

American Government CR

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
PP	Political Philosophy		
PP.1.AG	Students shall examine the political philosophies and the documents that shaped United States Constitutional Government:		
PP.1.AG.1	Investigate the contributions of ancient Greece and Rome to United States' government	Unit 1 "Our American Government"	Section A "What is Government"
PP.1.AG.2	Analyze ideas of limited government and the rule of law:		
PP.1.AG.2.a	Magna Carta	Unit 1 "Our American Government"	Section B "Origins of American Government"
PP.1.AG.2.b	Petition of Rights	Unit 1 "Our American Government"	Section B "Origins of American Government"
PP.1.AG.2.c	English Bill of Rights	Unit 1 "Our American Government"	Section B "Origins of American Government"
PP.1.AG.2.d	Mayflower Compact		
PP.1.AG.3	Discuss the contributions of the Enlightenment philosophers:		
PP.1.AG.3.a	Baron de Montesquieu		
PP.1.AG.3.b	Voltaire		
PP.1.AG.4	Discuss the Social Contract Theory:		

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PP.1.AG.4.a	Thomas Hobbes		
PP.1.AG.4.b	John Locke	Unit 1 “Our American Government”	Section B “Origins of American Government”
PP.1.AG.4.c	Jean-Jacques Rousseau		
PP.2.AG	Students shall examine the Declaration of Independence:		
PP.2.AG.1	Investigate the grievances listed in the Declaration of Independence	Unit 1 “Our American Government”	Section B “Origins of American Government”
PP.2.AG.2	Compare and contrast the Declaration of Independence and Social Contract Theory	Unit 1 “Our American Government”	Section B “Origins of American Government”
PP.2.AG.3	Evaluate the Declaration of Independence as a persuasive argument justifying revolution	Unit 1 “Our American Government”	Section B “Origins of American Government”
USC	United States Constitution		

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USC.3.AG	Students shall analyze the United States Constitution:		
USC.3.AG.1	Examine the purpose of constitutions	Unit 1 “Our American Government”	Section C “Structure and Principles of Government”
USC.3.AG.2	Analyze the purpose of government stated in the Preamble to the United States Constitution	Unit 1 “Our American Government”	Section C “Structure and Principles of Government”
USC.3.AG.3	Analyze the effect the following fundamental principles have upon the United States government:		
USC.3.AG.3.a	popular sovereignty	Unit 1 “Our American Government”	Section C “Structure and Principles of Government”
USC.3.AG.3.b	separation of powers	Unit 1 “Our American Government”	Section C “Structure and Principles of Government”
USC.3.AG.3.c	checks and balances	Unit 1 “Our American Government”	Section C “Structure and Principles of Government”

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USC.3.AG.3.d	Federalism	Unit 1 “Our American Government”	Section C “Structure and Principles of Government”
USC.3.AG.4	Contrast the arguments expressed in the debate over ratification of the United States Constitution	Unit 1 “Our American Government”	Section C “Structure and Principles of Government”
USC.3.AG.5	Investigate the amendment process (e.g., role of states legislatures, role of conventions, role of public opinion)	Unit 1 “Our American Government”	Section C “Structure and Principles of Government”
USC.3.AG.6	Examine the purpose of each of the constitutional amendments	Unit 1 “Our American Government”	Section C “Structure and Principles of Government”
USC.4.AG	Students shall explore the federal system of government defined by the United States Constitution:		
USC.4.AG.1	Examine the relationship between federal and state government	Unit 3 “The Judicial Branch and Civil Law”	Section C “Civil Liberties”

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USC.4.AG.2	Research the key powers granted to Congress by the United States Constitution	Unit 2 “Legislative and Executive Branches”	Section A “Structure and Powers of Congress”
USC.4.AG.3	Compare and contrast enumerated and implied powers	Unit 1 “Our American Government”	Section D “Amending the Constitution”
USC.4.AG.4	Compare and contrast delegated, concurrent, and reserved powers	Unit 1 “Our American Government”	Section D “Amending the Constitution”
USC.4.AG.5	Analyze Article IV which established the United States Constitution as the Supreme Law of the Land	Unit 1 “Our American Government”	Section C “Structure and Principles of Government”
USC.5.AG	Students shall analyze civil liberties and civil rights.	Unit 3 “The Judicial Branch and Civil Law”	Section C “Civil Liberties” Section D “Civil Rights”
USC.5.AG.1	Compare and contrast the Federalist and Anti-Federalist arguments over ratification of the United States Constitution:		

