8.PO 3.d	continuation of colonial systems (e.g., French Indochina, India, Philippines)		
2.8.PO 4	Examine the period between World War I and World War II:	The Great War : World War I	Section 4: The Aftermath
2.8.PO 4.a	rise of fascism and dictatorships	World War II	Section 2 p1 - 11
2.8.PO 4.b	postwar economic problems	The Great War: World War I	Section 4 p7, 9
2.8.PO 4.c	new alliances	World War II	Section 2 p4
2.8.PO 4.d	growth of the Japanese empire	World War II	Section 2 p3
2.8.PO 4.e	challenges to the world order	World War II	Section 2 p1-11
2.8.PO 5	Analyze aspects of World War II:		

World History

2.8.PO 5.a	political ideologies (e.g., Totalitarianism, Democracy)	World War II	Section 2 p1-11
2.8.PO 5.b	military strategies (e.g., air warfare, atomic bomb, Russian front, concentration camps)	World War II	Sections 2 and 3
2.8.PO 5.c	treatment of civilian populations	World War II	Section 2 p4, 10, Section 3 p13
2.8.PO 5.d	Holocaust	World War II	Section 3 p16
2.8.PO 6	Examine genocide as a manifestation of extreme nationalism in the 20th century (e.g., Armenia, Holocaust, Cambodia, Bosnia, Rwanda, Kosovo and Sudan).		
2.8.PO 7	Analyze the political, economic and cultural impact of the Cold War:		
2.8.PO 7.a	superpowers - Soviet Union, United States, China	World War II Contemporary Issues	Section 4 p1 Section 2
2.8.PO 7.b	division of Europe	Contemporary Issues	Section 2 p11

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2.8.PO 7.c	developing world	Contemporary Issues	Section 4 p 4
2.8.PO 7.d	Korean and Vietnam Wars	Contemporary Issues	Section 2 p3 Section 3 p4
2.8.PO 8	Compare independence movements of emerging nations (e.g., Africa, Asia, Middle East, Latin America).		
2.9	Contemporary World		
2.9.PO 1	Explain the fall of the Soviet Union and its impact on the world.	Contemporary Issues	Section 2 p10 - 11
2.9.PO 2	Explain the roots of terrorism:		
2.9.PO 2.a	background and motives	Contemporary Issues	Section 2 p12
2.9.PO 2.b	religious conflict (e.g., Northern Ireland, Chechnya, Southwestern Philippines, southern Thailand, Kashmir)		

World History

2.9.PO 2.c	background of modern Middle East conflicts (e.g., Israeli - Palestinian conflict, Persian Gulf conflicts, Afghanistan)	Contemporary Issues	Section 4 p7 Tutorial
2.9.PO 2.d	economic and political inequities and cultural insensitivities	Contemporary Issues	Section 3
2.9.PO 3	Describe the development of political and economic interdependence during the second half of the twentieth century:		
2.9.PO 3.a	economics, global wage inequalities		
2.9.PO 3.b	technology	Contemporary Issues	Section 4 p7 Tutorial
2.9.PO 3.c	multinational corporations	Contemporary Issues	Section 4 p9
2.9.PO 3.d	growth of international governmental organizations (e.g., World Trade Organization)		
2.9.PO 3.e	growth of non-governmental organizations (e.g., Red Cross, Red Crescent)		

World History

2.9.PO 4	Examine environmental issues from a global perspective (e.g. pollution, population pressures, global warming, scarcity of resources).		
2.9.PO 5	Connect current events with historical events and issues using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).	Contemporary Issues	Section 4 p11
3	Civics/Government		
3.1	Foundations of Government		
3.1.PO 1	Examine the foundations of democratic representative government:		
3.1.PO 1.a	Greek direct democracy		
3.1.PO 1.b	Roman republic		
3.1.PO 2	Trace the English roots of American democracy:		

World History

3.1.PO 2.a	Magna Carta	Medieval Civilizations	Section 5 p24
3.1.PO 2.b	English Bill of Rights	Changes in Asia and Europe	Section 3 p11
3.1.PO 2.c	Representative government - Parliament, colonial assemblies, town meetings		
3.1.PO 3	Describe the philosophical roots of American Democracy:		
3.1.PO 3.a	moral and ethical ideals from Judeo-Christian tradition		
3.1.PO 3.b	John Locke and social contract	Changes in Asia and Europe	Section 3 p17
3.1.PO 3.c	Charles de Montesquieu and separation of powers	Changes in Asia and Europe	Section 3 p16 - 17
3.1.PO 4	Examine the fundamental principles (e.g., equality, natural rights of man, rule of law) in the Declaration of Independence.		

