

## Language Arts 6

### **COURSE DESCRIPTION:**

The 6<sup>th</sup> grade Language Arts curriculum integrates literature, vocabulary, writing and grammar together in a 21<sup>st</sup> Century setting. The students will be given the opportunity to create blogs (online journals) where they can log and reflect upon their independent reading. They will be asked to engage in discussion forms where they will post their writing for the teacher and other students enrolled in the course to view and respond. They will be presented with the possibility of creating a multimedia report rather than a traditional research paper. This course will empower life-long learners who are actively engaged in their own learning and take ownership of their scholastic endeavors.

### **COURSE OBJECTIVES:**

After completing this course, students should be able to:

- Read, speak, and write fluently at the 6<sup>th</sup> grade level
- Analyze characteristics of various types of texts
- Draw on experience to bring meaning to words in context
- Write fluently at the 6<sup>th</sup> grade level with very few grammar or spelling errors
- Establish and adjust purpose for reading and use a variety of comprehension strategies to withdraw meaning from the text
- Speak fluently about the literature from their own culture along with the literature from other cultures around the world
- Frame questions to direct inquiry and research
- Constructively evaluate his/her own writing and the writing of other using the language of the 6+1 Traits of Writing

**PREREQUISITES:** None

**COURSE LENGTH:** Two semesters

**REQUIRED TEXT:** None; reading list to be provided

### **COURSE OUTLINE:**

#### **Introduction to a World of Literature**

- Writing Personal Anecdotes
- Select Independent Reading
- Novel from reading list
- The History of our Language
- Vocabulary: Root Trees
- Grammar/Conventions: Where do all these rules come from anyway?
- Translation: How are we reading a poem written Chinese woman who never heard a word of English?
- Writing: Jigsaw Cultural Research Report or Multimedia Report

## Language Arts 6 (continued)

### COURSE OUTLINE (continued):

#### Who Am I? Finding Your Voice

- 6+1 Traits of Writing Overview
- Writer's Workshop: Voice
- Literature with Voice
- Creation of Character
- Vocabulary: Root Trees
- Grammar/Conventions: Punctuation
- Spelling Challenge/Demon List
- Writing: Short Story – Concentration on Voice and Punctuation

#### Who Are We? Organization

- Writer's Workshop: Organization
- Literature with Organization
- The Organization of a Story – Literary Elements
- Vocabulary: Root Trees
- Grammar/Conventions: Complete Sentences
- Spelling Challenge/Demon List
- Writing: Summary – Concentration on Organization and Sentences (Conventions)

#### Where Do I Fit In? Sentence Fluency

- Writer's Workshop: Sentence Fluency
- Literature with Fluency
- Literary Devices: Flashback, Foreshadowing, and Symbolism
- Vocabulary: Root Trees
- Grammar/Conventions: Verb Tense, Spelling Challenge/Demon List
- Writing: Literary Analysis – Concentration on Sentence Fluency and Verb Tense (Conventions)

#### Can We All Get Along? Presentation

- Writer's Workshop: Presentation
- Literature and Films with Presentation
- Compare & Contrast Ideas and Theme Through Different Types of Text
- Vocabulary: Root Trees
- Grammar/Convention: Adjectives (Comparative and Superlative)
- Spelling Challenge/Demon List
- Writing: With and Without Words – Visual Representation and Written Representation (of major literary theme) – Concentration on Presentation and Adjectives (Conventions)

## Language Arts 6 (continued)

### COURSE OUTLINE (continued):

#### How Can I Make a Difference? Word Choice

- Writer's Workshop: Word Choice
- Literature with Word Choice
- How the Author's Perspective/Point of View Affects Message
- Vocabulary: Root Trees
- Grammar: Apostrophes, Pronouns and Prepositional Phrases
- Spelling Challenge/Demon List
- Writing: Persuasive Essay
- Concentration on Word Choice and Apostrophes, Pronouns, and Prepositional Phrases (Conventions)

#### Bringing It All Together: Review and Final Exam