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USC.5.AG.1.a	Bill of Rights	Unit 1 “Our American Government”	Section D “Amending the Constitution”
USC.5.AG.1.b	state's rights	Unit 1 “Our American Government”	Section C “Structure and Principles of Government”
USC.5.AG.2	Analyze fundamental rights of individuals:		
USC.5.AG.2.a	civil liberties	Unit 3 “The Judicial Branch and Civil Law”	Section C “Civil Liberties”
USC.5.AG.2.b	due process	Unit 3 “The Judicial Branch and Civil Law”	Section C “Civil Liberties”
USC.5.AG.2.c	equal protection	Unit 3 “The Judicial Branch and Civil Law”	Section C “Civil Liberties”

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USC.6.AG	Students shall investigate the structure, organization, and process of the legislative branch:		
USC.6.AG.1	Compare and contrast the House of Representatives and the Senate:		
USC.6.AG.1.a	organization	Unit 2 “Legislative and Executive Branches”	Section A “Structure and Powers of Congress”
USC.6.AG.1.b	terms of office	Unit 2 “Legislative and Executive Branches”	Section A “Structure and Powers of Congress”
USC.6.AG.1.c	qualifications	Unit 2 “Legislative and Executive Branches”	Section A “Structure and Powers of Congress”
USC.6.AG.1.d	powers	Unit 2 “Legislative and Executive Branches”	Section A “Structure and Powers of Congress”

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USC.6.AG.2	Describe the role of committees in the legislative process (e.g., standing, special, joint)	Unit 2 “Legislative and Executive Branches”	Section A “Structure and Powers of Congress”
USC.6.AG.3	Examine the importance of the seniority system and political parties in the legislative process	Unit 2 “Legislative and Executive Branches”	Section A “Structure and Powers of Congress”
USC.6.AG.4	Explain the influence of lobbyists and special interest groups on the legislative process	Unit 3 “The Judicial Branch and Civil Law”	Section C “Civil Liberties”
USC.6.AG.5	Research the development and passage of a bill using available technology	Unit 2 “Legislative and Executive Branches”	Section D “How a Bill Becomes a Law”
USC.7.AG	Students shall examine the role, organization, and function of the executive branch:		
USC.7.AG.1	Explain the qualifications for becoming President of the United States	Unit 2 “Legislative and Executive Branches”	Section B “Structure and Powers of the Executive Branch”

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USC.7.AG.2	Analyze the roles of the presidency	Unit 2 “Legislative and Executive Branches”	Section B “Structure and Powers of the Executive Branch”
USC.7.AG.3	Explain the justification and function of executive orders	Unit 2 “Legislative and Executive Branches”	Section B “Structure and Powers of the Executive Branch”
USC.7.AG.4	Explain the function of departments and agencies within the bureaucracy of the federal government	Unit 2 “Legislative and Executive Branches”	Section C “Departments and Organization of the Executive Branch”
USC.7.AG.5	Investigate regulatory agencies, government corporations, and independent agencies	Unit 2 “Legislative and Executive Branches”	Section C “Departments and Organization of the Executive Branch”
USC.8.AG	Students shall investigate the organization, process, and role of the judiciary branch:		
USC.8.AG.1	Compare and contrast the jurisdiction of federal courts and state courts	Unit 3 “The Judicial Branch and Civil Law”	Section A “Structure of the Court System”

