

## American History

State Standard Number	State Standard Area/Description	Unit Name	Course Topic Description
A	A student should understand that history is a record of human experiences that links the past to the present and the future.		
A.1	understand chronological frameworks for organizing historical thought and place significant ideas, institutions, people, and events within time sequences;	Students read the material in chronological order throughout the course as the various units move through time. For example: AM HIST A: Unit 3: A Growing Nation leads into AM HIST A: Unit 4: The Dividing Nation	Sections 1 – 6  Sections 1 – 5
A.2	know that the interpretation of history may change as new evidence is discovered;	AM HIST A: Unit 2: Settling the Americas	Section 2: Pre-Columbian: Writing Assignment: Customs
A.3	recognize different theories of history, detect the weakness of broad generalization, and evaluate the debates of historians;	AM HIST A: Unit 4: The Dividing Nation:	Section 2: Divisions Among the Nation: Discussion: Reasons for Opposing Slavery in the North
A.4	understand that history relies on the interpretation of evidence;	AM HIST B: Unit 12: The Tumultuous Sixties	Section 4: Vietnam and the Nixon Years: Writing Assignment: Vietnam
A.5	understand that history is a narrative told in many voices and expresses various perspectives of historical experience;	AM HIST A: Unit 6: The Nation Torn Apart	Section 4: The Civil War: Discussion: Leadership
A.6	know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction;	Throughout the course in the various units. For example: AM HIST A: Unit 2: Settling the Americas	Section 2: Pre-Columbian: Writing Assignment: Customs
A.7	understand that history is dynamic and composed of key turning points;	AM HIST A: Unit 5: The Expanding Nation	Section 4: Trails, Texas and Beyond: Discussion Assignment: Manifest Destiny

## American History

A.8	know that history is a bridge to understanding groups of people and an individual's relationship to society; and	AM HIST B: Unit 13: The Road to the Modern Era	Section 2: The Reagan and George H.W. Bush Administrations: Discussion Assignment: Iran Hostage Crisis
A.9	understand that history is a fundamental connection that unifies all fields of human understanding and endeavor.	AM HIST B: Unit 13: The Road to the Modern Era	Section 3: The Clinton and George W. Bush Administrations: Writing Assignment: Conservation in America
B	A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events.		
B.1	comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:		
B.1.a	the development of culture, the emergence of civilizations, and the accomplishments and mistakes of social organizations;	Throughout the course in the various writing and discussion activities. For example: AM HIST A: Unit 3: The Growing Nation	Section 4: Resistance, War, and Expansion: Discussion Assignment: Native Americans
B.1.b	human communities and their relationships with climate, subsistence base, resources, geography, and technology;	AM HIST A: Unit 2: Settling the Americas	Section 2: Pre-Columbian Era Section 3: Europe's Role in the New World
B.1.c	the origin and impact of ideologies, religions, and institutions upon human societies;	AM HIST A: Unit 2: Settling the Americas	Section 2: Pre-Columbian Era Section 3: Europe's Role in the New World Section 4: European Exploration and Colonization

## American History

B.1.d	the consequences of peace and violent conflict to societies and their cultures;	AM HIST B: Unit 11: A World Leader Emerges	Section 2: The Road to War: Discussion Assignment: U.S. Involvement in the War
B.1.e	major developments in societies as well as changing patterns related to class, ethnicity, race, and gender;	AM HIST B: Unit 5: The Expanding Nation	Section 2: Immigration and Divisions
B.2	understand the people and the political, geographic, economic, cultural, social, and environmental events that have shaped the history of the state, the United States, and the world;		
B.3	recognize that historical understanding is relevant and valuable in the student's life and for participating in local, state, national, and global communities;	AM HIST B: Unit 10: Progressivism to Hard Times	Section 4: The Civil War: Discussion Assignment: Leadership
B.4	recognize the importance of time, ideas, institutions, people, places, cultures, and events in understanding large historical patterns; and	AM HIST B: Unit 13: The Road to the Modern Era	Section 3: The Reagan and George H.W. Bush Administrations: Writing Assignment: Conservatism In America
B.5	evaluate the influence of context upon historical understanding.	AM HIST B: Unit 10: Progressivism to Hard Times	Section 4: Business, Economy, and Government Policy: Discussion Assignment: Flappers
C	A student should develop the skills and processes of historical inquiry.		
C.1	use appropriate technology to access, retrieve, organize, and present historical information;	Throughout the course in the various writing and discussion activities. For example: AM HIST A: Unit 3: The Growing Nation	Section 4: Resistance, War, and Expansion: Discussion Assignment: Native Americans

## American History

C.2	use historical data from a variety of primary resources, including letters, diaries, oral accounts, archaeological sites and artifacts, art, maps, photos, historical sites, documents, and secondary research materials, including almanacs, books, indices, and newspapers;	Throughout the course in some of the writing assignments. For example: AM HIST B: Unit 8: Reconstructing and Expanding America	Section 2: Reconstruction: Writing Assignment: The End of Reconstruction
C.3	apply thinking skills, including classifying, interpreting, analyzing, summarizing, synthesizing, and evaluating, to understand the historical record; and	Throughout the course in the various units. For example: AM HIST A: Unit 5: The Expanding Nation	Section 3: Spanish Influence in North America: Writing Assignment: Missions in California
C.4	use historical perspective to solve problems, make decisions, and understand other traditions.	Throughout the course in the various units. For example: AM HIST A: Unit 3: The Growing Nation	Section 4: Resistance, War, and Expansion: Discussion Assignment: Native Americans
D	A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner.		
D.1	understand that the student is important in history;	AM HIST A: Unit 2: Settling the Americas	Section 2: Pre-Columbian: Writing Assignment: Customs
D.2	solve problems by using history to identify issues and problems, generate potential solutions, assess the merits of options, act, and evaluate the effectiveness of actions;	Throughout the course in the various unit writing and discussion assignments, For example: AM HIST B: Unit 11: America: A World Leader Emerges	Section 4: The War in the Pacific: Writing Assignment: Dropping the Bomb

## American History

D.3	define a personal position on issues while understanding the historical aspects of the positions and roles assumed by others;	AM HIST B: Unit 10: Progressivism to Hard Times	Section 6: Depression and a New Deal: Writing Assignment: The Stock Market Crash
D.4	recognize and demonstrate that various issues may require an understanding of different positions, jobs, and personal roles depending on place, time, and context;	AM HIST B: Unit 10: Progressivism to Hard Times	Section 6: Depression and a New Deal: Writing Assignment: The Stock Market Crash
D.5	base personal citizenship action on reasoned historical judgment with recognition of responsibility for self and others; and	AM HIST B: Unit 9: From the Age of Extremes to a World Power	Section 2: Immigration: Discussion Assignment: Anti-Immigrant Sentiment
D.6	create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology.	AM HIST B: Unit 8: Reconstructing and Expanding America	Section 5: Big Business: Writing Assignment: Nursery Rhyme