

World History CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
SMR	Social Movements and Reforms		
SMR.1.WH	Students shall analyze the key elements of social movements and reforms.		
SMR.1.WH.1	Examine the key concepts and historical significance of five major religions:		
SMR.1.WH.1.a	Buddhism	WHA CR: Unit 1: Dawn of Civilization WHA CR: Unit 2: The Growth of Civilization	Section 4: Ancient India and China Section 4: Empires of China and Asia
SMR.1.WH.1.b	Christianity	WHA CR: Unit 3: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages
SMR.1.WH.1.c	Hinduism	WHA CR: Unit 1: Dawn of Civilization	Section 4: Ancient India and China
SMR.1.WH.1.d	Islam	WHA CR: Unit 3: Medieval Civilizations	Section 1: Muslim Civilizations
SMR.1.WH.1.e	Judaism	WHA CR: Unit 1: Dawn of Civilization	Section 2: The Near East
SMR.1.WH.2	Examine the key concepts and historical significance of three major Eastern philosophies:		
SMR.1.WH.2.a	Confucianism	WHA CR: Unit 1: Dawn of Civilization	Section 4: Ancient India and China
SMR.1.WH.2.b	Daoism	WHA CR: Unit 1: Dawn of Civilization	Section 4: Ancient India and China
SMR.1.WH.2.c	Legalism		

World History CR

SMR.1.WH.3	Explain the contributions of Greek philosophers to Western thought using primary and secondary sources:		
SMR.1.WH.3.a	Socrates - Socratic method	WHA CR: Unit 2: The Growth of Civilization	Section 1: Classical Greece
SMR.1.WH.3.b	Plato - The Republic	WHA CR: Unit 2: The Growth of Civilization	Section 1: Classical Greece
SMR.1.WH.3.c	Aristotle	WHA CR: Unit 2: The Growth of Civilization	Section 1: Classical Greece
SMR.1.WH.4	Analyze key elements of the Renaissance:		
SMR.1.WH.4.a	Humanism	WHB CR: Unit 7: Renaissance, Reformation, and Exploration	Section 2: The Reformation and Counter-Reformation
SMR.1.WH.4.b	revival of interest in ancient Greece and Rome	WHB CR: Unit 7: Renaissance, Reformation, and Exploration	Section 1: Renaissance
SMR.1.WH.4.c	changing artistic styles (e.g., music, architecture, literature)	WHB CR: Unit 7: Renaissance, Reformation, and Exploration	Section 1: Renaissance

World History CR

SMR.1.WH.5	Describe the role of the printing press in the spread of ideas:		
SMR.1.WH.5.a	availability of books	WHB CR: Unit 7: Renaissance, Reformation, and Exploration	Section 1: Renaissance
SMR.1.WH.5.b	increased literacy	WHB CR: Unit 7: Renaissance, Reformation, and Exploration	Section 1: Renaissance
SMR.1.WH.5.c	Reformation	WHB CR: Unit 7: Renaissance, Reformation, and Exploration	Section 2: The Reformation and Counter-Reformation
SMR.1.WH.6	Explain notable contributions made by individuals during the Scientific Revolution (e.g., Copernicus, Newton, Galileo, Bacon)	WHB CR: Unit 8: Change in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
SMR.1.WH.7	Explain notable contributions made by individuals during the Enlightenment (e.g., Locke, Voltaire, Rousseau, Montesquieu)	WHB CR: Unit 8: Change in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
SMR.2.WH	Students shall analyze societal changes resulting from movements and reforms.		

