

## World Language Survey\*

### COURSE DESCRIPTION:

In this World Languages course students will be introduced to 6 different languages within 18 weeks. The languages in this course include Spanish, French, German, Latin, Chinese and Japanese. Each language will be taught in a period of 3 weeks. This multilingual course is designed to give students an opportunity to gain understanding of a language that they might want to further study in the future. Each language is equally represented, thus allowing the student to conceptualize and practice the language one at a time. The course takes a multi-perspective approach for teaching the culture of the people that speak the language along with fundamental communication skills in the target language. Activities that engage students and make language learning exciting and fun will be incorporated to build acquisition. The language will be taught using the communicative method which combines listening, speaking, reading and writing in the target language with the use of multimedia resources.

### COURSE OBJECTIVES:

After completing the course, students will be able to:

- Become familiar with the languages and their unique culture
- Communicate on a basic level in the languages presented
- Share information on topics related to the languages
- Present information on different topics related to the cultures where a particular language is spoken
- Travel virtually and experience what it would be like to live in the countries where the languages are spoken
- Differentiate linguistic concepts and patterns
- Gain insight on our multilingual and multicultural world

**PREREQUISITES:** None

**COURSE LENGTH:** One semester (3 weeks for each language)

**REQUIRED TEXT:** None

### COURSE OUTLINE:

#### Spanish

Culture/Comparisons: Spanish Speaking Countries

- Regions of Spain
- History
- Traditions
- Analysis

- Counting
- Asking for and telling time
- Days of the week
- Months of the year

Communication: Introductions

- Introductions
- Farewells
- Greetings

Connection: Daily Routines

- Family members
- Occupations
- Nationalities
- Leisure activities

\* = One semester (.5 credit) course

## World Language Survey\* (continued)

### COURSE OUTLINE (continued):

#### French

Culture/Comparisons: French Speaking Countries

- Regions of France
- History
- Traditions
- Analysis

Communication: Introductions

- Farewells
- Greetings
- Counting
- Asking for and telling time
- Days of the week
- Months of the year

Connection: Daily Routines

- Family members
- Occupations
- Nationalities
- Leisure activities

#### German

Culture/Comparisons: Germany and Its Regions

- History
- Traditions
- Famous German Musicians
- Analysis

Communication: Introductions

- Farewells
- Greetings
- Counting
- Asking for and telling time
- Days of the week
- Months of the year

Connection: Daily Routines

- Family members
- Occupations
- Nationalities
- Leisure activities

#### Latin

Culture/Comparisons: Antiquity

- Traditions
- Classics
- Analysis

Communication: Introductions

- Greetings

- Counting
- Word order

Connection: Daily Routines

- Family members
- Occupations
- Leisure activities

#### Chinese

Culture/Comparisons: China and Its Regions

- History
- Traditions
- Chinese art and cuisine
- Analysis

Communication: Introductions

- Farewells
- Greetings
- Counting
- Asking for and telling time
- Days of the week
- Months of the year

Connection: Daily Routines

- Family members
- Occupations
- Nationalities
- Leisure activities

#### Japanese

Culture/Comparisons: Japan and Its Regions

- History
- Traditions
- Japanese art, architecture and cuisine
- Analysis

Communication: Introductions

- Farewells
- Greetings
- Counting
- Asking for and telling time
- Days of the week
- Months of the year

Connection: Daily Routines

- Family members
- Occupations
- Nationalities
- Leisure activities

\* = One semester (.5 credit) course