World History

3.2	Structure of Government		
3.2.PO 1	Analyze why the weak central government and limited powers of the Articles of Confederation demonstrated the need for the Constitution.		
3.2.PO 2	Analyze the creation of United States Constitution:		
3.2.PO 2.a	representative government as developed by the Great Compromise and the Three-Fifths Compromise		
3.2.PO 2.b	Federalism		
3.2.PO 2.c	Separation of Powers/Checks and Balances		
3.2.PO 2.d	Judicial Review		
3.2.PO 2.e	Amendment Process		

World History

3.2.PO 3	Examine the United States federal system of government:		
3.2.PO 3.a	powers of the national government		
3.2.PO 3.b	powers of the state governments		
3.2.PO 3.c	powers of the people		
3.2.PO 4	Describe the steps leading to the adoption of the Constitution:		
3.2.PO 4.a	Federalist and Anti-Federalist positions (e.g., The Federalist Papers)		
3.2.PO 4.b	Bill of Rights		
3.2.PO 4.c	ratification		

World History

3.2.PO 5	Analyze the structure, powers, and roles of the legislative branch of the United States government:		
3.2.PO 5.a	specific powers delegated in Article I of the Constitution		
3.2.PO 5.b	role of competing factions and development of political parties		
3.2.PO 5.c	lawmaking process		
3.2.PO 5.d	different roles of Senate and House		
3.2.PO 5.e	election process and types of representation		
3.2.PO 5.f	influence of staff, lobbyists, special interest groups and political action committees (PACs)		
3.2.PO 6	Analyze the structure, powers, and roles of the executive branch of the United States government:		

World History

3.2.PO 6.a	specific powers delegated in Article II of the Constitution		
3.2.PO 6.b	roles and duties of the president		
3.2.PO 6.c	development and function of the executive branch, including the cabinet and federal bureaucracy		
3.2.PO 6.d	election of the president through the nomination process, national conventions, and electoral college		
3.2.PO 7	Analyze the structure, powers, and roles of the judicial branch of the United States government, including landmark United States Supreme Court decisions:		
3.2.PO 7.a	specific powers delegated by the Constitution in Article III		
3.2.PO 7.b	judicial review developed in Marbury v. Madison, McCulloch v. Maryland, and Gibbons v. Ogden		
3.2.PO 7.c	dual court system of state and federal courts		

World History

3.2.PO 8	Analyze the structure, power, and organization of Arizona's government as expressed in the Arizona Constitution:		
3.2.PO 8.a	direct democracy by initiative, referendum, and recall processes		
3.2.PO 8.b	election process such as redistricting, (e.g., gerrymandering, clean elections), voter registration, and primaries		
3.2.PO 8.c	the structure and processes of Arizona's legislature		
3.2.PO 8.d	the roles of the Governor, Secretary of State, Treasurer, Attorney General, and Superintendent of Public Instruction		
3.2.PO 8.e	appointment and continuing election of judges.		
3.2.PO 9	Analyze the forms, structure, powers and roles of local government:		
3.2.PO 9.a	county government, boards of supervisors, sheriffs, county attorneys, and others		

World History

3.2.PO 9.b	mayor, council, city manager, and other city officials		
3.2.PO 9.c	issues of large urban area governments (e.g., transportation, zoning growth management and funding, urban planning, water and sanitation, pollution, annexation)		
3.2.PO 9.d	special districts, governance funding and purpose (e.g., school, sanitation, water, fire, library, community college)		
3.2.PO 10	Examine the sovereignty of tribal governments and their relationship to state and federal governments (e.g., jurisdiction, land use, water and mineral rights, gaming pacts).		
3.2.PO 11	Identify other forms of government under U.S. federal auspices (e.g., protectorates, territories, federal districts).		
3.3	Functions of Government		
3.3.PO 1	Analyze the functions of government as defined in the Preamble to the Constitution.		
3.3.PO 2	Examine how the Constitution guarantees due process of law through Constitutional mandates and Amendments.		

World History

3.3.PO 2.a	Constitutional mandates (e.g., the right of habeas corpus, no bill of attainder, and the prohibition of ex post facto laws)		
3.3.PO 2.b	Fourth, Fifth, Sixth, Seventh and Eighth Amendments		
3.3.PO 2.c	protection provided by the Fourteenth Amendment		
3.3.PO 3	Examine various sources of government funding:		
3.3.PO 3.a	federal - income tax, duties , excise taxes, corporate tax		
3.3.PO 3.b	state - income tax, sales tax		
3.3.PO 3.c	local - property tax, sales tax		
3.3.PO 4	Describe the regulatory functions of government pertaining to consumer protection, environment, health, labor, transportation, and communication.		