World History CR

SMR.2.WH.1	Explain the characteristics of a civilization:		
SMR.2.WH.1.a	calendar	WHA CR: Unit 1: Dawn of Civilization	Section 3: Nile Civilizations
SMR.2.WH.1.b	writing	WHA CR: Unit 1: Dawn of Civilization	Section 3: Nile Civilizations
SMR.2.WH.1.c	specialization of workers	WHA CR: Unit 1: Dawn of Civilization	Section 3: Nile Civilizations
SMR.2.WH.1.d	rise of cities	WHA CR: Unit 1: Dawn of Civilization	Section 3: Nile Civilizations
SMR.2.WH.1.e	advanced technology	WHA CR: Unit 1: Dawn of Civilization	Section 2: The Ancient Near East

World History CR

SMR.2.WH.1.f	development of complex institutions	WHA CR: Unit 2: The Growth of Civilizations	Sections 1 – 4
SMR.2.WH.2	Investigate the changing roles of women using primary and secondary sources		
SMR.2.WH.3	Examine the spread of the major religions using historical maps:		
SMR.2.WH.3.a	Buddhism	WHA CR: Unit 1: Dawn of Civilization WHA CR: Unit 2: The Growth of Civilization	Section 4: Ancient India and China Section 4: Empires of China and Asia
SMR.2.WH.3.b	Christianity	WHA CR: Unit 3: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages
SMR.2.WH.3.c	Hinduism	WHA CR: Unit 1: Dawn of Civilization	Section 4: Ancient India and China

World History CR

SMR.2.WH.3.d	Islam	WHA CR: Unit 3: Medieval Civilizations	Section 1: Muslim Civilizations
SMR.2.WH.3.e	Judaism	WHA CR: Unit 1: Dawn of Civilization	Section 2: The Near East
SMR.2.WH.4	Research the effects of the Black Death on Medieval and early Renaissance society (e.g., population, economics, religion)	WHA CR: Unit 3: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages in Europe
SMR.2.WH.5	Evaluate the effect of the Renaissance on subsequent events in Europe:		
SMR.2.WH.5.a	Reformation	WHB CR: Unit 7: Renaissance, Reformation, and Exploration	Section 2: The Reformation and Counter-Reformation
SMR.2.WH.5.b	exploration	WHB CR: Unit 7: Renaissance, Reformation, and Exploration	Section 4: Exploration and Expansion

World History CR

SMR.2.WH.5.c	Enlightenment	WHB CR: Unit 8: Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
SMR.2.WH.5.d	Scientific Revolution	WHB CR: Unit 8: Changes in Asia and Europe	Section 2: Absolutism, Enlightenment, and Revolution
CC	Conflict and Compromise		
CC.3.WH	Students shall analyze the causes of conflict in the world.		
CC.3.WH.1	Explain the causes of the fall of the Roman Empire (e.g., economic, political, military)	WHA CR: Unit 3: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages in Europe
CC.3.WH.2	Investigate the causes of the Crusades (e.g., religious, economic, military, political)	WHA CR: Unit 3: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages in Europe

World History CR

CC.3.WH.3	Compare and contrast the Reformation and the Counter-Reformation (e.g., religious, economic, political)	WHB CR: Unit 7: Renaissance, Reformation, and Exploration	Section 2: The Reformation and Counter-Reformation
CC.3.WH.4	Analyze the causes of the 18th and 19th century revolutions (e.g., liberalism, nationalism, imperialism)	WHB CR: Unit 9: The Great War: World War I	Section 1: Reform, Nationalism, and Imperialism
CC.3.WH.5	Analyze the causes of World War I (e.g., alliances, imperialism, nationalism, militarism)	WHB CR: Unit 9: The Great War: World War I	Section 1: Reform, Nationalism, and Imperialism Section 2: World War I
CC.3.WH.6	Analyze the causes of World War II (e.g., Treaty of Versailles, the Great Depression, rise of dictators)	WHB CR: Unit 10: World War II	Section 1: Instability in Europe Section 2: World War II
CC.3.WH.7	Research the causes of the Cold War using available technology (e.g., ideological differences between the United States and the U.S.S.R.)		
CC.3.WH.8	Analyze the role extremist groups have played in creating world instability	WHB CR: Unit 11: Contemporary Issues	Section 2: Asia and Latin America Section 3: Africa and the Middle East