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USC.8.AG.2	Compare and contrast the process of selecting and confirming federal and state judges	Unit 3 “The Judicial Branch and Civil Law”	All Sections (A – D)
USC.8.AG.3	Explain the process by which the Supreme Court selects and decides cases	Unit 3 “The Judicial Branch and Civil Law”	Section B “The Supreme Court”
USC.8.AG.4	Analyze the concept of judicial review as established by Marbury v. Madison	Unit 3 “The Judicial Branch and Civil Law”	Section B “The Supreme Court”
USC.8.AG.5	Examine Supreme Court cases which have altered the interpretation of the United States Constitution:		
USC.8.AG.5.a	Roe v. Wade	Unit 3 “The Judicial Branch and Civil Law”	Section B “The Supreme Court”
USC.8.AG.5.b	Dred Scott v. Sanford	Unit 3 “The Judicial Branch and Civil Law”	Section D “Civil Rights”

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USC.8.AG.5.c	Brown v. Board of Education	Unit 3 “The Judicial Branch and Civil Law”	Section B “The Supreme Court” Section D “Civil Rights”
USC.8.AG.5.d	Plessy v. Ferguson	Unit 3 “The Judicial Branch and Civil Law”	Section B “The Supreme Court” Section D “Civil Rights”
USC.8.AG.5.e	Miranda v. Arizona	Unit 3 “The Judicial Branch and Civil Law”	Section B “The Supreme Court”
USC.8.AG.5.f	New York Times v. Sullivan		
USC.8.AG.5.g	Wisconsin v. Yoder		
USC.8.AG.5.h	Tinker v. Des Moines		

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USC.8.AG.5.i	Texas v. Johnson	Unit 3 “The Judicial Branch and Civil Law”	Section B “The Supreme Court”
USC.8.AG.5.j	Furman v. Georgia	Unit 3 “The Judicial Branch and Civil Law”	Section B “The Supreme Court”
E	Elections		
E.9.AG	Students shall examine the election process in federal, state, and local elections.		
E.9.AG.1	Analyze the election process in the federal, state, and local governments:		
E.9.AG.1.a	campaign finance	Unit 4 “Political Participation”	Section B “Nomination and Campaign”

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E.9.AG.1.b	campaign strategies	Unit 4 “Political Participation”	Section B “Nomination and Campaign” Section D “Individual Political Participation”
E.9.AG.1.c	voter registration	Unit 4 “Political Participation”	Section C “Elections” Section D “Individual Political Participation”
E.9.AG.1.d	factors affecting election turn-out	Unit 4 “Political Participation”	Section C “Elections”
E.9.AG.2	Compare and contrast arguments for and against the electoral college	Unit 4 “Political Participation”	Section C “Elections”
E.9.AG.3	Describe the role of political parties in federal, state, and local elections	Unit 4 “Political Participation”	Section A “political Parties” Section D “Individual Political Participation”
E.9.AG.4	Describe components of campaigns for federal, state, and local elective offices:		

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E.9.AG.4.a	nomination process	Unit 4 “Political Participation”	Section B “Nomination and Campaign”
E.9.AG.4.b	campaign funding and spending	Unit 4 “Political Participation”	Section B “Nomination and Campaign” Section D “Individual Political Participation”
E.9.AG.4.c	influence of media	Unit 4 “Political Participation”	Section B “Nomination and Campaign” Section D “Individual Political Participation”
E.9.AG.4.d	polling	Unit 4 “Political Participation”	Section B “Nomination and Campaign”
E.9.AG.4.e	reappointment	Unit 4 “Political Participation”	Section B “Nomination and Campaign”
E.9.AG.4.f	redistricting	Unit 2 “Legislative and Executive Branches”	Section A “Structure and Powers of Congress”

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E.9.AG.5	Examine the complexities of vote tabulation and certifying elections	Unit 4 “Political Participation”	Section C “Elections” Section D “Individual Political Participation”
SLG	State and Local Government		
SLG.10.AG	Students shall examine state and local government in Arkansas.		
SLG.10.AG.1	Explain the powers of state and local governments in Arkansas		
SLG.10.AG.2	Discuss the sources of revenue received by each level of government in Arkansas		
SLG.10.AG.3	Examine the services provided by state and local government in Arkansas		