World History

3.3.PO 5	Describe the factors and processes that determine major domestic policies (e.g., Social Security, education, health care, parks, environmental protection).		
3.4	Rights, Responsibilities, and Roles of Citizenship		
3.4.PO 1	Analyze basic individual rights and freedoms guaranteed by Amendments and laws:		
3.4.PO 1.a	freedom of religion, speech, press, assembly, and petition in the First Amendment		
3.4.PO 1.b	right to bear arms in the Second Amendment		
3.4.PO 1.c	Ninth Amendment and guarantee of people's unspecified rights		
3.4.PO 1.d	civil rights in the Thirteenth and Fourteenth Amendments		
3.4.PO 1.e	voting rights in the Fifteenth, Nineteenth, Twenty-third, Twenty-fourth, and Twenty-sixth Amendments; Native American citizenship and voting rights (Arizona, 1948); Voting Rights Act of 1965		

World History

3.4.PO 1.f	conflicts which occur between rights (e.g., the tensions between the right to a fair trial and freedom of the press, and between majority rule and individual rights)		
3.4.PO 1.g	right to work laws		
3.4.PO 2	Define citizenship according to the Fourteenth Amendment.		
3.4.PO 3	Examine the basic political, social responsibilities of citizenship:		
3.4.PO 3.a	connections between self-interest, the common good, and the essential element of civic virtue (e.g., George Washington's Farewell Speech), volunteerism		
3.4.PO 3.b	obligations of upholding the Constitution		
3.4.PO 3.c	obeying the law, serving on juries, paying taxes, voting, and military service		
3.4.PO 3.d	analyzing public issues, policy making, and evaluating candidates		

World History

3.4.PO 4	Demonstrate the skills and knowledge (e.g., group problem solving, public speaking, petitioning and protesting) needed to accomplish public purposes.		
3.4.PO 5	Describe the role and influence of political parties, interest groups, and mass media:		
3.4.PO 5.a	political perspectives (e.g., liberalism, conservatism, progressivism, libertarianism)		
3.4.PO 5.b	influence of interest groups, lobbyists, and PAC's on elections, the political process and policy making		
3.4.PO 5.c	influence of the mass media on elections, the political process and policy making		
3.5	Government Systems of the World		
3.5.PO 1	Compare the United States system of politics and government to other systems of the world (e.g., monarchies, dictatorship, theocracy, oligarchy, parliamentary, unitary, proportional elections).		
3.5.PO 2	Describe factors (e.g., trade, political tensions, sanctions, terrorism) that influence United States foreign policy.		

World History

3.5.PO 3	Describe world governmental and non-governmental organizations (e.g., the United Nations and its agencies, NATO, the European Union, the International Red Cross).		
4	Geography		
4.1	The World in Spatial Terms		
4.1.PO 1	Construct maps using appropriate elements (i.e., date, orientation, grid, scale, title, author, index, legend, situation).		
4.1.PO 2	Interpret maps and images (e.g., political, physical, relief, thematic, Geographic Information Systems [GIS], Landsat).		
4.1.PO 3	Use appropriate maps and other graphic representations to analyze geographic problems and changes over time.		
4.1.PO 4	Use an atlas to access information.		
4.2	Places and Regions		

World History

4.2.PO 1	Identify the characteristics that define a region:		
4.2.PO 1.a	physical processes such as climate, terrain, and resources		
4.2.PO 1.b	human processes such as religion, political organization, economy, and demographics		
4.2.PO 2	Describe the factors (e.g., demographics, political systems, economic systems, resources, culture) that contribute to the variations between developing and developed regions.		
4.2.PO 3	Examine geographic issues (e.g., drought in Sahel, migration patterns, desertification of Aral Sea, spread of religions such as Islam, conflicts in Northern Ireland/Ireland, Jerusalem, Tibet) in places and world regions.		
4.2.PO 4	Analyze the differing political, religious, economic, demographic, and historical ways of viewing places and regions.		
4.2.PO 5	Examine how the geographic characteristics of a place affect the economics and culture (e.g., changing regional economy of the sunbelt, location with respect of natural hazards, location of Panama Canal, Air Force Bases in Arizona).		
4.2.PO 6	Analyze how a region changes over time (e.g., U.S./Mexico border, Europe from World War I to the development of European Union, change from pre- to post-colonialism in Africa, Hong Kong).		