World History CR

CC.4.WH	Students shall analyze the effect of conflict and subsequent resolution in the world.		
CC.4.WH.1	Analyze the effect of the Punic Wars on transforming Rome from Republic to Empire	WHA CR: Unit 2: The Growth of Civilizations	Section 2: Rome and Early Christianity
CC.4.WH.2	Investigate the effects of the collapse of the Roman Empire on civilization (e.g., barbarian invasions, changing structure of the church, the Byzantine Empire)	WHA CR: Unit 3: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages in Europe
CC.4.WH.3	Explain the consequences of the Crusades (e.g., decline in feudalism, increase in trade, shifting political power)	WHA CR: Unit 3: Medieval Civilizations	Section 4: Kingdoms, Christianity, and the Middle Ages in Europe
CC.4.WH.4	Analyze the effect of revolution on the creation of independent nation-states (e.g., American Revolution, French Revolution, unification of Germany, unification of Italy, and Latin American independence movements)	WHB CR: Unit 8: Changes in Asia and Europe	Section 2: Absolutism, Nationalism, and Imperialism
CC.4.WH.5	Summarize the consequences of the Napoleonic Wars (e.g., the Louisiana Purchase, the Congress of Vienna)	WHB CR: Unit 8: Changes in Asia and Europe	Section 2: Absolutism, Nationalism, and Imperialism

World History CR

CC.4.WH.6	Summarize the consequences of the Russian Revolution (e.g., Russian Civil War, withdrawal from World War I, end of Czarist rule)	WHB CR: Unit 9: The Great War: World War I	Section 1: Reform, Nationalism, and Imperialism
CC.4.WH.7	Examine the consequences of World War I and the Treaty of Versailles:		
CC.4.WH.7.a	changing national boundaries	WHB CR: Unit 9: The Great War: World War I	Section 2: World War I Section 3: The Aftermath
CC.4.WH.7.b	advances in military technology	WHB CR: Unit 9: The Great War: World War I	Section 2: World War I Section 3: The Aftermath
CC.4.WH.7.c	deterioration of Germany	WHB CR: Unit 9: The Great War: World War I	Section 2: World War I Section 3: The Aftermath
CC.4.WH.7.d	the League of Nations		

World History CR

CC.4.WH.8	Examine the outcomes of World War II:		
CC.4.WH.8.a	creation of United Nations	WHB CR: Unit 10: World War II	Section 2: World War II Section 3: Post World War II
CC.4.WH.8.b	North Atlantic Treaty Organization (NATO)	WHB CR: Unit 10: World War II	Section 3: Post World War II
CC.4.WH.8.c	advances in technology	WHB CR: Unit 10: World War II	Section 2: World War II Section 3: Post World War
CC.4.WH.8.d	creation of satellite nations		
CC.4.WH.8.e	Cold War	WHB CR: Unit 10: World War II	Section 3: Post World War II

World History CR

CC.4.WH.9	Investigate the world-wide effect of genocide in the 20th and 21st centuries using available technology (e.g., Armenia, Holocaust, Cambodia, Bosnia, Rwanda, Kosovo, Sudan)		
CC.4.WH.10	Investigate the effects of the Cold War on the post-World War II era (e.g., emerging superpowers, containment policies, space race, arms race)	WHB CR: Unit 10: World War II WHB CR: Unit 11: Contemporary Issues	Section 3: Post World War II Section 1: Europe and North America
CC.4.WH.11	Discuss the post-Cold War era (e.g., Strategic Arms Limitation Treaty, glasnost, perestroika, fall of Berlin Wall)		
CC.4.WH.12	Investigate the consequences of the Arab - Israeli conflicts from 1948 to the present	WHB CR: Unit 11: Contemporary Issues	Section 3: Africa and the Middle East
CC.4.WH.13	Analyze the responses to imperialism by people under colonial rule at the end of the 19th century (e.g., Boxer Rebellion, Sepoy Rebellion, Opium Wars, Zulu Wars)		
MS	Migration and Settlement		

