

English 2

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
A	A student should be able to speak and write well for a variety of purposes and audiences.		
A.1	apply elements of effective writing and speaking; these elements include ideas, organization, vocabulary, sentence structure, and personal style;	Thinking Skills HOMS Research	Section 2, 6 Section 2-7 Section 5
A.2	in writing, demonstrate skills in sentence and paragraph structure, including grammar, spelling, capitalization, and punctuation;		
A.3	in speaking, demonstrate skills in volume, intonation, and clarity;		
A.4	write and speak well to inform, to describe, to entertain, to persuade, and to clarify thinking in a variety of formats, including technical communication;	Thinking Skills HOMS Research	Section 2, 6 Section 2-7 Section 5
A.5	revise, edit, and publish the student's own writing as appropriate;	Thinking Skills HOMS Research	Section 2, 6 Section 2-7 Section 5
A.6	when appropriate, use visual techniques to communicate ideas; these techniques may include role playing, body language, mime, sign language, graphics, Braille, art, and dance;		
A.7	communicate ideas using varied tools of electronic technology; and	Thinking Skills HOMS Research	Section 2, 6 Section 2-7 Section 5
A.8	evaluate the student's own speaking and writing and that of others using high standards.	Thinking Skills HOMS Research	Section 2, 6 Section 2-7 Section 5
B	A student should be a competent and thoughtful reader, listener, and viewer of literature, technical materials, and a variety of other information.		

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B.1	comprehend meaning from written text and oral and visual information by applying a variety of reading, listening, and viewing strategies; these strategies include phonic, context, and vocabulary cues in reading, critical viewing, and active listening;	Creation Flood Myths	Section 1-2 Section 1-2
B.2	reflect on, analyze, and evaluate a variety of oral, written, and visual information and experiences, including discussions, lectures, art, movies, television, technical materials, and literature; and	Flood Myths Antigone	Section 2 Section 3-4
B.3	relate what the student views, reads, and hears to practical purposes in the student's own life, to the world outside, and to other texts and experiences.	Novel	Section 7
C	A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively.	Research	Section 1-5
C.1	make choices about a project after examining a range of possibilities;	Research	Section 1-5
C.2	organize a project by		
C.2.a	understanding directions;	Research	Section 1-5

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C.2.b	making and keeping deadlines; and	Research	Section 1-5
C.2.c	seeking, selecting, and using relevant resources;	Research	Section 1-5
C.3	select and use appropriate decision-making processes;	Research	Section 1-5
C.4	set high standards for project quality;	Research	Section 1-5
C.5	when working on a collaborative project,		
C.5.a	take responsibility for individual contributions to the project;		
C.5.b	share ideas and workloads;		
C.5.c	incorporate individual talents and perspectives;		

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C.5.d	work effectively with others as an active participant and as a responsive audience; and		
C.5.e	evaluate the processes and work of self and others.		
D	A student should be able to think logically and reflectively in order to present and explain positions based on relevant and reliable information.		
D.1	develop a position by	Thinking Skills	Section 3-6
D.1.a	reflecting on personal experiences, prior knowledge, and new information;	Thinking Skills	Section 3-6
D.1.b	formulating and refining questions;	Thinking Skills	Section 3-6
D.1.c	identifying a variety of pertinent sources of information;	Thinking Skills Research	Section 3-6 Section 1-5
D.1.d	analyzing and synthesizing information; and	Thinking Skills Research	Section 3-6 Section 1-5

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D.1.e	determining an author’s purposes;	Creation	Section 1-2
D.2	evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen;	Thinking Skills Research	Section 3-6 Section 1-5
D.3	give credit and cite references as appropriate; and	Research	Section 1-5
D.4	explain and defend a position orally, in writing, and with visual aids as appropriate.	Thinking Skills Research Novel	Section 3-6 Section 1-5 Section 7
E	A student should understand and respect the perspectives of others in order to communicate effectively.		
E.1	use information, both oral and written, and literature of many types and cultures to understand self and others;	HOMS Novel Research	Section 2-7 Section 7 Section 1-5
E.2	evaluate content from the speaker’s or author’s perspective;	HOMS Novel Research	Section 2-7 Section 7 Section 1-5
E.3	recognize bias in all forms of communication; and		

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E.4	recognize the communication styles of different cultures and their possible effects on others.	Creation Flood Myths Antigone HOMS	Section 1-3 Section 1-2 Section 3-4 Section 2-7
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