World History

4.2.PO 7	Analyze sides of scientific debates over how human actions (e.g., global warming, ozone decline) modify a region.		
4.3	Physical Systems		
4.3.PO 1	Analyze how weather and climate (e.g., the effect of heat transfer, Earth's rotation, and severe weather systems) influence the natural		
4.3.PO 2	Analyze different points of view on the use of renewable and non-renewable resources in Arizona.		
4.3.PO 3	Analyze how earth's internal changes (e.g., earthquakes, volcanic activity, folding, faulting) and external changes (e.g., geochemical water and carbon cycles, erosion, deposition) influence the character of places.		
4.3.PO 4	Analyze how hydrology (e.g., quality, reclamation, conservation) influences the natural character of a place.		
4.4	Human Systems		
4.4.PO 1	Interpret population growth and demographics (e.g., birth and death rates, population growth rates, doubling time and life expectancy, carrying capacity).		

World History

4.4.PO 2	Analyze push/pull factors that contribute to human migration.		
4.4.PO 3	Analyze the effects of migration on places of origin and destination, including border areas.		
4.4.PO 4	Analyze issues of globalization (e.g., widespread use of English, the role of the global media, resistance to "cultural imperialism", trade, outsourcing).		
4.4.PO 5	Analyze the development, growth, and changing nature of cities (e.g., urban sprawl, suburbs, city revitalization).		
4.4.PO 6	Analyze factors (e.g., social, biotic, abiotic) that affect human populations.		
4.4.PO 7	Predict the effect of a change in a specific factor (e.g., social, biotic, abiotic) on a human population.		
4.4.PO 8	Explain how ideas, customs, and innovations (e.g., religion, language, political philosophy, technological advances, higher education, economic principles) are spread through cultural diffusion.		
4.5	Environment and Society		

World History

4.5.PO 1	Analyze how the Earth's natural systems (e.g., Gulf Stream permitting habitation of northern Europe, earthquakes, tsunamis, periodic droughts, river civilizations) affect humans.		
4.5.PO 2	Analyze how natural hazards impact humans (e.g., differences in disaster preparation between developed and developing nations, why people continue to build in disaster-prone places).		
4.5.PO 3	Analyze how changes in the natural environment can increase or diminish its capacity to support human activity (e.g., major droughts, warm and cold periods, volcanic eruptions, El Niño events, pollution).		
4.5.PO 4	Analyze the environmental effects of human use of technology (e.g., irrigation, deforestation, overgrazing, global warming, atmospheric and climate changes, energy production costs and benefits, water management) on the environment.		
4.5.PO 5	Analyze how humans impact the diversity and productivity of ecosystems (e.g., invading non-native plants and animals).		
4.5.PO 6	Analyze policies and programs for resource use and management (e.g., the trade-off between environmental quality and economic growth in the twentieth century).		
4.5.PO 7	Predict how a change in an environmental factor (e.g., extinction of species, volcanic eruptions) can affect an ecosystem.		
4.6	Geographic Applications		

World History

4.6.PO 1	Analyze how geographic knowledge, skills, and perspectives (e.g., use of Geographic Information Systems in urban planning, reapportionment of political units, locating businesses) are used to solve contemporary problems.		
4.6.PO 2	Analyze how changing perceptions of places and environments (e.g., where individuals choose to live and work, Israeli settlements, role of military bases, Viking colonization and naming of Iceland) affect the choices of people and institutions.		
4.6.PO 3	Analyze how geography influences historical events and movements (e.g., Trail of Tears, Cuban Missile Crisis, location of terrorist camps, pursuit of Pancho Villa, Mao's long march, Hannibal crossing the Alps, Silk Road).		
5	Economics		
5.1	Foundations of Economics		
5.1.PO 1	Analyze the implications of scarcity:		
5.1.PO 1.a	limited resources and unlimited human wants influence choice at individual, national, and international levels		
5.1.PO 1.b	factors of production (e.g., natural, human, and capital resources, entrepreneurship, technology)	Changes in Asia and Europe	Section 4 p5

World History

5.1.PO 1.c	marginal analysis by producers, consumers, savers, and investors		
5.1.PO 2	Analyze production possibilities curves to describe opportunity costs and trade-offs.		
5.1.PO 3	Describe the characteristics of the mixed-market economy of the United States:		
5.1.PO 3.a	property rights		
5.1.PO 3.b	profit motive		
5.1.PO 3.c	consumer sovereignty		
5.1.PO 3.d	competition		
5.1.PO 3.e	role of the government		