World History CR

MS.5.WH	Students shall analyze the reasons for and consequences of migration.		
MS.5.WH.1	Examine the effects of the Neolithic revolution on society (e.g., domestication of plants and animals, increased population, changing technologies)	WHA CR: Unit 1: Dawn of Civilization	Section 1: The Beginnings of Civilization
MS.5.WH.2	Describe the causes of mass migration (e.g., famine, disease, war, religious persecution, ethnic cleansing)		
MS.5.WH.3	Describe the effects of mass migrations on civilization (e.g., Bantu, Great Trek, Irish, Vietnamese)		
MS.5.WH.4	Discuss the spread of forced labor (e.g., slavery in ancient civilizations, American Indians, Africa)		
MS.6.WH	Students shall analyze the interactions of peoples, cultures, and ideas.		

World History CR

MS.6.WH.1	Illustrate the movement of people over time to different locations using historical maps	There are various maps showing movement of people throughout the course. For example: WHA CR: Unit 2: The Growth of Civilizations	Section 2: The Americas
MS.6.WH.2	Investigate the cultures that developed in the Americas prior to European exploration (e.g., Maya, Inca, Aztec, and North American Indian tribes)	WHA CR: Unit 2: The Growth of Civilizations	Section 2: The Americas
MS.6.WH.3	Describe the contributions of early African civilizations (e.g., Ghana, Mali, Songhai)	WHA CR: Unit 3: Medieval Civilizations	Section 2: African Cultures
MS.6.WH.4	Describe the contributions of early Asian civilizations (e.g., Zhou, Qin, Han, Indo-European)	WHA CR: Unit 2: The Growth of Civilizations	Section 4: Empires of China and India
MS.6.WH.5	Compare and contrast the consequences of the Mongol invasion on India, China, and Russia		
ET	Economics and Trade		

World History CR

ET.7.WH	Students shall analyze global interactions created through trade.		
ET.7.WH.1	Investigate the significance of the Silk Road using historical maps	WHA CR: Unit 2: The Growth of Civilizations	Section 4: Empires of China and India
ET.7.WH.2	Research the motivations which drove European exploration (e.g., mercantilism, colonialism, religion)	WHB CR: Unit 7: Renaissance, Reformation, and Exploration	Section 3: Exploration and Expansion
ET.7.WH.3	Analyze the contributions of explorers (e.g., Magellan, Columbus, De Gama, Drake, Zheng He)	WHB CR: Unit 7: Renaissance, Reformation, and Exploration	Section 3: Exploration and Expansion
ET.7.WH.4	Analyze the results of slave labor on economic systems	WHB CR: Unit 7: Renaissance, Reformation, and Exploration	Section 3: Exploration and Expansion
ET.7.WH.5	Describe the four factors of production necessary to foster an industrial revolution:		

World History CR

ET.7.WH.5.a	natural resources		
ET.7.WH.5.b	human resources		
ET.7.WH.5.c	capital resources		
ET.7.WH.5.d	entrepreneurship		
ET.7.WH.6	Investigate the role 19th century imperialism played in creating spheres of influence and colonization (e.g., partition of Africa, East Asia, India, Latin America)	WHB CR: Unit 9: The Great War: World War I	Section 1: Reform, Nationalism, and Imperialism
ET.7.WH.7	Compare and contrast the economic elements of capitalism, socialism, and communism	WHB CR: Unit 8: Changes in Asia and Europe	Section 3: Industrialization

World History CR

ET.8.WH	Students shall analyze specialization and interdependence in the world.		
ET.8.WH.1	Analyze the development of mass production methods during the late 19th and early 20th centuries:		
ET.8.WH.1.a	division of labor		
ET.8.WH.1.b	assembly line		
ET.8.WH.1.c	interchangeable parts		
ET.8.WH.2	Summarize the Marxist theory of social and political reform (e.g., proletariat, bourgeoisie)	WHB CR: Unit 8: Changes in Asia and Europe	Section 3: Industrialization

World History CR

ET.8.WH.3	Describe economic interdependence of nations [e.g., North American Free Trade Agreement (NAFTA), World Trade Organization (WTO), General Agreement on Trade and Tariffs (GATT), European Economic Union (EEU), Organization of Petroleum Exporting Countries (OPEC)]		
PG	Politics and Government		
PG.9.WH	Students shall analyze the different theories of government throughout history.		
PG.9.WH.1	Summarize the development of political structures in the cradles of civilization (e.g., Nile River Valley, Indus River Valley, Mesopotamia, China, and South America)	WHA CR: Unit 1: Dawn of Civilization WHA CR: Unit 2: The Growth of Civilizations	Sections 2 – 4 Section 3: The Americas
PG.9.WH.2	Compare and contrast the political theories found in the Greek city-states of Sparta and Athens	WHA CR: Unit 23: The Growth of Civilizations	Section 1: Classical Greece
PG.9.WH.3	Summarize political power resulting from the following:		

World History CR

PG.9.WH.3.a	Mandate of Heaven	WHA CR: Unit 1: Dawn of Civilization	Section 4: Ancient India and China
PG.9.WH.3.b	divine right		
PG.9.WH.3.c	absolutism	WHB: Unit 8: Changes in Asia and Europe	Section 2: Absolutism, Elgnlightenment, and Revolution
PG.9.WH.4	Investigate the origin and development of the imperial state:		
PG.9.WH.4.a	Africa	WHB CR: Unit 9: The Great War: World War I	Section 1: Reform, Nationalism, and Imperialism
PG.9.WH.4.b	Asia	WHB CR: Unit 9: The Great War: World War I	Section 1: Reform, Nationalism, and Imperialism

World History CR

PG.9.WH.4.c	Europe	WHB CR: Unit 9: The Great War: World War I	Section 1: Reform, Nationalism, and Imperialism
PG.9.WH.4.d	Middle East	WHB CR: Unit 9: The Great War: World War I	Section 1: Reform, Nationalism, and Imperialism
PG.9.WH.5	Compare and contrast the political structure of European and Japanese feudalism		
PG.9.WH.6	Describe the political ideologies of the 18th and 19th century revolutions using primary and secondary documents (e.g., American, French, and Latin American revolutions)		
PG.9.WH.7	Discuss theocracy (e.g., John Calvin, Puritans, Islam)	WHB CR: Unit 7: Renaissance, Reformation, and Exploration WHA CR: Unit 3: Medieval Civilizations	Section 2: The Reformation and Counter-Reformation Section 1: Muslim Civilizations
PG.9.WH.8	Examine the political theories of socialism, communism, and fascism	WHB CR: Unit 9: The Great War: World War I WHB CR: Unit 10: World War II	Section 1: Reform, Nationalism, and Imperialism Section 1: Instability in Europe

World History CR

PG.10.WH	Students shall analyze the structure and purpose of political organizations and alliances.		
PG.10.WH.1	Investigate historical law codes using primary and secondary documents (e.g., Hammurabi, Justinian, Magna Carta, Napoleonic)		
PG.10.WH.2	Research the formation of alliances in World War I and World War II using available technology (e.g., Triple Alliance, Triple Entente, Axis and Allies)		
PG.10.WH.3	Analyze the structure and purpose of the United Nations		
PG.10.WH.4	Analyze the purpose of post-World War II military alliances [e.g., North Atlantic Treaty Organization (NATO), Southeast Asia Treaty Organization (SEATO), Warsaw Pact]	WHB CR: Unit 10: World War II	Section 3: Post World War II