World History

5.1.PO 3.f	rational self-interest		
5.1.PO 3.g	invisible hand		
5.1.PO 4	Evaluate the economic implications of current events from a variety of sources (e.g., magazine articles, newspaper articles, radio, television reports, editorials, Internet sites).		
5.1.PO 5	Interpret economic information using charts, tables, graphs, equations and diagrams.		
5.2	Microeconomics		
5.2.PO 1	Describe how the interdependence of both households and firms is affected by trade, exchange, money, and banking:		
5.2.PO 1.a	why voluntary exchange occurs only when all participating parties expect to gain from the exchange		
5.2.PO 1.b	role and interdependence of households, firms, and government in the circular flow model of economic activity		

World History

5.2.PO 1.c	role of entrepreneurs in a market economy and how profit is an incentive that leads entrepreneurs to accept risks of business failure		
5.2.PO 1.d	financial institutions and securities markets		
5.2.PO 1.e	importance of rule of law in a market economy for enforcement of contracts		
5.2.PO 2	Describe how markets function:		
5.2.PO 2.a	laws of supply and demand		
5.2.PO 2.b	how a market price is determined		
5.2.PO 2.c	graphs that demonstrate changes in supply and demand		
5.2.PO 2.d	how price ceilings and floors cause shortages or surpluses		

World History

5.2.PO 2.e	comparison of monopolistic and competitive behaviors		
5.2.PO 2.f	theory of production and the role of cost		
5.2.PO 3	Describe how government policies influence the economy:		
5.2.PO 3.a	need to compare costs and benefits of government policies before taking action		
5.2.PO 3.b	use of federal, state, and local government spending to provide national defense; address environmental concerns; define and enforce property, consumer and worker rights; regulate markets; and provide goods and services		
5.2.PO 3.c	effects of progressive, proportional, and regressive taxes on different income groups		
5.2.PO 3.d	role of self-interest in decisions of voters, elected officials, and public employees		
5.3	Macroeconomics		

World History

5.3.PO 1	Determine how inflation, unemployment, and gross domestic product statistics are used in policy decisions.		
5.3.PO 2	Explain the effects of inflation and deflation on different groups (e.g., borrowers v. lenders, fixed income/cost of living adjustments).		
5.3.PO 3	Describe the economic and non-economic consequences of unemployment.		
5.3.PO 4	Analyze fiscal policy and its effects on inflation, unemployment, and economic growth.		
5.3.PO 5	Describe the functions of the Federal Reserve System (e.g., banking regulation and supervision, financial services, monetary policy) and their influences on the economy.		
5.3.PO 6	Explain the effects of monetary policy on unemployment, inflation, and economic growth.		
5.3.PO 7	Determine how investment in factories, machinery, new technology, and the health, education, and training of people can raise future standards of living.		
5.4	Global Economics		

World History

5.4.PO 1	Analyze the similarities and differences among economic systems:		
5.4.PO 1.a	characteristics of market, command, and mixed economic systems, including roles of production, distribution, and consumption of goods and services		
5.4.PO 1.b	benefits and costs of market and command economies		
5.4.PO 1.c	characteristics of the mixed-market economy of the United States, including such concepts as private ownership, profit motive, consumer sovereignty, competition, and government regulation		
5.4.PO 1.d	role of private property in conserving scarce resources and providing incentives in a market economy		
5.4.PO 2	Describe the effects of international trade on the United States and other nations:		
5.4.PO 2.a	how people and nations gain through trade		
5.4.PO 2.b	how the law of comparative advantage leads to specialization and trade		

World History

5.4.PO 2.c	effects of protectionism, including tariffs and quotas on international trade and on a nation's standard of living		
5.4.PO 2.d	how exchange rates work and how they affect international trade		
5.4.PO 2.e	how the concepts of balance of trade and balance of payments are used to measure international trade		
5.4.PO 2.f	factors that influence the major world patterns of economic activity including the differing costs of production between developed and developing countries.		
5.4.PO 2.g	economic connections among different regions, including changing alignments in world trade partners		
5.4.PO 2.h	identify the effects of trade agreements (e.g., North American Free Trade Agreement)		
5.5	Personal Finance		
5.5.PO 1	Explain how education, career choices, and family obligations affect future income.		

World History

5.5.PO 2	Analyze how advertising influences consumer choices.		
5.5.PO 3	Determine short- and long-term financial goals and plans, including income, spending, saving, and investing.		
5.5.PO 4	Compare the advantages and disadvantages of using various forms of credit and the determinants of credit history.		
5.5.PO 5	Explain the risk, return, and liquidity of short- and long-term saving and investment vehicles.		
5.5.PO 6	Identify investment options, (e.g., stocks, bonds, mutual funds) available to individuals and households.		